ADN NURSING CURRICULUM MEETING MINUTES ANTELOPE VALLEY COLLEGE

Health Sciences March 25, 2013 3:30pm

Present: Vickie Beatty, Bonnie Curry, Debra Dickinson, Linda Harmon, Sandra Hughes, Debra Dickinson, Linda Harmon, Sandra Hughes, Sandy Robinson, Susie Snyder, Marianne Stewart, Elizabeth Sundberg, Denise Walker (Recorder).

Student representatives: Jason Barker Start time: 1550 End time: 1820

Agenda Item	Presenter	Discussion	Action
Minutes of: March 25, 2013		Edit – 1/29/13 –Med/Surg III reviewed by Liz Sundberg, Marianne Stewart and Casey Scudmore 2/25/13 – Above 50 th percentile (integrated) – Okay Predictor – 60 th percentile – Okay Okay as written	Approved with corrections
Old Courses	Linda Harmon	Non substantial and review text/materials may be put in new courses – Materials fee pending on old courses SLO'S must be reviewed at same time as course Send to SLO Committee SLO and COR should be on same schedule	SLO - Hard copy to be forwarded to SLO committee
New Course Numbers	Liz Sundberg	NS 101 - Fundamentals NS 102 - OB NS 103 - Med/Surg I NS 201 - Mental Health NS 202 - Med/Surg II NS 203 - Peds NS 204 - Med/Surg III NS 205 - Professional NS 200 - Transition Liz Sundberg to review hours for each course Pre-requisite - Math	Liz Sundberg to clarify if old course numbers can be repeated
Fundamentals	Instructors	Discussed concurrent enrollment of NS Clinic – Not a Co-requisite Discussed Transfer Model Curriculum course requirements Discussed adding Math as a pre-requisite.	Collective input on amendments/edits

OB – NS 102		Reviewed/edited/discussed collective course requisites/descriptions Course name, requisites, description, objectives, content Reviewed/discussed/edited - collectively	
Professional		Teaching to be added to Post-partum Professional nursing/Teaching – Methods of Evaluation On-line quizzing and case studies Delete proctor and unproctored Methods of Evaluation change – Broader Scope recommended versus specifics Kaplan – "keep simple approach.	
Med/Surg I		Amend "supervision of instructor" to "guidance of instructor". Professional role – End of Life – "supportive care" used Written assignments to be referenced in "written". Prepare for simulation to be listed under - "other" Methods of instruction – OK.	Amend as discussed
		Recommend – On-line quizzing and case studies to be used in lieu of Prep-U & Kaplan.	
Mental Health		Amendments to course name, requisites, description, objectives, content Application of theory to clinical practice – to be added	
	Liz Sundberg	Example forthcoming	
Med/Surg II		"In collaboration with instructor" – to be added to course objectives Discussed NCLEX content being threaded throughout program	
		Professionalism – Add licensure and professionalism responsibilities	
	Linda Harmon	Discussed self-study modules in each course – Methods of Evaluation – to be sent	
Peds		Amendments to course requisites, description, objectives, content "In collaboration" to be added.	
	Linda Harmon	Scans competencies to be completed for each course	

	Reading/writing life skills for working	A second an adjustically discussed
	"Application and professional licensure and responsibilities" to be added	Amend as collectively discussed
	Reading/writing/at assignments and methods of evaluation to be reworked.	
	Reviewed, edited, discussed course requisites, description, objectives, content collectively – corrections to be completed and resubmitted.	
Professionalism		
T TOTOGOTOTICITOTI	Course: Requisites, description, objectives content, reviewed, discussed, edited collectively	
	Corrections to be made and resubmitted	
	Community/Theory added as own topic	
	Assignments and methods of evaluation to be reworked.	
	Re-workings to be completed and brought to next meeting.	
Formative Eval Template	Provided for review Exceeds expectations to be removed N/S/U to be utilized Comments encouraged	
Advisory Meeting	Meeting dates discussed – 5/28 or 5/30 Date set for 5/30/13 – 0900 to 1100	
Program Evaluation &	Date set for Mon. 5/6/13 AT 3:30 P	
Planning		Bonnie Curry to send template
Keys	DVD's Medroom Cabinets Thermometers	Faculty to continue to work on these items

Golden ticket	Discussed adding to Summative Evals Students to be responsible Add to summative Evals (Golden Ticket – discussed and signed off)	Amend as discussed
Skills Lab	Discussed skills lab hours IV Push – 4 th Semester IV Start – 2nd Semester Discussed PO Meds check-offs/self-study modules/syringe pumps/central line dressing changes/safety/communication	Hours/schedules to be revisited
	Discussed Simulation hours/schedules	