



# RtS Book Discussions@the Student Lounge

## “LIVES IN LIMBO” BY ROBERTO G. GONZALES

### FALL 2021 SCHEDULE

Wed, Sep. 1	2 pm	John Vento, <b>Political Science</b>	Intro: Ch 1 pp 1–17
Tue, Sep. 7	3 pm	John Vento, <b>Political Science</b>	Ch 1: pp 17–34
Wed, Sep. 22	2 pm	Frederick Hemker, <b>Political Science</b>	Ch 2: pp 35–47
Tue, Sep. 28	11 am	John Wanko, <b>Counseling</b> (Palmdale Site)	Ch 2: pp 47–57
Wed, Oct. 13	2 pm	Osvaldo Larios-Perez, <b>Biology</b>	Ch 3: pp 58–72
Tue, Oct. 19	11 am	Wendy Rider, <b>English/LC</b>	Ch 4: pp 73–82
Wed, Nov. 3	2 pm	Frederick Hemker, <b>Political Science</b>	Ch 4: pp 82–91
Tue, Nov. 9	11 am	Kat Ringenbach, <b>Psychology</b>	Ch 5: pp 92–103
Wed, Nov. 17	2 pm	Morenike Adebayo-Ige, <b>Reading/English</b> & Danielle McCabe, <b>Psychology</b>	Student Panel Ch 1 (p 1) – Ch 5 (p 103)

#### Amazon Book Review:

Over two million of the nation's 11 million undocumented immigrants have lived in the United States since childhood. Due to a broken immigration system, they grow up to uncertain futures. In *Lives in Limbo*, Roberto G. Gonzales introduces us to two groups: the college-goers, like Ricardo, who had good grades and a strong network of community support that propelled him to college and DREAM Act organizing but still landed in a factory job a few short years after graduation, and the early-exiters, like Gabriel, who failed to make meaningful connections in high

school and started navigating dead-end jobs, immigration checkpoints, and a world narrowly circumscribed by legal limitations. This vivid ethnography explores why highly educated undocumented youth share similar work and life outcomes with their less-educated peers, despite the fact that higher education is touted as the path to integration and success in America. Mining the results of an extraordinary 12-year study that followed 150 undocumented young adults in Los Angeles, *Lives in Limbo* exposes the failures of a system that integrates children into K-12 schools but ultimately denies them the rewards of their labor.



**@AVC**  
**Join the Fun!**

Join us to read and discuss  
and get the book **FREE!**

For more details on RtS, and for a  
Zoom link to discussions, contact:

Dr. Morenike Adebayo-Ige  
madebayoige@avc.edu

or  
Dr. Danielle McCabe  
dmccabe1@avc.edu

—Sponsored by Student Equity—

**NOTE:** Faculty earns FPD Standard 1  
per discussion