

**2020 Annual Report
Final Submission**
09/03/2020

Antelope Valley College
3041 West Avenue K
Lancaster, CA 93536-5426

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Meeta Goel
3.	Phone number of person preparing report:	(970) 366-7152
4.	E-mail of person preparing report:	mgoel@avc.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 18,390 2017-18: 18,787 2018-19: 18,801
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	2 % 0 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 17,316 2017-18: 17,844 2018-19: 18,348
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	N/A

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17: 4,523 2017-18: 5,137 2018-19: 5,383
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	14 % 5 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	28 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	Other: Vision for Success
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://www.avc.edu/administration/research/dashboards

Institution Set Standards for Student Achievement

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#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>69 %</td> <td>69 %</td> <td>69 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	69 %	69 %	69 %
2016-17	2017-18	2018-19						
69 %	69 %	69 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>70 %</td> <td>70 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	70 %	70 %	70 %
2016-17	2017-18	2018-19						
70 %	70 %	70 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>541</td> <td>541</td> <td>541</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	541	541	541
2016-17	2017-18	2018-19						
541	541	541						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>895</td> <td>1,049</td> <td>1,285</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	895	1,049	1,285
2016-17	2017-18	2018-19						
895	1,049	1,285						
Associate Degree (A.A./A.S.)								
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees						
	If Number-Other or Percent-other, please describe:							
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,194</td> <td>1,194</td> <td>1,194</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,194	1,194	1,194
2016-17	2017-18	2018-19						
1,194	1,194	1,194						
15b.	List your stretch goal (aspirational) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						
15c.	List actual number or percentage of degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,733</td> <td>1,790</td> <td>2,078</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,733	1,790	2,078
2016-17	2017-18	2018-19						
1,733	1,790	2,078						
Bachelor's Degree (B.A./B.S.)								
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	Yes						
16a.	Type of Institute-set standard for bachelor degrees awarded (Please Select Number or Percentage):	Number of degrees						
	If Number-Other or Percent-other, please describe:							
16b.	List your Institution-Set Standard (floor) for bachelor degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						
16c.	List your stretch goal (aspirational) for bachelor degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						
16d.	List actual number or percentage of bachelor degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>10</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	10
2016-17	2017-18	2018-19						
N/A	N/A	10						
Transfer								
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers						
	If Number-Other or Percent-other, please describe:							
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,033</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,033	N/A	N/A
2016-17	2017-18	2018-19						
1,033	N/A	N/A						
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>996</td> <td>857</td> <td>865</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	996	857	865
2016-17	2017-18	2018-19						
996	857	865						
Licensure Examination Pass Rates								
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:							

Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
Registered Nursing	national	60 %	80 %	91 %	94 %
Radiologic Technology	state	60 %	100 %	100 %	89 %
Vocational Nursing	state	60 %	90 %	n/a %	100 %
Respiratory Care	state	60 %	n/a %	87.5 %	n/a %

Employment rates for Career and Technical Education students

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
Administration of Justice	50 %	65 %	73 %	80 %
Aircraft Airframe	50 %	100 %	75 %	77 %
Aircraft Fabrication & Assembly	50 %	79 %	75 %	97 %
Auto Refinishing Specialist	50 %	100 %	100 %	n/a %
Business Administration	50 %	59 %	64 %	75 %
Child & Family Education	50 %	90 %	78 %	69 %
Computer Networking Core	50 %	100 %	50 %	n/a %
Deaf Studies	60 %	100 %	60 %	79 %
Electronics Technology	50 %	42 %	100 %	73 %
Fire Technology	50 %	84 %	75 %	91 %
Firefighter I Academy	50 %	91 %	100 %	95 %
Graphic Design	50 %	52 %	83 %	45 %
Professional Bookkeeping	50 %	100 %	88 %	70 %
Refrigeration Specialist	50 %	57 %	75 %	73 %
Registered Nursing	50 %	93 %	91 %	93 %
Respiratory Care/Therapy	50 %	83 %	100 %	63 %

Other Information

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>The best available data and information have been submitted for this report. Due to COVID-19 related issues, an extension until 4/13/2020 was granted by ACCJC for Antelope Valley College.</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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