



ANTELOPE VALLEY COLLEGE

Budget Committee Agenda

Tuesday, November 3, 2015
L-201
2:30 – 4:00pm

Type of Meeting: *Regular Meeting*

Note Taker: *Mary Kelsay*

Please Review/Bring: Agenda, Minutes, 2016-2017 Budget Call Supporting Documents (attached)

Committee Members:

- | | |
|------------------------|--|
| Diana Keelen, Co-Chair | Executive Director Business Services (Co-Chair) |
| Irit Gat, Co-Chair | Academic Senate President or Designee (Co-Chair) |
| Jill Zimmerman | Dean of Student Services |
| Karen Cowell | Dean of Academic Affairs |
| Pamela Ford | Classified Union |
| Violet Christopher | Faculty Union |
| Justin Shores | Faculty Staff |
| Jonathan Over | Adjunct Faculty Staff |
| Maria Valenzuela | Classified Staff |
| Nichelle Williams | CMS |
| Jared Simmons | Facilities |
| Maxine Griffin | Human Resources |
| Rick Shaw | Information Technology Committee |
| Vacant | Outcomes Committee |
| Carol Eastin | Program Review Committee |
| Vanessa Gibson | Student Success Committee |
| Kim Covell | Enrollment Management Committee |
| Vacant | ASO Representative |
| Mark Bryant | Vice President HR & Employee Relations, Ex-Officio |
| Erin Vines | Vice President Student Services, Ex-Officio |
| Bonnie Suderman | Vice President Academic Affairs, Ex-Officio |
| Wendy Dumas | Proxy for Co-Chair |

Items	Person	Action
I. Approval of Minutes: September 23, 2015	All	
II. 2016-2017 Budget Call	<i>Diana Keelen</i>	
NEXT MEETING DATE: November 25, 2015		



ANTELOPE VALLEY COLLEGE

**Budget Committee
Minutes**

Wednesday, September 23, 2015
SSV 151
2:30pm

Type of Meeting: Regular

Note Taker: Mary Kelsay

Please Review/Bring: Justification for: Clerical III EOPS position and Physical Science Lab Assistant, Budget Committee Charter, Ground Rules and Annual Report.

Committee Members:

Diana Keelen, Co-Chair	Executive Director Business Services (Co-Chair)
Irit Gat, Co-Chair	Academic Senate President or Designee (Co-Chair)
Gary Roggenstein, Proxy	Dean of Student Services
Karen Cowell, Absent	Dean of Academic Affairs
Pamela Ford	Classified Union
Violet Christopher	Faculty Union
Justin Shores, Absent	Faculty Staff
Jonathan Over	Adjunct Faculty Staff
Maria Valenzuela	Classified Staff
Nichelle Williams, Absent	CMS
Jared Simmons	Facilities
Maxine Griffin, Absent	Human Resources
Rick Shaw	Information Technology Committee
Vacant	Outcomes Committee
Carol Eastin	Program Review Committee
Vanessa Gibson	Student Success Committee
Kim Covell, Absent	Enrollment Management Committee
Hoyoung Moon, Absent	ASO Representative
Mark Bryant, Absent	Vice President HR & Employee Relations, Ex-Officio
Erin Vines	Vice President Student Services, Ex-Officio
Bonnie Suderman, Absent	Vice President Academic Affairs, Ex-Officio
Wendy Dumas	Guest

Items	Person	Action
I. Approval of Previous Minutes – July 22, 2015	All	Ms. Keelen noted that the 2015-2016 Budget went forward to the September 14 Board Meeting.
II. Information: a. OSD Counselor b. Lab Assistant – Physical Science c. Clerical III - EOPS	<i>Diana Keelen</i>	Issues Discussed: Justifications for each position were reviewed by the committee. Action Taken: Agenda item informational only. Follow Up Items:



ANTELOPE VALLEY COLLEGE

<p>III. Charter</p>	<p><i>Diana Keelen</i></p>	<p><u>Issues Discussed:</u> Ms. Keelen noted that the charter adopts language within AP 2510. She noted that the finance plan had not been updated since 2008-2009 and it should be updated with current information. Discussion followed regarding instances where the president may recommend budget expenditures without the consensus of the Budget Committee in instances of legal and fiscal responsibility as defined in Ed Code and Title V.</p> <p><u>Action Taken:</u> Committee members agreed to adopt the charter with the removal of the 2nd sentence of the 2nd paragraph. If time permits, documentation will be provided to the committee members on all issues they are reviewing.</p> <p><u>Follow Up Items:</u> Update finance plan with current information.</p>
<p>IV. Ground Rules</p>	<p><i>Diana Keelen</i></p>	<p><u>Issues Discussed:</u> Ms. Keelen explained that these ground rules were the same as the ground rules for Strategic Planning. She noted the importance of members being present or sending a proxy so that quorum can be met.</p> <p>It was requested that agendas, minutes and supporting documentation be provided to committee members in a timely manner for review and for the opportunity to provide feedback for emergency issues.</p> <p>The 75% present rule was questioned due to the fact that faculty work 60% of the year and it was difficult to schedule time for meetings during intersession and summer.</p> <p><u>Action Taken:</u> Meetings will be scheduled during the school year as much as possible and the co-chairs will try and limit meetings during times classes are not in session.</p> <p>Ask for a commitment that committee members make every attempt to attend 75% of the meetings with the understanding that the committee will work hard to get as much accomplished as possible. Otherwise they might be requested to be replaced on the committee.</p> <p><u>Follow Up Items:</u> Make name plates for members and post ground rules on the reverse side.</p>
<p>V. Committee</p>	<p><i>Diana</i></p>	<p><u>Issues Discussed:</u></p>



ANTELOPE VALLEY COLLEGE

Accomplishments	<i>Keelen</i>	<p>Ms. Keelen noted that she listed some goals that she has heard committee members mention regarding the allocation process and providing training to the campus.</p> <p>A request was made for more explanation on critical need and Ms. Keelen explained that she would be bringing that to the committee before the budget call goes out.</p> <p><u>Action Taken:</u> Committee members agreed with the 2015-2016 goals.</p> <p><u>Follow Up Items:</u> Defining critical need</p>
NEXT MEETING DATE: October 14, 2015		<p>The next meeting will be a joint meeting of Strategic Planning and Budget Committee. The location will be determined and Rick Shaw stated he would assist with that.</p>

Draft	Start	Finish
2016-2017 Budget Development Calendar as of 11/3/15	Wed 7/22/15	Tue 9/13/16
Budget Committee Review for Process Improvement	Wed 7/22/15	Wed 7/22/15
Annual Budget Committee Goal Setting and Review of Prior Year Accomplishments	Wed 9/23/15	Wed 9/23/15
Personnel Prioritization	Fri 10/2/15	Mon 1/4/16
Faculty Prioritization List	Fri 10/2/15	Mon 1/4/16
CMS & Administrator Prioritization List	Fri 10/2/15	Mon 1/4/16
Classified Prioritization List	Fri 10/2/15	Mon 1/4/16
Non-Personnel College Budget Call	Tue 11/3/15	Thu 1/21/16
Budget Committee Budget Call Review	Tue 11/3/15	Tue 11/3/15
Budget Call Issued	Fri 11/6/15	Fri 12/11/15
Budget Instructions/Training Admin Council	Tue 11/10/15	Tue 11/10/15
Budget Instructions/Campus Training	TBD	TBD
Baseline Instructional Materials Budget Call	Fri 11/6/15	Fri 12/11/15
Governor's 2016-2017 Budget Released	Fri 1/15/16	Fri 1/15/16
Tentative Budget Development	Fri 2/19/16	Fri 7/29/16
Other Funds Budget Call Issued	Mon 3/14/16	Fri 4/15/16
Restricted/Grant Budget Call Issued	Mon 3/14/16	Fri 4/15/16
2014-2015 Recalculation Issued (R1)	Fri 2/19/16	Fri 2/19/16
2015-2016 First Principle Apportionment Issued (P1)	Fri 2/19/16	Fri 2/19/16
Business Services compiles New Resource Requests	Mon 1/4/16	Wed 1/20/16
Resource Requests sent to BC Members	Fri 1/22/16	Fri 1/22/16
Budget Committee Reviews Resource Requests	Wed 1/27/16	Wed 2/10/16
Budget Committee Joint Meeting with Strategic Planning Committee	Wed 2/24/16	Wed 2/24/16
Budget Committee sends Recommendations to Exec Council	Mon 2/29/16	Mon 2/29/16
Executive Council Reviews Recommendations	Mon 2/29/16	Mon 2/29/16
Tentative Budget Development	Mon 2/29/16	Fri 4/29/16
Tentative Budget Presented to Budget Committee	Wed 5/11/16	Wed 5/11/16
Tentative Budget Presented to Strategic Planning Committee	Wed 5/18/16	Wed 5/18/16
Tentative Budget Presented to Executive Council	Mon 5/23/16	Mon 5/23/16
Budget sent to President's Office	Fri 5/27/16	Fri 5/27/16
Board of Trustees Approves Tentative Budget	Mon 6/13/16	Mon 6/13/16
Tentative Budget Presented to Administrative Council	Tue 6/14/16	Tue 6/14/16
Memos to Requestors issued for Resource Allocation Disposition	Mon 5/16/16	Fri 7/29/16
Governor's 2015-2016 May Revision	Mon 5/16/16	Mon 5/16/16
2015-2016 Second Principle Apportionment Issued (P2)	Fri 6/24/16	Fri 6/24/16
State Budget Enacted	Fri 7/1/16	Fri 7/1/16
2016-2017 Advanced Apportionment Issued (AD)	Fri 7/15/16	Fri 7/15/16
2016-2017 Chancellor's Office Budget Workshop	Fri 7/29/16	Fri 7/29/16
Adopted Budget Development	Fri 8/5/16	Tue 9/13/16
2015-2016 Unaudited Actuals Available	Fri 8/5/16	Fri 8/5/16
Draft Adopted Budget Presented to Budget Committee	Wed 8/10/16	Wed 8/10/16
Draft Adopted Budget Presented to Strategic Planning Committee	Wed 8/17/16	Wed 8/17/16
Adopted Budget Presented to Executive Council	Mon 8/22/16	Mon 8/22/16
Final Adopted Budget sent to President's Office	Fri 8/26/16	Fri 8/26/16
Board of Trustees Adopts the Budget	Mon 9/12/16	Mon 9/12/16
Adopted Budget Presented to Administrative Council	Tue 9/13/16	Tue 9/13/16

Budget Request Structure
2016-2017

Areas

- Inst. Advancement
- IERP
- PIO/Marketing
- Business Services
- Facilities
- ITS
- Division #1
- Division #2
- Division #3
- Division #4
- Division #5
- Risk Management
- Student Life & Development
- Enrollment Management
- Counseling & Matriculation
- Office of Student Services
- Office of Human Resources/Payroll
- Office of Academic Affairs
- Office of the President

*Discussion: Limit to top three requests for consideration (one time and on going).
With 19 departments, we would be evaluating 57 requests.*



ANTELOPE VALLEY COMMUNITY COLLEGE DISTRICT

BUDGET DEVELOPMENT FISCAL 2016-2017

ADMINISTRATOR USE:

Resource Allocation Proposal

Academic/Non-Operational Request

Originator: _____ Date Submitted: _____

Program or Department Name: _____

Lead for Implementation: _____ Campus: _____

Project Start & End Dates: _____

Departments for Coordination: _____

Account Code: _____

Total Amount Requested: _____

One Time Funding _____ On Going Funding _____

Please describe your request.

Section I

Planning Documents

Check the applicable planning document below that supports your request (Select all that apply):

___ Program Review/Annual Program Assessment ___ Technology Plan

___ Action Plan ___ Human Resources Plan

___ Educational Master Plan ___ (List other planning document)

___ Facilities Master Plan

Briefly demonstrate how your request is supported by the planning documents listed above:

Section II

Institutional Goals

Check all the applicable Institutional Goals below that support your request (Select all that apply):

- Student Success
- Efficient and Effective Use of Resources
- Increase in Transfer Rates
- Enhancing Community Partnerships
- Career Tech Expansion
- Enhancing Technology Support
- Basic Skills and ESL

Briefly describe how your request supports the institutional goals above:

Section III

President's Goals

Check all the applicable President's Goals below that are supported by your request (Select all that apply):

- Supports successful preparation for full accreditation process
- Supports conducting a successful bond campaign
- Supports completing a new 10-year facilities master plan
- Supports a fully-integrated system of record implementation and fiscal independence from LACOE
- Supports completion of 10-year educational master plan supported by a 3-year strategic plan
- Supports increasing all outcomes on the Student Success Scorecard
- Supports completely integrating class schedules that is sequenced for degree programs and supports student educational planning & completion

How does your request support the President's goals above?:

Section IV

Measureable Outcomes

What is the measureable outcome of your request?

Three horizontal lines for text entry.

Which learning outcomes are supported by your request?

Three horizontal lines for text entry.

When will the outcomes be measured (timeline)?

Two horizontal lines for text entry.

How will you measure the desired outcomes?

Three horizontal lines for text entry.

NOT FILLING OUT THE SECTIONS IN DETAIL CAN RESULT IN A SCORE OF 0. PLEASE FILL OUT IN DETAIL TO BE CONSIDERED.

Administrator's Typed or Printed Name

Administrator's Signature

Date

Administrator's Assessment

Check One: Mission Critical Mission Need Mission Enhancement

Mission Critical

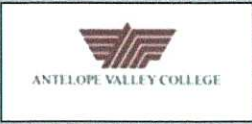
This means that the request is critical to your program. Without it, your program cannot continue and time of the essence. Examples could be classroom equipment vital to instruction. Operational equipment fundamental to IT infrastructure or building/facility maintenance. Replacement microscopes, equipment required to implement new approved programs, networks, hardware, etc.

Mission Essential

This means that the request is necessary, but not critical. Current circumstances are not ideal; however, the program can continue without the request for the immediate future. Covered in this area could be prevention also. Examples could be district vehicle replacement, outdated instructional equipment, new furniture, etc.

Mission Enhancement

This means that the request would improve your program. You can operate your program without it. Examples could be calculators for the classroom, software, etc.



ANTELOPE VALLEY COMMUNITY COLLEGE DISTRICT

BUDGET DEVELOPMENT FISCAL 2016-2017

Resource Allocation Proposal

Operational Request

ADMINISTRATOR USE:

Originator: _____ Date Submitted: _____

Program or Department Name: _____

Lead for Implementation: _____ Campus: _____

Project Start & End Dates: _____

Departments for Coordination: _____

Account Code: _____

Total Amount Requested: _____

One Time Funding _____ On Going Funding _____

Please describe your request.

Section I
Planning Documents
Check the applicable planning document below that supports your request (Select all that apply):
___ Program Review/Annual Program Assessment ___ Technology Plan
___ Action Plan ___ Human Resources Plan
___ Educational Master Plan ___ (List other planning document)
___ Facilities Master Plan
Briefly demonstrate how your request is supported by the planning documents listed above:

Section II

Operational/Institutional Goals

Check all the applicable Operational/Institutional Goals below that support your request (Select all that apply):

- Maintaining Health/Safety
- Ensuring Compliance
- Enhancing Operational Support
- Enhancing Community Partnerships
- Enhancing Efficient & Effective Use of Resources
- Enhancing Technology Support

Briefly describe how your request supports the operational goals above:

Section III

President's Goals

Check all the applicable President's Goals below that are supported by your request (Select all that apply):

- Supports successful preparation for full accreditation process
- Supports conducting a successful bond campaign
- Supports completing a new 10-year facilities master plan
- Supports a fully-integrated system of record implementation and fiscal independence from LACOE
- Supports completion of 10-year educational master plan supported by a 3-year strategic plan
- Supports increasing all outcomes on the Student Success Scorecard
- Supports completely integrating class schedules that is sequenced for degree programs and supports student educational planning & completion

How does your request support the President's goals above?:

Section IV

Measureable Outcomes

What is the measureable outcome of your request?

Which learning outcomes are supported by your request?

When will the outcomes be measured (timeline)?

How will you measure the desired outcomes?

NOT FILLING OUT THE SECTIONS IN DETAIL CAN RESULT IN A SCORE OF 0. PLEASE FILL OUT IN DETAIL TO BE CONSIDERED.

Administrator's Typed or Printed Name

Administrator's Signature

Date

Administrator's Assessment

Check One: Mission Critical Mission Need Mission Enhancement

Mission Critical

This means that the request is critical to your program. Without it, your program cannot continue and time of the essence. Examples could be classroom equipment vital to instruction. Operational equipment fundamental to IT infrastructure or building/facility maintenance. Replacement microscopes, equipment required to implement new approved programs, networks, hardware, etc.

Mission Essential

This means that the request is necessary, but not critical. Current circumstances are not ideal; however, the program can continue without the request for the immediate future. Covered in this area could be prevention also. Examples could be district vehicle replacement, outdated instructional equipment, new furniture, etc.

Mission Enhancement

This means that the request would improve your program. You can operate your program without it. Examples could be calculators for the classroom, software, etc.



Non-Permanent Staffing Prioritization Rubric

Academic/Non-Operational Request

Fiscal Year 2016-2017

Committee Member _____
 Department _____
 Requested Resource _____
 Amount Requested _____
 Date _____

Funding Method
 One Time _____
 On Going _____
 Both _____

Scoring Area	Related Components	Scoring Rubric	Score
Section I: Planning Documents	<ul style="list-style-type: none"> - Program Review(PR)/ Annual Program Assessment (APA) - Action Plan - Educational Master Plan - Facilities Master Plan - Technology Plan - Human Resources Plan - Other planning documents 	<p>Max 30 Points:</p> <p>0 points: No demonstrated need supported by PR/APA</p> <p>15 points: Demonstrates need from Program by PR/APA</p> <p>30 points: Demonstrates need from PR/APA and linked to Outcomes</p>	
Section II: Alignment with Annual Institutional Goals	<ul style="list-style-type: none"> - Goals of the Educational Master Plan 	<p>Max 29 Points: Sum the points for all institutional goals that the request supports</p> <p>5 points: Goal #1: Provide environment which supports learning and facilities student success</p> <p>3 points: Goal #2: Increase in transfer rates</p> <p>5 points: Goal #3: Expand and diversify career & tech ed options</p> <p>5 points: Goal #4: Increase student success in basic skills and ESL courses</p> <p>5 points: Goal #5: Utilize campus resources efficiently and effectively</p> <p>3 points: Goal #6: Maintain & enhancing community partnerships</p> <p>3 points: Goal #7 Increase resources to enhance technology support of mission & processes</p>	
Section III: Alignment with President's Goals	<ul style="list-style-type: none"> - 2015-2016 President's Goals 	<p>Max 21 Points: Sum the points for all institutional goals that the request supports</p> <p>3 points: Supports successful preparation for full accreditation process</p> <p>3 points: Supports conducting a successful bond campaign</p> <p>3 points: Supports completing a new 10-year facilities master plan</p> <p>3 points: Supports a fully-integrated system of record implementation and fiscal independence from LACOE</p> <p>3 points: Supports completion of 10-year educational master plan supported by a 3-year strategic plan</p> <p>3 points: Supports increasing all outcomes on the Student Success Scorecard</p> <p>3 points: Supports completely integrating class schedules that is sequenced for degree programs and supports student educational planning & completion</p>	
Section IV: Measurable Assessment Outcomes	<ul style="list-style-type: none"> - Outcomes Assessment 	<p>Max 20 Points:</p> <p>0 points: No outcomes</p> <p>10 points: Documented Measurable Outcome</p> <p>20 points: Documented Measurable Outcome tied to SLO/PLO/ILO/OO</p>	
		Total Points (Max 100):	



Non-Permanent Staffing Prioritization Rubric

Operational Request

Fiscal Year 2016-2017

Committee Member	_____	Funding Method	
Department	_____	One Time	-
Requested Resource	_____	On Going	-
Amount Requested	_____	Both	-
Date	_____		

Scoring Area	Related Components	Scoring Rubric	Score
Section I: Planning Documents	<ul style="list-style-type: none"> - Program Review(PR)/ Annual Program Assessment (APA) - Action Plan - Educational Master Plan - Facilities Master Plan - Technology Plan - Human Resources Plan - Other planning documents 	<p>Max 30 Points:</p> <p>0 points: No demonstrated need supported by PR/APA</p> <p>15 points: Demonstrates need from Program by PR/APA</p> <p>30 points: Demonstrates need from PR/APA and linked to Outcomes</p>	
Alignment with Annual Operational/ Institutional Goals	- Operational/ Institutional Goals	<p>Max 29 Points: Sum the points for all operational goals that the request supports</p> <p>6 points: Maintaining Health/Safety</p> <p>5 points: Ensuring Compliance</p> <p>4 points: Enhancing Operational Support</p> <p>5 points: Efficient and Effective Use of Resources</p> <p>4 points: Enhancing Community Partnerships</p> <p>5 points: Enhancing Technology Support</p>	
Alignment with President's Goals	- 2015-2016 President's Goals	<p>Max 21 Points: Sum the points for all institutional goals that the request supports</p> <p>3 points: Supports successful preparation for full accreditation process</p> <p>3 points: Supports conducting a successful bond campaign</p> <p>3 points: Supports completing a new 10-year facilities master plan.</p> <p>3 points: Supports a fully-integrated system of record implementation and fiscal independence from LACOE</p> <p>3 points: Supports completion of 10-year educational master plan supported by a 3-year strategic plan</p> <p>3 points: Supports increasing all outcomes on the Student Success Scorecard</p> <p>3 points: Supports completely integrating class schedules that is sequenced for degree programs and supports student</p>	
Measurable Assessment Outcomes	- Outcomes Assessment	<p>Max 20 Points:</p> <p>0 points: No outcomes</p> <p>10 points: Documented Measurable Outcome</p> <p>20 points: Documented Measurable Outcome tied to SLO/PLO/ILO/OO</p>	
		Total Points (Max 100):	