


[4a] 2011-2012 ESL/Basic Skills Action Plan

Due on or before October 10, 2011

District: Antelope Valley Community College District
College: Error! Reference source not found.

Planned Action	Effective Practice ID	Target Date for Completion	Responsible Person(s)/ Department(s)	Measurable Outcome	Criteria that Demonstrates Effectiveness
Develop and implement Quest for Success Multi-Level Basic Skills Reading Program (READ 099X)	D.2.1 and 2.2	June 30, 2012	Reading Faculty, Dean of Language Arts, Dean of Enrollment Services, Executive VP of Academic Affairs and Student Services, Director of Basic Skills	A new READ 099X course is developed, approved and will be piloted in Spring 2012.	The class will be offered in Spring 2012 and students take it.
Continue to increase basic skills students' success and retention rates by offering Quest for Success Accelerated Semester for Academic Preparedness (ASAP) course sections in basic skills.	A.5.2	June 30, 2012	English and Reading Faculty, Dean of Language Arts, Dean of Counseling, Matriculation and Enrollment Services, Executive VP of Academic Affairs and Student Services, Director of Basic Skills	Comparison of students' success and retention in ASAP courses versus equivalent traditional courses.	Students who take ASAP courses show a 5% increase in success and retention versus students in equivalent courses.
Continue to provide and improve Quest for Success in-class tutoring for basic skills Math, Reading and English courses.	A. 5.1	June 30, 2012	English, Reading and Math Faculty, Dean of Language Arts, Dean of Science, Math & Engineering, Learning Center, Direct of Basic Skills	The number of students helped by in-class tutors. Compare success of students with in-class tutoring versus those without.	Increase the number of students seen by 2% per tutor. Students in courses with in-class tutoring show a 5% increase over those without.

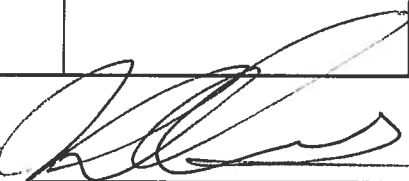
Continue to provide Quest for Success Counseling and Ed Advising for students placing into basic skills courses.	B.3.1	June 30, 2012	Dean of Student Development, Dean of Counseling and Matriculation, Executive VP of Academic Affairs and Student Services	<p>Number of student visits with the counselor. Length of time with students.</p> <p>Comparison of basic skills students' success rates of students who visited a counselor/ed advisor versus basic skills students who did not.</p> <p>Compare success rates of classes visited by a basic skills counselor or ed advisor compared to similar classes that did not have counselor/ed advisor visits.</p>	<p>At least 300 unduplicated visits per basic skills counselor/ed advisor per term.</p> <p>Increase success rate of basic skills students who visited counselor/ed advisor by 5%.</p> <p>Increase success rate with basic skills counselor visits by 5% over non-visit courses.</p>
Participate in statewide and regional basic skills events and workshops offered by 3CSN and ASCCC and arrange for follow-up workshops and forums on campus: Quest for Success AVC Basic Skills Forums and Symposiums.	C.2.1	June 30, 2012	Basic Skills Committee members and Basic Skills Director	Number of faculty who participate in the workshops.	Total attendance to increase by 10% over previous year.



 Signature, Chief Executive Officer

9/26/11

 Date



 Signature, Academic Senate President

9/28/11

 Date