Program Review 2025 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: ABDY, AIAAT
        Peer Reviewed By: Van Rider, Gary Heaton-Smith

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☐ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☒ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* Clear workforce focus and industry certifications (I-CAR), but connection to district mission could be more explicit. ☐ *REVISION REQUIRED*

Part 2A.
 Analyze the program review data
	Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:
	 • **Strengths and Accomplishments:** Guiding Questions
	   ○ What does your program/area do well, including capabilities and greatest accomplishments?
	   ○ What are the practices that were implemented to increase success and retention rates or program awards?
	 • **Opportunities and Challenges**: Guiding Questions
	   ○ What does your program/area need to do better to support/improve student success?
	   ○ What actions can be taken to help close equity gaps?
	 • **Aspirations**: Guiding Questions:
	   ○ What does your program/area want to be known for?
	   ○ What is a desired future?
	
	 ☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	 ☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.
	Comments: Basic analysis of retention (70% → 73%) and awards provided. Equity gap identified for Black/African American students but limited analysis of causes or strategies.
	☐ *REVISION REQUIRED*

Part 2B.
Required for CTE

(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

☒ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
☐ **N/A**: Not applicable for non-CTE areas

Comments: Advisory committee recommendations and labor market data included (≈15k annual job openings for autobody technicians).

☐ *REVISION REQUIRED*

2C.
Progress towards Course Improvement Plans

Review and comment on progress toward past Course Improvement Plans.
(List your past CIPs and progress towards those goals.)

☒ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
☐ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made.

Comments: Clear CIP implementation (transition to I-CAR curriculum and increasing completions).

☐ *REVISION REQUIRED*

2D.
Progress towards past program review goals

Review and comment on progress towards past program review goals.
(List your past program review goals and progress towards those goals.)

☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
☒ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments: Equipment upgrades documented; second faculty goal limited by facility constraints.

☐ *REVISION REQUIRED*

3. Program Review Goals

Based on Part 2 above, please list program/area goals for 2024-2025.

☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.

☒ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.

☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.

Comments: Goals related to facility expansion and program growth but lack measurable student outcome metrics.

☐ *REVISION REQUIRED*

4. Resource Requests that Support Program Needs

Resource Requests that Support Program Needs (based on above analysis)

☒ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document.

☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document.

☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3.

☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source.

Comments: Facility expansion and additional faculty clearly tied to program needs.

☐ *REVISION REQUIRED*

5. Program Review Data

Insert your Program Review Data here, as well as any other supporting data.
Required:
- Success & Retention tab
- Program Awards tab

Optional:
- Other supporting data/information

☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.

	☒ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* Relevant retention and completion data included but deeper analysis would strengthen the section. ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2025 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: ACRV, AIAAT

Peer Reviewed By: Van Rider, Gary Heaton-Smith

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* Strong connection between workforce training and district mission. ☐ *REVISION REQUIRED*

Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:**
	• **Strengths and Accomplishments:** Guiding Questions
	   o What does your program/area do well, including capabilities and greatest accomplishments?
	   o What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	   o What does your program/area need to do better to support/improve student success?
	   o What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	   o What does your program/area want to be known for?
	   o What is a desired future?
	
	☒ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.
	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

	Comments: Strong success and retention trends (retention 96.8%, success 92.6%) with clear equity discussion. ☐ *REVISION REQUIRED*
Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☒ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* Advisory recommendations and labor market data clearly support curriculum modernization. ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) ☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☒ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* Modernization plans identified but progress is still early. ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☒ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* Progress toward modernization noted but outcomes remain limited. ☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* Goals clearly aligned with industry trends (automation controls and refrigerant technologies). ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☒ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* Equipment and software requests directly support modernization goals. ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	  • Success & Retention tab
	  • Program Awards tab
	Optional:
	  • Other supporting data/information
	
	☒ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	
	Comments: Data clearly supports program performance and analysis.
	
	☐ *REVISION REQUIRED*

Additional Comments: Well done!

Program Review 2025 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: AERO / AIAAT

Peer Reviewed By: Van Rider, Gary Heaton-Smith

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** **X Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* The overview clearly explains how the Airframe and Powerplant program supports the district mission by delivering career technical education that leads to degrees, certificates, and workforce entry in aviation maintenance. Clear connection to workforce development and student career outcomes. Strong alignment with CTE mission and the district's commitment to workforce preparation. ☐ *REVISION REQUIRED*

Part 2A.
Analyze the program review data
	Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	    o What does your program/area do well, including capabilities and greatest accomplishments?
	    o What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	    o What does your program/area need to do better to support/improve student success?
	    o What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	    o What does your program/area want to be known for?
	    o What is a desired future?
	
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.

X Adequate: Narrative information is provided regarding program review data and any internal/external environmental scan information but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

Comments: The section includes strong narrative descriptions of program strengths, curriculum alignment with FAA standards, and hands-on learning opportunities (e.g., regional jet acquisition). However, the section would benefit from increased and improved analysis of quantitative success/retention data and equity metrics. Strong discussion of industry relevance and training environment. Data analysis could be strengthened with explicit success/retention metrics and disaggregated equity data.

☐ *REVISION REQUIRED*

Part 2B.
Required for CTE

(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

X Exemplary: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
☐ **N/A**: Not applicable for non-CTE areas

Comments: The report includes advisory committee recommendations and relevant labor market data demonstrating strong workforce demand for aircraft technicians. Labor market demand clearly supports program growth. Advisory recommendations provide actionable program direction.

☐ *REVISION REQUIRED*

2C.
Progress towards Course Improvement Plans

Review and comment on progress toward past Course Improvement Plans.
(List your past CIPs and progress towards those goals.)

X Exemplary: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
☐ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made.

Comments: The program clearly lists prior Course Improvement Plans and progress toward completion.

☐ *REVISION REQUIRED*

2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. <mark>X **Adequate**</mark>: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* Goals are clearly identified with progress updates. Some initiatives (such as Fox Field facility expansion) remain in progress. Progress updates are clear but some goals require further completion or timeline clarity. ☐ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** <mark>X **Exemplary**</mark>: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* Goals are connected to Institutional Learning Outcomes and educational service plan goals. They are also clearly student centered and aimed towards program development. ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. <mark>X **Adequate**</mark>: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source.

	Comments: Requests for faculty, facilities, professional development, and equipment are clearly connected to program expansion and student success. ☐ *REVISION REQUIRED*
5. Program Review Data	**Insert your Program Review Data here, as well as any other supporting data.** Required: • Success & Retention tab • Program Awards tab Optional: • Other supporting data/information ☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. **X Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2025 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: AFAB / AIAAT

Peer Reviewed By: Van Rider and Gary Heaton-Smith

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** **X Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* Clear connections to workforce development and aerospace manufacturing employment. ☐ *REVISION REQUIRED*

Part 2A.
 	
Analyze the program review data
	Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	   o What does your program/area do well, including capabilities and greatest accomplishments?
	   o What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	   o What does your program/area need to do better to support/improve student success?
	   o What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	   o What does your program/area want to be known for?
	   o What is a desired future?
	
	X Exemplary: Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.
	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

	Comments: Demonstrated program success and retention rates, industry partnership, and preparation and placement into impactful employment opportunities; strong integration of program outcomes and industry demand. ☐ *REVISION REQUIRED*
Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. **X Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* Advisory recommendations are included; additional labor market information would strengthen the section. ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) **X Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* Clear documentation of lab renovations, increased faculty capacity, and program development. ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. **X Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. **X Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* Goals are formed and connected to institutional outcomes and ESP; section would be strengthened by more defined measurable goals. ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** **X Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* Resource requests clearly support program expansion and facility needs. ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	   • Success & Retention tab
	   • Program Awards tab
	Optional:
	   • Other supporting data/information
	
	☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	X Adequate: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	
	Comments:
	
	☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2025 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: AFMT / AIAAT

Peer Reviewed By: Van Rider and Gary Heaton-Smith

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** **X Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* Strong description of the program's role in contributing to the district's mission and advanced workforce development while meeting industry standards. ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:** • **Strengths and Accomplishments:** Guiding Questions 　○ What does your program/area do well, including capabilities and greatest accomplishments? 　○ What are the practices that were implemented to increase success and retention rates or program awards? • **Opportunities and Challenges**: Guiding Questions 　○ What does your program/area need to do better to support/improve student success? 　○ What actions can be taken to help close equity gaps? • **Aspirations**: Guiding Questions: 　○ What does your program/area want to be known for? 　○ What is a desired future? ☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. **X Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments:* Narrative description of strong success rates and equity outcomes that could be strengthened by additional quantitative data. ☐ *REVISION REQUIRED*
Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. **X Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* Recommendations included but labor market data not fully detailed. ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) ☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. **X Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. **X Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** **X** <mark>**Exemplary**</mark>: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* Goals demonstrate strong alignment with industry standards and ABET accreditation aspirations. ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** **X** <mark>**Exemplary**</mark>: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* Requests clearly support program growth and accreditation efforts. ☐ *REVISION REQUIRED*
5. Program Review Data	**Insert your Program Review Data here, as well as any other supporting data.** Required: • Success & Retention tab • Program Awards tab Optional: • Other supporting data/information

	☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. **X** <mark>**Adequate**</mark>: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2025 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: ALM / AIAAT
Peer Reviewed By: Van Rider and Gary Heaton-Smith

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** **X Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* Clear alignment established outcomes, district mission and alignment with workforce leadership training and regional aerospace industry needs. ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:** • **Strengths and Accomplishments:** Guiding Questions 　○ What does your program/area do well, including capabilities and greatest accomplishments? 　○ What are the practices that were implemented to increase success and retention rates or program awards? • **Opportunities and Challenges**: Guiding Questions 　○ What does your program/area need to do better to support/improve student success? 　○ What actions can be taken to help close equity gaps? • **Aspirations**: Guiding Questions: 　○ What does your program/area want to be known for? 　○ What is a desired future? ☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. **X Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments:* ☐ *REVISION REQUIRED*
Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. **X Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* Recommendations included but would benefit from additional labor market information. ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) ☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. **X Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* Progress toward program completion described ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. **X Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* Past goal defined but progress made is still underway. ☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. **X Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* Goals are student-focused but measurable metrics ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. **X N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	   • Success & Retention tab
	   • Program Awards tab
	Optional:
	   • Other supporting data/information
	
	☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	X Adequate: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	
	Comments:
	
	☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2025 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: AM / AIAAT

Peer Reviewed By:

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** **X Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* Strong workforce alignment and clear purpose of programming. ☐ *REVISION REQUIRED*

Part 2A.
 	
Analyze the program review data
	Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	    ○ What does your program/area do well, including capabilities and greatest accomplishments?
	    ○ What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	    ○ What does your program/area need to do better to support/improve student success?
	    ○ What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	    ○ What does your program/area want to be known for?
	    ○ What is a desired future?
	
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	X Adequate: Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments:* Enrollment trends discussed but the section could be improved with additional data. ☐ *REVISION REQUIRED*
Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. **X Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* Advisory recommendations included but would benefit from additional labor market information. ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) ☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. **X Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. **X Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* Progress on software upgrades documented ☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. **X Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* Goals defined but more defined student success metrics are recommended. ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** **X Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* Faculty request clearly tied to program growth. ☐ *REVISION REQUIRED*
5. Program Review Data	**Insert your Program Review Data here, as well as any other supporting data.** Required: • Success & Retention tab • Program Awards tab Optional: • Other supporting data/information ☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. **X Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2025 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: ANDI / AIAAT
Peer Reviewed By: Van Rider and Gary Heaton-Smith

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** **X Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* Clear connection to district mission, workforce preparation, and responsiveness to the local aerospace industry. ☐ *REVISION REQUIRED*

Part 2A.
 	
Analyze the program review data
	Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	    o What does your program/area do well, including capabilities and greatest accomplishments?
	    o What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	    o What does your program/area need to do better to support/improve student success?
	    o What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	    o What does your program/area want to be known for?
	    o What is a desired future?
	
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	X Adequate: Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

Comments: Strong description of industry demand that would be made stronger with analysis of quantitative data.

☐ *REVISION REQUIRED*

Part 2B.
Required for CTE

(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
X Adequate: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
☐ **N/A**: Not applicable for non-CTE areas

Comments: Recommendations included but labor market data limited.

☐ *REVISION REQUIRED*

2C.
Progress towards Course Improvement Plans

Review and comment on progress toward past Course Improvement Plans.
(List your past CIPs and progress towards those goals.)

☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
X Adequate: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made.

Comments: Progress toward certificate completion described.

☐ *REVISION REQUIRED*

2D.
Progress towards past program review goals

Review and comment on progress towards past program review goals.
(List your past program review goals and progress towards those goals.)

☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
X Adequate: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

3.
Program Review Goals

Based on Part 2 above, please list program/area goals for 2024-2025.

X Exemplary: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.

☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.

☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.

Comments: Strong alignment with industry innovation and workforce needs.

☐ *REVISION REQUIRED*

4.
Resource Requests that Support Program Needs

Resource Requests that Support Program Needs (based on above analysis)

X Exemplary: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document.

☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document.

☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3.

☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source.

Comments: Equipment and faculty requests clearly tied to program goals.

☐ *REVISION REQUIRED*

5.
Program Review Data

Insert your Program Review Data here, as well as any other supporting data.
Required:
- Success & Retention tab
- Program Awards tab

Optional:
- Other supporting data/information

	☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. **X** <mark>**Adequate**</mark>: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2025 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: AUTO, AIAAT
Peer Reviewed By: Van Rider, Gary Heaton-Smith

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* Strong alignment with career education and workforce entry preparation. ☐ *REVISION REQUIRED*

Part 2A.
 	
Analyze the program review data
	Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	    ○ What does your program/area do well, including capabilities and greatest accomplishments?
	    ○ What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	    ○ What does your program/area need to do better to support/improve student success?
	    ○ What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	    ○ What does your program/area want to be known for?
	    ○ What is a desired future?
	
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.
	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

Comments: Strong discussion of enrollment growth and retention and increasing participation among women and diverse student groups. However, deeper analysis of equity gaps and completion data would strengthen the section.

☐ *REVISION REQUIRED*

Part 2B.
Required for CTE

(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

☒ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
☐ **N/A**: Not applicable for non-CTE areas

Comments: Advisory committee input and labor market data clearly demonstrate industry demand for EV/hybrid technicians and restoration skills, with projections for continued employment growth and employer hiring challenges.

☐ *REVISION REQUIRED*

2C.
Progress towards Course Improvement Plans

Review and comment on progress toward past Course Improvement Plans.
(List your past CIPs and progress towards those goals.)

☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
☒ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made.

Comments: CIP for a noncredit automotive restoration course is described with partial progress (course scope revision and future implementation plans).

☐ *REVISION REQUIRED*

2D.
Progress towards past program review goals

Review and comment on progress towards past program review goals.
(List your past program review goals and progress towards those goals.)

☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
☒ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments: Project-based learning initiative described with evidence of student engagement and community outreach events.

3.

Program Review Goals

Based on Part 2 above, please list program/area goals for 2024-2025.

☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.

☒ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.

☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.

Comments: Goals are aligned with ESP goals and ILOs and focus on scheduling expansion, completion rates, new EV/ADAS curriculum, and ASE accreditation. Measures of success could be more specific and data-driven.

☐ *REVISION REQUIRED*

4.

Resource Requests that Support Program Needs

Resource Requests that Support Program Needs (based on above analysis)

☒ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document.

☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document.

☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3.

☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source.

Comments: Resource requests clearly align with program goals.

☐ *REVISION REQUIRED*

5.

Program Review Data

Insert your Program Review Data here, as well as any other supporting data.
Required:
- Success & Retention tab
- Program Awards tab

Optional:
- Other supporting data/information

	☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. ☒ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* Equity and success/retention data tables are included. ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2025 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: ELEC, AIAAT
Peer Reviewed By: Van Rider, Gary Heaton-Smith

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* Clear description of program contribution to district mission through workforce preparation in electronics and technical fields. ☐ *REVISION REQUIRED*

Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:**
	• **Strengths and Accomplishments:** Guiding Questions
	   o What does your program/area do well, including capabilities and greatest accomplishments?
	   o What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	   o What does your program/area need to do better to support/improve student success?
	   o What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	   o What does your program/area want to be known for?
	   o What is a desired future?
	
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments:* Narrative discusses enrollment trends and program context, though additional analysis of success/retention and equity gaps would strengthen the section. ☐ *REVISION REQUIRED*
Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☒ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* Advisory input and workforce demand information are present but could include more current labor market metrics. ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) ☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☒ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* Course improvements are referenced, though CIP goals and progress updates could be more clearly articulated. ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☒ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* Goals are discussed with partial progress noted; clearer measurement of outcomes would strengthen the section.

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☒ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* Goals are aligned with program outcomes and institutional priorities but could include clearer assessment measures. ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☒ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* Equipment and instructional support requests align with program needs and CTE training requirements. ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	   • Success & Retention tab
	   • Program Awards tab
	Optional:
	   • Other supporting data/information
	
	☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.

	☒ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* Program data included. ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2025 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Electronics Technology, AIAAT

Peer Reviewed By: Van Rider, Gary Heaton-Smith

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* Strong workforce preparation mission tied to aerospace and electronics industries. ☐ *REVISION REQUIRED*

Part 2A.
 	
Analyze the program review data
	Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	    ○ What does your program/area do well, including capabilities and greatest accomplishments?
	    ○ What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	    ○ What does your program/area need to do better to support/improve student success?
	    ○ What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	    ○ What does your program/area want to be known for?
	    ○ What is a desired future?
	
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.
	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

Comments: Positive outcomes reported (95% job placement) but equity analysis is limited.

☐ *REVISION REQUIRED*

Part 2B.
Required for CTE

(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

☒ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
☐ **N/A**: Not applicable for non-CTE areas

Comments: Advisory committee input and labor market demand included.

☐ *REVISION REQUIRED*

2C.
Progress towards Course Improvement Plans

Review and comment on progress toward past Course Improvement Plans.
(List your past CIPs and progress towards those goals.)

☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
☒ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made.

Comments: Course updates and new curriculum discussed but progress metrics limited.

☐ *REVISION REQUIRED*

2D.
Progress towards past program review goals

Review and comment on progress towards past program review goals.
(List your past program review goals and progress towards those goals.)

☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
☒ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments: Narrative progress noted but goals not clearly tracked.

☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☒ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* Goals focus on equipment modernization but measurable outcomes could be clearer. ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☒ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* Requests for updated equipment clearly support program needs. ☐ *REVISION REQUIRED*
5. Program Review Data	**Insert your Program Review Data here, as well as any other supporting data.** Required: • Success & Retention tab • Program Awards tab Optional: • Other supporting data/information ☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. ☒ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* Relevant information provided.

	☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2025 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: IMTA, AIAAT

Peer Reviewed By: Van Rider, Gary Heaton-Smith

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* Strong workforce partnership with BYD linking classroom and employment. ☐ *REVISION REQUIRED*

Part 2A.
 Analyze the program review data
	Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:
	 • **Strengths and Accomplishments:** Guiding Questions
	     o What does your program/area do well, including capabilities and greatest accomplishments?
	     o What are the practices that were implemented to increase success and retention rates or program awards?
	 • **Opportunities and Challenges**: Guiding Questions
	     o What does your program/area need to do better to support/improve student success?
	     o What actions can be taken to help close equity gaps?
	 • **Aspirations**: Guiding Questions:
	     o What does your program/area want to be known for?
	     o What is a desired future?
	
	 ☒ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	 ☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.
	 ☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

	Comments: Exceptional outcomes: retention 97–100% and success above 90%.
	☐ *REVISION REQUIRED*
Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☒ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* Labor market data included but advisory input limited. ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) ☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* No specific CIPs listed due to the unavailability of an outside accrediting body's data release. ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* Past goals not clearly documented due to the unavailability of an outside accrediting body's data release. ☐ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.

	☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* Goals not clearly articulated due to independent program structure. ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☒ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* Program largely supported through external partnership. ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	   • Success & Retention tab
	   • Program Awards tab
	Optional:
	   • Other supporting data/information
	
	☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	☒ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	
	Comments: Provided.
	
	☐ *REVISION REQUIRED*

Additional Comments: This program review is limited by an outside accrediting body's data release. Although a few sections should be completed, the area must wait until the data is released.

Program Review 2025 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: MSAM / AIAAT

Peer Reviewed By: Gary Heaton-Smith & Van Rider

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** **X Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* Clear and strong description of industry partnership and workforce outcomes. ☐ *REVISION REQUIRED*

Part 2A.
 	
Analyze the program review data
	Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	   o What does your program/area do well, including capabilities and greatest accomplishments?
	   o What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	   o What does your program/area need to do better to support/improve student success?
	   o What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	   o What does your program/area want to be known for?
	   o What is a desired future?
	
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	X Adequate: Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.
	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

	Comments: Industry relevance is clearly defined; section would be improved by student outcome data.
	☐ *REVISION REQUIRED*
Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. **X** **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* Recommendations provided; section would benefit from labor market information. ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) ☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. **X** **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* CIP in process. ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. **X** **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* Curriculum updates ongoing. ☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** **X Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* Clear alignment with workforce readiness and industry innovation. ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** **X Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* Faculty request aligned with program growth ☐ *REVISION REQUIRED*
5. Program Review Data	**Insert your Program Review Data here, as well as any other supporting data.** Required: • Success & Retention tab • Program Awards tab Optional: • Other supporting data/information ☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. **X Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2025 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Welding, AIAAT
Peer Reviewed By: Van Rider, Gary Heaton-Smith

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* Clear workforce development alignment with regional industry. ☐ *REVISION REQUIRED*

Part 2A.
 	
Analyze the program review data
	Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	    ○ What does your program/area do well, including capabilities and greatest accomplishments?
	    ○ What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	    ○ What does your program/area need to do better to support/improve student success?
	    ○ What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	    ○ What does your program/area want to be known for?
	    ○ What is a desired future?
	
	☒ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.
	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

	Comments: Strong outcomes (94–97% retention, >90% success) with equity considerations identified. ☐ *REVISION REQUIRED*
Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☒ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* Active advisory committee engagement and labor market projections included. ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) ☒ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* Clear documentation of SLO updates and expanded hands-on training. ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☒ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* Goals and progress clearly documented. ☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* Goals tied to ILOs and ESP goals with measurable outcomes. ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☒ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* Facility and equipment requests clearly tied to program expansion. ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	   • Success & Retention tab
	   • Program Awards tab
	Optional:
	   • Other supporting data/information
	
	☒ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	
	Comments: Program review data strongly supports conclusions.
	
	☐ *REVISION REQUIRED*

Additional Comments: