



Non-Permanent Staffing Prioritization Rubric
Academic/Non-Operational Request

Fiscal Year 2018-2019

Committee Member _____ Requested Resource _____
 Department _____ Date _____

Scoring Area	Related Components	Scoring	Score
I: Planning Documents	- Program Review(PR)/ Annual Program Assessment (APA) - Action Plan - Educational Master Plan/ 3-Year Strategic Plan - Facilities Master Plan - Technology Plan - Human Resources Plan - Other planning documents	Max 30 Points: 0 points: No demonstrated need supported by PR/APA 15 points: Demonstrates need from Program by PR/APA 30 points: Demonstrates need from PR/APA and linked to Outcomes	
II: Alignment with Annual Institutional Goals	- Goals of the Educational Master Plan	Max 29 Points: Sum the points for all institutional goals that the request supports 5 points: Goal #1: Commitment to strengthen Institutional Effectiveness measures and practices 7 points: Goal #2: Increase efficient and effective use of all resources (2.1-Technology, 2.2-Facilities, 2.3-Human Resources & 2.4-Business Services) 7 points: Goal #3: Focus on utilizing proven instructional strategies that will foster transferable intellectual skills 7 points: Goal #4: Advance more students to college-level coursework (4.1- Develop and implement effective placement tools) 3 points: Goal #5: Align instructional programs to the skills identified by the labor market	
III. Alignment with President's Goals	President's Goals	Max 21 Points: - 0 points if it does not support any of the goals - 11 points if it supports some of the goals - 21 points if it supports most of the goals * Increase internal awareness of college programs, events and activities * Develop programs and events that will attract community involvement on campus * Increase community awareness of the services, programs and training opportunities the * Promote AVC2CSU, K-12 Alignment, Bachelor's Degree Program Growth to the community through direct contact or media presentation * Develop Guided Pathways pilot programs * Develop 5-year Enrollment Management Plan focusing on student success and completion * Provide class scheduling that focuses on student need * Explore and present change to Academic Calendar to meet changing student need * Continue process study with consultants to improve business work flow to reduce redundancy and improve efficiency * Increase constituent participation in governance and committees	
IV. Measurable Assessment Outcomes (SLO/PLO/ILO/OO, etc)	- Outcomes Assessment	Max 20 Points: 0 points: No outcomes 10 points: Documented Measurable Outcome 20 points: Documented Measurable Outcome tied to SLO/PLO/ILO/OO	
Total Points (Max 100):			