

FORM R-4

(Adopted 4//10 effective 7/1/10) (Adopted 6/22/11 effective 7/1/12) (Adopted & effective 7/2/12) (Adopted 3/28/13 effective 7/1/13) (Adopted 2/12/15 effective 7/1/15) (Adopted 4/2/15 effective 7/1/15) (Revised 3/31/16 effective 7/1/16)

In compliance with State Ed Code Sections 78223, 66271.6, 66271.8, and 67360 et seq. and Federal gender equity laws pertaining to equitable athletic participation opportunities for men and women, respective community colleges, governed under the California Community College Athletic Association, must complete and report the three-part test as indicated on this Form R-4. The three-part test includes: (1) participation proportionate to full-time undergraduate enrollment; or (2) continued program expansion for the underrepresented gender; or (3) fully and effectively accommodating the underrepresented gender. This report provides a member institution with the opportunity to demonstrate compliance using the "three part test," but does not assess compliance with the program components identified by the Federal Office of Civil Rights.

This Form R-4 shall be completed, signed, and electronically submitted (email attachment), along with verification that the most-recent Equity in Athletics Disclosure Act (EADA) Report has been filed and locked, to the CCCAA Director of Membership Services and a copy to the all-sports conference commissioner by November 1 of each year. The original is to be retained in the President's office on campus, as well as a copy in the College's Title IX Coordinator's office. Failure to complete and file all pages of the Form R-4 and verification that the EADA Report has been filed by November 1 will result in the forfeiture of all completed contests until the form is received by the CCCAA Office. Verification can be provided by submitting an electronic copy of the completion certificate available on the bottom of the Survey Navigation /Status screen of the EADA by the individual who submitted/locked the online EADA Survey or a screenshot of the EADA webpage which states the EADA Survey was locked. See completed example at http://www.cccaasports.org/services/gender

Please type (tab to the blank lines) to complete the information in the spaces provided

College	Antelope Valley College		Academic Year Reported (Same as EADA Report)	2019-20
Title IX Coordinator (Name)	Jennifer Burchett	Phone	(661) 722-6300	
(Job title)	Vice President, Human Resources	Email	jburchett1@avc.edu	

Test One: Participation proportionate to full-time undergraduate enrollment

Please indicate the rates of full-time undergraduate enrollment and athletic participation. For a formal definition of "participation." please visit the following link to CCCAA Gender Equity: http://www.cccaasports.org/services/gender.

	Rates of Athletic Participation Compared to Rates of Full-time Undergraduate Enrollment									
		Full-time te Enrollment		articipation letics						
Program	Total Number	Percentage (%)	Total Number	Percentage (%)						
Women	2,379	51.95%	85	31.14%					Does the college comply with substar	ntial
Men	2,200	48.05%	188	68.86%			# of Teams		proportionality: (I average team size	is
Totals	4,579	100%	273	100%		Number Needed to Reach Exact	Currently Offered for	Average Team Size	less than the numb needed to reach ex	
Compare full-time enrollment % to athletic participation % to determine underrepresented gender. Fill in the cells below accordingly: (Columns per above headings)			Exact Proportionality for Underrepresented Gender*	Proportionality for Underrepresented Gender	Under- represented Gender	for Under- represented Gender	proportionality, then college does not con with Test One.)			
Under- represented	2,379	51.95%	85	31.14%	203.30	118.30	8	10.6	Yes No)
Over- represented	2,200	48.05%	188	68.86%		1, 1, -, 7		i Its		

^{*} For an example of exact proportionality calculations, please visit the following link to CCCAA Gender Equity: http://www.cccaasports.org/services/gender



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TEST TWO: HISTORY OF AND CONTINUING PRACTICE OF PROGRAM EXPANSION FOR THE UNDERREPRESENTED GENDER

For the underrepresented gender in the athletic program, list the number of athletic participation opportunities added since 1972 or the founding of the college (if after 1972). Provide roster sizes in both the year of implementation and the current Reporting year. If a team was eliminated (suspended), report roster size for the year the team was eliminated (suspended):

eliminated (suspended), report roster size for the year the tea	m was elimnated	(suspended):	
		Number of	Number of
		Participants on	Participants on
	Year	Team in Year	Team During
History of intercollegiate athletic teams added since 1972	Implemented	Implemented	Reporting Year
Women's Volleyball	1976	Unknown	17
Women's Cross Country	1977	Unknown	3
Women's Tennis	1978	Unknown	10
Women's Track	1978	Unknown	8
Women's Basketball	1982	Unknown	11
Women's Softball	1986	Unknown	16
Women's Soccer	1999	18	16
Women's Sand Volleyball	2015	12	11
	2002/2007/2016	7	4
Women's Golf	2002/2007/2016	/	4
	1		
		Number of	
		Participants on	
		Team Prior to	
		Elimination (pre-	
		season or prior	
History of intercollegiate teams eliminated since 1972	Year Eliminated	year)	
Men's Tennis	1993	7	
Men's Golf	1993	7	
Men's Wrestling	1975	Unknown	
Women's Golf	2008	1	
Women's Sand Volleyball	2018	11	
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Please describe the practices and procedures by the college to identify existing athletic interests and abilities, respond to those interests, and expand the program for the underrepresented gender to meet those interests. Note any currently-approved plan for program expansion:

Type here:

Throughout the year, Antelope Valley College conducts a student interest survey through CCCApply. The purpose of the survey is to determine the current student populations interest in Intercollegiate Athletics. After compiling the data results, the Athletic Director schedules a meeting with the respondents of the under-represented gender to discuss their interests in potential offerings.

One of the outcomes of these meetings, AVC is creating a plan to add Women's Wrestling when the CCCAA sanctions the sport.

For further information regarding Test Two, please visit the Gender Equity page from the CCCAA website: http://www.cccaasports.org/qender.asp



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TEST THREE: FULLY AND EFFECTIVELY ACCOMMODATE THE UNDERREPRESENTED GENDER

An institution meets Test Three if it offers every team for the underrepresented sex for which there is sufficient interest and ability for a viable team and sufficient competition for that team in the area where the institution's teams normally compete. If the three factors of interest, ability, and available competition exist for a team not currently offered to the underrepresented gender, then the institution does not meet Test Three. For additional information please see the April 10, 2010 "Dear Colleague" letter from the Office of Civil Rights posted on the Gender Equity page of the CCCAA website at:

http://www.cccaasports.org/services/gender

Please provide the total number of applicants interested in athletic participation in the following sports for summer, fall, and spring terms. Also, indicate the dates for data collection and method of survey distribution.

Dates of data collection:	From	07/01/19	(mm/dd/yy)	to	06/30/20	(mm/dd/yy)
Method of distribution:	CCC	Apply Athletic	Interest S	Surve	ys	

Women's Sports	Number Interested	Men's Sports	Number Interested
Badminton	0	Badminton	1
	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	Baseball	95
Basketball	65	Basketball	130
Beach Volleyball	25	430.000	
Bowling	N/A	Bowling	N/A
Crew/Rowing	N/A	Crew/Rowing	N/A
Cross Country	25	Cross Country	22
Fencing	N/A	Fencing	N/A
Field Hockey	N/A	Football	174
Golf	10	Golf	21
Gymnastics	N/A	Gymnastics	N/A
Lacrosse	N/A	Lacrosse	N/A
Skiing/Snowboarding	N/A	Skiing/Snowboarding	N/A
Soccer	85	Soccer	99
Softball	82	property sole and	3- D. B
Swimming/Diving	44	Swimming/Diving	30
Tennis	30	Tennis	19
Track & Field	57	Track & Field	48
Volleyball	115	Volleyball	43
Water Polo	5	Water Polo	7
Wrestling	23	Wrestling	28
Other:	N/A	Other: N/A	



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Additionally:

1)	For the underrepresented gender, identify the sports offered in the high school interscholastic athletic progra	ms in your recruitment areas
	that are not currently offered your intercollegiate program. Also, identify whether the number of students pa	rticipating at the high school
	level suggests that there would be enough interest and ability to offer a team in that sport at your institution	Please use the CIF data that
	is available on the Gender Equity page of the CCCAA website under Membership Services.	

Sport(s) not currently offered in program	Number of students participating in high schools within the recruitment area	College interest survey results
Swimming / Diving	412	Women 44 / Men 30
Wrestling	226	Women 23 / Men 28
	*	

2) For any sports identified under step 1, identify whether there is enough competition at an appropriate competitive level for that sport in the area where your current intercollegiate teams normally compete.

	Intercollegiate competition available (A) or not available (N/A) in the area, based on institution's mile radius* of competition:			
Sport(s) identified under step 1	Miles	99.25	Action Plan	Outcome
Swimming / Diving	A	N/A	Survey / Communicated with Individuals	Lack of Interest
Wrestling	A	N/A	Survey / Communicated with Individuals	Minor Interest
	А	N/A		
	А	N/A		
	A	N/A		
	А	N/A		

3)	Within the re sports?	porting year	ar, how n	nany written requests have been submitted to the College or athletic department to initiate additional
	Number:	1	Sports:	Pickle-ball

Again, if there is sufficient interest and ability for a team not currently offered, and there is sufficient competition at an appropriate level for that team, then the institution does not comply with Test Three.

For further information regarding Test Three, please refer to Valerie Bonnette's *Title IX and Intercollegiate Athletics: How It All Works — In Plain English* on pages 52-53, or visit the Gender Equity page from the CCCAA website at: http://www.cccaasports.org/services/gender



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(7/1/20)

Upon completion, the institution's athletic director(s), Title IX coordinator, and college president must sign this Form R-4 and forward a copy, along with verification that the most-recent Equity in Athletics Disclosure Act (EADA) Report has been filed and locked, to the CCCAA Director of Membership Services and a copy to the all-sports conference commissioner by November 1 of each year. The original is to be retained in the President's office on campus, as well as a copy in the College's Title IX Coordinator's office. Failure to complete and file all pages of the Form R-4 and verification that the EADA Report has been filed by November 1 will result in the forfeiture of all completed contests until the form is received by the CCCAA office.

Please indicate which of the three tests the institution meets for compliance with Title IX by checking the appropriate box below

0	Test One - Participation Proportionate to Full-time Undergraduate Enrollment							
0	Test Two - Continuing Practice of Program Expansion for the Underrepresented Gender							
•	Test Three - Fully and Effectively Accommodate the Underr	epresented Gender						
0	Program is Under Review*							
		recommendations for compliance by the CCCAA Board or design lege being deemed "not in good standing" per Article 1.5.4.G.	ate. Failure to comply					
othe and	r 12 program components reviewed under Title training facilities and services, housing and dini	oder the three-part test does not affect or determine the institution IX (i.e., scholarships, equipment, scheduling, travel, tutoring, coang facilities and services, publicity, support services, and recruitments has been completed as required in Article 1.5.4.G	ching, facilities, medical					
THE	•	telope Valley College						
Nam	e of Institution							
	om Gang tic Director (type or print)	(Please sign)	Date (mm/dd/year					
N		The state of the s	Date (IIIII/AB) you					
	ional Athletic Administrator (type or print) (if applicable)	(Please sign)	Date (mm/dd/year					
	ennifer Burchett IX Coordinator (type or print)	(Please sign)	11/2/2020 Date (mm/dd/year					
-	d Knudson ge President (type or print)	(Please sign)	Date (mm/dd/year					

Equity in Athletics Disclosure Act Completion Certificate

The Equity in Athletics Disclosure Act (EADA) data for

Antelope Valley College

were completed and locked on December 20, 2020.

Thank you for your participation in the 2020 data collection.

This certificate was prepared on **December 20, 2020**