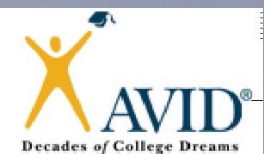


# A School for High Achievers



SOAR is an Advancement Via Individual Determination (AVID) school and all students will participate in this program. This well recognized program will inform and prepare student for life as a successful college student. The AVID class will support students in their high school and college classes.

## Life-long Learning...

A college education is more than a degree on paper. It is truly a life transforming experience. Success in college depends on more than just being smart. Students need to learn to study, understand time management, understand how to utilize the services that a college provides and most important make that personal connection with life-long learning. SOAR High School helps students achieve these important characteristics of success by supporting the education of students all the way through their associate degree.

## Getting Involved

SOAR High School students will be integrated into college-life activities. All SOAR students will be able to participate in AVC college life including but not limited to Associated Student Organization participation, campus clubs, college-wide activities, fine and performing arts, etc. Participation in intercollegiate athletics will be excluded. In addition, college orientation will be incorporated in the high school foundation class (AVID College Seminar) to meet AVC's matriculation steps. Each student will meet with counseling staff and work on college career planning.

## A Unique Program

The understanding and respect for the unique nature of SOAR will be emphasized through contacts with parents and students. SOAR students will be immersed in the college culture and be treated as college students with respect to student involvement activities.



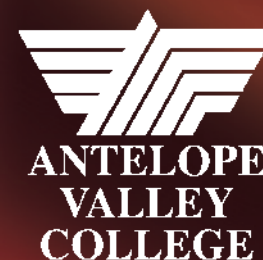
**AV SOAR High School**  
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# AV SOAR

High School



# Mission

Students On the Academic Rise (SOAR High School) provides a supportive, flexible and academically enriched environment with an emphasis in mathematics, science and engineering for underrepresented students who are high potential but low performing in the traditional educational system. SOAR High School is designed to promote academic achievement, social maturity, and enhanced economic opportunities through the completion of high school and success in college.

SOAR High School embraces the Core Principles of the Early College High School (ECHS) Initiative including improving the graduation rates by creating a flexible high school year, by compressing the number of years to complete a college degree, and removing financial and other barriers to college.



*“This program is a rare opportunity for young people to begin to achieve their dreams”*

# Goals

**This unique program has high goals in mind: Encourage students to pursue higher education.**

- Bring together a community of learners.
- Provide a supportive and caring educational environment.
- Ensure opportunities for learning in an academically rigorous and flexible environment that stretches students intellectually.
- Assist students to become self-directed in solving problems using oral and written communication, critical thinking, listening skills, planning and decision making skills, information literacy, and a variety of technologies in becoming responsible for their education.
- Encourage students to demonstrate good citizenship and teamwork through respect, tolerance and cultural awareness.

SOAR is a school designed to create rigor, depth and intensity of learning for students at an earlier age, and to inspire underachieving and underprepared high school students to work hard and stretch themselves intellectually.

# Who Can Apply?

**Students who fall within the following criteria can apply:**

- Current 8th grade students
- Low socioeconomic status
- First generation college-going youth
- Underrepresented students
- Students underperforming in a traditional setting who have the potential to be successful

## Criteria for Selection

**To be considered the following criteria will be used:**

- Completed application by family
- Most recent (7th grade) California State Test scores (Baseline – Basic level or above in Language Arts and Math)
- 8th grade report card – first and second progress report (Baseline – 2.00 GPA)
- Parent and student interview
- Student written essay (completed during the interview process)
- Prior educational experience (attendance, discipline, etc.)
- Recommendation from the middle school