

Non-Permanent Staffing Prioritization Rubric

Operational Request

Fiscal Year <u>2020-2021</u>

| Committee Member | Requested Resource | |
|------------------|--------------------|--|
| Department | Date | |

| Scoring Area | Related Components | Scoring Rubric | Score |
|----------------------------|---------------------------------------|---|-------|
| | - Program Review(PR)/ | | |
| | Annual Program Assessment | Max 30 Points: | |
| | (APA) | | |
| | - Action Plan | <u>O points:</u> No demonstrated need supported by PR/APA | |
| I: Planning Documents | - Educational Master Plan/ 3- | | |
| | Year Strategic Plan | | |
| | - Facilities Master Plan | 15 points: Demonstrates need from Program by PR/APA 30 points: Demonstrates need from PR/APA and linked to Outcomes | |
| | - Technology Plan | | |
| | - Human Resources Plan | | |
| | - Other planning documents | May 20 Paints. Cure the points for all appropriate goals that the very set | - |
| | - Operational/ Institutional Goals | Max 29 Points: Sum the points for all operational goals that the request | |
| | | supports | |
| II. Alignment with Annual | | 6 points: Maintaining Health/Safety | |
| Operational/ Institutional | | 6 points: Ensuring Compliance 4 points: Enhancing Operational Support | |
| Goals | | 5 points: EMP Goal #2-Efficient and Effective Use of Resources | |
| | | 4 points: Enhancing Community Partnerships | |
| | | 4 points: Enhancing Technology Support | |
| | | Max 21 Points: | |
| | | - 0 points if it does not support any of the goals | |
| | | - 11 points if it supports some of the goals | |
| | - President's Goals | - 21 points if it supports most of the goals | |
| | | *Supports successful preparation for mid-term report and full accreditation | |
| | | process | |
| | | *Supports the Guided Pathways Program | |
| III. Alignment with | | *Supports completing facilities master plan build out of Measure AV projects | |
| | | *Supports a fully-integrated system of record continued implementation of all modules | |
| | | * Supports completion of a 10-year educational master plan supported by a 3- year strategic plan | |
| | | * Supports increasing all outcomes on the Student Success Scorecard/Vision for Success | |
| President's Goals | | | |
| | | * Supports completely integrating class schedules that are sequenced for | |
| | | degree programs and supports student educational planning & completion | |
| | | * Comparis a secretario e a thurs a consistence de la maio e sustano that in alcula | |
| | | * Supports completing a three-year integrated planning system that includes | |
| | | Strategic Plan, Facilities, Information Technology, Human Resources staffing, Marketing, Student Equity and Enrollment Management | |
| | | IMarketing, Student Equity and Emoliment Management | |
| | | | |
| | | * Supports the new Palmdale Center expansion and Fox Field renovations to | |
| | | further workforce development support | |
| | | * Supports successfully increasing enrollment of the bachelor's degree | |
| | | program | |
| | | * Supports expanding participation and streamlining the participatory | |
| | | governance structure of the college | |
| | | Max 20 Points: | |
| IV. Measurable | | <u>O points:</u> No outcomes | |
| Assessment Outcomes | - Outcomes Assessment | 10 points: Documented Measurable Outcome | |

| (SLO/PLO/ILO/OO, etc) | 20 points: Documented Measurable Outcome tied to SI | .O/PLO/ILO/OO | |
|-----------------------|---|---------------|--|
| | Total Points (Max 100): | | |

30-Sep-19