



<b>Division/Area Name: Kinesiology &amp; Athletics/Health Education (HE)</b>	<b>For Planning Years: 2025-2026</b>
<b>Name of person leading this review: Barry Green</b>	
<b>Names of all participants in this review: Cindy Vargas, Parry Jehlicka, Ben Partee</b>	

**Fall 2024 Program Review Report | Instructional Areas**

**Part 1. Program Overview: *Briefly describe how the program contributes to the district mission***

Our health education courses contribute to a quality, comprehensive education for a diverse population of learners and prepare individuals for healthy lifestyles and promote wellness throughout their lives. The Department has two primary goals entirely in line with the mission. Firstly, is to provide students with preparatory courses for transfer to a four-year educational program in health, community health and wellness and secondly, to provide general education about health and wellness.

**Part 2A: Analyze the [program review data \(retrieval instructions\)](#), including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:**

**Use the following questions to guide your analysis:**

Overall (Use the *Success & Retention* and *Program Award* tabs to inform your analysis)

- What are the success and retention rates for your discipline? Did they decrease or increase in the last year?
- What are the trends for the number of awards granted? Are the number of awards going up or down?

Equity (Use the *Success & Retention* tab including S&R by Ethnicity and Gender data to inform your analysis)

- Which ethnic / gender student groups complete their courses at the highest rates?
- Which ethnic / gender student groups experience the largest gaps when compared to the highest-performing group? Analyze the trends across the last review period. If no equity gaps are present, please reflect on the strategies that are working in the *Strengths and Accomplishments* section.

**Strengths and Accomplishments: *(Include your data analysis of success, retention, enrollment, completion rates OR other relevant metrics in your response.)***

- The Department of Kinesiology offers a variety of courses to meet students' needs, including Health Education, Stress Management, Women's Health Issues, and First Aid and Emergency Care. These courses are available at several locations, including Palmdale, Tehachapi Prison, and Rosamond High School in Kern County. Our courses are designed to provide a comprehensive understanding of the subjects and equip students with the knowledge and skills necessary to manage health and emergency situations effectively.
- Statistics show that Health Education (Retention-92.6%/Success-74.2%) is outperforming AVC in both retention (89.0%) and success rates (73.3%). This is a notable achievement for Health Education, highlighting the effectiveness of its educational course offering and the effectiveness of its faculty and staff in student success.
- The Health Education program offered 78 sections during the academic year 2023- 24. This has resulted in a year-over-year enrollment growth of 1.19%, bringing the total number of enrolled students to 2,208. This steady increase (294 students) in enrollment reflects the program's ongoing commitment to engaging students and addressing their health education needs.

**Opportunities and Challenges:** *(Include your data analysis of success, retention, enrollment, completion rates OR other relevant metrics in your response.)*

- With AB928, and the elimination of Area E transferable courses, it is in the best interest of the department to explore ways of getting our health courses to be more relevant in other degree programs, as well as looking to add additional certificate and local degree programs in our department.

**Aspirations:** *(Include your data analysis of success, retention, enrollment, completion rates OR other relevant metrics in your response.)*

- Enhancing our courses to help students achieve their highest levels of health, wellness, and physical fitness is crucial. Our goal is to offer a comprehensive and rigorous educational experience that promotes optimal physical well-being for all students.

**Part 2B: (Required for CTE) External Data: Advisory Committee Recommendations & Labor Market Data**

N/A

Insert Advisory Committee Recommendations here (Please do not insert complete meeting minutes, but just recommendations from the advisory committee.)

Insert Labor Market Data here <https://www.labormarketinfo.edd.ca.gov/commcolleges/>

**Part 2C: Review and comment on progress toward past Course Improvement Plans**

List your past **Course Improvement Plans (CIPs)** and progress toward meeting those plans.

Past Course Improvement Plans	Progress Made
We look to stay current with the curriculum and any learning material to supplement learning.	Our department has consistently worked to enhance the quality of its teaching materials by updating them to the latest editions of textbooks. Additionally, they are increasingly incorporating low-cost Open Educational Resources (OER) to provide students with accessible and affordable learning materials. By integrating these resources, instructors aim to foster a more equitable and effective learning environment.
We will continue to look for ways to improve student engagement.	Faculty continue to look at the SLO data and have had discussions on how to improve student engagement (more engaging discussions, audio and video clips, etc.)

**Part 2D: Review and comment on progress towards past program review goals:**

List your past program review goals and progress towards those goals.

Past Goal	Progress Made
Serve our Health students better by providing more full-time instructors, which will help meet the needs of our growing division.	Our department submitted our full-time faculty request as part of the faculty prioritization process but to no avail.

**Part 3: Based on Part 2 above, please list program/area goals:**

Goal Supports which:		Goal		Measure of Success
----------------------	--	------	--	--------------------

<b>Program /Area Goal #</b>	<b>ILO</b>	<b>PLO</b>	<b>SLO</b>	<b>OO</b>	<b>ESP Goal Primarily Supported:</b>	<b>(Student-focused)</b>	<b>Steps to be taken to achieve the goal?</b>	<b>(How would you know you've achieved your goal?)</b>
#1	ILO 4. Career and Specialized Knowledge				Goal #1 Service: Realign college policies, practices, and processes to remove barriers and to become more effective, efficient, and responsive to students, employees, and the community.	To meet the growing needs and requests of administration, faculty/s taff, and students, the program needs the staffing required to continue the exemplary level of service and professionalism. We see a great need to hire a Clerical III.	1. Submit a request to the district for hiring a Clerical III position.	Hire a Clerical III to assist the Division Administrative Assistant.
#2	Choose ILO				Choose an item.			
#3	Choose ILO				Choose an item.			
#4	Choose ILO				Choose an item.			

**Part 4: Resource Requests that Support Program Goals (Based on the above analysis, please use the following space to document resource requests)**

Type of Resource Request	Summary of Request	Which of your Program/area goals (Part 3) does this request support?	New or Repeat Request	Amount of Request, (\$)	One-Time or Recurring Cost, (\$)	Contact's Name
Classified Staff	To meet the growing needs and requests of administration, faculty/staff, and students, the program needs the staffing required to continue the exemplary level of service and professionalism. We see a great need to hire a Clerical III.	1	Repeat	80,000.00	Recurring	Dr. Ben Partee
Choose an item.			Choose an item.		Choose an item.	
Choose an item.			Choose an item.		Choose an item.	
Choose an item.			Choose an item.		Choose an item.	
Choose an item.			Choose an item.		Choose an item.	

**Part 5: Insert your Program Review Data here and any other supporting data. (See Part 2A above).**

Required:

- Success & Retention tab
- Program Awards tab

Optional:

- Other supporting data/information

# Success and Retention

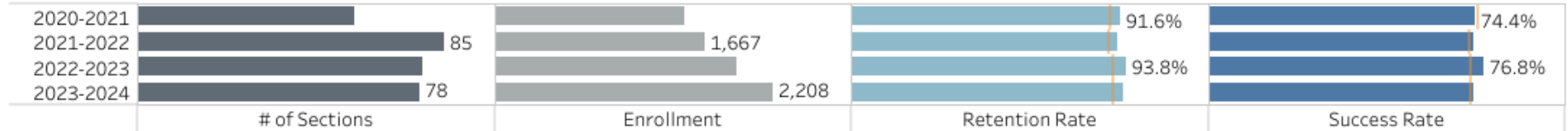
Select Academic Year:  
Multiple values

Select Subject:  
HE

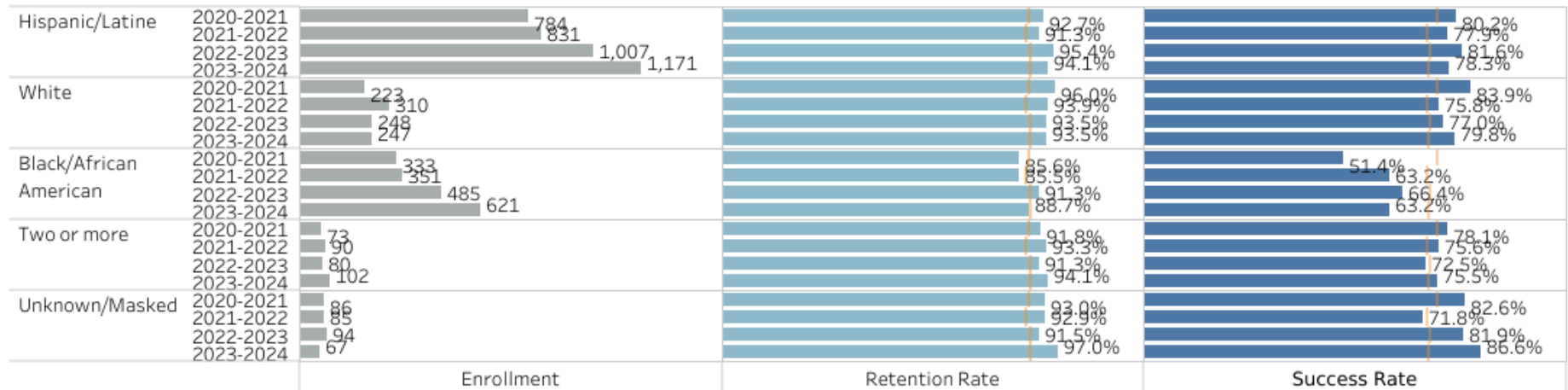
[< Select subject here](#)

AVC Retention and Success shown in vertical |

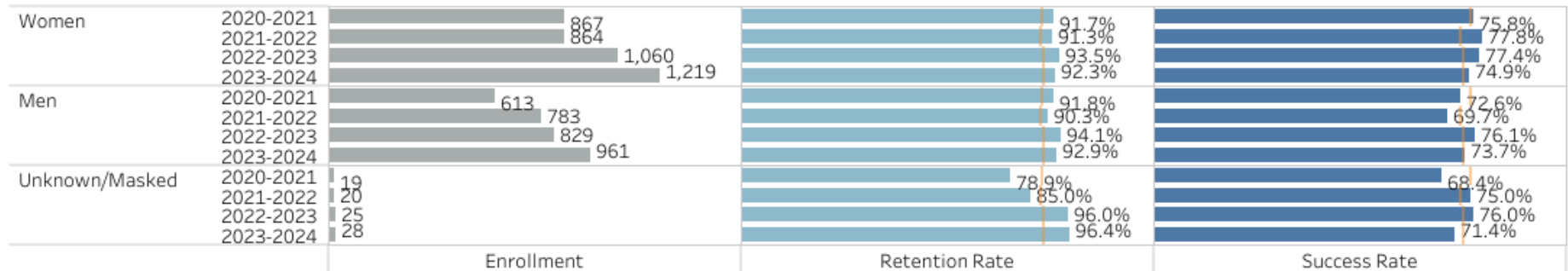
## Overall Enrollments, # of Sections, Retention and Success by Year for HE



## Enrollments, Retention & Success for HE by Ethnicity



## Enrollment, Retention and Success for HE by Gender



[< Click to go back](#)

[Click to go next >](#)



<b>Division/Area Name:</b> Kinesiology & Athletics/Intercollegiate Athletics (IATH)	<b>For Planning Years:</b> 2025-2026
<b>Name of person leading this review:</b> Cindy Vargas	
<b>Names of all participants in this review:</b> Dr. Ben Partee, Perry Jehlicka, John Taylor, Tim Atkerson, Barry Green, Justin Webb, Bryan Moses	

**Fall 2024 Program Review Report | Instructional Areas**

**Part 1. Program Overview: *Briefly describe how the program contributes to the district mission***

Our intercollegiate classes provide a quality education and an opportunity to compete at the intercollegiate level as well as preparing students for transfer. The department serves a diverse population of students and allows our student-athletes to partner with the community in the true spirit of the mission of the college. Our athletic programs seek to promote and generate community interest in the department programs through activities and events that allow community participation. Some of those events include hosting sports clinics, hosting events such as youth football, high school football, and youth basketball. Our athletic director also meets monthly with athletic directors from the Golden League to facilitate better relations with a group that felt disenfranchised in the past.

**Part 2A: Analyze the [program review data \(retrieval instructions\)](#), including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:**

**Use the following questions to guide your analysis:**

- Overall (Use the *Success & Retention* and *Program Award* tabs to inform your analysis)
- What are the success and retention rates for your discipline? Did they decrease or increase in the last year?
  - What are the trends for the number of awards granted? Are the number of awards going up or down?
- Equity (Use the *Success & Retention* tab including S&R by Ethnicity and Gender data to inform your analysis)
- Which ethnic / gender student groups complete their courses at the highest rates?
  - Which ethnic / gender student groups experience the largest gaps when compared to the highest-performing group? Analyze the trends across the last review period. If no equity gaps are present, please reflect on the strategies that are working in the *Strengths and Accomplishments* section.

**Strengths and Accomplishments: (Include your data analysis of success, retention, enrollment, completion rates OR other relevant metrics in your response.)**

*Consider the following questions:*

- IATH retention rates (95.6%) and success rates (95.5%) continue to be very high, and greater than AVC's overall retention and success rates.
- Two or more ethnicities had the highest success and retention rates (98.4%), followed by Hispanic/Latinos (95.9%/96.2%), White (95.1%), and African Black/African American (92.9%), all above AVC's retention and success rates by ethnicity.
- IATH curriculum was reviewed, and repeatability issues were addressed. Three intercollegiate courses were created, and the repeatability of existing intercollegiate courses was increased from one to three. Intercollegiate women's basketball and Intercollegiate men's basketball were also split into fall and spring classes to avoid repeatability issues that were formerly a challenge for those winter sports spanning across two terms.
- Our student-athletes' GPA improved from last year in every sport, and 161 student athletes received academic state awards for their sport. Women's tennis was the recipient of the All-Academic team award by the Intercollegiate Tennis Association. This can be attributed to the academic achievement zone that was incorporated in Fall 2024, which provides laptops, a printer, and tutors for our student-athletes. Students are required to attend a minimum of four hours per week. We are currently expanding the academic achievement zone. Academic success can also be attributed to the Early-Alert program that was incorporated in spring 2024.

- For the second year, we have formed a student athlete advisory council. This provides our student athletes with an opportunity to offer input and insights on issues that impact their athletic and academic experiences.
- We had 64 student athletes transfer last school year to a four-year university with an athletic scholarship.
- We currently have one full-time counselor and one full-time educational advisor to assist with advisement and the development of educational plans for our student athletes.
- Since last year, we have received funding to secure transportation to meet the needs of all athletic teams, and to greatly reduce head coaches and assistant coaches from driving vans, eliminating potential liability issues.
- This past spring, the Athletic department hosted a student athlete retreat and Hall of Fame at the Hellenic Center. Both events were very successful and appreciated by the student athletes and the community.

**Opportunities and Challenges:** *(Include your data analysis of success, retention, enrollment, completion rates OR other relevant metrics in your response.)*

*Consider the following questions:*

- Enrollment decreased by approximately 27.85%. This can be due to our IATH courses being restricted. As a department, we need to look at possible solutions.
- Enrollment decreased significantly by gender (Males – 32.52% decrease and females – 14.63% decrease). Based on the data, enrollment of male student athletes continues to be more than double that of female student athletes. To close the gender gap, we would like to explore adding women’s flag football as a club sport or as a team sport if it becomes a sanctioned sport by the 3C2A. Women’s flag football has shown to be a growing and popular sport here in the Antelope Valley.
- While success rates were still high compared to AVC overall, Black/African American students continue to have the lowest retention (92.9%) and success rates (92.9%) compared to other ethnicities. We expect to close that gap with the continued implementation of the academic achievement zone and the Early-Alert program.
- The upkeep and maintenance of our facilities continues to be a major challenge. The outfield turf at the baseball stadium has not been replaced in over ten years. Gymnasium improvements need to be addressed as we expect to be in there for the distant future. The padding behind the baskets has not been replaced in over 20 years. The tennis courts have no permanent seating, no working lights, windscreens need to be replaced, and the fence and gates need repairs. The softball field needs an equipment shed to store their equipment, and they are currently the only outdoor sport on campus without lights. A maintenance plan is being developed by the athletic director in which immediate, short-term, and long-term needs will be addressed.
- To meet the growing needs and requests of administration, the 3C2A, faculty/staff, coaches, and student athletes, the program needs the staffing required to continue to the exemplary level of service and professionalism.
- As the eligibility process has become a key component of the growing intercollegiate athletic program, the division needs to hire a full-time eligibility clerk as the current process does not align with the eligibility timeline, and timely processing.
- With AB928, and the elimination of Area E transferable courses, it is in the best interest of the institution to lean in the direction of hiring Directors of Intercollegiate athletic programs who would be allowed to teach as well.

**Aspirations:** *(Include your data analysis of success, retention, enrollment, completion rates OR other relevant metrics in your response.)*

We would like to be known as an institution that is committed to giving our student athletes the best opportunities to pursue their academic and athletic goals. We aim to put each of our student athletes in a position to compete at a high level, while also instilling good sportsmanship, personal integrity, and personal development. We strive to grow as a department as well as to continue to increase student retention and transfer rates as well as close equity gaps.



**Part 2B: (Required for CTE) External Data: Advisory Committee Recommendations & Labor Market Data** N/A

Insert Advisory Committee Recommendations here (Please do not insert complete meeting minutes, but just recommendations from the advisory committee.)

Insert Labor Market Data here <https://www.labormarketinfo.edd.ca.gov/commcolleges/>**Part 2C: Review and comment on progress toward past Course Improvement Plans**List your past **Course Improvement Plans** (CIPs) and progress toward meeting those plans.

Past Course Improvement Plans	Progress Made
Continue to recruit the student-athletes who fit the needs of our programs, as well as examining our yearly recruiting plans, and making adjustments needed to better serve all student-athletes.	Coaches continue to recruit the local area student athletes as well as expand their outreach to contiguous districts and other communities. Coaches continue to reflect and make adjustments as needed.
Continue to develop professionally.	In addition to fulfilling faculty professional development requirements, many coaches attend conferences, and/or conventions related to their sport, as well as being members of their state coaches' associations, and many are representatives of our college at the conference and state level in their respective sport.
Implement a yearly facility maintenance plan.	The athletic director is currently working on a maintenance plan to address immediate, short-term, and long-term needs.

**Part 2D: Review and comment on progress towards past program review goals:**

List your past program review goals and progress towards those goals.

Past Goal	Progress Made
Serve our intercollegiate athletic students better by providing more full-time instructors, which will help meet the needs of our growing division.	Our department submitted our full-time faculty request as part of the faculty prioritization process, but to no avail.
Develop an athletic facility maintenance plan to help create an environment that supports the health, safety, and success of our students and student-athletes.	The athletic director is currently working on a schedule maintenance plan to address immediate, short-term, and long-term needs.
Hire a Clerical III position to meet the growing needs and requests of administration, faculty/staff, coaches and student-athletes.	No progress made.

--

<b>Part 3: Based on Part 2 above, please list program/area goals:</b>								
Program /Area Goal #	Goal Supports which:				ESP Goal Primarily Supported:	Goal (Student-focused)	Steps to be taken to achieve the goal?	Measure of Success (How would you know you've achieved your goal?)
	ILO	PLO	SLO	OO				
#1	ILO 4. Career and Specialized Knowledge				Goal #1 Service: Realign college policies, practices, and processes to remove barriers and to become more effective, efficient, and responsive to students, employees, and the community.	To better serve our students, we will provide wrap-around services, and a one-stop shop to address students' academic and athletic needs. Begin the search process for hiring a new Director of Intercollegiate Athletics.	1. Work with Administration to hire a new Director of Intercollegiate Athletic Programs.  2. Work with student services, academic counseling, learning center to assure wrap-around services are in place for the 2024-25 academic year	1. Hire a Director of Intercollegiate Athletic Programs with a strong background in athletic administration.
#2	ILO 4. Career and Specialized Knowledge				Goal #1 Service: Realign college policies, practices, and processes to remove barriers and to become more effective, efficient, and responsive to students, employees, and the community.	To meet the growing needs and requests of administration, the 3C2A, faculty/staff, coaches, and student athletes, the program needs the staffing required to continue the exemplary level of service and professionalism.	1. Submit a request to the district for hiring a Clerical III position.	1. Hire a Clerical III to assist the Division Administrative Assistant.
#3	ILO 4. Career and Specialized Knowledge				Goal #1 Service: Realign college policies, practices, and processes to remove barriers and to become more effective, efficient, and responsive to students, employees, and the community.	As the eligibility process has become a key component of the growing intercollegiate athletic program the division needs to hire a full-time eligibility clerk as the current process does not align with the eligibility timeline and timely processing	1. Submit a request to the district to hire a full-time eligibility clerk. The athletic department has outgrown the current process utilized by the college	1. Hire a full-time Eligibility Clerk to process athletic eligibility in a timely fashion.
#4	Choose ILO				Choose an item.			

<b>Part 4: Resource Requests that Support Program Goals</b> (Based on the above analysis, please use the following space to document resource requests)						
Type of Resource Request	Summary of Request	Which of your Program/area goals (Part 3) does this request support?	New or Repeat Request	Amount of Request, (\$)	One-Time or Recurring Cost, (\$)	Contact's Name
Other	To better serve our students we will provide wrap-around services, and a one-stop shop to address students' academic and athletic needs. Begin the search process for hiring a new Director of Intercollegiate Athletics.	1	New	\$130,000	Recurring	Dean
Classified Staff	To meet the growing needs and requests of administration, the 3C2A, faculty/staff, coaches, and student athletes, the program needs the staffing required to continue the exemplary level of service and professionalism. We see a great need to hire a Clerical III position.	2	Repeat	\$80,000	Recurring	Dean
Classified Staff	As the eligibility process has become a key component of the growing intercollegiate athletic program the division needs to hire a full-time eligibility clerk as the current process does not align with the eligibility timeline and timely processing	3	New	\$80,000	Recurring	Dean
Choose an item.			Choose an item.		Choose an item.	

Choose an item.			Choose an item.		Choose an item.	
-----------------	--	--	-----------------	--	-----------------	--

**Part 5: Insert your Program Review Data here and any other supporting data. (See Part 2A above).**

Required:

- Success & Retention tab
- Program Awards tab

Optional:

- Other supporting data/information

# Success and Retention

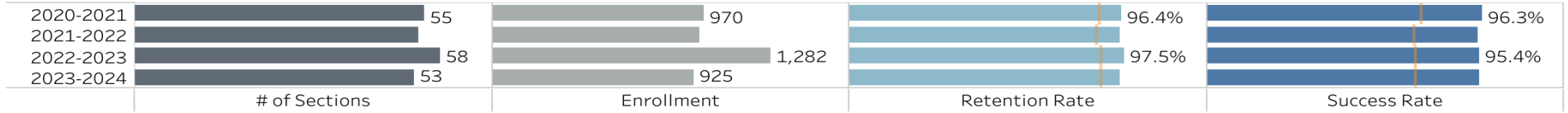
Select Academic Year:  
Multiple values

Select Subject:  
IATH

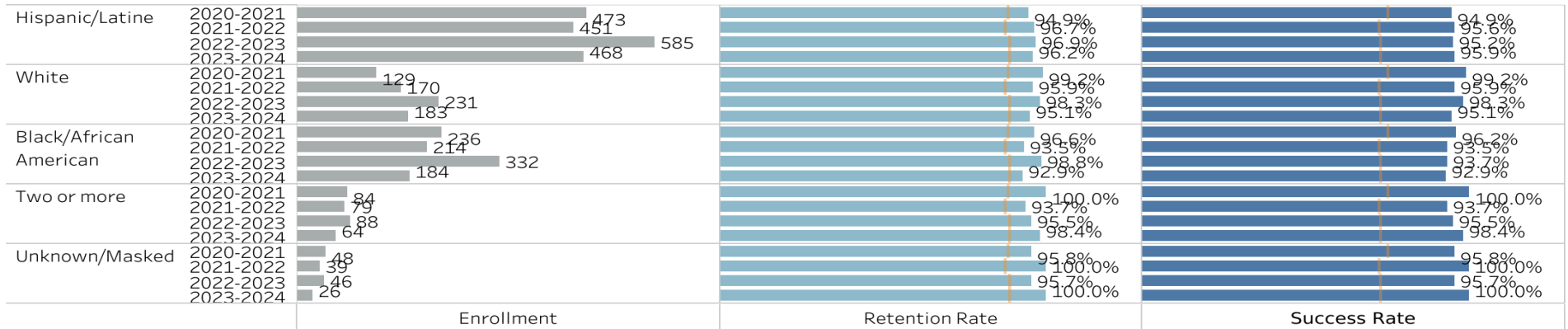
< Select subject here

AVC Retention and Success shown in vertical |

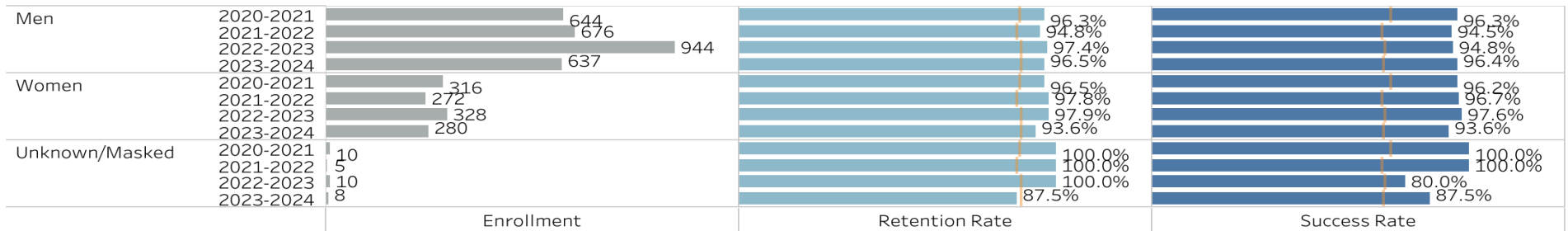
## Overall Enrollments, # of Sections, Retention and Success by Year for IATH



## Enrollments, Retention & Success for IATH by Ethnicity



## Enrollment, Retention and Success for IATH by Gender



< Click to go back

Click to go next >



<b>Division/Area Name:</b> Kinesiology & Athletics/Kinesiology Fitness (KINF) and Kinesiology Theory (KINT)	<b>For Planning Years:</b> 2025-2026
<b>Name of person leading this review:</b> Dr. Bryan Moses	
<b>Names of all participants in this review:</b> Perry Jehlicka, Cindy Vargas, Dr. Ben Partee	

**Fall 2024 Program Review Report | Instructional Areas**

**Part 1. Program Overview: *Briefly describe how the program contributes to the district mission***

The Department has two primary goals entirely in line with the mission. First, is providing a service program designed to accommodate all students through physical activity courses, health education courses, and intercollegiate athletics. Our second primary goal is to provide a program of professional preparation courses for those students who are majoring in kinesiology, to earn an associate degree in kinesiology, or to transfer to a university program in physical education, kinesiology, exercise science, health education, recreation and leisure studies, or other related programs. Our classes serve a diverse student population, enrolling students from high school age to active senior citizens. Our primary focus in activity classes is to create an environment where our students learn to value regular physical activity and exercise as a method to achieve lifelong physical fitness. Our classes provide activities that allow our students to demonstrate increased cardio-respiratory endurance, strength, balance, coordination, and flexibility.

**Part 2A: Analyze the [program review data \(retrieval instructions\)](#), including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:**

**Use the following questions to guide your analysis:**  
 Overall (Use the *Success & Retention* and *Program Award* tabs to inform your analysis)

- What are the success and retention rates for your discipline? Did they decrease or increase in the last year?
- What are the trends for the number of awards granted? Are the number of awards going up or down?

Equity (Use the *Success & Retention* tab including S&R by Ethnicity and Gender data to inform your analysis)

- Which ethnic / gender student groups complete their courses at the highest rates?
- Which ethnic / gender student groups experience the largest gaps when compared to the highest-performing group? Analyze the trends across the last review period. If no equity gaps are present, please reflect on the strategies that are working in the *Strengths and Accomplishments* section.

**Strengths and Accomplishments: (Include your data analysis of success, retention, enrollment, completion rates OR other relevant metrics in your response.)**

- The addition of the Life Fitness Center has improved course offerings and faculty and student involvement.
- The Kinesiology department is well represented among the diverse populations of the college. The data does not show any significant equity gaps.
- Kinesiology theory (KINT) retention rate (92.8 - men) (92.3 - women) is above the AVC annual rate (86.1%- men), (87.2% - women)
- Kinesiology fitness (KINF) retention rate (91.4 - men) (92.1 women) is above the AVC annual rate (86.1%- men), (87.2% - women)
- KINF success rate (90.2) is above the AVC annual rate (73.4%)
- KINT retention rates have remained strong: 84.7 (19-20), 87.5 (20-21), 90.8 (21-22), 91.7 (22-23) 90.5 (23-24)
- KINF retention rates have remained strong: 88.5 (19-20), 93.8 (20-21), 93.3 (21-22), 95.1 (22-23), 91.7 (23-24)
- KINF success rates have remained strong: 84.8 (19-20), 90.3 (20-21), 91.0 (21-22), 93.6 (22-23), 90.2 (23-24)

**Opportunities and Challenges:** *(Include your data analysis of success, retention, enrollment, completion rates OR other relevant metrics in your response.)*

- KINT and KINF need greater assistance from the facilities department to properly maintain facilities for the safety of our students. Current facilities are not being maintained on a regular basis regarding upkeep and beautification.
- There is a strong need for facility improvements. Gymnasium improvements need to be addressed as we expect to be in there for the distant future. The following are just some of the issues that must be addressed: HVAC, roof leaks, lighting, locker rooms and entry doors.
- Development of a local degree program that is more in line with the interest of the Antelope Valley College community/students.
- The program needs to consider hiring more adjunct instructors due to the loss of several full-time instructors over the years, and the recent implementation of AB 928 in the Fall of 2025.
- Equipment needs to be properly maintained, and additional equipment needs to be purchased to keep up with the demands of students' needs in current courses as well as the numerous new courses being added to the schedule next fall.
- To meet the growing needs and requests of administration, faculty/staff, and students, the program needs the staffing required to continue to the exemplary level of service and professionalism.
- There is a strong need for additional dedicated classroom space with the addition of the new courses
- The department feels that we have an opportunity to integrate fire technology and Administration of Justice fitness classes moving forward.

**Aspirations:** *(Include your data analysis of success, retention, enrollment, completion rates OR other relevant metrics in your response.)*

The overall goal of the Kinesiology department is to provide concepts and techniques that create a foundation for lifelong patterns of physical activity and impart its value to the student's health and well-being. We would like to continue to provide a program of professional preparation courses which inspire our students and community.

**Part 2B: (Required for CTE) External Data: Advisory Committee Recommendations & Labor Market Data**

N/A

Insert Advisory Committee Recommendations here (Please do not insert complete meeting minutes, but just recommendations from the advisory committee.)

Insert Labor Market Data here <https://www.labormarketinfo.edd.ca.gov/commcolleges/>

**Part 2C: Review and comment on progress toward past Course Improvement Plans**

List your past **Course Improvement Plans (CIPs)** and progress toward meeting those plans.

Past Course Improvement Plans	Progress Made
Equipment needs to be kept up to date and the equipment supplies must meet the needs of our student population.	Introduction of the new Life Fitness Center, along with proper storage and equipment for KIN/FTEC has helped the department meet the needs of our student population.
Yoga instructor training courses need to stay up to date with the necessary equipment needed for the yoga instructor training courses	Progress has been made.
There is a strong need for lighter dumbbells, kettlebells and plates	Progress has been made.

**Part 2D: Review and comment on progress towards past program review goals:**

Past Goal	Progress Made
To advance more students to college level coursework, develop and implement effective placement tools and serve our Kinesiology students better by providing more full-time instructors which will help meet the needs of our growing division. Over the last seven years there have been seven retirements of full-time faculty	Our department submitted our full-time faculty request as part of the faculty prioritization process, but to no avail.
Commitment to strengthening institutional effectiveness measures and practices. Continue to improve SLO reporting in all Kinesiology classes. This will allow kinesiology instructors to continue to improve on developing course improvement plans.	Instructors have been diligent with the reporting of SLO data. Instructor collaboration has strengthened improvement plans.
To facilitate the proper maintenance of equipment for existing courses as well as acquiring the equipment needed for the new courses that will be taught in the fall which will support the health, safety, and success of our students.	Some improvement has been observed (Life Fitness Center, pickle ball equipment, golf equipment, weights). More improvements are still needed to satisfy the needs of students.
To meet the growing needs and requests of administration, faculty/staff, coaches, and student athletes, the program needs to return to the former levels of staffing to provide an exemplary level of service to administration, faculty/staff and students.	We submitted a staffing request for a Clerical III employee, and it was not approved.



--

**Part 3: Based on Part 2 above, please list program/area goals:**

Program /Area Goal #	Goal Supports which:				ESP Goal Primarily Supported:	Goal (Student-focused)	Steps to be taken to achieve the goal?	Measure of Success (How would you know you've achieved your goal?)
	ILO	PLO	SLO	OO				
#1	ILO 4. Career and Specialized Knowledge				Goal #1 Service: Realign college policies, practices, and processes to remove barriers and to become more effective, efficient, and responsive to students, employees, and the community.	To advance more students to college level coursework, develop and implement effective placement tools and serve our Kinesiology students better by providing more adjunct instructors which will help meet the needs of our division. Over the last seven years there have been seven retirements of full-time.	Work with the Dean, Administration, and other Department Chairs to hire new adjunct kinesiology faculty for the department.	The action of adjunct faculty being hired.
#2	ILO 4. Career and Specialized Knowledge				Goal #1 Service: Realign college policies, practices, and processes to remove barriers and to become more effective, efficient, and responsive to students, employees, and the community.	To meet the growing needs and requests of administration, faculty/staff, and students, the program needs to continue the former levels of staffing and professionalism to continue with the exemplary level of service to administration, faculty/staff and students.	Work with the dean and administration to hire a Clerical III position.	Hire a Clerical III to assist the Division Administrative Assistant.
#3	ILO 4. Career and Specialized Knowledge				Goal #1 Service: Realign college policies, practices, and processes to remove barriers and to become more effective, efficient, and responsive to students,	Commitment to strengthening institutional effectiveness measures and practices.  Continue to improve SLO reporting in all Kinesiology classes. This will allow kinesiology instructors to	1. Have faculty continue working on the evaluation of the current SLOs. 2. Have faculty continue to build CIP's where SLOs are easily met. The plans should include ways to challenge that SLO.	SLO's for KINF and KINT have been submitted by all faculty and are consistently evaluated and improvements are made.

					employees, and the community.	continue to improve on developing course improvement plans.		
#4	ILO 4. Career and Specialized Knowledge				Goal #6 Success: Boost success rates by prioritizing the student experience.	To facilitate the proper maintenance of equipment for existing courses as well as acquiring the equipment needed for the new courses that will be taught in the fall which will support the health, safety, and success of our students.	1. Collaborate with faculty to determine the necessary equipment needed to maintain current courses and for the implementation of new courses. 2. Work with the Dean and Administration to acquire the proper equipment.	Current Kinesiology courses are up to date with proper and safe equipment as well as having the equipment needed for the new courses.

**Part 4: Resource Requests that Support Program Goals (Based on the above analysis, please use the following space to document resource requests)**

Type of Resource Request	Summary of Request	Which of your Program/area goals (Part 3) does this request support?	New or Repeat Request	Amount of Request, (\$)	One-Time or Recurring Cost, (\$)	Contact's Name
Faculty	Serve our Kinesiology students better by providing more adjunct instructors which will help meet the needs of our growing division. Over the last seven years there have been seven retirements of fulltime faculty.	1	Repeat	100,000	Recurring	Dean
Physical/Facilities	To facilitate the proper maintenance of equipment for existing courses as well as acquiring the equipment needed for the new courses that will be taught in the fall which will support the health, safety, and success of our students.	4	Repeat	100,000	Recurring	Dean
Classified Staff	To meet the growing needs and requests of administration, faculty/staff, and students, the program needs the staffing required to continue with the exemplary level of service and professionalism. Based on the current/future work load, there is a great need to hire a Clerical III position.	2	New	80,000	Recurring	Dean
Choose an item.			Choose an item.		Choose an item.	
Choose an item.			Choose an item.		Choose an item.	

**Part 5: Insert your Program Review Data here and any other supporting data. (See Part 2A above).**

Required:

- Success & Retention tab
- Program Awards tab

Optional:

- Other supporting data/information

# Success and Retention

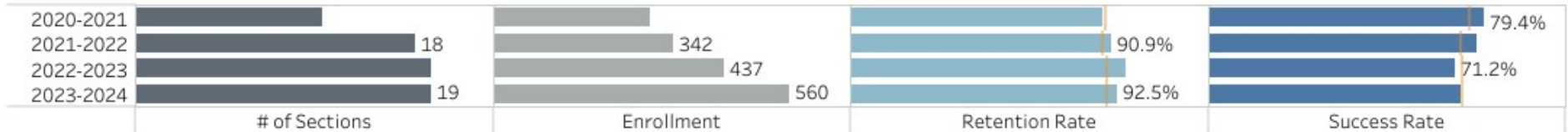
Select Academic Year:  
Multiple values

Select Subject:  
KINT

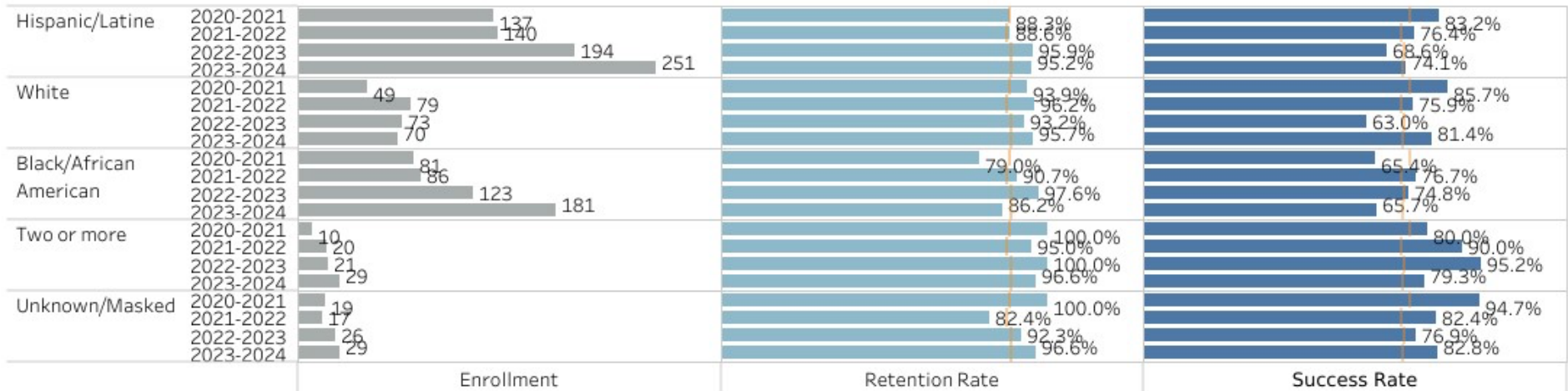
[< Select subject here](#)

AVC Retention and Success shown in vertical |

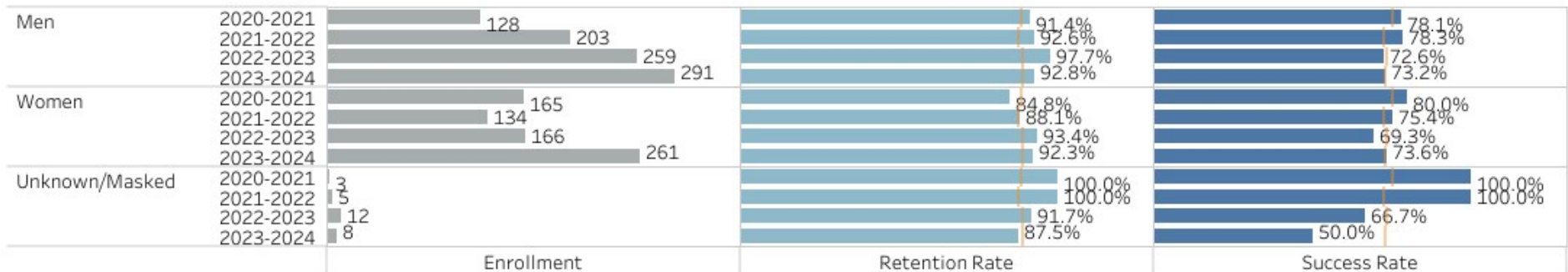
## Overall Enrollments, # of Sections, Retention and Success by Year for KINT



## Enrollments, Retention & Success for KINT by Ethnicity



## Enrollment, Retention and Success for KINT by Gender



[< Click to go back](#)

[Click to go next >](#)

# Success and Retention

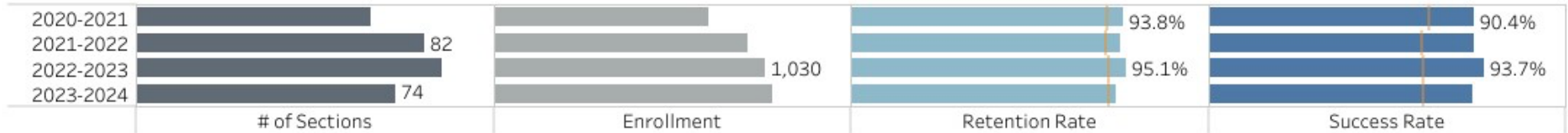
Select Academic Year:  
Multiple values

Select Subject:  
KINF

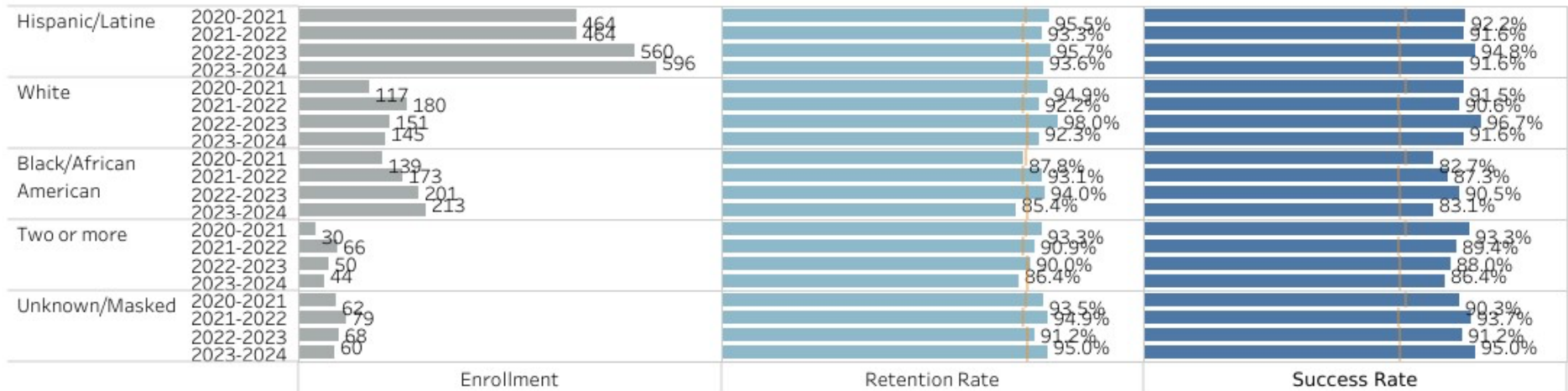
[< Select subject here](#)

AVC Retention and Success shown in vertical

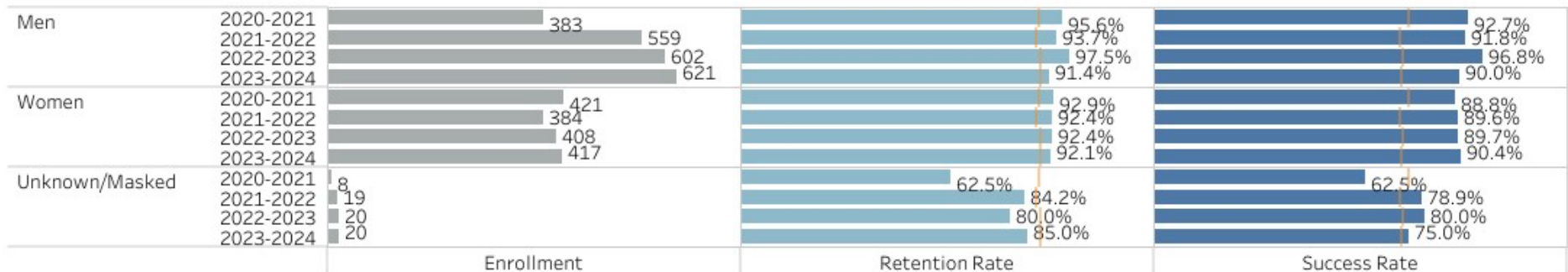
## Overall Enrollments, # of Sections, Retention and Success by Year for KINF



## Enrollments, Retention & Success for KINF by Ethnicity



## Enrollment, Retention and Success for KINF by Gender



[< Click to go back](#)

[Click to go next >](#)

# Program Awards

Select Academic Year:  
Multiple values

Select Ethnicity:  
All

Gender  
All

(Use these filters add years & disaggregate by ethnicity and gender for both of the visualizations below)

## Institutional Awards

Award Type	2020-2021	2021-2022	2022-2023	2023-2024
AA-T/AS-T	790	860	734	640
AA/AS	1184	1366	1172	1292
Certificate	1223	1426	1115	1108
AVC Local Certificate	159	189	210	194
Bachelor's	16	13	16	21
Non-Credit	82	58	38	64
<b>Grand Total</b>	<b>3454</b>	<b>3912</b>	<b>3285</b>	<b>3319</b>

Select Program Majors:  
Multiple values

< Select Program Major for the chart below

## Subject Awards for AA-T Kinesiology & Kinesiology

Award Type	Degree Desc	Academic ..	Awards
AA-T/AS-T	AA-T Kinesiology	2020-2021	13
		2021-2022	18
		2022-2023	23
		2023-2024	12
AA/AS	Kinesiology	2020-2021	<5

< Click to go back

Click to go next >



<b>Division/Area Name: Kinesiology &amp; Athletics/Recreational Leadership (REC)</b>	<b>For Planning Years: 2025-2026</b>
<b>Name of person leading this review: Perry Jehlicka</b>	
<b>Names of all participants in this review: Cindy Vargas, Dr. Ben Partee</b>	

**Fall 2024 Program Review Report | Instructional Areas**

**Part 1. Program Overview: *Briefly describe how the program contributes to the district mission***

In harmony with the mission of Antelope Valley College, the department of Recreation’s purpose is to prepare students to serve the public in areas of leisure and recreation. To engage students in learning through quality instruction and collaborative communication and to foster student success in recreational leadership. Prepare students to transfer to 4-year recreations programs or enter the work force in the recreation field with a completes recreation certificate.

**Part 2A: Analyze the [program review data \(retrieval instructions\)](#), including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:**

**Use the following questions to guide your analysis:**

Overall (Use the *Success & Retention* and *Program Award* tabs to inform your analysis)

- What are the success and retention rates for your discipline? Did they decrease or increase in the last year?
- What are the trends for the number of awards granted? Are the number of awards going up or down?

Equity (Use the *Success & Retention* tab including S&R by Ethnicity and Gender data to inform your analysis)

- Which ethnic / gender student groups complete their courses at the highest rates?
- Which ethnic / gender student groups experience the largest gaps when compared to the highest-performing group? Analyze the trends across the last review period. If no equity gaps are present, please reflect on the strategies that are working in the *Strengths and Accomplishments* section.

**Strengths and Accomplishments: *(Include your data analysis of success, retention, enrollment, completion rates OR other relevant metrics in your response.)***

*Consider the following questions:*

- The retention rate was 80.3% and the success rate of 73.6%, which meets the SLO goals for our recreation classes. In the Fall of 2024, the Recreation certificate was approved by AP& P and will be implemented in the Spring of 2025. The approved certificate will help students work in the recreation field in the Antelope Valley area and transfer to four-year institutions. In the fall of 2026, we anticipate having a Recreation degree approved by AP&P. With recreation showing growth in the job market, the certificate and the future degree will help students obtain work in the growing Recreation field.
- In 2023-2024, we increased the number of REC sections and enrollment increased as well.
- Rec 101 and Rec 102 have been designed in Canvas using OER materials that are free to the students enrolled in either section. The design flow meets the CVC standards and is 100% ADA compliant to meet student needs.

**Opportunities and Challenges: *(Include your data analysis of success, retention, enrollment, completion rates OR other relevant metrics in your response.)***

*Consider the following questions:*

- Continue to grow sections and promote the certificate program. Right now, most students enrolled in the classes are between the ages of 20-24. We believe the certificate program will enable students of all age groups to take the courses. This will help students compete for entry-level employment in the recreation field.

- There is an equity gap with African American students' retention and success rate compared to other ethnic groups in the courses. Both courses now have OER materials, and there is no cost for class materials. OER materials in our other division classes have been shown to help close equity gaps with student retention and success. Having Recreation 101 and Recreation 102 approved by POOCR will help as the course's design meets CVC standards for distance education design.
- OER materials benefit the students as they can get started on the course immediately. The use of OER materials requires that we stay updated with those materials as trends in the recreation field are constantly changing. With the approved certificate and future degree program, staying current will keep our students prepared for employment in the recreation field.

**Aspirations: (Include your data analysis of success, retention, enrollment, completion rates OR other relevant metrics in your response.)**

*Consider the following questions:*

- Continue to grow sections and promote the certificate program. Right now, most students enrolled in the classes are between the ages of 20-24. We believe the certificate program will enable students of all age groups to take the courses. This will help students compete for entry-level employment in the recreation field. We also anticipate a local degree to be approved for the fall of 2026. Both courses now have OER materials and no cost for class materials. OER materials in our other division classes have been sites have shown to help close equity gaps with student retention and success. Currently Rec 101 and Rec 102 are going through the local POOCR review process. When completed, these courses will be put on the CVC Exchange which will reach more students.



**Part 2B: (Required for CTE) External Data: Advisory Committee Recommendations & Labor Market Data**

N/A

Insert Advisory Committee Recommendations here (Please do not insert complete meeting minutes, but just recommendations from the advisory committee.)

Insert Labor Market Data here <https://www.labormarketinfo.edd.ca.gov/commcolleges/>

**Part 2C: Review and comment on progress toward past Course Improvement Plans**

List your past **Course Improvement Plans (CIPs)** and progress toward meeting those plans.

Past Course Improvement Plans	Progress Made
Rec 101 is in the process of going through POOCR review and Rec 102 will be going through POOCR review in the Spring 2024. In Rec 102, all students exceeded the expected performance. Also, the curriculum is very engaging for the students. One of the projects is to gather information on how to lease, build, and manage a recreational facility. They then have the opportunity to discuss leadership structure.	Currently, both Rec 101 and Rec 102 are still going through POOCR review. The local POOCR Review team is waiting for approval to start the review process for courses in the review process.

**Part 2D: Review and comment on progress towards past program review goals:**

List your past program review goals and progress towards those goals.

Past Goal	Progress Made
Developing a Recreation certificate and a local degree in the field of Recreation. To offer both Rec 101 and Rec 102 as online courses.	The recreation certificate was approved in the Fall of 2024. We anticipate a local degree in Recreation to be approved in the Fall semester of 2026. Currently, both Rec 101 and Rec 102 are offered in the online modality.
Allow for more student accessibility by creating an online presence. Rec 101 and Rec 102 have been turned into the local POOCR review team. It is important that these courses get approved for the CVC exchange in order to reach more students.	Both Rec 101 and Rec 102 have been submitted for local POOCR review. Currently the POOCR review team is waiting on approval to start the process. We hope to have that process completed in the 2024-2025 school year.

**Part 3: Based on Part 2 above, please list program/area goals:**

Program /Area Goal #	Goal Supports which:				ESP Goal Primarily Supported:	Goal (Student-focused)	Steps to be taken to achieve the goal?	Measure of Success
	ILO	PLO	SLO	OO				

								(How would you know you've achieved your goal?)
#1	ILO 4. Career and Specialized Knowledge				Goal #1 Service: Realign college policies, practices, and processes to remove barriers and to become more effective, efficient, and responsive to students, employees, and the community.	To meet the growing needs and requests of administration, faculty/staff, and students, the program needs the staffing required to continue the exemplary level of service and professionalism.	Work with the Dean and Administration to hire a Clerical III position.	The action of a Clerical III being hired.
#2	ILO 2. Creative, Critical, and Analytical Thinking				Goal #3 Resources: Increase student awareness about campus resources.	Commitment to strengthening institutional effectiveness measures and practices. Continue to improve SLO reporting in all the Recreation classes. This will allow recreation instructors to continue to improve on developing course improvement plans.	Have faculty continue working on the evaluation of the current SLOs. 2. Have faculty continue to build CIP where SLOs are not being met. 3. Have faculty continue to build CIP where SLOs are easily met. The plans should include ways to challenge that. This information will help to design classes that meet the needs of the students as we grow this field on the AVC Campus.	SLO reporting at 100 percent as well as developing course improvement plans.
#3	ILO 3. Community /Global Consciousness				Goal #5 Education: Expansion of offerings and effective course scheduling.	Create a Recreation Degree program.	We have a certificate program that was approved in Fall 2024. The job market in California calls for growth in the recreation field.	Getting the degree approved for the start of the 2026-2027 school year.
#4	Choose ILO				Choose an item.			

**Part 4: Resource Requests that Support Program Goals (Based on the above analysis, please use the following space to document resource requests)**

Type of Resource Request	Summary of Request	Which of your Program/area goals (Part 3) does this request support?	New or Repeat Request	Amount of Request, (\$)	One-Time or Recurring Cost, (\$)	Contact's Name
Classified Staff	To meet the growing needs and requests of administration, faculty/staff, and students, the program needs the staffing required to continue the exemplary level of service and professionalism. We see a great need to hire a Clerical III.	#1	Repeat	80,000	Recurring	Dean
Choose an item.			Choose an item.		Choose an item.	
Choose an item.			Choose an item.		Choose an item.	
Choose an item.			Choose an item.		Choose an item.	
Choose an item.			Choose an item.		Choose an item.	

**Part 5: Insert your Program Review Data here and any other supporting data. (See Part 2A above).**

- Required:
- Success & Retention tab
  - Program Awards tab
- Optional:
- Other supporting data/information

# Success and Retention

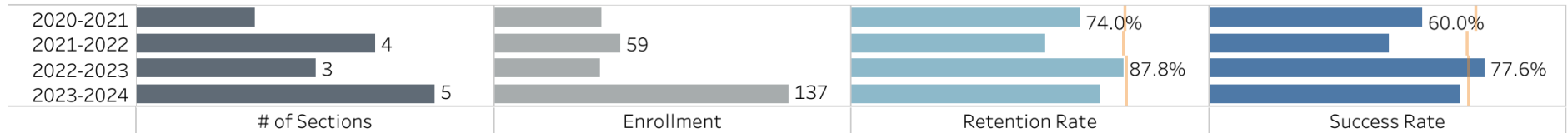
Select Academic Year:  
Multiple values

Select Subject:  
REC

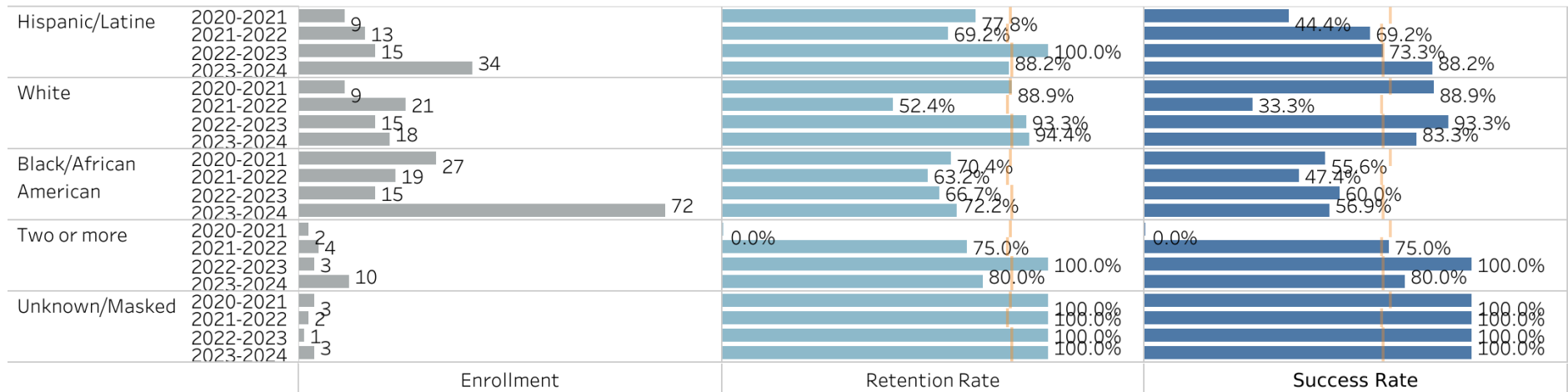
[< Select subject here](#)

AVC Retention and Success shown in vertical |

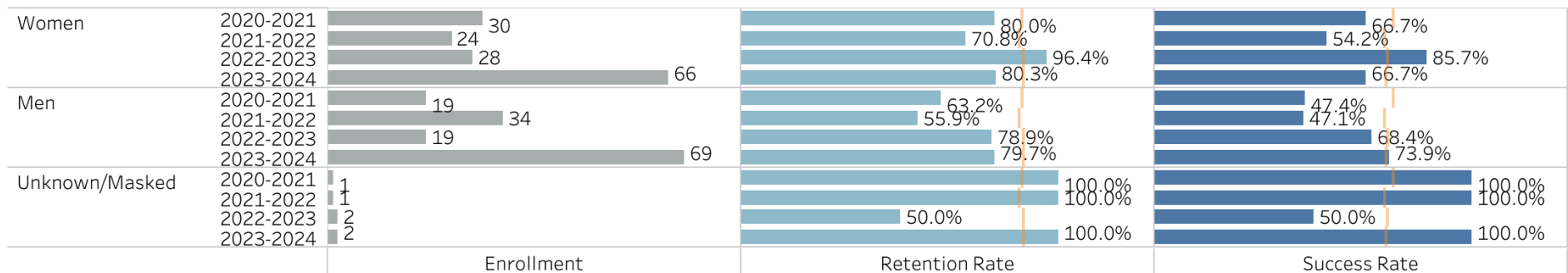
## Overall Enrollments, # of Sections, Retention and Success by Year for REC



## Enrollments, Retention & Success for REC by Ethnicity



## Enrollment, Retention and Success for REC by Gender



[< Click to go back](#)

[Click to go next >](#)