



**ANTELOPE VALLEY COLLEGE**  
invites applications for the position of:

## **Child Development Early Childhood Education Instructor FT Faculty - 10 months**

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**SALARY:** \$57,235.07 - \$84,543.93 Annually

**DEPARTMENT:** Social & Behavioral Sciences

**OPENING  
DATE:** 08/26/21

**CLOSING  
DATE:** 10/04/21 11:59 PM

Placement on the applicable salary schedule is commensurate with education.

Spring 2022

Cover Letter, Resume, Transcripts for all Degrees, Two Letters of Recommendation

### **DESCRIPTION:**

Full-time teaching assignment in the Social & Behavioral Sciences division.

### **REPRESENTATIVE DUTIES:**

- In addition to teaching 15 lecture hour equivalents per semester, full-time faculty are responsible for five office hour per week and preparation time, and are expected to participate in faculty/division meetings
- Full-time faculty also participate in curricular planning, student learning outcomes, program learning outcomes, development, assessment, and implementation; evaluation of educational programs; and college governance contributory to the attainment of the college's mission and strategic goals
- Instructors may be assigned a combination of daytime, evening, online and/or Saturday classes, as the college is dedicated to the educational success of a diverse student body with diverse needs
- Continued professional development through the Faculty Professional Development Program or other sources is expected
- Travel between District locations is also expected

### **MINIMUM QUALIFICATIONS:**

**Applicant must meet one of the following requirements.**

- **Most current Minimum Qualifications for Faculty in California Colleges:** Master's in child development, early childhood education, human development, home economics/family and consumer studies with a specialization in child-development/early childhood education, or educational psychology with a specialization in child development/early childhood education or educational psychology with a specialization in child developmental/early childhood education. **OR** Bachelor's in any of the above, **AND** Master's in social work, educational supervision, elementary education, special education, psychology, bilingual/bicultural education, life management/home economics, family life studies or family and consumer studies **OR** the equivalent.
- **Antelope Valley College Equivalency:** Equivalency not needed, per division faculty

**AND** a sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students (Assembly Bill 1725; Education Code 87360).

**DESIRABLE QUALIFICATIONS**

- Experience teaching in Child & Family Education/Education Development using inclusive pedagogies and course content at the post-secondary level to students of ethnically, economically, and culturally diverse backgrounds.
- Two years' experience in lead teaching in and Early Childhood Education/Education settings. (Children ages 0-8).
- Advocacy in the field of early childhood education, and active participation in local and/or statewide child development communities.
- Demonstrated enthusiasm and interest in working cooperatively with colleagues in multiple departments and in serving on college committees in a shared governance organization.
- Knowledge, ability, and enthusiasm to teach any of the Department's Child & Family Education/Education courses.
- Experience and commitment to advising and mentoring students related to career and transfer options, to include service-learning and field experiences.
- Ability to use various teaching methods in both a classroom and laboratory setting that a) engage students in their own learning, including outcomes that motivate students to develop higher-order thinking skills, and b) ensure consistent and appropriate monitoring of students progress.
- Knowledge of the California Early Childhood Educator Competencies and the National Association for the Education of Young accreditation standards, and commitment to the department's A.S. degree accreditation.
- Experience with teaching and/or strong desire to teach at the community college.
- Ability to incorporate critical and equity pedagogics as well as apply equity mindedness to classroom engagement.
- Knowledge and experience applying culturally responsive practices.
- Experience and/or ability in developing new curricula and programs, and the ability to integrate multicultural perspectives and culturally responsive pedagogics as well as maintaining currency in the field.
- Experience integrating technology in the classroom and/or online teaching.
- Knowledge of and ability to communicate various issues and concerns facing historically under-represented students as it relates to the course content.
- Ability and commitment to work with a diverse division/team on implementing culturally inclusive practices and participating in dialogues on equity in education.
- Experience and ability in collaborating with the Child Development Center to support students receiving mentorship of practical experience.

## OTHER INFORMATION:

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### SUPPLEMENTAL INFORMATION

It is the responsibility of each applicant to have all the requested documents submitted through NEOGOV by the deadline date in order to continue in the application process for this position.

### APPLICATION INSTRUCTIONS - PLEASE READ

- Each recruitment is conducted independent from others; therefore, interested parties need to submit separate complete application packages for each position they apply.
- It is important the applicants submit ALL documents requested for the application package to be deemed complete and given consideration.
  - This includes, but is not limited to, submitting transcripts for all college coursework or degrees when requested to do so within a job announcement.
  - All out of the country transcripts must be evaluated prior to submitting them with applications.
    - Any evaluation service member of the National Association of Credential Evaluation Service (NACES) <http://www.naces.org/> is acceptable.
  - If letters of recommendation are required, letters must be current within two years, signed and dated from individuals having knowledge of your professional experience.
  - Typing certifications must be current within one year and must include name, date and net words per minute (NWP).
  - For those disciplines with established Academic Senate's approved equivalency: complete the Supplemental Equivalence Request form (If applicant is applying based on an equivalency and is requesting review)
- Applicants may be subject to passing an examination (written/technical), as appropriate to the requirements of the position.
- Residency within a reasonable geographical area of the college may be necessary.
- Travel expenses for pre-employment interviews and employment processing will not be authorized.

If you have, any questions or concerns please feel free to contact the Human Resources Office.

### EQUAL OPPORTUNITY EMPLOYER:

*Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation. Upon request, we will consider reasonable accommodations to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.*

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**Annual Security Report** is provided by Antelope Valley College for prospective students and employees. A copy of this report is available at <http://www.avc.edu/administration/police/>

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APPLICATIONS MAY BE FILED ONLINE AT:

<http://www.avc.edu>

3041 West Avenue K  
Lancaster, CA 93536  
(661) 722-6300  
(661) 722-6311

[apatin@avc.edu](mailto:apatin@avc.edu)

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Position #RN20-32/2- re-advertised  
CHILD DEVELOPMENT EARLY CHILDHOOD  
EDUCATION INSTRUCTOR FT FACULTY - 10 MONTHS  
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