

[4a] Long-Term Goals (5 yrs.) for ESL/Basic Skills

Due October 10, 2013

College Name: Antelope Valley Community College District

REFER TO LAST YEAR'S FORM.

Insert your long-term goals from the report you submitted last year.

Insert your 2013-2014 funds allocated to each goal. The sum of the right column should be your total allocation.

Goal ID	Long-Term Goal	2013-2014 Funds Allocated to this Goal
A	The percentage of students who begin at two levels below Freshman composition and successfully complete Freshman composition within four years will increase by 2% annually in 2013-14, 2014-2015, 2015-2016, and 2016-2017 over 2007-08 four-year cohort.	\$ 70,896.30
B	The percentage of students who begin at two levels below in Reading and successfully complete Freshman composition within four years will increase by 2% annually in 2013-14, 2014-2015, 2015-2016, and 2016-2017 over 2007-08 four-year cohort.	\$ 47,264.20
C	Increase ESL progression into remedial ENGL by 3% by 2016.	\$23,632.10
D	The successful progression rate of students from beginning algebra to intermediate algebra will increase 5% by 2016-2017 over the 2009-10 rate.	\$ 94,5278.30
TOTAL ALLOCATION:		\$ 236,231.00

***** PLEASE BE SURE TO CHECK THE ARITHMETIC BEFORE SIGNING!!**


 Signature, Chief Executive Officer

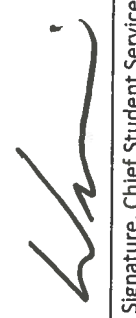
8/28/13
 Date


 Signature, Academic Senate President

8/29/13
 Date


 Signature, Chief Instructional Officer

8/28/13
 Date


 Signature, Chief Student Services Officer

9/30/13
 Date

[4b] 2013-2014 ESL/Basic Skills Action Plan

Due October 10, 2013

College Name: Antelope Valley Community College District

Insert your 2013-2014 funds allocated to each activity. The sum of the right column should be your total allocation.

Activity	Associate and Long-Term Goal ID	Target Date for Completion	Responsible Person(s)/ Department(s)	Measurable Outcome(s)	2013-2014 Funds Allocated to this Activity
Retain Director position and re-assignments of two faculty to lead, coordinate, collaborate, organize, manage, implement, evaluate and help improve AVC Basic Skills Quest for Success programs, projects and activities.	A, B, C and D	June 2014	Dean of Language Arts and IRES, Dean of Math, Science and Engineering, VP of Academic Affairs	75% of the activities and programs implemented are assessed.	\$ 60,000
Continue to increase basic skills students' success and retention rates by offering AVC Quest for Success Accelerated Semester for Academic Preparedness (ASAP) course sections in basic skills English and Reading.	A and B	June 2014	English and Reading Faculty, Dean of Language Arts, Dean of Counseling, Matriculation and Enrollment Services, VP of Academic Affairs and Director of Basic Skills	Comparison of students' success and retention in ASAP courses versus equivalent traditional courses. Students who take ASAP courses show a 5% increase in success and retention versus students in equivalent courses.	\$ 0
Develop and establish the AVC Quest for Success Center for students and faculty. The Success Center will be faculty-driven, faculty-designed and student success-focused. It will provide fully integrated academic and instructional support services to all students.	A, B, C and D	June 2014	English, Reading, ESL and Math Faculty, Dean of Language Arts and IRES, VP of Academic Affairs and Student Services, Basic Skills Committee, Director of Basic Skills, Learning Center, Director of Facilities, ITS Director	Rooms and/or location of the AVC Quest for Success Center will be identified and assigned by the end of Fall 2013. Programs and activities in the AVC Quest for Success Center will be implemented and offered starting Spring 2014.	\$100,321
Continue to provide and improve AVC Quest for Success tutoring for basic skills Math, Reading, English and ESL courses. Tutoring includes: in class tutoring, online tutoring (SMARTHINKING and AskOnline	A, B, C and D	June 2014	English, Reading, ESL and Math Faculty, Dean of Language Arts, Dean of Science, Math & Engineering, Learning Center, Direct of Basic Skills	Increase the number of students seen by 5% per tutor. Students in courses with in-class tutoring show a 5% increase over those without.	\$ 60,000

Tutoring) and Learning Center tutoring.							
Continue to provide AVC Quest for Success Directed Learning Activities (DLAs) for Reading courses, and start providing DLAs for English, ESL and Math courses.	A, B and C	June 2014	Reading, English and ESL Faculty, Dean of Language Arts and IRES, Learning Center, Director of Basic Skills	Increase the number of DLAs by 5%. Increase the number of sections using DLAs by 5%. Increase the number of students completing DLAs by 5%.	\$ 11,000		
Continue to investigate and develop a plan to possibly combine English and Reading.	A and B	June 2014	English and Reading Faculty, Dean of Language Arts, Director of Basic Skills	English and Reading faculty will develop a list of pros and cons/positives and negatives for combining English and Reading. Faculty will come up with a plan to address each cons and make a decision to combine Reading and English or not.	\$ 1,000		
Combine Math 50 and Math 60 into a single course.	D	June 2014	Math Faculty, Dean of Math, Science and Engineering, Director of Basic Skills	Math faculty will explore combining Math 50 and Math 60 into one course. They will make a decision to combine the courses into one or not.	\$ 0		
Research and develop a plan to link Basic Skills courses together to create cohesive learning communities.	A, B, C and D	June 2014	English, Reading, Math and ESL faculty and Deans, Dean of Enrollment Services, Director of Basic Skills	Persons and departments responsible will research and develop a plan to create cohesive learning communities to efficiently move students in Basic Skills through the sequence.	\$ 1,000		
Establish a plan for carrying out AVC Quest for Success Faculty Inquiry Teams to conduct program evaluations, data collection and research to evaluate existing programs, improve practices and/or come up with structured programs or pathways to (a) reduce the number of students in Basic Skills, (b) create conditions to help students be successful and (c) compress time for Basic Skills.	A, B, C and D	June 2014	English, Reading, Math and ESL Faculty, Director of Basic Skills, Dean of Language Arts and IRES, Dean of Math, Science, Engineering, Dean of Counseling and Matriculation, Institutional Research	Investigate, research and develop implementation plan with the goal to determine how teams are structured, timelines established and how responsibilities are delegated.	\$ 0		
Explore and develop Quest for Success First Year Experience Program with College Success Day Orientation that will give access and opportunity for new	A, B, C and D	June 2014	English, Reading, Math and ESL Faculty, Counselors, Dean of Counseling and Matriculation, Dean of	Academic Affairs, Counseling and Student Services will collaborate in developing and implementing a First Year Experience Program with College Success Day	\$ 3,000		

students to succeed and encourage them to identify educational goals and follow prescribed path to success				Student Services, Dean of IRES and Language Arts, VP of Student Services, VP of Academic Affairs and Director of Basic Skills,	Orientation.	
Continue to provide AVC Quest for Success counseling and ed advising for students placing into Basic Skills courses. Counselor and ed advisor will help students develop and follow education plans, as well as provide counseling and student success workshops.	A, B, C and D	June 2014	Counselor, Ed Advisor, Dean of Counseling and Matriculation and Director of Basic Skills	At least 300 unduplicated visits per basic skills counselor and ed advisor per term. Increase success rate of basic skills students who visited counselor/ed advisor by 5%. Increase success rate with basic skills counselor visits by 5% over non-visit courses.	\$30,000	
Support and provide faculty professional development opportunities including: off campus basic skills and student success-related conferences and workshops; on-campus AVC Basic Skills Quest for Success forums and symposiums.	A, B, C and D	June 2014	Deans, Basic Skills Committee members and Basic Skills Director	Total number of faculty who participate in Basic Skills-related workshops, conferences and AVC Quest for Success. Faculty Inquiry Teams to increase by 10% over previous year.	\$ 8,000	
Continue to build collaborations and partnerships with local high schools and the community in addressing students with Basic Skills needs.	A, B, C and D	June 2014	English, Reading, Math and ESL Faculty, Dean of Language Arts and IRES, Dean of Math, Science and Engineering, Dean of Counseling and Matriculation, Director of Basic Skills	Initiate better connections and network with local high schools to develop articulation and/or curriculum alignment projects.	\$ 500	
					TOTAL ALLOCATION:	\$ 236,231.00


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