

2015 | ANNUAL REPORT | 2016



ANTELOPE VALLEY COLLEGE



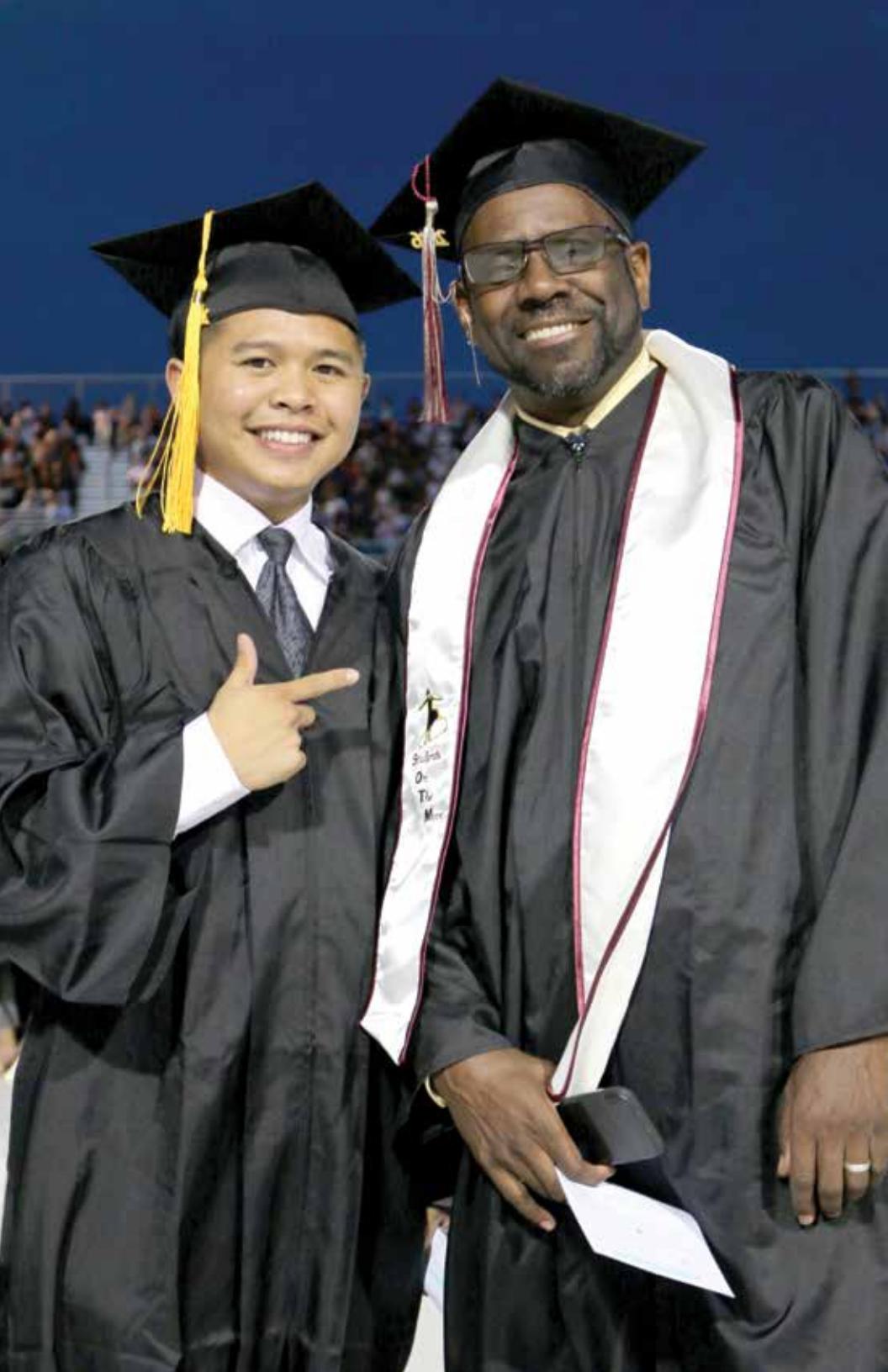
mission

Antelope Valley College, a public institution of higher education, provides a quality, comprehensive education to a diverse population of learners. We are committed to student success, offering value and opportunity in service to our community.



vision

To provide quality education that enriches lives and builds futures.



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MESSAGE FROM THE PRESIDENT

Antelope Valley College has had another highly successful year. We maintained our enrollment targets, graduated our largest class ever conferring more than 2,600 degrees and certificates, and have one of the strongest retention rates for community colleges in the nation.

In the fall semester AVC, as one of just 15 community colleges of 113 California Community Colleges to participate in a pilot program for community colleges to award bachelor's degrees, admitted its first class in the Airframe Manufacturing Technology program. This program is the only one of its kind in the country, and the skill sets developed in this program will translate to many related industries as well.

The opening of a new academic center location in Palmdale has been delayed until the Fall of 2017, but the good news is that construction on the new location has begun. Our current location in Palmdale is inadequate to our needs and especially our future needs. We expect that this will meet the future needs of the Palmdale area and our eastside constituents for the next 20 years and beyond.

We have been able to continue modest and targeted hiring over the past year. We have been replacing retiring faculty, returning positions to the classified service, and expanding our positions in counseling and educational advising as we meet the demands of the Student Success Initiative and Student Equity. We have published a two-year schedule of classes for our students, and are seeing our completion rates improve.

Over the past year we completed our Accreditation Self-Study Report in preparation for the accreditation site visit in October 2016, which was a very successful visit. The accrediting commission will take formal action regarding full reaffirmation of our accreditation when they meet in January 2017.

In addition we initiated a master planning effort that includes our Educational Master and Facilities Master plans. These two plans are essential to our future growth and development in meeting the needs of the next 20 years. In conjunction with those major planning documents we are updating our subsidiary plans for a three-year strategic plan, three-year enrollment management plan, staffing plan, information technology plan, and budget planning. We have moved all our planning horizons to a minimum of three years so that we are able to respond to the uncertainty of our times.

We continue to enjoy a stable and healthy financial position, we are incrementally increasing access for our students, and our scheduled maintenance projects are ambitious in taking care of the resources entrusted to us. The passage of Measure AV, a 350 million dollar capital bond measure ensures that the vision of the Facilities Master Plan will become a reality over the next 10-12 years, laying a solid foundation for the next half century. As part of this measure a maintenance, repair, and renovation endowment will be created to provide facilities maintenance funding in perpetuity.



Edward T. Knudson

ANTELOPE VALLEY COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

Michael R. Adams

Steve Buffalo

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Roderick Mendoza

Student Trustee

AVC ADMINISTRATION

Edward T. Knudson
Superintendent | President

Mark Bryant
VP Human Resources

Dr. Bonnie Suderman
VP Academic Affairs

Dr. Erin Vines
VP Student Services

We are forever grateful to our community for the many resources and facilities you have provided us. The community's generosity, and the expertise and care of our staff, have created an oasis, an amazing platform from which we continue to serve and assist in the economic and social vibrancy of the entire Antelope Valley. We are honored by the trust you have placed in us. We stand ready to serve.

A handwritten signature in black ink, appearing to read "Ed Knudson".

Ed Knudson
Superintendent | President
Antelope Valley College



2015-2016 MARAUDER ATHLETICS HIGHLIGHTS

TRACK AND FIELD

Angela Wilson finished second in the state 800-meter run, setting the school record in the event. Her time was fifth in the nation for 2016, and her finish marked her as All-America.

MEN'S BASKETBALL

In a roller coaster ride season of huge highs and very low lows, Marauder Men's Basketball ultimately made the Elite Eight in the State Championship Tournament. The Marauders opened the season with 13 straight wins, breaking an AVC record for a season start, chalking up three tournament championships and for the first time in history, the No. 1 ranking in the state.

But AVC stumbled and at one point lost four of six games in conference play, and just barely recovered to earn a playoff spot, where it used the Marauder Gym court to get to the Elite Eight. For the first time in Marauder history, AVC was perfect at home for a season, going 11-0.

FOOTBALL

In a season that was disappointing in the win-loss column—6-4 overall, but only 4-3 and third place in conference—some superlatives emerged.

For the first time since the 1975 state co-champion team, AVC had three players named All-America. Record breakers quarterback Blake Shepherd, who was fourth in the state in passing, and set or tied eight school records; wide receiver Alex Byers, who was fifth in state for receiving yards and set school records for receiving touchdowns and yards, along with offensive lineman Jason Nein were named to the list. All totaled, the Marauders broke or tied 18 records, and nine of those were broken in a loss to Santa Monica.

WOMEN'S VOLLEYBALL

Jane Cwayna was inducted into the California Community College Women's Volleyball Coaches Association. She was AVC's first volleyball coach, and headed the program for 32 seasons compiling a .559 winning percentage with 316 career wins, six conference championships and seven Coach of the Year awards. Her teams won conference titles in 1982, 1983, 1993, 2009, 2011 and 2012. She was named Conference Coach of the Year in 1982, 1983, 1993, 2004, 2009, 2011 and 2012.



SCHOLAR IN RESIDENCE: TINA LEISNER McDERMOTT

Communication Studies Professor Tina Leisner McDermott understands the struggle of returning students. Although she grew up around teachers, McDermott was not interested in pursuing a formal education. After high school she became a singer and guitarist, playing in several bands around the U.S. and a tour in Asia.

At 30 years old, McDermott started her college journey at Los Angeles Valley Community College with just one French class. It was there that she fell in love with the learning process.

McDermott was juggling a full-time job as a legal secretary and parenting a young son. However, she continued her education with a bachelor's and master's degree at Cal State LA. McDermott says she was lucky to have a supportive husband and an accommodating employer, the Burbank city attorney, but the journey was still not easy.

"I don't mind telling my students—I was 44 when I finished my master's degree," said Tina. "I know that students have other challenges than mine, but I think it is important for them to see that their instructors didn't get to where they are on easy street. I know I didn't."

McDermott had taught at Cal State LA as a student and upon graduation made the move to being a full-time "freeway flyer"—an adjunct instructor who teaches at multiple schools, spending hours on Los Angeles area freeways.

In 2007, a full-time communication studies position opened at AVC and McDermott jumped at the opportunity. She recalls feeling very welcomed in the Antelope Valley. McDermott teaches Public Speaking, Intercultural Communications and her personal favorite, Gender and Communication.

"I like to help students shine a light on issues of gender and identity; they can see the bigger issues of who they are in the context of society," said Tina. "I am able to facilitate conversations they can't normally talk about outside the classroom. It is very rewarding."

In 2011, McDermott was asked by the Academic Senate to take on the role of Faculty Accreditation Coordinator. After guiding the college through three follow-up reports and a midterm report, she wrote the 2016 self-study, a 400-plus page document with more than fifty contributors from across campus. McDermott drew upon her experience as a legal secretary, compiling evidence to support required standards.

"The nerd in me really enjoyed accreditation," said Tina. "I was able to work with a lot of people across campus to put all of the pieces of the puzzle together."

It was this willingness to help that caught the attention of her colleagues who nominated her for AVC's highest faculty honor, the Scholar in Residence. McDermott was chosen for the award in spring 2016.

Criteria for the annual award include the candidate's ability to increase knowledge within a discipline, bring credit to the college, and serve as a compassionate and skillful educator who opens visionary insights for students.

"Tina McDermott has worked diligently to produce outstanding self-studies, responses to recommendations and mid-term reports. She embodies a scholar, as she locates the data, interprets it to include as evidence for standards, writes responses clearly, and verbally communicates results," faculty members Irit Gat and Tom Graves wrote in their nomination.



McDermott's newest passion is teaching inmates at a California State Prison. At the facility in Lancaster, both Antelope Valley College and CSU have begun to offer classes as part of an anti-recidivism and rehabilitation program. Currently, McDermott is teaching for Cal State LA, one of only 12 universities in the country to offer a bachelor's degree completion program in prison.

She teaches introductory communications classes to inmates who have already completed an associate degree, often through correspondence schools. Some are soon to be released and some of her students are serving life sentences. However, McDermott doesn't see these students as a waste of time. The "lifers" serve as mentors and recruit other inmates to educational programs. She says that they are able to encourage their peers to pursue an education and turn their lives around. McDermott describes her work in a maximum security prison as a transformative experience.

"It is a challenge to walk into a classroom knowing that your students have committed very serious crimes," said Tina. "However, they are some of the most determined and engaged students I have ever taught."

McDermott hopes to bring awareness to the program and see more of her AVC colleagues get involved with the inmate education. By teaching in the prison, she also brings a broader understanding of the world back to her students at AVC.

"I am always trying to teach my students to stand up for something," says Tina. "It is incredible what someone can do, if they are given the chance."

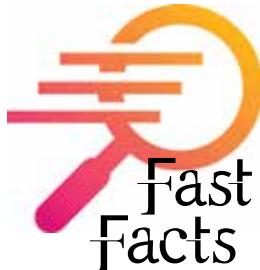
FACULTY PROFILE: KATHY BINGHAM

Kathy Bingham was born and raised in the Antelope Valley and is a proud Antelope Valley College alumna. After graduating from AVC, she transferred to California Institute of Art where she obtained her Bachelor's degree in Dance. After earning her Master's degree in Kinesiology, she came to Antelope Valley College where she has been teaching for the past 20 years.

Kathy developed the Yoga Instructor Certificate Program at the college. This certificate program allows students to take the Yoga Alliance Organization training requirements at a fraction of the cost if taken at a private institution. Because Antelope Valley College can offer this program at an affordable price, career opportunities are open to a diverse community of students.

Kathy also was the recipient of an AVC Foundation Grant to support her students participating in the new Yoga Instructor Certificate Program. The funds her students received from this grant allowed them to attend a professional conference, teaching them to "Give and Forgive" which will enhance their ability to teach yoga methods. This program also reinforced the importance of yoga and how it helps people stay healthy and properly manage stress.

Kathy teaches many classes including Health 101, Stress Management, and Yoga. She has a strong passion for helping students nurture and care for their minds and bodies. She emphasizes the importance of taking care of oneself emotionally and physically to support a healthy mind. "People tend to focus on the math, English, and science courses and tend to neglect how our minds and bodies work together. Yoga and related classes, and to a larger extent a good exercise routine, support the body to keep our students healthy, making them more productive in the traditional classroom."



California Community Colleges is the largest system of higher education in the nation with 2.1 million students attending 113 colleges.

WORKFORCE DEVELOPMENT: AEROSPACE EDUCATION AT AVC

Antelope Valley College continues to expand both the depth and the reach of its aeronautics education programs. Ranging from rapid training to a new bachelor's degree program, AVC is on track to become a world-class leader in aeronautic technical training programs.

In fall 2016, 18 students made history as the first cohort in the new Airframe Manufacturing Technology bachelor's degree program. This one-of-a-kind program was specifically designed to meet aerospace industry needs for individuals who serve as first-line leads in the major processes of aircraft manufacturing, with a focus on manufacturing and industrial engineering. As previous graduates of the AVC Aircraft Fabrication & Assembly (AFAB) and Airframe & Powerplant (AERO) programs, students started the program with junior standing. They are likely to be some of California's first community college bachelor's degree graduates.

Applications are accepted during the spring terms for each cohort of 25 students. An additional track is also being developed for new freshman students with no aerospace experience. Students new to the Antelope Valley are encouraged to consider application to the program.

"We are very interested in veterans and people working at Edwards (AFB)," said Dr. Maria Clinton, department chair of industrial technology and aeronautics professor. "We accept work and military experience for entrance into the programs; it is not just about the transcript."

In addition to the new bachelor's program, the college continues to offer certificates and associate degrees for students specializing in aircraft fabrication, electronics technology and an airframe and powerplant maintenance technician program certified by the Federal Aviation Administration. The college also offers a lower division engineering program that coordinates with an engineering degree offered locally through California State University, Long Beach.

In addition to these long-standing programs, AVC has addressed a specific industry need with rapid training programs. Partnered with City of Palmdale and South Valley WorkSource Center, AVC offers aircraft fabrication courses to prescreened students in 8-week

blocks. In addition to coursework, students participate in resume workshops and mock interviews. There is also drug testing and Department of Justice screening before they are qualified to work in aerospace positions. With a job placement rate for the first cohort of over 90%, demand in the program is high. The current interest list with South Valley WorkSource Center is more than 800 names long.

The background of students taking the courses is varied, including some students who just graduated from high school, to mature adults looking for a second career, to several formerly homeless people who are using this opportunity to get back on track. A number have no experience in the manufacturing industry, yet "their aptitude, adaptability, and willingness to learn are more important," says Joel Morgan, WorkSource coordinator.

Local aerospace employers maintain a strong partnership with AVC aeronautic programs, providing input on curriculum development and industry needs. New to AVC for 2017, the college will be offering a class in pneumatic systems, specifically designed with input from local employers.

"Local aerospace employers have a critical need for a skilled workforce. AVC is committed to helping our students achieve their goals, allowing them to remain in the valley with high paying jobs," says Dr. Bonnie Suderman, AVC's vice president of academic affairs.

Regional aerospace organizations that regularly employ AVC graduates include Northrop Grumman, Lockheed Martin, Scaled Composites, General Atomics, The Spaceship Company, and general aviation companies. Many local aerospace employees also build relationships with the college by serving on the aeronautics advisory board or working as part-time program faculty.

AVC program reach is spreading beyond the Antelope Valley; Hawthorn-based Space X has recently taken an interest in AVC's aeronautics program after hiring a recent graduate.

"They were blown away by all that we teach our students," says Clinton. "In 2017, our faculty will be visiting their facilities to see how we can better meet their needs. And in return, I want someone from the company to serve on my advisory committee—that's how AVC develops partnerships."





AVC SERVICES: TRANSFER CENTER

Students considering transfer to a four-year institution after graduation are faced with a multitude of choices—California State Universities (CSU), the University of California system (UC), in-state private or out-of-state colleges. Each student is unique and each situation proposes unique benefits and challenges. While all students at AVC can meet with general counselors to create detailed education plans, some students need a little assistance exploring their transfer options.

At the Transfer Center, Education Advisor Towana Catley schedules tours throughout the year to CSU, UC and popular private transfer destinations such as the University of Southern California.

"Many of our students can't picture themselves at a university—maybe because of economics or being the first person in their family to attend college," said Towana. "On campus tours, you see the light come on. They meet students like themselves."

In the AVC Transfer Center, students can sign up for workshops on the application process or preparing personal essays. University admissions representatives visit campus regularly to meet with interested students by appointment. Every fall, the center hosts a transfer fair with representation from more than 30 colleges and universities.

For quick questions or assistance with course requirements for enrollment, there is drop-in express counseling at the general counseling counter. For students with specific transfer questions, counselors and education advisors are available by appointment to walk students through transfer planning and the complex articulation process.

"We have students with credits from other colleges, or who are looking to transfer out of state or to a very specific program," said Towana. "Counselors sometimes have to play detective with college catalogs to create educational plans that meet specific requirements."

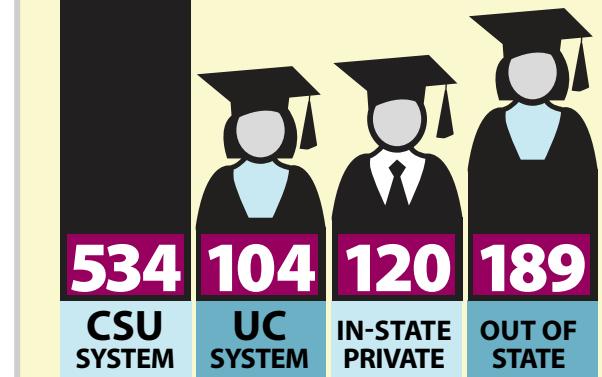
For students interested in California state colleges, the center promotes the CSU's Associate's Degree for Transfer (ADT) program or the UC's Transfer Admissions Guarantee (TAG) program. Transfer students who earn an ADT are granted priority admission to a local

CSU campus. The ADT makes it easier for students to transfer, but does not exclude admittance to other colleges. Specifically designed for community college students, the UC TAG program provides for early admission to one of six UC campuses. By participating in TAG, students can ensure their admission to a UC—some of which offer early review of academic records, early admission notification, and guidance about major preparation. Additionally, counselors and advisors promote the Honors Transfer Alliance program and the new Historically Black Colleges & University (HBCU) Guarantee programs that ensure students transferability to a range of schools.

In the Transfer Center, spring is the best season of the year. Students stop by with acceptance letters and scholarship awards. When students are accepted, Transfer Center Clerical Assistant Gwenette Preston rings a large bell, and announces the success to the entire Student Services Building lobby. Not surprisingly, the announcement is met with cheers and applause.



Where did AVC
students transfer
last year?



Source: 2014-15 CCCCO Data Mart

ANTELOPE VALLEY COLLEGE: FINANCIAL HIGHLIGHTS AND STATISTICS 2015-2016

STUDENT FINANCIAL AID

FINANCIAL AID PROGRAM	AWARD COUNT	AID AMOUNT
Board of Governors (BOG) Enrollment Fee Waiver	27,914	\$10,235,373
Cal Grant B & C	2,931	1,847,393
CARE Grant	152	39,107
Chafee Grant	103	255,000
EOPS Grant	512	165,873
Full-time Student Success Grant	1,261	378,300
Other grant: non-institutional source	30	30,000
Pell Grant	14,437	25,745,428
SEOG (Supplemental Educational Opportunity Grant)	836	368,663
Total Grants	20,262	\$28,829,764
Total Loans	2,687	\$5,708,068
Scholarship: non-institutional source	200	195,184
Osher Scholarship	96	41,750
Total Scholarships	296	\$236,934
Federal Work Study (FWS) (Federal share)	183	\$374,711
Antelope Valley College Total Annual 2014-2015	51,342	\$45,384,850

STUDENT ETHNICITY %, FALL 2015

American Indian/Alaskan Native	0.4
Asian	3.6
Black/African American	18.9
Hispanic or Latino	49.1
More than one race	4.6
Native Hawaiian/Pacific Islander	0.2
Some other race/Unknown	1.1
White	22.1

ENROLLMENT STATISTICS, FALL 2015

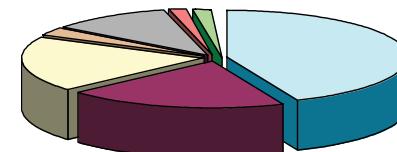
Student Count	18,852
Current/former foster youth	636
Individuals with disabilities	701
Low-income students	7,407
Veterans	306

DEGREES AND AWARDS 2015-2016

Associate in Arts Degrees	995
Associate in Science Degrees	600
Associate Degree for Transfer	456
Certificates Awarded	611
Total Award Count	2,662

ACTUAL GENERAL EXPENDITURES

\$78,766,814

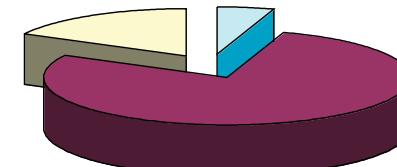


- 40% Academic Salaries
- 22% Classified Salaries
- 17% Employee Benefits
- 3% Supplies
- 13% Other Operating Costs
- 3% Capital Expenditures
- 2% Other Outgo

2016-17 GENERAL REVENUE BUDGET

\$88,052,553

- 85% State
- 11% Local
- 4% Federal



2015-16 GENERAL FUND SUMMARY RESTRICTED AND UNRESTRICTED

ESTIMATED ACTUALS

REVENUE	
Federal	3,589,795
State	74,490,368
Local	11,234,043
Total Revenue	\$89,314,206

EXPENDITURES

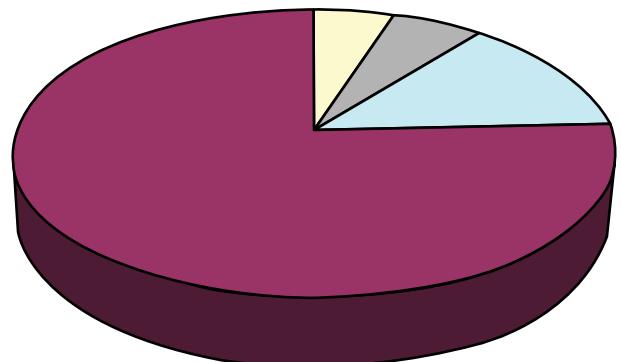
Academic Salaries	31,427,879
Classified Salaries	17,161,328
Employee Benefits	13,571,398
Supplies	2,166,020
Other Operating Costs	10,104,912
Capital Expenditures	2,530,152
Total Expenditures	\$76,961,688
Other Outgo	1,805,126
Total Expenditures and Other Outgo	\$78,766,814

RESERVES

Basic Skills Carryover	375,155
Prop 20 Carryover	599,955
TTIP Carryover	1,175
SOAR	36,249
Health Services Carryover	1,277,632
Proctoring Services Carryover	18,945
Block Grant Carryover	562,750
Misc. Programs Carryover	1,658,163
One Time Committed Funds	4,183,114
Assigned Aside for Categorical Salaries + Benefits	53,686
President's Emergency Contingency Reserve	100,000
Unassigned Ending Fund Balance	15,542,892
Surplus/Deficit	\$10,547,392

Note: Antelope Valley College is dependent on the state for the vast majority of its funding (85 percent), with student fees (local) and federal money providing the remainder.

ANTELOPE VALLEY COLLEGE FOUNDATION: FINANCIAL HIGHLIGHTS 2015-2016



TOTAL FOUNDATION REVENUE DISTRIBUTION
\$4,956,556

76% Endowments
\$3,755,804
 13% Campus Programs
\$663,092
 6% Scholarships
\$288,280
 5% Unrestricted
\$249,380

STATEMENT OF FINANCIAL POSITION JUNE 30, 2016

ASSETS

Cash and equivalents.....	123,084
Investments.....	4,604,292
Charitable Remainder Trust.....	223,712
Note Receivable.....	5,468

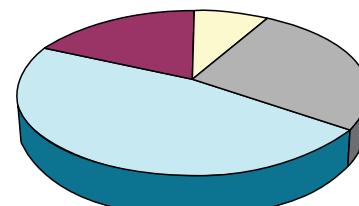
TOTAL ASSETS..... \$4,956,556

NET ASSETS

Unrestricted.....	249,380
Temporarily Restricted.....	951,372
Permanently Restricted.....	3,755,804

Total Net Assets..... \$4,956,556

**TOTAL LIABILITIES
AND NET ASSETS..... \$4,956,556**

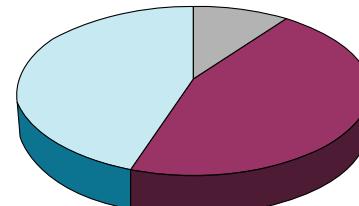


**FOUNDATION
REVENUE FY2015-16**

19% Endowments
 26% Scholarships
 47% Campus Programs
 8% Unrestricted

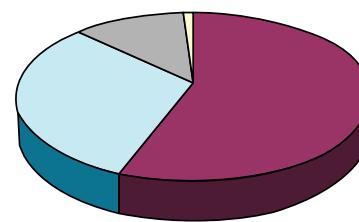
SOURCE OF PRIVATE FUNDS

10% Foundations & Governments
 45% Corporations & Businesses
 45% Individuals & Service Organizations

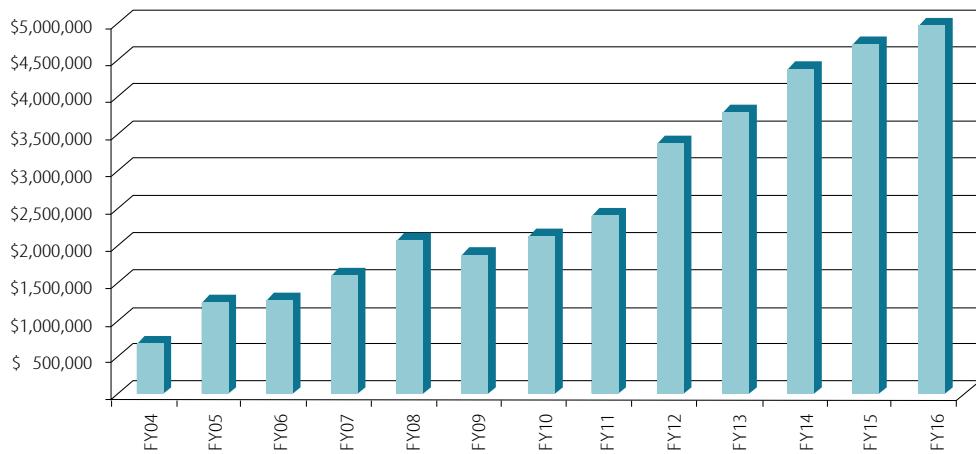


SUPPORT TO AVC

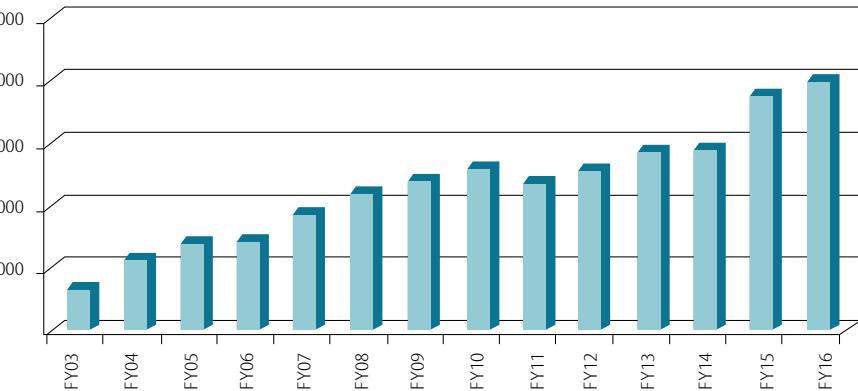
1% In Kind
 31% Scholarships
 12% Fundraising
 56% District/Program Support



TOTAL NET ASSETS



SCHOLARSHIPS AWARDED



- In 2002-03, 115 scholarships were awarded totaling \$34,540.
- In 2015-16, 282 scholarships were awarded totaling \$200,800.

SCHOLARSHIP RECIPIENT: ZULEIKA BRAVO

As a first generation college student, Zuleika Bravo is the perfect example of an ambitious and dedicated student with a vision for her future. While attending high school, her law and government class inspired her to seek out a career in politics and law. After graduating high school, she accepted a paralegal internship which led to employment with a local law firm. This experience helped her realize she wanted to become a lawyer.

Zuleika began the Antelope Valley College Community College Pathway to Law School program in fall 2015 where she is now the president of the Prelaw Club. Zuleika uses her resources to connect the club members to various law schools. She recently had the opportunity to visit USC, where she will be applying for admission this spring. She understands the importance of philanthropy; the club has

hosted several campaigns such as raising funds for breast cancer research and hosting a clothing drive for the local hospital to provide to victims of sexual assault. Zuleika also has the vision to develop an expungement clinic for Antelope Valley College students. This clinic would allow club members real-life experience assisting other students with their expungement needs.

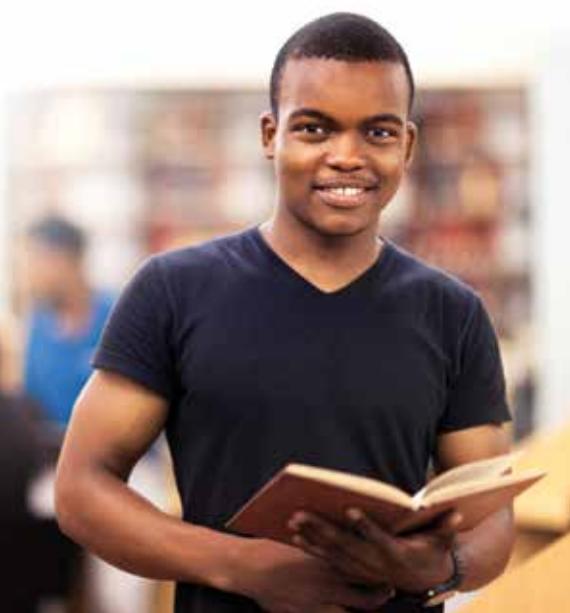
After the birth of her daughter, Zuleika was motivated to work hard and build a better future for herself and her daughter. Zuleika plans to focus in international law where she can help those who lack representation in their country. "My daughter inspires me to keep going and drives me to accomplish my dream. I want her to have more opportunities than I had."



CELEBRATE! SCHOLARSHIP: MEET & GREET

Antelope Valley College celebrated its 2016-2017 scholarship season with the first annual breakfast Meet & Greet which provided the donors a chance to meet the students who were selected for their scholarships. This also presented students the opportunity to thank each donor for the difference their investment has made in their education. With more than 300 participants, Al Hoffman with The Boeing Company stated, "The Meet & Greet was interesting and welcomed good dialogue with everyone learning more about each other."





AVC FOUNDATION: SUPPORT GROUPS

Since its inception, the Antelope Valley College Foundation has raised more than \$8 million in support of the college, which has grown to include more than \$200,000 awarded in student scholarships annually, faculty and staff grants given each year, and frequent significant equipment purchases and in-kind donations supporting AVC. There are numerous campus departments and student activities supported by the 250 campus funds under the umbrella of the AVC Foundation's tax-exempt 501(c)3 fundraising services.

AVC CHILD DEVELOPMENT CENTER

An on-campus laboratory preschool for the AVC Child and Family Education Program, the AVC CDC celebrated its 20th anniversary at AVC in 2014.

AVC VETERANS RESOURCE CENTER

The Veterans Resource Center (VRC) provides assistance to more than 700 veterans through education, certification and guidance for military veterans and their dependents, helping them achieve their educational objectives and promoting their successful retention, graduation and university transfer.

ANTELOPE VALLEY SYMPHONY ORCHESTRA AND MASTER CHORALE

The AVSO has been an auxiliary of Antelope Valley College since its inception in 1964, initially sponsoring performances by professional orchestras in the AVC gymnasium. In the 1980s, the AVSO Board funded its own local orchestra in its first full concert season.

ASO HEARTS & HANDS STUDENT FOOD PANTRY

The AVC Associated Students Organization established its Hearts & Hands Pantry to help meet the needs of dedicated AVC students who are homeless, hungry or in need, where supplemental nutrition will benefit their academic retention and success.

BOOKS H.E.L.P. PROGRAM

Economic studies show that almost half of all California community college students have no way to pay for the rising cost of their education. Books H.E.L.P. is a program designed to help bridge that gap, funded by the AVC Foundation, the AVC STEM Grant, the AVC Equity Grant, and individual donors.

FRIENDS OF THE GALLERY

The AVC Art Gallery is the only cultural space providing higher education in the visual arts in the Antelope Valley. Exhibitions feature emerging and established international, national, and local artists, broadening our institution's exchange of ideas and scope of inquiry.

THE GREATER ANTELOPE VALLEY SCIENCE OLYMPIAD

The Science Olympiad is an international non-profit organization devoted to improving the quality of science education, increasing student interest, and providing recognition for outstanding achievement by both students and teachers. These are accomplished through classroom activities, research, training workshops and intramural, district, regional, state and national tournaments.

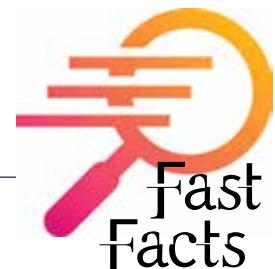
MARAUDER ATHLETICS

Since the founding of Antelope Valley College, AVC athletics have been a stellar example of excellence in the community—noted Valley historian Glen Settle ('31), elected to AVC's first Board of Trustees, shot the first game-scoring basket on AVC's first basketball team in 1929. By the 1990s, Marauder Athletics staff held full-time positions typically found only at four-year athletics programs.

STUDENT NURSING ASSOCIATION

California community colleges are estimated to train 70% of all professional nurses in practice. The skills of nursing students at AVC are put to the test through years of rigorous preparatory course work before they can even be accepted into the formal nursing program.

The average U.S. student spends \$1,700/year on books and supplies.



MESSAGE FROM THE FOUNDATION

I am honored to have been given the opportunity to support the college and its students while leading the Foundation for the past year. I have met many students and faculty who are hard at work, and college staff and administrators who keep the college running. I appreciate being able to provide support to our students and faculty, and becoming integrated in the vast network of community college Foundation professionals to ensure best practices.

Here are a few Foundation achievements:

The Foundation provided support to the college's Board of Trustees' 3-year goals which tie to the president's goals ultimately creating an Education Master Plan. Due to our integrated approach we achieved a commendation from the visiting accreditation team—rare for a foundation.

We had three primary goals: 1) increase endowments by 5 percent; 2) increase total revenue by 5 percent, and 3) strengthen community involvement. I am pleased to say we exceeded the plan. The number of endowments increased from 4 to 19 percent of total revenue. We established 15 new endowments. Thanks to BYD and ATVA; S-Power; Lockheed Martin, Milestones of Flight Museum and multiple private donors. Our total revenue increased by 5.1 percent and our expenses were reduced by 20 percent.

We held our first annual scholarship Meet and Greet breakfast for students and donors to meet and exchange stories. We provided 238 scholarships for a total of \$213,000 dollars.

Operationally, we updated the Foundation By-laws, and Policies and Procedures ensuring streamlined roles and responsibilities, spending policies, and scholarships and endowments processing. The Foundation office was remodeled to promote a collaborative giving environment. Lastly, three new staff members joined the Foundation team: Elvira Rodriguez, administrative assistant; Lisa O'Leary and Emily Moulton, Foundation coordinators.

Thank you to our donors and our community for continuing to support Antelope Valley College—its students, faculty and programs.



Dianne Knippel

ENDOWMENTS 101

WHY ENDOWMENTS ARE IMPORTANT TO YOU, THE STUDENTS AND THE COLLEGE

Q: What is an endowment?

A: An endowment fund is a permanent, self-sustaining source of funding. Endowment assets are invested. Each year, a portion of the value of the fund is paid out to support the fund's purpose, and any earnings in excess of this distribution are used to build the fund's market value. In this way, an endowment fund can grow and provide support for its designated purpose in perpetuity. When you establish an endowment fund, you create a permanent legacy of support for Antelope Valley College.

Q: How much money does it take to start an endowment?

A: The AVC Foundation Board of Directors requires a minimum of \$10,000 to fund an endowment. This can be provided as a lump sum or within 5 years or anytime in between.

Q: What else does it take?

A: An endowment agreement. This agreement between the donor and the Foundation permanently defines the purpose of the fund. These funds can be used for scholarships, programs or unrestricted support.

Q: Whose name is on the endowment?

A: You can name an endowment for yourself, your family, your friend, your favorite professor, your company—the choice is yours.

Q: How much can I spend each year?

A: The Foundation Board of Directors sets the policies and procedures for the spending limit. To ensure that your original investment or corpus stays at the corpus level, we limit the spending to 5 percent per year.

Q: Are there any management fees?

A: Yes. The endowment funds are invested by Payden and Rygel and the Foundation assesses 2 percent per endowment to offset the cost of the Payden and Rygel fees and our time to manage the endowments. This is a community college standard.

Q: Can I meet the students who benefit from my scholarship endowment?

A: In most cases, yes. Each year, the Foundation hosts a Meet and Greet celebration in May to bring together scholarship recipients and donors.

Q: Why should I invest?

A: Community colleges now represent the largest single sector of American higher education, with 1,132 accredited two-year colleges enrolling 8 million students for credit and another 5 million for non-credit courses. They enroll nearly half of all U.S. undergraduates, and about half of all students at four-year colleges and universities attend community colleges prior to earning their degrees. Our community college is making a difference.

- You will be part of preparing our local students for the workforce.
- You will provide needed resources that are not state funded to continue student success.
- You will create a tax-deductible legacy.
- You will help the college do more with less. Community colleges receive less state support per student than four-year schools.

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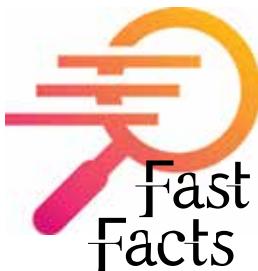
This list reflects contributions made to the Antelope Valley College through the Antelope Valley College Foundation from July 2015 through June 2016. If your name has been inadvertently omitted, we sincerely apologize. Please contact us at (661) 722-6300, ext. 6391, or foundation@avc.edu with any questions or corrections.

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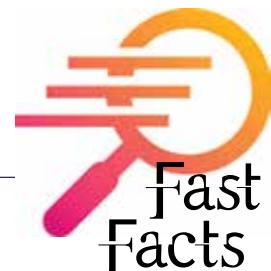
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Tuition and fees at public 4-year colleges were nearly
three times that of community colleges.



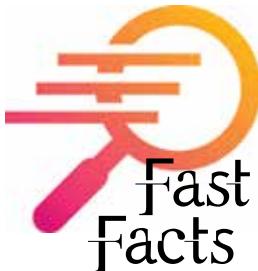
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In fall 2015, more than 1,000 students applied for and/or qualified for scholarships.

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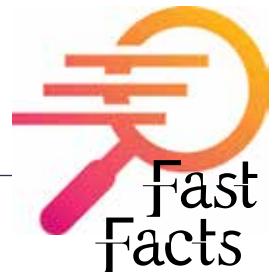
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2,283 degrees were conferred at the 2016 AVC Commencement.
That is the largest number to date.

LOOKING AHEAD: FACILITIES MASTER PLAN

The 2016 Facilities Master Plan (FMP) for Antelope Valley College presents an overall picture of the future developed campus and includes recommendations for new construction, building renovations, change of use and site development projects. While drawings appear specific, the forms are conceptual sketches that highlight the location and purpose for the proposed improvements.

The FMP recommends the demolition and replacement of a number of the oldest buildings on the campus. Functions currently housed in these facilities will be relocated to new or existing facilities and will be designed to support the new campus zoning diagram and address projected instructional program needs. A complete list of all program moves is included in the complete FMP.

To view the AVC FMP in its entirety, please visit: <https://www.avc.edu/administration/facilities/fsmasterplan>

The project list below summarizes the key FMP projects that are illustrated on the campus plan and described further within the document.

PROJECT LIST

NEW CONSTRUCTION

- Academic Commons
- Arts Complex
- Campus Security
- Community Center
- CSUB + University Center
- CTE Instruction
- Field House
- Instructional Building 1 (IB1)
- Instructional Building 2 (IB2)
- Instructional Building 3 (IB3)
- SOAR High School
- Student Center
- Student Services

RENOVATIONS | CHANGE OF USE

- Applied Arts
- Business Education
- Gymnasium
- Field House

- EXISTING FACILITIES
- PROPOSED NEW FACILITIES
- RENOVATION/CHANGE OF USE





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