ACCJC Annual Report



WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2018 Annual Report **Final Submission** 04/04/2018

Antelope Valley College 3041 West Avenue K Lancaster, CA 93536-5426

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Dr. Meeta Goel
3.	Phone number of person preparing report:	6617226617
4.	E-mail of person preparing report:	mgoel@avc.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 14,298 Fall 2016: 14,215 Fall 2015: 14,530
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 13,308 Fall 2016: 13,584 Fall 2015: 12,731
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 4,308 Fall 2016: 4,651 Fall 2015: 5,457
8.	Number of programs which may be fully completed via	

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	distance education:	Fall 2017: 0 Fall 2016: 0 Fall 2015: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 2,512 Fall 2016: 2,301 Fall 2015: 2,523
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question			Answer				
		201	7	2016	2015			
12.	What is your Institution-set standard for successful a. student course completion?		9.1 %	69.1 %	68 %			
	b. Actual successful course completion rate:	6	9.4 %	69.8 %	69.4 %			
	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number o	of degree	25				
13.		201	7	2016	2015			
15.	b. What is your Institution-set standard for degrees?		1,194	1,194	826			
	c. Actual degrees awarded:		1,743	1,748	1,475			
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number o	of certific	cates				
		201	7	2016	2015			
	b. What is your Institution-set standard for certificates?		541	541	362			
	c. Actual certificates awarded:							

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						900		743		727
	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:									
15.	What is your Institution-set standard for student						20)16		2015
	D. transfers to 4-year colleges/universities? Actual student transferrs to 4-year					N/A 996		N/A 903		1,033 920
	c. colleges/universities:					550		505		520
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:2017: 7 2016: 7 2015: 7									
17.	Number of CTE certificates and degrees for which the institution has2017: 103set a standard for graduate employment rates:2016: 1032015: 103									
	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:									
	field of study:									
18.	Program	Exami		Institutio standaro		2016 Rate (2015 Pas Rate (%	I	2014 Pass Rate (%)
18.	Program Registered Nursing	nati	nation onal	standaro	d (%) 60 %	Rate (%) 80 %	Rate (%)) %	Rate (%)
18.	Program Registered Nursing Respiratory Care	nati nati	nation onal onal	standard	d (%) 60 % 60 %	Rate (%) 80 % 75 %	Rate (% 90 70))))))))))))))))))))))))))))))))))))))	Rate (%) 81 % 80 %
18.	Program Registered Nursing	nati nati	nation onal	standard	d (%) 60 %	Rate (%) 80 %	Rate (%))))))))))))))))))))))))))))))))))))))	Rate (%)
18.	Program Registered Nursing Respiratory Care	nati nati nati	nation onal onal onal	standaro	d (%) 60 % 60 %	Rate (%) 80 % 75 % 90 %	Rate (% 90 70 100)) %) %	Rate (%) 81 % 80 % 62 %
	Program Registered Nursing Respiratory Care Vocational Nursing	nati nati nati	nation onal onal onal rtificate p Institut	standard	d (%) 60 % 60 % 60 % s and 20 Place	CTE (care	%) 80 % 75 % 90 % eer-tec	Rate (% 90 70 100 hnical educ)))%))%) catio	Rate (%) 81 % 80 % 62 %
	Program Registered Nursing Respiratory Care Vocational Nursing Job placement rates for students comp Program Administration of Justice	nati nati nati	nation onal onal onal rtificate p Institut	standard programs ion set rd (%) 50 %	d (%) 60 % 60 % s and Place	CTE (care CTE (care D16 Job ment Rat (%) 65 9	%) 80 % 75 % 90 % eer-tec Plac 6	Rate (% 90 70 100 hnical educ 2015 Job ement Rate (%) 73 9) %) %) % catio	Rate (%) 81 % 80 % 62 % n) degrees: 2014 Job lacement Rate (%) 83 %
	Program Registered Nursing Respiratory Care Vocational Nursing Job placement rates for students comp Program Administration of Justice Aircraft Airframe	nati nati nati	nation onal onal onal rtificate p Institut	standard programs ion set rd (%) 50 %	d (%) 60 % 60 % 60 % s and 20 Place	Rate (Rate (CTE (care CTE (care) CTE (c	%) 80 % 75 % 90 % eer-tec e Plac 6	Rate (% 90 70 100 hnical educ 2015 Job ement Rat (%) 73 % 75 %) % % % catio	Rate (%) 81 % 80 % 62 % an) degrees: 2014 Job lacement Rate (%) 83 % 50 %
	Program Registered Nursing Respiratory Care Vocational Nursing Job placement rates for students comp Program Administration of Justice Aircraft Airframe Aircraft Fabrication & Assembly	nati nati nati	nation onal onal onal rtificate p Institut	standard programs ion set rd (%) 50 % 50 %	d (%) 60 % 60 % 60 % s and 20 Place	Rate (CTE (care CTE (care 016 Job ment Rat (%) 65 9 100 9 79 9	%) 80 % 75 % 90 % eer-tec Plac 6 6 6	Rate (% 90 70 100 hnical educ 2015 Job ement Rate (%) 73 % 75 %))) %) %) % catio catio	Rate (%) 81 % 80 % 62 % n) degrees: 2014 Job lacement Rate (%) 83 % 50 % 94 %
	Program Registered Nursing Respiratory Care Vocational Nursing Job placement rates for students comp Program Administration of Justice Aircraft Airframe Aircraft Fabrication & Assembly Auto Refinishing Specialist	nati nati nati	nation onal onal onal rtificate p Institut	standard programs ion set rd (%) 50 % 50 % 50 %	d (%) 60 % 60 % 60 % s and 20 Place	Rate (Rate (CTE (care D16 Job ment Rat (%) 65 % 100 % 79 %	%) 80 % 75 % 90 % eer-tec e Plac 6 6 6 6	Rate (% 90 70 100 hnical educ 2015 Job ement Rate (%) 73 % 75 % 100 %))) %) %) %) %) %) %) %) %) %)	Rate (%) 81 % 80 % 62 % n) degrees: 2014 Job lacement Rate (%) 83 % 50 % 94 % n/a %
	Program Registered Nursing Respiratory Care Vocational Nursing Job placement rates for students comp Program Administration of Justice Aircraft Airframe Aircraft Fabrication & Assembly	nati nati nati	nation onal onal onal rtificate p Institut	standard programs ion set rd (%) 50 % 50 %	d (%) 60 % 60 % 60 % s and 20 Place	Rate (CTE (care CTE (care 016 Job ment Rat (%) 65 9 100 9 79 9	%) 80 % 75 % 90 % eer-tec e Plac 6 6 6 6 6	Rate (% 90 70 100 hnical educ 2015 Job ement Rate (%) 73 % 75 %))) %) %) %) %) %) %) %) %) %)	Rate (%) 81 % 80 % 62 % n) degrees: 2014 Job lacement Rate (%) 83 % 50 % 94 %

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Deaf Studies	60 %	100 %	60 %	n/a %
Electronics Technology	50 %	42 %	100 %	n/a %
Engine and Drive Trains	50 %	100 %	100 %	n/a %
Fire Technology	50 %	84 %	75 %	100 %
Firefighter I Academy	50 %	91 %	100 %	100 °
Graphic Design	50 %	52 %	83 %	100 9
Professional Bookkeeping	50 %	100 %	88 %	n/a ^c
Refrigeration Specialist	50 %	57 %	75 %	n/a ^c
Registered Nursing	50 %	93 %	91 %	n/a °
Respiratory Care/Therapy	50 %	83 %	100 %	50 9
Interior Design	50 %	29 %	20 %	n/a º

Student Learning Outcomes and Assessment

#	Question		Answer	
	Courses	2017	2016	2015
20.	a. Total number of college courses:	912	540	541
	b. of learning outcomes:	912	540	541
	Programs	2017	2016	2015
21.	Total number of college programs (all certificates and a. degrees, and other programs as defined by college):	153	157	155
	Number of college programs with ongoing b. assessment of learning outcomes:	153	157	153
	Student Services and Learning Support	2017	2016	2015
22.	Total number of student services and learning support a. activities (as college has identified or grouped them for SSO/SAO implementation):	21	28	28
	Number of student and learning support activities b. with ongoing assessment of learning outcomes:	12	27	27

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

23.

Please note that for question 19 any zero value indicates either fewer than ten completers in that year and/or lack of available data for those programs.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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2010 ACCJC