



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2019 Annual Report**  
**Final Submission**  
03/28/2019

Antelope Valley College  
3041 West Avenue K  
Lancaster, CA 93536-5426

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Dr Meeta Goel</b>
3.	Phone number of person preparing report:	<b>661-722-6617</b>
4.	E-mail of person preparing report:	<b>mgoel@avc.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: <b>14,429</b> FY 16/17: <b>14,298</b> FY 15/16: <b>14,215</b>
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>1 %</b> <b>1 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: <b>13,049</b> FY 16/17: <b>13,308</b> FY 15/16: <b>13,584</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	<b>Increase: Aircraft Airframe Cert Gen Aircraft Maint Cert Refrigeration Specialist Cert Blueprints &amp; Structures L Cert Landscape Construction Cert AST Biology AST Chemistry Bus Computer Info Sci Cert Clothing and Textiles – FD Cert Drafting/Computer Aided Design Cert Electrical Engineering Mechanical Engineering High Intermediate ESL Cert AST Film TV Electronic Grounds Maintenance L Cert Commercial Music Photography Wildland Fire Technology Decrease: Business Administration Construction Technology FCE: Interior Design Geographic Info Systems L Cert Letters Arts, and Sciences Management Cert Medical Office Assistant Music Office Support Award L Cert Physical Education Political Science Small Business Management Cert</b>

## Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 <b>2,553</b> FY 16/17 <b>2,512</b> FY 15/16 <b>2,301</b>
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>9 %</b> <b>2 %</b>
9.	Do you offer Correspondence Education?	<b>No</b>

## Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	<b>29 %</b>
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>CCCCO Student Success Metrics dashboard (Scorecard)</b>

## Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>69 %</b></td> <td><b>69 %</b></td> <td><b>69 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>69 %</b>	<b>69 %</b>	<b>69 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>69 %</b>	<b>69 %</b>	<b>69 %</b>						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>N/A</b></td> <td><b>N/A</b></td> <td><b>N/A</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
FY 15/16	FY 16/17	FY 17/18						
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>						
12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>70 %</b></td> <td><b>71 %</b></td> <td><b>72 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>70 %</b>	<b>71 %</b>	<b>72 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>70 %</b>	<b>71 %</b>	<b>72 %</b>						
<b>Certificates</b>								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>541</b></td> <td><b>541</b></td> <td><b>541</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>541</b>	<b>541</b>	<b>541</b>
FY 15/16	FY 16/17	FY 17/18						
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FY 15/16	FY 16/17	FY 17/18						
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>						
13b.	List actual number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>743</b></td> <td><b>899</b></td> <td><b>1,243</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>743</b>	<b>899</b>	<b>1,243</b>
FY 15/16	FY 16/17	FY 17/18						
<b>743</b>	<b>899</b>	<b>1,243</b>						
<b>Associate Degree (A.A./A.S.)</b>								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>1,194</b></td> <td><b>1,194</b></td> <td><b>1,194</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>1,194</b>	<b>1,194</b>	<b>1,194</b>
FY 15/16	FY 16/17	FY 17/18						
<b>1,194</b>	<b>1,194</b>	<b>1,194</b>						

14a.	List your stretch goal (aspirational) for the number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		N/A	N/A	N/A
14b.	List actual number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		1,748	1,733	1,790

**Bachelor's Degree (B.A./B.S.)**

15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	Yes		
15a.	List your Institution-Set Standard (floor) for number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		N/A	N/A	N/A
15b.	List your stretch goal (aspirational) for the number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		N/A	N/A	N/A
15c.	List actual number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		N/A	N/A	N/A

**Transfer**

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		N/A	1,033	N/A
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		N/A	N/A	N/A
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		903	996	857

17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	Registered Nursing	national	60 %	90 %	80 %	91 %
	Vocational Nursing	national	60 %	100 %	90 %	n/a %
	Radiologic Technology	state	60 %	n/a %	100 %	100 %
	Respiratory Care	national	60 %	70 %	75 %	77 %

18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate
	Administration of Justice	50 %	73 %	65 %	78 %
	Aircraft Airframe	50 %	75 %	100 %	80 %
	Aircraft Fabrication & Assembly	50 %	75 %	79 %	77 %
	Auto Refinishing Specialist	50 %	100 %	100 %	58 %
	Business Administration	50 %	64 %	59 %	75 %
	Child & Family Education	50 %	78 %	90 %	61 %
	Computer Networking Core	50 %	50 %	100 %	80 %
	Deaf Studies	60 %	60 %	100 %	67 %
	Electronics Technology	50 %	100 %	42 %	71 %
	Fire Technology	50 %	75 %	84 %	88 %

<b>Firefighter I Academy</b>	<b>50 %</b>	<b>100 %</b>	<b>91 %</b>	<b>96 %</b>
<b>Graphic Design</b>	<b>50 %</b>	<b>83 %</b>	<b>52 %</b>	<b>50 %</b>
<b>Professional Bookkeeping</b>	<b>50 %</b>	<b>88 %</b>	<b>100 %</b>	<b>62 %</b>
<b>Refrigeration Specialist</b>	<b>50 %</b>	<b>75 %</b>	<b>57 %</b>	<b>62 %</b>
<b>Registered Nursing</b>	<b>50 %</b>	<b>91 %</b>	<b>93 %</b>	<b>97 %</b>
<b>Respiratory Care/Therapy</b>	<b>50 %</b>	<b>100 %</b>	<b>83 %</b>	<b>75 %</b>

### Other Information

19.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p><b>The best available data and information have been submitted for this report.</b></p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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