



STRATEGIC PLANNING & BUDGET COUNCIL MINUTES FOR INFORMATIONAL PURPOSES ONLY No official action was taken due to lack of quorum.	WEDNESDAY, FEB. 11, 2026 2:30 PM – 4:00 PM SSV236
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TYPE OF MEETING: SPC & BC Meeting
NOTE TAKERS: Megan Aceves
PLEASE REVIEW/ BRING: Agenda, Minutes, and Supporting Documents

Strategic Planning and Budget Committee Members:

Hal Huntsman (Co-Chair) (Proxy: Linda Parker) *	Rebecca Farley (Co-Chair) *	Shami Brar *	Kathryn Mitchell
Idania Padron *	Lauren Elan-Helsper (Proxy: Linda Beam)	Jill Zimmerman	James Nasipak *
Dianne Knippel	Pamela Ford	Kent Moser	Windy Franklin-Martinez *
Jenell Paul	Sarah Schneider *	Kevin North	Veronica Sirotzki
Suzanne Olson	Michael Carey	Linda Parker *	Marissa Latuno
Rod Schilling	Cephus Landreth	Marvin Guzman	Daniel Conner */Sal Haum
Noe Flores *			

Guests:

Jim Firth			
Angela Musial (Budget Subcommittee)			

Vacant
 Academic Affairs (CMSA); Director, IR (CMSA) Faculty Union; Academic Senate: CTE/Vocational Faculty
 Classified: Academic Affairs; Classified: ITS

Ex-Officio
 Jennifer Zellet (Superintendent/President)

AGENDA ITEMS	PERSON(S) RESPONSIBLE	ISSUES DISCUSSED /ACTION ITEMS
INFORMATION/DISCUSSION ITEMS:		
I. Opening Comments from Co-Chairs	Linda Parker and Rebecca Farley	Rebecca shared that Hal took on an extra teaching assignment and will not be able to attend the meetings. Therefore, Rebecca introduced Hal’s proxy for this semester. Linda Parker has stepped into this role. Although Hal will not be able to attend the meetings, he’ll be actively meeting with Rebecca and Linda to develop agendas and do the work for the committee.
II. Approval of SPC Minutes for Meetings on September 3, 2025, October 8, 2025 and November 12, 2025, and Dec. 3, 2025	All	A quorum was not present. The meeting proceeded for discussion purposes only. No official actions were taken.
III. Review the 3 goals for Spring 2026 (1. Support Guiding Plans of the College; 2. Activate Subcommittees; 3.	All	Rebecca shared that its imperative that we reach out to our colleagues to encourage participation and attendance at this committee so we can get the work done. This item is only a placeholder to remind the committee of the 3 goals that were

Engage in Resource Request Allocation Process (scoring applications)		developed in Fall 2025. At the subsequent meeting, we will begin working on the goals. Then, like we do every Spring semester, we engage the scoring process and give our recommendations and then allocation decision are made. Dr. Farley shared that she was excited to make it through her first full cycle and in the last two weeks there should've been emails going out regarding the requests and purchases should be occurring.
IV. Review of Guiding Plans timelines.		<p>Rebecca shared that Svetlana and IERP prepared a report chart showing all of the college's guiding plan over views and midterm report deadlines. (<i>See attachments for reference</i>). She called attention to the ACCJC report which is due in Fall 2027 so this committee will have to begin working on this soon and collaborating to with the faculty lead and accreditation team to complete this report.</p> <p>Shami and Amanda made a point of clarification that the Facilities Service Plan was approved by the Board of Trustees on 4/14/25 and it is a 10 year plan with 5 year updates. (next update 2030 and expires in 2035).</p>
V. Subcommittee Activation and Goals from AP 2510.	Linda Parker; All	<p>Linda read aloud the subcommittee activations and composition. Time to put the bug in everyone's ear and engage in getting this implemented.</p> <p>It was discussed that subcommittees do not need fixed monthly meetings as they should meet when needed to complete specific tasks. For example, Budget Subcommittee, it has a very specific purpose and meeting intervals do not need to be recurring and can be very purposeful and meet around the annual budget request process and that is still inline with AP2510.</p> <p>The consensus is that they should be meeting, some sort of interval of meeting to accomplish their goals and intent.</p>
VI. Budget timeline update and Resource Allocation Request.	Shami	Agreed to move the budget timeline updates and requests at the next meeting.
VII. Non-agendized discussions.	All	<p>Updated DI Groups. We were notified that the Chancellor's office did a data refinement for AVC and it made new DI groups. The chart (<i>see attachments below</i>) was shared showing that the asterisks show the change of DI groups for 2025-2028. From the chart, we initially had identified Asian males as our DI group but now it is all Asian students and now Black and African American students are still showing DI for enrollment; and Black and African American students are a DI in Transfer to four-year institution. We do not have to re-write our Equity Plan but have to adjust our equity efforts to cover a broader set of students.</p> <p>Challenges with Male Student Engagement: Rebecca shared that there's literature showing young men are disengaged from higher Ed and workforce in general. The college is researching for best practices to engage males into college and workforce; particularly with our men of color.</p>

		Call for Agenda Items. It was practice to send a call out for agenda items in advance to the whole committee so items can be placed and the agenda can be sent days in advance of the meeting.
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Upcoming Meetings:

February 25, 2026 | SSV 236 | 2:30p.m.-4:00pm

March 25, 2026 | SSV 236 | 2:30p.m.-4:00pm

May 13, 2026 | SSV 236 | 2:30p.m.-4:00pm

March 11, 2026 | SSV 236 | 2:30p.m.-4:00pm

April 22, 2026 | SSV 236 | 2:30p.m.-4:00pm

May 27, 2026 | SSV 236 | 2:30p.m.-4:00pm

Type of Report	Task	2024-2025		2025-2026		2026-2027		2027-2028		2028-2029		2029-2030		2030-2031		2031-2032		
		Fall	Spring															
College Initiative	Educational Service Plan (ESP)	[Green bar]																
Accreditation	ACCJC Mid-Term Report							[Green bar]										
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College Initiative	Educational Service Plan (ESP)	[Green bar]																
College Initiative	Facilities Master Plan (FMP)	[Green bar]																
College Initiative	Technology Master Plan (TMP)																	
State Report	Student Equity Plan (SEP) - annual report due Jan 1 - expenditure report due October 1	[Green bar]		[Green bar]														
College Initiative	Program Review	[Green bar]																
College Initiative	Budget Prioritization		[Green bar]															
State Report	Guided Pathways	[Green bar]				[Green bar]												
College Initiative	Achieving The Dream	[Green bar]																
State Report	Vision Aligned Reporting		[Green bar]															
State Report	Rising Scholars	[Green bar]		[Green bar]														
College Initiative	Strategic Enrollment Plan (SEM)	[Green bar]		[Green bar]														

Strategic Planning Calendar (Draft)

Updated DI Groups for Equity Plan 2025-2028

Equity Indicator	2022-2025 DI Groups <i>(areas of focus; not exhaustive)</i>	2025-2028 DI Groups <i>(*Feb 2026 Updates from CCCC)</i>
Enrollment (Access)	<ul style="list-style-type: none"> Black or African American Females 	<ul style="list-style-type: none"> White Students Asian Males Asian Students* Black or African American Students*
Persistence (Fall to Spring)	<ul style="list-style-type: none"> Black or African American Males Veteran Males 	<ul style="list-style-type: none"> Male Students First Generation Students Economically Disadvantaged Students Black or African American Students White Students Veteran Students
Transfer-Level Math and English (First Year)	<ul style="list-style-type: none"> Black/African American Males Hispanic/Latinx Males 	<ul style="list-style-type: none"> Male Students Economically Disadvantaged Males First Generation Students Black or African American Students Hispanic Males DSPS Students Foster Youth
Completion (Degree/Certificate)	<ul style="list-style-type: none"> Black or African American Males 	<ul style="list-style-type: none"> First Generation Students Male Students Black or African American Students Economically Disadvantaged Males Foster Youth DSPS Male Students
Transfer to a Four-Year Institution	<ul style="list-style-type: none"> Black or African American Males Hispanic/Latinx Males 	<ul style="list-style-type: none"> Economically Disadvantaged Students Male Students First Generation Students Hispanic Students Black or African American Females Foster Youth Black or African American Students*