



CAMPUS BASED RESEARCH: ACCESS



Target Population(s)	AVC's total enrollment in Fall 2014 – Spring 2015	AVC's total enrollment (proportion)	% of adult population within the community served (proportion)	Gain or loss in proportion (Percentage point difference with +/- added)*
American Indian / Alaska Native	77	0.4 %	0.4 %	0.0 %
Asian	607	3.2 %	4.4 %	-1.2 %
Black or African American	4,025	21.4 %	14.6 %	6.8 %
Hispanic or Latino	8,626	45.8 %	45.4 %	0.4 %
Native Hawaiian or other Pacific Islander	35	0.2 %	0.2 %	0.0 %
White	4,373	23.2 %	32.7 %	-9.5 %
Some other race	247	1.3 %	0.2 %	1.1 %
More than one race	866	4.59 %	2.2 %	4.4 %
Total of 8 cells above	18,856	100%	100%	
Males	7,741	41.4 %	49.2 %	-8.1 %
Females	11,003	58.4 %	50.8 %	7.6 %
Unknown	112	0.6 %	0.0 %	0.6 %
Total of 3 cells above	18,856	100%	100%	
Current or former foster youth	632	4.4 % ¹	N/A	N/A
Individuals with Disabilities	758	5.2 % ¹	9.7 %	-4.5 %
Low-income students ²	7,100	49.1 % ¹	18.8 %	30.3 %
Veterans	321	2.2 % ¹	8.1 %	-5.9 %

HIGHEST DISPROPORTIONATE IMPACT GROUPS

Student Group	The # of Students in Cohort Groups	Percentage Point Difference (PPD)	# of Students Lost*
White	4,373	9.5 %	415
Males	7,741	8.1 %	627
Veterans	321	5.9 %	19
Individuals with Disabilities	758	4.5 %	34



CAMPUS BASED RESEARCH: COURSE COMPLETION



Target Populations	Enrollment Count	Success Count	Success Rate	Comparison to Average/ PPD**
Black/African-American	8,469	4,666	55.10%	-13.83%
American Indian/Alaska Native	172	123	71.51%	2.59%
Asian	1,308	1,048	80.12%	11.20%
Hispanic	18,828	13,272	70.49%	1.57%
More than one race	1,994	1,378	69.11%	0.18%
Native Hawaiian/other Pacific Islander	64	35	54.69%	-14.24%
Unknown	454	310	68.28%	-0.64%
White Non-Hispanic	9,379	7,198	76.75%	7.82%
AVC Credit Courses Total	40,668	28,030	68.92%*	
Females	23,543	16,529	70.21%	1.28%
Males	16,957	11,368	67.04%	-1.88%
Individuals with Disabilities	2,062	1,426	69.16 %	0.24%
Current or former foster youth	1,838	946	51.47 %	-17.45%
Veterans	891	658	73.85 %	4.93%
Low-income students*	19,896	13,367	67.18%	-1.74%

HIGHEST DISPROPORTIONATE IMPACT GROUPS

Student Group	The # of Students in Cohort	PPD	# of Students* "Lost"
Current or former foster youth	1,838	17.45%	321
Black/African-American	8,469	13.83%	1,171
Males	16,957	1.88%	319
Low-income students	19,896	1.74%	346



CAMPUS BASED RESEARCH:

BASIC SKILLS: ESL



Population Groups	The # of students who completed a final ESL course with an A, B, C or P	The # of students that completed a degree applicable course with an A, B, C, or P	The rate of Progress from ESL to Degree Applicable Courses	PPD with +/- added**
American Indian/AK Native	LNE	LNE	LNE	N/A
Asian	140	16	11%	6%
Black/African American	37	2	5%	0%
Hispanic/Latino	862	29	3%	-2%
White, non Hispanic	67	7	10%	5%
Unknown/Some Other	42	6	14%	9%
Two or More Races	-	-	N/A	N/A
Total	1149	60	5%*	
Females	893	46	5%	0%
Males	244	13		0%
Unknown gender	12	1	8%	3%
Students with disabilities	65	12	18%	13%
Low-income students	690	35	5%	0%
Veterans	LNE	LNE	LNE	N/A
Current or former foster youth	LNE	LNE	LNE	N/A

HIGHEST DISPROPORTIONATE IMPACT GROUPS

Student Group	The # of Students in Cohort Groups	Percentage Point Difference (PPD)	# of Students Lost*
Hispanic/Latino	862	2%	17



CAMPUS BASED RESEARCH:

BASIC SKILLS: COURSE COMPLETION



Target Populations Fall 2014	Enrollment Count	Success Count	Success Rate	Comparison to Average, PPD **
Black/African-American	1,337	570	42.63%	-16.15%
American Indian/AK Native	22	16	72.73%	13.94%
Asian	189	145	76.72%	17.93%
Hispanic/Latino	2,749	1,735	63.11%	4.33%
More than one race	220	129	58.64%	-0.15%
Native Hawaiian/Pacific Islander	12	LNE	25.00%	-33.78%
Unknown	62	36	58.06%	-0.72%
White Non-Hispanic	873	578	66.21%	7.42%
AVC Basic Skills Total	5,464	3,212	58.78%*	
Females	3,447	2,109	61.18%	2.40%
Males	2,006	1,096	54.64%	-4.15%
Unknown gender	11	7	63.64%	4.85%
Individuals with Disabilities	385	217	56.36%	-2.42%
Current or former foster youth	302	143	47.35%	-11.43%
Military (Active Duty, Active Reserve, National Guard)	14	LNE	57.14%	-1.64%
Veterans	87	58	66.67%	7.89%
Low-income students*	3,126	1,811	57.93%	-0.85%

HIGHEST DISPROPORTIONATE IMPACT GROUPS

Student Group	The # of Students in Cohort Groups	Percentage Point Difference (PPD)	# of Students Lost*
Black/African-American	1,337	16.15%	216
Current or former foster youth	302	11.43%	35
Males	2,006	4.15%	83



CAMPUS BASED RESEARCH:

DEGREE AND CERTIFICATE COMPLETION



Target Populations (Cohort of 2008-2009)	The # of first-time students who enrolled in base year with the goal of obtaining a certificate or degree	The # of students who earned a degree or certificate within one or more years.	The rate of Degree/ certificate Completion	PPD with +/- added**
Asian	133	LNE (8)	6%	
Black/African American	486	21	4%	-2%
Hispanic/Latino	996	60	6%	0%
American Indian/AK Native	28	LNE (1)	4%	-2%
Native Hawaiian/Pacific Islander	20	LNE(0)	0%	-6%
White, non-Hispanic	951	73	8%	2%
Unknown	233	LNE (8)	3%	-3%
Total	2,847	171	6%*	
Females	1,624	77	5%	-1%
Males	1,202	91	8%	2%
Unknown gender	21	LNE (3)	14%	8%
Individuals with Disabilities	188	10	5%	-1%
Low-income students	2,132	133	6%	0%
Veterans	26	LNE (6)	23%	17%
Current or former foster youth	18	0	0%	-6%

HIGHEST DISPROPORTIONATE IMPACT GROUPS

Student Group	The # of Students in Cohort Groups	Percentage Point Difference (PPD)	# of Students Lost*
Current or former foster youth	18	6%	1
Females	1,624	1%	21
Black/African American	486	2%	8
Individuals with Disabilities	188	1%	1



CAMPUS BASED RESEARCH: TRANSFER



Target Populations (Cohort of 2008-2009)	The # of students who complete a min of 12 units and have attempted a transfer level course in MATH or ENGL	The number of students who actually transfer after one or more (up to 6) years	The transfer rate	PPD, % with +/- added**
Asian	133	55	41.4%	13.9%
Black/African American	486	130	26.7%	-0.8%
Hispanic/Latino	996	226	22.7%	-4.8%
American Indian/AK Native	28	LNE	25.0%	-2.5%
Native Hawaiian/Pacific Islander	20	LNE	20.0%	-7.5%
White, non-Hispanic	951	292	30.7%	3.2%
Unknown	233	69	29.6%	2.1%
TOTAL	2,847	783	27.5%*	
Females	1,624	450	27.7%	0.2%
Males	1,202	330	27.5%	0.0%
Individuals with Disabilities	188	30	16.0%	-11.5%
Low-income students	2,132	515	24.2%	-3.3%
Current or former foster youth	18	LNE (2)	11.1%	-16.4%
Veterans	26	LNE (8)	30.8%	3.3%

HIGHEST DISPROPORTIONATE IMPACT GROUPS

Student Group	The # of Students in Cohort Groups	Percentage Point Difference (PPD)	# of Students Lost*
Current or former foster youth	18	16.4%	3
Individuals with Disabilities	188	11.5%	22
Hispanic/Latino	996	4.8%	48