ILO (Institutional Learning Outcomes) and G.E. PLOs (General Education Program Learning Outcomes) will be assessed throughout the week.

Institutional Learning Outcomes have been assessed at AVC through student surveys for the past three years. This year, in addition to the assessment of ILOs, we will be doing our first assessment of General Education Program Learning Outcomes as well. Preliminary results of these assessments will be presented in the Friday "Using Data to Assess Student and Program Learning Outcomes" workshop.

"Assessment Basics-How To Do It And Where To Find Results"

Ted Younglove, Dean of Institutional Effectiveness, Research, and Planning

These general workshops are intended for all members of the campus community. The presentation will start with a brief overview of how assessment is the key to sustainable continuous quality improvement and how SLOs, PLOs, ILOs, action plans, and budget decisions all fit together. After a brief presentation on data in a college context, participants will discuss a hypothetical example data set and, working in small groups, use the results to make a decision on a hypothetical program. Participants will then shift to the instructional side of AVC and review and discuss faculty case studies of assessment from AVC instructors. The session will close with a brief tour of WEAVE to show where to find AVC SLOs, assessments, and action plans.

Monday November 14^{th} 4:30 to 6 p.m.LS1 132Wednesday November 16^{th} 2 to 3:30 p.m.L 201

"SLOs – From Data to Action Plans

Melanie Parker, Student Learning Outcomes Committee Faculty Co-Chair and SLO Committee Members

This workshop will provide faculty with an opportunity to review and practice analyzing SLO data and to use information gained from analysis to develop effective action plans. Participants will review data from sample courses and participate in development of related action plans.

Tuesday November 15th 5 to 7 p.m. SSV 151

"Using Data to Assess Student and Program Learning Outcomes"

Ted Younglove, Dean of Institutional Effectiveness, Research, and Planning Aaron Voelcker, Research Analyst Melanie Parker, Student Learning Outcomes Committee Faculty Co-Chair

These workshops are specifically designed for campus faculty members. The presentation will start with a brief overview of how assessment is the key to sustainable continuous quality improvement and how SLOs, PLOs, ILOs, action plans, and budget decisions all fit together. Using case studies from actual AVC courses and programs, Ted will then guide participants through the discussion of SLOs and PLOs from development to action planning for AVC courses. Come prepared for lively discussion based upon what we are learning about our institution and ourselves. The session will close with a brief tour of WEAVE to show where to find AVC SLOs, assessments, and action plans.

Thursday November 17th8:30 to 10 a.m.L201Friday November 18th11 a.m. to 12:30 p.m.L201

Standard I Faculty Professional Development Credit is available at all sessions.