

Learning Outcomes Committee Minutes

Monday, March 14, 2022 Zoom 2:30 – 4:00 PM

Type of Meeting: Regular **Note Taker**: *Wendy Stout*

Committee Members (15+2):

Gary Heaton-Smith, Faculty Co-Chair Meeta Goel, Administrative Co-Chair Svetlana Deplazes, Data Steward Tiesha Klundt, Faculty Area Rep TBA, Faculty Division Rep Samuel Padilla, Faculty Division Rep Wendy Stout, Faculty Division Rep Candace Martin, Faculty Division Rep Cindy Hendrix, Faculty Division Rep Jedidiah Lobos, Faculty Division Rep Angela Koritsoglou, Faculty Division Rep Ronda Nogales, Faculty Division Rep Fredy Aviles, Faculty Division Rep Stacey Adams, Faculty Division Rep Nate Dillon, Faculty Division Rep Ed Sammons, Faculty Division Rep Cynthia Lehman, Faculty Division Rep Linda Parker, Faculty Area Rep Glenn Haller, Faculty Division Rep Kaitlin Bessinger, Adjunct Rep

Tashniah Khan, Student Rep Items Person Action ١. Approval of the Agenda Gary Issues Discussed: Move and Approved Action Taken: **Follow Up Items: Issues Discussed:** Move and Approved 2 obtentions Approval of the Minutes Gary II. Action Taken: **Follow Up Items:** Gary/Meeta **Issues Discussed:** Ш. Open Comments from the eLumen Data Steward training on Wednesday, 3/16 9-10 AM: Chair • https://elumenconnect.zoom.us/j/89265173175 Action Taken: Follow Up Items: All Issues Discussed: None Open Comments from the IV. Action Taken: Public **Follow Up Items:** Issues Discussed: A discussion is had to determine which Gary/Nate/ V. Action Plan OR Reflection method we would like to use to help with analysis of SLO data. Svetlana



		1. Differences:
		a. Action Plans: more specific, can connect to SLOs and
		resource request
		 Reflection: more general, faculty can edit after submission
		2. Assign a general tool campus-wide
		3. Deciding on questions
		a. Strengths (help struggling faculty utilize existing tools)
		 b. Weaknesses (help faculty recognize and organize resource requests)
		4. Gary spoke on the differences. See above.
		5. What the action plan would look like for faculty.
		 What the reflection would like.
		7. Discussion was had on how everyone feels. And questions
		were asked.
		It was put forth to recommend using the Action Plans over reflections.
		It was moved and approved that Actions Plans be used over
		reflections based on elumen capabilities. We need to make sure
		it aligns with strategic plans.
		Action Taken:
		Follow Up Items:
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VI. Mapping	Gary	Issues Discussed:
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		 b. All program courses should have at least ONE SLO mapped to a PLO c. All PLOs should have an assessment attached (can be external which may not be visible in eLumen at this time)
		Action Taken:
		Follow Up Items:
VII. AP&P Training	Gary	Issues Discussed: New and Revised SLO are not clear.
	_	Recommendations from handbook will be given for what should
		be in SLOs.
		Action Taken:
		Follow Up Items:
VIII. Goals	Gary	Issues Discussed: Tabled
		Action Taken:
		Follow Up Items:
IX. NEXT MEETING DATE:	Gary	Issues Discussed:
9/13, 10/11, 10/25, 11/8,		Action Taken:
1/10, 2/14, 3/14, 4/11		<u>Follow Up Items:</u>

2021-2022 Goals

- 1. Train the members of this committee for eLumen with respect to committee roles and to support the faculty.
- 2. Train faculty to use eLumen with respect to outcomes.
- 3. Define and articulate Outcomes-related processes on campus.
- 4. Assist in satisfying Outcomes-related accreditation standards.
- 5. Provide support to faculty in analyzing Outcomes findings, writing Outcomes Analysis, and mapping Outcomes to one another.