

Guided Pathways Coordinating Committee Minutes

Date: Tuesday, April 9th, 2024

Zoom -

<https://avc.zoom.us/j/86567587020?pwd=000iYgQd3nMUw7QtHpMFGC6NNiymW.1>

Time: 1:00pm – 2:00pm

Type of Meeting: *Regular*

Note Taker: *Michele Schottelkorb*

Please Review/Bring:

- [Guided Pathways Coordinating Committee Agenda \(04_09_2024\).docx](#)
- [Guided Pathways Coordinating Committee Minutes \(03_12_2024\).pdf](#)

Committee Members:

Position	Appointed by	Member Name	Contact	Attendance
Ex-officio	Superintendent/President	Jennifer Zellet	jennifer.zellet@avc.edu	
Ex-officio	VP of Academic Affairs	Kathy Bakhit	kathy.bakhit@avc.edu	
Ex-officio	VP of Student Services	Idania Padron	idania.reyes@avc.edu	
Ex-officio	Academic Senate President	Hal Huntsman (Proxy Tamira Palmetto Despain)	hal.huntsman@avc.edu	Present (Proxy)
Co-chair	VP of Academic Affairs or Designee	Nate Dillon	nate.dillon@avc.edu	
Co-chair	Academic Senate Classroom Faculty Designee	Aharon Groveman	aharon.groveman@avc.edu	Present
Co-chair	Academic Senate Counselor Faculty Designee	Tiffany Castillejo	tiffany.castillejo@avc.edu	Present
Member	Dean of IERP or Designee	Meeta Goel	meeta.goel@avc.edu	
Member	CMSA - Student Services	Jill Zimmerman	jill.zimmerman@avc.edu	Present
Member	CMSA - General	Alberto Mendoza González Larreynaga	alberto.mendezagonza@avc.edu	Present
Member	ASO: Student	Christine Sipin	csipin@students.avc.edu	
Member	Academic Affairs	Sam Darby (Proxy Robyn Serrano)	mayke.darby@avc.edu	Present
Member	AS: Non-Classroom Faculty	Audrey Moore	audrey.moore@avc.edu	Present
Member	AS: Classroom Faculty	Carla Corona	carla.corona@avc.edu	
Member	AS: CTE Faculty	Kent Moser	kent.moser@avc.edu	Present
Member	AS: Counseling Faculty	Jessica Eaton	jessica.eaton@avc.edu	Present
Member	AS: Adjunct Faculty	Amaka Donn	amaka.donn@avc.edu	Present
Member	Classified: Student Services	Michele Lathrop	michele.lathrop@avc.edu	

Guests: Antonio Ramirez, Joe Michie, Tanya McGinnis, Rosalind Brown, Qiana Brown, May Sanicolas, Cynthia Wishka, Ty Steans, Irene Carbajal Perez

Items	Person	Action
I. Approval of Agenda	All	<u>Issues Discussed:</u> Approved. <u>Action Taken:</u> <u>Follow Up Items:</u>
II. Approval of Previous Minutes: 03/12/2024	All	<u>Issues Discussed:</u> Approved. <u>Action Taken:</u> <u>Follow Up Items:</u>
III. Opening Comments from Co-chairs.	Co-Chairs	<u>Issues Discussed:</u> No comments. <u>Action Taken:</u> <u>Follow Up Items:</u>
IV. Regional Updates	Antonio Ramirez	<u>Issues Discussed:</u> No reports. <u>Action Taken:</u> <u>Follow Up Items:</u>

<p>V. Mentor Collective Demonstration</p>	<p>Joe Michie</p>	<p>Issues Discussed: Based in Denver, CO – works with several California colleges and some GP – would like to learn a little bit more about mission at AVC</p> <p>We exist because we were wearing a lot of the hats that college folks wear. Wanted to help students who did not have help seeking behaviors.</p> <p>Looking at nuances of what mentorship is about. Been in higher ed for 20 years, primarily in California.</p> <p>Why did we (AVC) reach out about mentorship – found models that we like and want to see it successfully rolled out here at AVC. What is mentorship? What does AVC need?</p> <p>It needs to be adaptable.</p> <p>Maybe starting with affinity groups? I.e. Puente or Dual Enrollment or STAR students. Maybe pilot out of a smaller group, and then possibly roll out to embedded counselors. ATD folks were here and key concept was belonging – the ones also not in an affinity group, are ones we want to capture and help with belonging. How do we get students who might not be part of our current reach? Looking for students who might be in other areas from our own area – we might be a great mentor for students who are in other areas than ourselves.</p> <p>If you use technology to meet students where they are at. No one wants another app. They want what they are already using, so can be platform agnostic. It is important to provide mentorship that can help students who have the difficult, sometimes embarrassing, questions. This platform does not have to be the same thing to everyone on campus.</p> <p>We did have a previous mentoring program, that didn't get off the ground, so biggest concern is who does the program belong to. What if someone leaves? Joe can put us in touch with other colleges and how they handled this, i.e. Saddleback. Because there is a technological structure that is run by Mentor Collective, college can focus on key priorities at college (running the strategy), MC job does the recruiting, etc.</p> <p>Presentation began (recorded to view later)</p> <p>Mentorship Design & Management Recruit & Train Mentors Engage Mentees → Match → Refer Campus Resources – Track Metrics & Make Interventions → Impactful Mentorship → Inform Future Strategy</p> <p>Mentorship Design & Management → Early Insights → Ongoing Assessment → Evaluation of Efficacy → Inform</p>
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		<p>Future Strategy</p> <p>Much more of an intervention than an assessment.</p> <p>What mentors do: Share, Explain overcoming challenges, Suggest path resources, Offer ideas, Normalize asking for help, identify obstacles, Direct mentees to resources</p> <p>What mentees learn: There are people like them, stress management, how to locate resources, where to go, how to stay connected, how to register for classes, how to get involved, how to manage time, coping strategies</p> <p>These are mutually beneficial relationships</p> <p>Other things AVC might want – Mentors get credentialed as a trained mentor by an accredited program, there are additional modules (i.e. diversity and inclusion, etc) – all on demand classes.</p> <p>When it comes to cost? It will be based on program designed. Partially funded by a non-profit. Less expensive than traditional. To do for all incoming students (base level pilot) – Cost will range from 20K to 30K (less than it would cost to hire someone).</p> <p>What is the tech support from company and support to get up and running? Timeframe? Is this an annual cost? Would like to open to any students that need it, can this happen?</p> <ul style="list-style-type: none">- Yes, it can be open to anybody – value is scale. As long as it is clear what is to be accomplished. The issue with opening it to everybody is that 1st and 2nd year have different needs than 3rd and 4th year. Same with first generation students. Will assess for workforce and self-efficacy. Need to be strategic for it to work best.- Support looks like everything from thinking about design, what we want to accomplish, how do we get through accessibility process and tech, there is a team of 3 people on college end to meet every other week to start with presentations like this to. Probably be 2-3 people on college end will have dashboard access. Others will get alerts via email. This allows for more involvement. <p>Have we found a host for this? Not officially, but area in mind.</p> <p>Can you send proposal to Michele? Yes.</p> <p>Incoming students – appr 2000k first time</p> <p>This can be based on usage – tried to solve this problem by basing on population; 20 to 30% opt in as a baseline.</p>
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		<p>Does it connect with Banner and Ed Sites? Yes and yes – can send a csv nightly to both.</p> <p>Continue conversation at steering workgroup meeting.</p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p>
VI. Discuss Compensation for Student Success Communities and Possible Position	Tiffany Castillejo	<p><u>Issues Discussed:</u> No time to discuss.</p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p>
VII. Open Discussion	All	<p><u>Issues Discussed:</u></p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p>
Adjourn		<u>Time:</u> 2:00pm
NEXT MEETING DATE: 04/23/2024		