CURRICULUM MEETING MINUTES ANTELOPE VALLEY COLLEGE

Health Sciences October 27, 2014 3:30pm

Present: Vickie Beatty, Yesenia Cota, Bonnie Curry, Debra Dickinson, Linda Harmon, Sandra Hughes, Annette Jones, Sandy Robinson, Casey Scudmore,

Marianne Stewart, Liz Sundberg, Denise Walker

Student representatives: none

Absent: Candice Martin, Susie Snyder (personal obligation) Minutes Submitted by: Casey Scudmore

Agenda Item	Presenter	Discussion	Action
Open Session			
Minutes of September 22, 2014	S. Snyder	No discussion	Approved without amendments.
Minutes from Program Review October 20, 2014	V. Beatty	No Discussion	Approved without ammendments.
BRN Program approval report for March 10-11, 2015	Liz	Report handed out to faculty for review. Discussion about confusion about student grievance section, Discussed with Dr. Cowell for numbers and resolutions since Dec 2008: 16 grievances, 15 resolved in favor of the program, 1 is still in process	All faculty to review for changes. Liz to update student grievance section for clarity. Sandy to collect the missing faculty reports. All faculty to send current formative evaluations to Liz. Deborah and Sandra Hughes to complete clinical agencies with contract dates.

BRN report:	Liz	Strengths-
Program strengths and	LIL	Administration support
areas of Improvement		Grant and Perkins funding-reflected in report
		Community support
		o grad evals
		1st choice at space for students
		Flu clinics, TB testing, HDMG funds a scholarship
		and donated money to SNAC, students allowed to
		attend CEU courses, Dr. Tuso comes and supports
		CNSA by giving presentations
		Advisory committee
		Included faculty in training and provided space for
		computer training
		Use of low-fidelity and high-fidelity simulation in all courses
		with help from a coordinator
		able to run many at one time due to new building,
		space, and coordinator
		Electronic resources-online testing, kaplan, Prep U,
		Blackboard, computer lab, laptops for student use, campus
		wifi
		Collaborative faculty-flexible with schedules and demonstrate
		value of each other and team membership
		Multiple campus wide committees from nursing
		Despite our small numbers, we have coverage
		campus-wide
		 IT, AP&P, Academic Senate, Faculty Professional Development,
		Faculty professional development-including adjunct
		orientation, electronic testing, welcome back days to receive
		updates about college functions, budget, accreditation
		Interdisciplinary collaboration-OSD (need to give training for
		electronic testing), learning center, library
		CNSA 2010 students participating in professional
		organization, encouraged and have students moving into
		national board
		Curriculum planning to align with state model-transfer model
		curriuculum
		QSEN competencies, NLN, competencies aligned
		with JCAHO
		o approved for Fall 2015
		NCLEX pass rate
		Attrition reduced
		Full time to Part time ratio

Clinical Agency Assessment Forms	Bonnie	Addressing general education requirements early Increased open lab hours Part-time faculty representatives on committees	

Exam Blueprint	Liz	Previous blueprint reviewed. New blueprint to include: Content area Cognitive level Integrated concept nursing process caring communication and documentation teaching and learning Client need (NCLEX test plan) safe effective care environment health promotion and maintenance psycosocial integrity physiological integrity Question text and answer Rationale for answer with citation	All faculty to do 1 exam from Fall and Spring
Formative Evaluation Wording for Satisfactory Behavior	All	Discussion about formative evaluation terms and resource manual. What does satisfactory mean? Satisfactory can change with perception. Does it mean satisfactory to where they should be or will be at the end? There should be a progression from N to S instead of all S's.	All faculty to change syllabi: All faculty to change to: "The student must be satisfactory in all clinical behaviors on the last clinical day to pass clinic." All faculty to change formative evaluation definition to: 2 "N"s in the same evaluation criteria may require a meeting with the instructor.
Resource Manual Rights	Liz	Discussion about should student stay with original or update each semester? Things change like strike policy and evaluation policy. Students will be held accountable for current manual.	All faculty to post updated resource manual. Each faculty need to reinforce changes with students. Post "you are responsible for all changes in the manual". Vickie will scan changes and send out for posting.
Book Requests	Vickie	Discussion about who needs new books.	Casey to email Karen with faculty needs. Liz to work on master list of books being used in each semester.
Next Meetings		Nov 24, 2014	
Adjourn	Liz		