**STATE AND NATIONAL GUIDANCE/EXECUTIVE ORDERS/NEWS**

Gov. Gavin Newsom today gave an update on the state’s response to the COVID-19 pandemic. (All daily news conferences are streamed*live at noon on his [Twitter page](https://twitter.com/CAgovernor?ref_src=twsrc%5Egoogle%7Ctwcamp%5Eserp%7Ctwgr%5Eauthor" \t "_blank) and the [California Governor Facebook page](https://www.facebook.com/CAgovernor/%22%20%5Ct%20%22_blank).)*You can find more information on [California’s COVID-19 website](https://covid19.ca.gov/%22%20%5Ct%20%22_blank).

The governor today made several announcements, including:

  A new [COVID-19 testing website](https://covid19.ca.gov/testing-and-treatment/%22%20%5Ct%20%22_blank) allowing Californians to [find sites](https://calema.maps.arcgis.com/apps/Nearby/index.html?appid=43118dc0d5d348d8ab20a81967a15401" \t "_blank) in their areas. Newsom admitted not all areas are represented yet but says the state will work to add new sites to the map.

  An executive order [extending workers’ compensation](https://www.gov.ca.gov/2020/05/06/governor-newsom-announces-workers-compensation-benefits-for-workers-who-contract-covid-19-during-stay-at-home-order/%22%20%5Ct%20%22_blank) to those who test positive for the novel coronavirus.

  An executive order to [waive the 10% penalty](https://www.sacbee.com/news/coronavirus/article242546316.html%22%20%5Ct%20%22_blank) on late residential and small business property tax payments for those unable to pay on time due to the coronavirus emergency.

  New guidelines for the Phase 2 reopening will come tomorrow.

[You can watch the full update here](https://twitter.com/i/broadcasts/1nAKEdAdAdgxL%22%20%5Ct%20%22_blank). (*Please note: the broadcast begins around the 5:55 mark.)*

The Sacramento Bee put together a very informative look at [how prepared California is to reopen](https://www.sacbee.com/news/coronavirus/article242527201.html%22%20%5Ct%20%22_blank).

Beginning today, anyone 18 years old and older in Sacramento County can get tested for coronavirus by [completing a screening survey](https://www.projectbaseline.com/study/covid-19/eligibility/%22%20%5Ct%20%22_blank) and making an appointment.

A [new report](https://roadecology.ucdavis.edu/files/content/projects/COVID_CHIPs_Impacts_updated_430.pdf%22%20%5Ct%20%22_blank) from the Road Ecology Center at UC Davis says the state may lose as much as $1.3 billion in revenue from the gas tax because of stay-at-home orders. The decline in driving has led to some positives, including a reduction in emissions and fewer car crashes.

The Trump administration has [reversed course](https://www.washingtonpost.com/nation/2020/05/06/coronavirus-update-us/%22%20%5Ct%20%22_blank) and now says the White House coronavirus task force will continue indefinitely.

Experts said today the [economic catastrophe](https://apnews.com/4b702280092b446d65ddd301acabff09%22%20%5Ct%20%22_blank) caused by the COVID-19 pandemic likely sent the country’s unemployment rate in April to its highest level since the Great Depression and caused a record-breaking job loss. This comes as the government tomorrow will release the latest weekly report on applications for unemployment benefits. It is expected to show roughly 3.5 million people sought jobless aid last week, which would bring the total number of layoffs to nearly 34 million since shutdowns began seven weeks ago.

A [new study](https://apnews.com/12e1e155dd89c2c412b0a0d5371a1696%22%20%5Ct%20%22_blank) shows people of color have not only been hit harder by the coronavirus than have Americans overall, but they’re also bearing the brunt of the pandemic’s financial impact.

**SYSTEM GUIDANCE/NEWS**

Executive Vice Chancellor for Educational Services and Support Marty Alvarado today released a [guidance memo](https://www.cccco.edu/-/media/CCCCO-Website/Files/Communications/COVID-19/es-20-18-direct-emergency-aid-to-students-guidance-memo.pdf?la=en&hash=51F69582828A77D91F1E3B519659A8C76D307C8D" \t "_blank) that provides a summary of state programs that may provide direct aid to eligible students. Also today, Vice Chancellor for College Finance and Facilities Planning Lizette Navarette released a [guidance memo](https://www.cccco.edu/-/media/CCCCO-Website/Files/Communications/COVID-19/Memos/fs20-06-emergency-protections-for-apportionment-calculations.pdf?la=en&hash=01607F0D86E128D72D56D7346A55AA58EEDFD518" \t "_blank) to provide information about the process for application of emergency conditions allowance to districts impacted by the COVID-19 pandemic. The [COVID-19 Emergency Conditions Allowance Form](https://www.cccco.edu/-/media/CCCCO-Website/Files/Communications/COVID-19/Memos/COVID-19-emergency-conditions-allowance-form.pdf?la=en&hash=49924BEAE742861ACB46B94633F10987330C4EA6" \t "_blank) was also released. All guidance memos, updates and other announcements can be found in the [Chancellor’s Office Communications to Colleges](https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Communications-and-Marketing/Novel-Coronavirus/co-communications-to-colleges%22%20%5Ct%20%22_blank) section of the [Chancellor’s Office COVID-19 resource page](https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Communications-and-Marketing/Novel-Coronavirus%22%20%5Ct%20%22_blank).

Chancellor Eloy Ortiz Oakley and Deputy Chancellor Daisy Gonzales will lead a Latinx Student Success & COVID-19 Virtual Town Hall tomorrow, Thursday, May 7 from 2:30 – 4:00 p.m. The webinar will explore the ways in which Latinx students are impacted by the pandemic and solutions our system can put in place to uphold and sustain efforts to support student success. [Register at this link](https://cccconfer.zoom.us/webinar/register/WN_STBpwuZdSQGoO81Cf3efWQ%22%20%5Ct%20%22_blank).

**ONLINE INSTRUCTION**

Join the California Community Colleges Chancellor’s Office and the Academic Senate for California Community Colleges for part one of a three-part webinar series to discuss competency-based education for our system.

**Webinar 1: Competency-based Education 101: What is it and how is it different from our current offerings?**

Panelists:

Marty Alvarado – California Community Colleges Executive Vice Chancellor, Educational Services and Supports

Aisha Lowe – California Community Colleges Vice Chancellor, Educational Services and Supports

Cheryl Aschenbach – Academic Senate Secretary, 5C Co-Chair

Karen Daar – Los Angeles Valley College Vice President of Academic Affairs, 5C Co-Chair

The webinar is Thursday, May 14 from 2:30-3:30 p.m. [Join the webinar at this link](https://cccconfer.zoom.us/j/92278874849%22%20%5Ct%20%22_blank) or via the information below:

Or iPhone one-tap :
    US: +16699006833,,92278874849#  or +13462487799,,92278874849#
Or Telephone:
    Dial(for higher quality, dial a number based on your current location):
        US: +1 669 900 6833  or +1 346 248 7799  or +1 253 215 8782  or +1 312 626 6799  or +1 646 876 9923  or +1 301 715 8592
    Webinar ID: 922 7887 4849
    [International numbers available here](https://cccconfer.zoom.us/u/abDL6v7mcL%22%20%5Ct%20%22_blank).

The California Community Colleges Accessibility Center will host an Accessibility Office Hours webinar via Zoom on Thursday, May 7 from 1:00 – 2:00 p.m. This webinar will offer the opportunity to ask questions and share best practices regarding institutional web and IT accessibility issues. [Find more information here](https://cccaccessibility.org/resources/events/icalrepeat.detail/2020/05/07/64/-/accessibility-office-hours-webinar%22%20%5Ct%20%22_blank).

The California Virtual Campus-Online Education Initiative (CVC-OEI) offers a number of online events to continue to help faculty and staff with the transition to virtual learning. You can find all upcoming events on the [CVC-OEI Events page](https://cvc.edu/events/%22%20%5Ct%20%22_blank). For online instruction support requests, please contact CVC-OEI.

**RESOURCES**

May is Mental Health Matters Month. In that spirit, the CVC-OEI is offering a self-paced version of its popular Online Mental Health for Clinicians Course. Participants will take a close look at the growing demand for online mental health services and their importance for community college students. **This self-paced course is not eligible for Continuing Education Units and does not earn a badge.** To learn more, visit [onlinenetworkoreducators.org](http://onlinenetworkoreducators.org/%22%20%5Ct%20%22_blank) and click on ‘Register for Courses’ to read the course description. To register, click the [Self-Paced Online Mental Health for Clinicians](https://catalog.onlinenetworkofeducators.org/browse/counseling/courses/self-paced-distance-mental-health-for-clinicians%22%20%5Ct%20%22_blank) course card to enroll.

The CCC Accessibility Center has moved the Accessibility Help Desk into the Vision Resource Center. There is now a Community called "CCC | Accessibility" and anyone with access to the Vision Resource Center can join. The [Accessibility Help Desk](https://cccaccessibility.org/resources/acc-help-desk%22%20%5Ct%20%22_blank) page on the CCC Accessibility Center website is updated with more information and instructions on how to access the "CCC | Accessibility" community in the Vision Resource Center.

The California Community Colleges Chancellor’s Office and the Center for Urban Education are offering a [six-part webinar series](https://cue.usc.edu/events/%22%20%5Ct%20%22_blank) to provide strategies for faculty and administrators to exercise agency on behalf of the most vulnerable students. Webinars will be recorded and posted on the Vision Resource Center. The third webinar is:

**Being Aware of Learning Opportunities and Constraints Posed by Online Teaching and Moving Towards Anti-Racist Practices**

Thursday, May 7, 2020 from 12:00 - 1:30 p.m.

This webinar will address the “taken-for-granted” practices and assumptions that shape the online learning environment and ways in which they can be detrimental to the success of minoritized students. For example, many students only have access to a cellular phone and instructors are not considering how the materials they upload may become distorted on a phone. The current circumstances are overwhelming and it is easy for instructors to default to the students who have the know-how to navigate technology. [Register at this link](https://uscrossier.zoom.us/webinar/register/WN_LzY4ls0dTi-hgwCgQDYlrA%22%20%5Ct%20%22_blank).

**STUDENT SUPPORTS**

Please encourage your students to reach out for help if needed. The National Suicide Prevention Lifeline provides confidential assistance to anyone in crisis through a live chat and free 24-hour hotline at [800-273-8255](http://800-273-8255/%22%20%5Ct%20%22_blank). You can also text the Crisis Text Line at 741741. The California Youth Crisis line runs 24 hours a day, seven days a week: [800-843-5200](http://800-843-5200/%22%20%5Ct%20%22_blank). Our LGBTQ students can also contact the Trevor Project by calling [1-866-488-7386](http://1-866-488-7386/%22%20%5Ct%20%22_blank) or text START to 678678 for 24/7 information. The Lesbian, Gay, Bisexual and Transgender National Hotline is available from 1:00 – 9:00 p.m. at [1-800-273-8255](http://1-800-273-8255/%22%20%5Ct%20%22_blank). Or call or text the Victims of Crime Resource Center at  [1-800-842-8467](http://1-800-842-8467/%22%20%5Ct%20%22_blank) for help.

**HOW TO HELP**

The Foundation for California Community Colleges, in partnership with the California Community Colleges, has launched an effort to provide emergency aid, technology, connectivity and other essential supports to students. [Click here for more on ways to support students through this campaign](https://foundationccc.org/COVID-19-Relief-Recovery-Campaign%22%20%5Ct%20%22_blank).

**TIP OF THE DAY**

On this National Nurses Day, we thank the current and former nursing students who have been part of the California Community Colleges. Today and every day, we salute them and their incredible work on the front lines. Here are [20 ways to support nurses](https://nurse.org/articles/20-ways-to-support-healthcare-workers/%22%20%5Ct%20%22_blank) right now.