

Summary Report - Feb 6, 2012

Survey: 2012 Credit Basic Skills Curriculum Survey

5. With regards to levels of credit basic skills mathematics at your college:

	We offer the same number of levels of credit basic skills mathematics as two years ago.	We have stopped offering our lowest level of credit basic skills mathematics compared to two years ago.	We have stopped offering our two lowest levels of credit basic skills mathematics compared to two years ago.	Other - please explain	Total
With regards to levels of credit basic skills mathematics at your college:	81.3% 26	3.1% 1	0.0% 0	15.6% 5	100% 32

Open-Text Response Breakdown for "Other - please explain"	Count
we have cut back as the college reduces ofverall sections	1
We used to offer 7 levels below transfer; we are now offering 4 levels below, and we continue to be concerned ab ouout the outcomes in the 4th level below.	1
Due to budget cuts we've cut the totalWe assess all of our students prior to them enrolling in any of our basic skills classes. So even though the course might not have a pre-requisite the program does. number of Math classes that we've offered over the last coupe of years.	1
In the fall of 2011, Mt. San Antonio College began offering the new courses in the Statway Math sequence (sponsored by the Carnegie Foundation) offering students who are nonSTE< majors a statistical pathway through the math sequence. We are offering three sections of the Statway I class each fall semester. Otherwise, the number of levels of credit basic skills mathematics remains the same.	1
We have implemented an accelerated model of instruction for non-Stem majors, reducing the number of exit or momentum points in preparing them for a transfer course in statistics	1

6. Do you offer approximately the same number of sections of credit basic skills mathematics at each level as two years ago?

	Yes	No	Total
Do you offer approximately the same number of sections of credit basic skills mathematics at each level as two years ago?	68.0% 17	32.0% 8	100% 25

7. When you stopped offering credit mathematics courses at this level(s), did you offer comparable noncredit courses instead?

	Yes	No	Other - Please explain	Total
When you stopped offering credit mathematics courses at this level(s), did you offer comparable noncredit courses instead?	0.0% 0	100.0% 1	0.0% 0	100% 1

Open-Text Response Breakdown for "Other - Please explain"	Count
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8. Does the lowest level of credit basic skills mathematics that you now offer have either a course or assessment pre-requisite?

	Yes	No	Other - please explain	Total
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Does the lowest level of credit basic skills mathematics that you now offer have either a course or assessment pre-requisite?	22.6% 7	67.7% 21	9.7% 3	100% 31
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Open-Text Response Breakdown for "Other - please explain"	Count
N/A	1
Placement test	1
An assessment is required to enroll in any mathematics class. There is no minimal score on the assessment required to enroll in our lowest level of credit basic skills mathematics course. Regardless of the score, a student is permitted to enroll in the lowest mathematics course.	1

9. With regards to levels of credit basic skills writing at your college:

	We offer the same number of levels of credit basic skills writing as two years ago.	We have stopped offering our lowest level of credit basic skills writing compared to two years ago.	We have stopped offering our two lowest levels of credit basic skills writing compared to two years ago.	Other - please explain	Total
With regards to levels of credit basic skills writing at your college:	81.8% 27	6.1% 2	0.0% 0	12.1% 4	100% 33

Open-Text Response Breakdown for "Other - please explain"	Count
Due to budget cuts we've cut the number of courses that we're offering based on two years ago.	1
we have reduced offerings along with the college as a whole	1
We have fewer developmental classes overall, partly due to budget cuts, but we have significantly fewer of our lowest level classes, the result of declining enrollment.	1
currently offer the same number of levels; curriculum change will be implemented to summer to reduce number of levels	1

10. Do you offer approximately the same number of sections of credit basic skills writing at each level as two years ago?

	Yes	No	Total
Do you offer approximately the same number of sections of credit basic skills writing at each level as two years ago?	63.0% 17	37.0% 10	100% 27

11. When you stopped offering credit writing courses at this level(s), did you offer comparable noncredit courses instead?

	Yes	No	Other - Please explain	Total
When you stopped offering credit writing courses at this level(s), did you offer comparable noncredit courses instead?	0.0% 0	100.0% 1	0.0% 0	100% 1

Open-Text Response Breakdown for "Other - Please explain"	Count
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12. Does the lowest level of credit basic skills writing that you now offer have either a course or assessment pre-requisite?

	Yes	No	Other - please explain	Total
Does the lowest level of credit basic skills writing that you now offer have either a course or assessment pre-requisite?	39.4% 13	51.5% 17	9.1% 3	100% 33

Open-Text Response Breakdown for "Other - please explain"	Count
Coming through the ESL sequence yes, others no	1
Placement treset	1
We assess all of our students prior to them enrolling in any of our basic skills classes. So even though the course might not have a pre-requisite the program does.	1

13. With regards to levels of credit basic skills reading at your college:

	We offer the same number of levels of credit basic skills reading as two years ago.	We have stopped offering our lowest level of credit basic skills reading compared to two years ago.	We have stopped offering our two lowest levels of credit basic skills reading compared to two years ago.	Other - please explain	Total
With regards to levels of credit basic skills reading at your college:	66.7% 22	12.1% 4	3.0% 1	18.2% 6	100% 33

Open-Text Response Breakdown for "Other - please explain"	Count
Due to budget cuts we've had to reduce the number of classes that we're offering on our campus.	1
Pedagoically we empahsize heavy reading in writing courses beacuse we don't have reading	1
We are considering consolidating reading and composition into one curriculum	1
reduced offerings	1
The enrollment in our lowest level of reading has declined significantly, corresponding with the decline in our lowest level of writing.	1
We now offered English and Reading combined in English Writing. will have very limited BSI Reading only courses	1

14. Do you offer approximately the same number of sections of credit basic skills reading at each level as two years ago?

	Yes	No	Total
Do you offer approximately the same number of sections of credit basic skills reading at each level as two years ago?	59.1% 13	40.9% 9	100% 22

15. When you stopped offering credit reading courses at this level(s), did you offer comparable noncredit courses instead?

	Yes	No	Other - Please explain	Total
When you stopped offering credit reading courses at this level(s), did you offer comparable noncredit courses instead?	25.0% 1	75.0% 3	0.0% 0	100% 4

Open-Text Response Breakdown for "Other - Please explain"	Count
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16. Does the lowest level of credit basic skills reading that you now offer have either a course or assessment pre-requisite?

	Yes	No	Other - please explain	Total
Does the lowest level of credit basic skills reading that you now offer have either a course or assessment pre-requisite?	33.3% 11	51.5% 17	15.2% 5	100% 33

Open-Text Response Breakdown for "Other - please explain"	Count
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Left Blank	1
Placement Test	1
coming through ESL yes, others no	1
Most students take the COMPASS/ASSET placement exam for reading and are placed either into Read 50 or Read 110. However, they may enroll in either without taking the exam.	1
We assess all of our students prior to them enrolling in any of our basic skills classes. So even though the course might not have a pre-requisite the program does.	1

17. With regards to levels of non-degree applicable credit ESL at your college:

	We offer the same number of levels of non-degree applicable credit ESL as two years ago.	We have stopped offering our lowest level of non-degree applicable credit ESL compared to two years ago.	We have stopped offering our two lowest levels of non-degree applicable credit ESL compared to two years ago.	Other - please explain	Total
With regards to levels of non-degree applicable credit ESL at your college:	72.7% 24	9.1% 3	0.0% 0	18.2% 6	100% 33

Open-Text Response Breakdown for "Other - please explain"	Count
Due to budget cuts we've had to reduce the number of classes that we offer.	1
We collapsed what was 7 levels into 4. Bottom 2 levels turned into non-credit	1
We do not offer non-credit ESL.	1
We have stopped offering the three lowest levels of ESL--they are 6, 7, & 8 levels below transfer.	1
We have refined a bridge between the non-credit and credit ESL and offer more sections in response to a sizeable English-learner population, most of which are refugees or immigrants.	1
The division has stopped offering two Telecourses (ESL 117 and 127) and the hours are being used to support the reading curriculum.	1

18. Do you offer approximately the same number of sections of non-degree applicable credit ESL at each level as two years ago?

	Yes	No	Total
Do you offer approximately the same number of sections of non-degree applicable credit ESL at each level as two years ago?	54.5% 12	45.5% 10	100% 22

19. When you stopped offering non-degree applicable credit ESL courses at this level(s), did you offer comparable noncredit courses instead?

	Yes	No	Other - Please explain	Total
When you stopped offering non-degree applicable credit ESL courses at this level(s), did you offer comparable noncredit courses instead?	100.0% 3	0.0% 0	0.0% 0	100% 3

Open-Text Response Breakdown for "Other - Please explain"	Count
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20. Does the lowest level of non-degree applicable credit ESL that you now offer have either a course or assessment pre-requisite?

	Yes	No	Other - please explain	Total
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Does the lowest level of non-degree applicable credit ESL that you now offer have either a course or assessment pre-requisite?	48.5%	45.5%	6.1%	100%
	16	15	2	33

Open-Text Response Breakdown for "Other - please explain"	Count
Not applicable	1
We assess all of our students prior to them enrolling in any of our basic skills classes. So even though the course might not have a pre-requisite the program does.	1