### General Information

The data included in this report are certified as a complete and accurate representation of the reporting institution’s data.

### Headcount Enrollment Data

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Total Enrollment</th>
<th>Total DE Enrollment</th>
<th>Total DE Distance Education Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>5,383</td>
<td>1,869</td>
<td>1,131</td>
</tr>
<tr>
<td>2018-19</td>
<td>5,137</td>
<td>1,869</td>
<td>1,131</td>
</tr>
</tbody>
</table>

### Additional Instructions and Data Definitions

14. Additional Instructions and Data Definitions:

14a. Certificates: The successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If your institution calculates successful course completion rate differently, you may describe this definition in the space provided.

14b. Degrees: The successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If your institution calculates successful course completion rate differently, you may describe this definition in the space provided.

15. Additional Instructions and Data Definitions:

15a. Certificates: The program completion rate is calculated as the number of students who complete the program divided by the number of students who started the program. If your institution calculates program completion rate differently, you may describe this definition in the space provided.

15b. Degrees: The program completion rate is calculated as the number of students who complete the program divided by the number of students who started the program. If your institution calculates program completion rate differently, you may describe this definition in the space provided.

16. Additional Instructions and Data Definitions:

16a. Distance Education: Distance education is defined as education that uses technology to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously, by face-to-face meetings (e.g., reading textbook and other materials posted by the instructor), by telephone, by videoconference, by electronic mail, or by any combination of these methods. If your institution calculates distance education differently, you may describe this definition in the space provided.

16b. Distance Education: Distance education is defined as education that uses technology to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously, by face-to-face meetings (e.g., reading textbook and other materials posted by the instructor), by telephone, by videoconference, by electronic mail, or by any combination of these methods. If your institution calculates distance education differently, you may describe this definition in the space provided.

17. Additional Instructions and Data Definitions:

17a. Job Placement Rates for Students Completing Certificate Programs and CTE (Career-Technical Education) Degrees: Job placement rates for students completing certificate programs and CTE (career-technical education) degrees: You may complete this question using your local definition provided that you describe this definition in the space provided. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in the space provided. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in the space provided.

17b. Job Placement Rates for Students Completing Certificate Programs and CTE (Career-Technical Education) Degrees: Job placement rates for students completing certificate programs and CTE (career-technical education) degrees: You may complete this question using your local definition provided that you describe this definition in the space provided. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in the space provided. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in the space provided.

18. Additional Instructions and Data Definitions:

18a. Requirements: For the purposes of this report, the successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If your institution calculates successful course completion rate differently, you may describe this definition in the space provided.

18b. Requirements: For the purposes of this report, the successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If your institution calculates successful course completion rate differently, you may describe this definition in the space provided.

19. Additional Instructions and Data Definitions:

19a. Certificates: For the purposes of this report, the successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If your institution calculates successful course completion rate differently, you may describe this definition in the space provided.

19b. Degrees: For the purposes of this report, the successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If your institution calculates successful course completion rate differently, you may describe this definition in the space provided.

20. Additional Instructions and Data Definitions:

20a. Certificates: For the purposes of this report, the successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If your institution calculates successful course completion rate differently, you may describe this definition in the space provided.

20b. Degrees: For the purposes of this report, the successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If your institution calculates successful course completion rate differently, you may describe this definition in the space provided.

### Additional Definitions

- E-mail of person preparing report: mgoel@avc.edu
- Name of individual preparing report: Dr. Meeta Goel

### Scorecard

- Total unduplicated headcount enrollment in degree applicable credit courses in last academic year: 5,383
- Total unduplicated headcount enrollment in distance education in last academic year: 1,131
- Total unduplicated headcount enrollment in degree applicable credit courses for Spring 2020: 1,869
- Total unduplicated headcount enrollment in distance education for Spring 2020: 1,131

### Other Information

No data included in the report are included as a complete and accurate representation of the reporting institution’s data.