

**Learning Outcomes Committee Agenda**

**Monday, May 11, 2026**

**MH-321**

**2:30 – 4:00 PM**

<https://avc.zoom.us/j/88608101289?pwd=qV0xLxs5Ep7eVC7lhTgPotxsCLG6yb.1&from=addon>

**Type of Meeting:** Regular

**Note Taker:** Gary Heaton-Smith

**Committee Members (15+3):**

Gary Heaton-Smith, Faculty Co-Chair

Wendy Stout, Administrative Co-Chair

VACANT, Data Steward

Alex Parisky, AA Rep

Tiesha Klundt, Faculty Area Rep (Counseling and Matriculation)

Samuel Padilla, Faculty Division Rep (AIAAT)

Michael Carey [Tentative], Faculty Division Rep (AIAAT)

VACANT, Faculty Division Rep (HSS)

Robin Jordan, Faculty Division Rep (HSS)

Richard Biritwum, Faculty Division Rep (MSE)

Alexander Nikolaychuk, Faculty Division Rep (MSE)

Angela Koritsoglou, Faculty Division Rep (LCA)

Morenike Adebayo-Ige, Faculty Division Rep (LCA)

Fredy Aviles, Faculty Division Rep (SBS)

Stacey Adams, Faculty Division Rep (SBS)

Paul Taglianetti (Elizabeth Fewtrell proxy), Faculty Division Rep (A&H)

Kevin North, Faculty Division Rep (A&H)

Elle Smith, Faculty Area Rep (Library) (Stephanie Orellana, proxy)

VACANT, Faculty Division Rep (K&A)

Hannah Valencia, Adjunct Rep

VACANT, Student Rep

Attended: Gary,

Items	Person	Action
I. Approval of the Agenda	Gary/Wendy	<b><u>Action Taken:</u></b>
II. Approval of the Minutes	Gary/Wendy	<b><u>Action Taken:</u></b>
III. Open Comments from the Chair	Gary/Wendy	<b><u>Issues Discussed:</u></b> <b><u>Action Taken:</u></b> <b><u>Follow Up Items:</u></b>

IV. Open Comments from the Public	All	<p><b><u>Issues Discussed:</u></b>  <b><u>Action Taken:</u></b>  <b><u>Follow Up Items:</u></b></p>
V. CourseDog update	Gary	<p><b><u>Issues Discussed:</u></b></p> <ul style="list-style-type: none"> <li>• Curriculum: Fall 2026</li> <li>• Outcomes: Spring 2027</li> <li>• Implementation has begun, with Kristen Nelson (CourseDog) as our liaison.</li> <li>• Rocketlane Project Management and mini-task forces.</li> </ul> <p><b><u>Action Taken:</u></b>  <b><u>Follow Up Items:</u></b></p>
VI. Backloading data	Gary	<p><b><u>Issues Discussed:</u></b></p> <ul style="list-style-type: none"> <li>• Cancelled, by recommendation of Academic Affairs.</li> <li>• We will utilize the reporting interface in eLumen to hold non-reporters accountable.</li> </ul> <p><b><u>Action Taken:</u></b>  <b><u>Follow Up Items:</u></b></p>
VII. Operational Outcomes	Gary	<p><b><u>Issues Discussed:</u></b></p> <ul style="list-style-type: none"> <li>• The following entities are missing Operational Outcomes on their Program Reviews (have been contacted):</li> </ul> <ol style="list-style-type: none"> <li>1. CalWORKS (Contact: Irene Carbajal Perez)</li> <li>2. Enrollment Services (Contact: Dr. Windy Franklin-Martinez)</li> <li>3. Financial Aid: (Contact: Dr. Christina Tangalakis)</li> <li>4. EOPS (Contact: Kendra Ruff)</li> <li>5. Equity, all areas (Contact: Alberto Mendoza González Larreynaga)</li> <li>6. Veterans Resource Center (Contact: Ashley Chavez)</li> <li>7. Foundation (Contact: Dianne Knippel)</li> <li>8. PCT (Contact: Dr. Lauren Elan Helsper)</li> <li>9. Student Services (Contact: Angela Urbanoski)</li> <li>10. Palmdale Center (Contact: Van Rider)</li> </ol> <ul style="list-style-type: none"> <li>• Discussion: what should we do with OOs that we do have?</li> </ul> <p><b><u>Action Taken:</u></b></p>

		<p><b><u>Follow Up Items:</u></b></p>
<p>VIII. Goals</p>	<p>Gary</p>	<p><b><u>Issues Discussed:</u></b></p> <p>1. Maintain updated training materials and create training/assistance programs to assist faculty and staff</p> <p>Met, Ongoing The committee maintained and updated outcomes-related training materials and continued providing workshops, guidance documents, and direct support to faculty and staff regarding assessment and reporting processes. As institutional practices and technologies evolve, continued maintenance and development of training resources will remain necessary.</p> <p>2. Assist in setting up the 2025–2026 SLO assessment cycle</p> <p>Met The committee supported implementation of the 2025–2026 SLO assessment cycle through refinement of the assessment library, alignment of timelines with institutional planning processes, and communication of expectations to faculty and staff to promote readiness and consistency in reporting.</p> <p>3. Support in transitioning away from eLumen software</p> <p>Met, In Progress The committee participated in the review of alternative assessment platforms and campus-wide discussions regarding assessment software replacement. As a result of this process, the college selected Coursedog as the replacement for eLumen, and implementation planning is underway.</p> <p>4. Revisit the need for a centralized repository for storing and accessing Operational Outcomes</p> <p>In Progress The committee revisited the need for a centralized Operational Outcomes repository and determined that this functionality should remain within the institutional development wishlist during</p>

		<p>implementation of Coursera. Repository development will be revisited as platform capabilities and institutional needs are further clarified.</p> <p>5. Define and articulate Outcomes-related processes on campus and provide support as needed</p> <p>Met, Ongoing The committee continued to clarify and communicate outcomes-related processes across campus while serving as a resource for faculty, staff, and governance committees. Ongoing collaboration with related committees helped further align outcomes practices with program review, planning, and institutional effectiveness efforts.</p> <p><b><u>Action Taken:</u></b> <b><u>Follow Up Items:</u></b></p>
IX. 2026-2027 Membership	Gary	<p><b><u>Issues Discussed:</u></b> Please review for accuracy: <a href="https://docs.google.com/document/d/1Vq4gefZm8SEVIAczE1OKI_q-WILsKJOQm94DBjYapwE/edit?usp=sharing">https://docs.google.com/document/d/1Vq4gefZm8SEVIAczE1OKI_q-WILsKJOQm94DBjYapwE/edit?usp=sharing</a></p> <p><b><u>Action Taken:</u></b> <b><u>Follow Up Items:</u></b></p>
X. 2026-2027 MEETING DATES: 9/14, 10/12 (Holiday), 11/9, 2/8, 3/8, 4/12, 5/10	Gary	

### 2024-2025 Goals

- Maintain updated training materials and create training/assistance programs to assist faculty and staff.
- Relaunch QFE #1 (Outcomes Project) through the implementation of an ILO-centric, campus-wide assessment system that better represents faculty input.
- Create an Operational Outcomes repository system.
- Define and articulate Outcomes-related processes on campus and provide support as needed.

### 2025-2026 Goals



- Maintain updated training materials and create training/assistance programs to assist faculty and staff.
- Assist in setting up the 2025-2026 SLO assessment cycle.
- Support in transitioning away from eLumen software.
- Revisit the need for a centralized repository for storing and accessing Operational Outcomes.
- Define and articulate Outcomes-related processes on campus and provide support as needed.

## **Senate Bylaws**

### B405.3 Outcomes

B405.3.1 The term for the Faculty co-Chair of the Outcomes Committee shall be three years.

B405.3.1 Duties of the Faculty co-Chair of the Outcomes Committee shall include:

- a. Chair monthly (or as needed) meetings with the committee.
- b. Oversee development and updating of the Outcomes Committee website.
- c. Coordinate campus-wide systems regarding SLOs/PLOs/ILOs/OOs and accompanying assessment.
- d. Be a resource person for any questions on SLOs/PLOs/OOs and assessment.
- e. Disseminate relevant information on current trends on SLOs/PLOs/OOs from conferences and workshops
- f. Coordinate workshops regarding campus SLOs/PLOs/OOs and accompanying assessment.
- g. Provide training to divisions and areas to facilitate the assessment of SLOs/PLOs/OOs
- h. Develop and maintain a record of assessment tools.
- i. Maintain an archive record in support of data for accreditation, program review, and curriculum issues.
- j. Assist in ILO assessment in conjunction with other relevant stakeholders
- k. Serve as an ex-officio voting member of Program Review.
- l. Serve as a liaison to AP&P.
- m. Run reports to ensure adherence to deadlines for planning and assessing SLOs/PLOs/OOs.