

Soc Beh. Sciences Annual Update 2010-2011 (p.16)

SLO outcomes additional funds are needed for SI instructors in introductory classes such as PSY 101, 234 and 201. It has been concluded that more funds for additional resources, such as, videos and guest speakers to be vital to meeting SLO goals.

Psychology 234

Status: Planned

Priority: High

Established In: 2009-2010; also Active in 2010-2011

Action Plan	Implementation Description	Projected Completion Date	Person/Group Responsible	Additional Resources	Budget Requested
action plan #1	SLO instructor(s) teaching course				money for DVDs, additional readings, and guest speakers \$500
	<i>Action Plan Description</i>				
	continue to assess SLO#1 but with goal of improving pass rate				
action plan #2	SLO instructor(s) teaching course				money for additional readings, text, DVDs, and guest speakers \$500
	<i>Action Plan Description</i>				
	continue assess SLO #2				

Established In: 2010-2011

Action Plan	Implementation Description	Projected Completion Date	Person/Group Responsible	Additional Resources	Budget Requested
SLO#2 action plan	Continue to stress to students how the final project is graded and make sure they know what they need to do to earn a high grade.	6/1/2012	Dr Irit Gat and others teaching class	additional teaching supplies such as DVDs that are updated as the current ones i have are old	\$400
	<i>Action Plan Description</i>				
	After speaking with Dr Aviles - I have decided to reduce the pass rate from 90% to 80% for the next assessment cycle. I jumped from a 70% to 90% last action plan and need to find a more realistic cut off rate given the poor results this semester and continue to work toward achieving a 90% success cut-off rate in the future.				

Priority: Medium

Established In: 2008-2009; also Active in 2010-2011

Action Plan	Implementation Description	Projected Completion Date	Person/Group Responsible	Additional Resources	Budget Requested
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reassess same SLO	Dr. Irit Gat			Additional funding for guest speakers in specific specialties in the field and for additional resources such as updated DVDs	\$400
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Action Plan Description

Reassess same SLO using same measure to raise pass rate using more resources to target information

Established In: 2009-2010; also Active in 2010-2011

Action Plan	Implementation Description	Projected Completion Date	Person/Group Responsible	Additional Resources	Budget Requested
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action plan #1	implement additional teaching resources to increase pass rate	6/1/2011	instructor(s) teaching course	guest speakers, additional reading resources, MODEL of the female and male anatomy (approx cost of \$300)	\$600
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Action Plan Description

Action plan for SLO #1 is to continue to try new teaching methods with additional resources to meet 70% target rate - see specifics below

Priority: Medium

Established In: 2009-2010; also Active in 2010-2011

Action Plan	Implementation Description	Projected Completion Date	Person/Group Responsible	Additional Resources	Budget Requested
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SLO#2 action plan	utilize additional teaching techniques such as more readings, class presentations / guest speakers , DVDs and models to increase pass rate to over 90%	6/1/2011 instructor(s) teaching class	funds for guest speakers, reading resources, DVDs, and anatomical models (top priority) to aid teaching and learning	\$600
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Action Plan Description

continue to raise pass rate from 70% to 90%

Established In: 2010-2011

Action Plan	Implementation Description	Projected Completion Date	Person/Group Responsible	Additional Resources	Budget Requested
action plan SLO #1	continue to stress classroom material that emphasizes the SLO	6/1/2012	Dr Gat and others teaching PSY 212	Teaching materials such as updated DVDs and money for guest speakers	\$500

Action Plan Description

Reduce pass rate to 80% instead of 90% as the jump from 70% to 90% may have been too quick/high after a discussion with colleague Dr Aviles and continue to work toward a 90% pass rate for the future in increments or assess if realistic

SLO#2 action plan	Emphasize the details for what students need to do to achieve a high grade on final projects earlier in the semester and give more information on how I grade to clarify. Add quiz on the information prior to presentations so they must learn the information.	6/1/2012	Dr Gat and others teaching class	updated DVDs and other teaching materials (articles, etc) and money for guest speakers	\$500
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Action Plan Description

Decrease pass rate from 90% to 80% after discussion with colleague Dr Aviles- the initial pass rate was 70% and jumping to 90% may have been too high of a achievement target and unrealistic further I graded more strictly this semester which accounted for a lower pass rate as I felt the grading was too easy in passed semesters

**The DVDs have been purchased and I am waiting on PR info