

Learning Outcomes Committee Agenda

Monday, September 8, 2025

MH-321

2:30 - 4:00 PM

Type of Meeting: Regular Note Taker: Gary Heaton-Smith

Committee Members (15+3):

Gary Heaton-Smith, Faculty Co-Chair Wendy Stout, Administrative Co-Chair

VACANT, Data Steward [Alex Parisky], AA Rep

Tiesha Klundt, Faculty Area Rep (Counseling and Matriculation)

Samuel Padilla, Faculty Division Rep (AIAAT)

Michael Carey [Tentative], Faculty Division Rep (AIAAT)

Jennifer Taylor, Faculty Division Rep (HSS) Robin Jordan, Faculty Division Rep (HSS)

Tooraj Gordi, Faculty Division Rep (MSE)

[VACANT] Melissa Berube (Richard Biritwum proxy), Faculty Division Rep (MSE)

Angela Koritsoglou, Faculty Division Rep (LCA)

VACANT, Faculty Division Rep (LCA)

Fredy Aviles [TENTATIVE], Faculty Division Rep (SBS)

Stacey Adams, Faculty Division Rep (SBS)

Paul Taglianetti (Elizabeth Fewtrell proxy), Faculty Division Rep (A&H)

Kevin North, Faculty Division Rep (A&H)

Elle Smith, Faculty Area Rep (Library) (Stephanie Orellana, proxy)

VACANT, Faculty Division Rep (K&A)

Hannah Valencia, Adjunct Rep

VACANT, Student Rep

Attended: Gary, Wendy, Alex, Tiesha, Jennifer, Robin, Kevin, Stacey, Fredy, Hannah

Absent: Paul (Elizabeth), Angela, Samuel, Michael, Tooraj, Melissa, Richard, Elle (Stephanie)

	Items	Person	Action
l.	Approval of the	Gary/Wendy	<u>Issues Discussed:</u>
	Agenda		Moved and approved
			Action Taken:
			Follow Up Items:
II.	Approval of the	Gary/Wendy	<u>Issues Discussed:</u>
	Minutes		Moved and approved
			Action Taken:
			Follow Up Items:
III.	Open Comments from	Gary/Wendy	Issues Discussed:
	the Chair		CourseDog
			 Presentation to senate was successful
			 Question about backing up data
			 Delivering information
			Action Taken
			Action Taken:
			Follow Up Items:



IV.	Open Comments from the Public	All	Issues Discussed: Action Taken: Follow Up Items:
V.	Membership	Gary	Issues Discussed: • See membership document
			Action Taken: Follow Up Items:
VI.	Goals	Gary	 See below Plan assessments for 2025-2026 cycle. Assist in setting up the 2025-2026 SLO assessment cycle. Provide recommendations for transitioning away from eLumen software. Support in transitioning away from eLumen software. Discuss ways of securing what we do have through eLumen All others as stated
			Action Taken: • Moved and approved Follow Up Items:
VII.	Assessment Planning	Gary	Issues Discussed: Missing Discipline Coordinator Roles: Robin & Tiesha: expand roles All present have to role Action Taken: Follow Up Items: Fix all "SLOs not Included in any Assessment Rubric" so it states as "All Complete"
VIII.	2025-2026 MEETING DATE: 8/25 (EMERGENCY), 9/8, 9/29 (EMERGENCY), 10/13, 11/10, 2/10, 3/9, 4/13, 5/11	Gary	Issues Discussed: Action Taken: Follow Up Items:

2024-2025 Goals

 Maintain updated training materials and create training/assistance programs to assist faculty and staff.



- Relaunch QFE #1 (Outcomes Project) through the implementation of an ILO-centric, campus-wide assessment system that better represents faculty input.
- o Create an Operational Outcomes repository system.
- o Define and articulate Outcomes-related processes on campus and provide support as needed.

2025-2026 Goals (DRAFT)

- Maintain updated training materials and create training/assistance programs to assist faculty and staff.
- Plan assessments for 2025-2026 cycle. Assist in setting up the 2025-2026 SLO assessment cycle.
- Provide recommendations for transitioning away from eLumen software. Support in transitioning away from eLumen software.
- Revisit the need for a centralized repository for storing and accessing Operational Outcomes.
- Define and articulate Outcomes-related processes on campus and provide support as needed.

Senate Bylaws

B405.3 Outcomes

- B405.3.1 The term for the Faculty co-Chair of the Outcomes Committee shall be three years.
- B405.3.1 Duties of the Faculty co-Chair of the Outcomes Committee shall include:
 - a. Chair monthly (or as needed) meetings with the committee.
 - b. Oversee development and updating of the Outcomes Committee website.
 - c. Coordinate campus-wide systems regarding SLOs/PLOs/ILOs/OOs and accompanying assessment.
 - d. Be a resource person for any questions on SLOs/PLOs/OOs and assessment.
 - e. Disseminate relevant information on current trends on SLOs/PLOs/OOs from conferences and workshops
 - f. Coordinate workshops regarding campus SLOs/PLOs/OOs and accompanying assessment.
 - g. Provide training to divisions and areas to facilitate the assessment of SLOs/PLOs/OOs
 - h. Develop and maintain a record of assessment tools.
 - i. Maintain an archive record in support of data for accreditation, program review, and curriculum issues.
 - j. Assist in ILO assessment in conjunction with other relevant stakeholders
 - k. Serve as an ex-officio voting member of Program Review.
 - I. Serve as a liaison to AP&P.
 - m. Run reports to ensure adherence to deadlines for planning and assessing SLOs/PLOs/OOs.