



**ANTELOPE VALLEY COLLEGE
DISTANCE EDUCATION COMMITTEE AGENDA
August 25, 2009
4:30 p.m. – Room SSV 151**

To conform to the open meeting act, the public may attend open sessions

- 1) CALL TO ORDER AND ROLL CALL**
- 2) COMMENTS FROM THE COMMITTEE CO-CHAIRS**
- 3) OPENING COMMENTS FROM THE PUBLIC**
- 4) APPROVAL OF MINUTES**
None
- 5) ACTION ITEMS**
 - a) Course Management System Implementation Timeline
- 6) DISCUSSION ITEMS**
 - a) Faculty Distance Education Survey – draft
 - b) Student Online Orientation
 - c) TechEd 2010 Conference
- 7) REPORTS**
None
- 8) OTHER**
- 9) ADJOURNMENT**

NON-DISCRIMINATION POLICY

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ANTELOPE VALLEY COLLEGE

DISTANCE EDUCATION COMMITTEE MEETING

August 25, 2009

| MEMBERS PRESENT | | MEMBERS ABSENT | GUESTS |
|------------------|-------------------|-----------------|-------------|
| Rick Balogh | Dr. Forte-Parnell | Dr. Ezzeddine | Greg Krynen |
| Dr. Nancy Bednar | Dr. Tom O'Neil | Tom Hutchinson | |
| Ken Sawicki | John Vento | Beverly Beyer | |
| | | Bonnie Curry | |
| | | Connie Moise | |
| | | Shirlene Thatch | |
| | | Mike Wilmes | |

1. Call to Order and Roll Call:

Rick Balogh, Distance Education Committee Co-Chair, called the meeting to order at 4:30p.m.

2. Comments from the Committee Co-Chairs:

- Faculty and student survey of on line class experiences: Dr. Parnell encouraged members to participate in the fall DE survey from the Chancellors office. There was no data collected from the summer survey.

3. Open Comments from the Public:

- None

4. Action Items:

Course Management System Implementation Timeline: Nancy Bednar moved and Ken Sawicki seconded that the BB upgrade be scheduled for Dec. 18-20, 2009 or after Jan 8, 9, and 10. Nancy Bednar stated that we need assurance that we don't lose existing students. She will be happy to get the grade book function back. It was discussed that the best time is before intersession, right after finals, and that it is less important during intersession because it's so small. Mike Wilmes needs to be on campus, and Greg will investigate with ITS

5. Discussion Items:

- a. Reviewed suggested questions for faculty survey (draft) attached. Discussed benefits of team vs. committee for faculty technology training group, decided on "team".
- b. Student On-line Orientation:
Greg will create a frequently asked question list. Ken will contact Long Beach Community College for ideas. Tom will contact VAPA for a student to read a voice over script. Orientation should be ready in time for BB9 upgrade. DEC will preview a draft of the orientation at its October meeting. Greg will check to see if BB9 has a "built-in" student orientation.
- c. TechEd, April 11-13, 2010 in Pasadena – Need to promote.

6. Meeting Adjourned:

Dr. Parnell moved to adjourn meeting at 5:00pm, seconded by Ken Sawicki. Motion carried.

Your name:

1. What subjects do you teach?
2. Are you interested in joining the Academic computing and Technology Team (ACTT). It will probably involve two to three hours of your time each month.
Yes_____ No_____.

3. If you use computers and/or other kinds of technology in your teaching, please describe how they are used.

4. What technology would you like to use in your classes, but have not had the opportunity to try?

5. With respect to question 4, how would this technology benefit your teaching?

Please respond to questions #6 - #10, based on a scale of 1-5, where 1 is low and 5 is high:

6. What impact do you feel technology has on student learning?_____

7. What level of technology do you want to include in your class?_____

8. What impact do you feel technology has on student success after college?_____

9. Would you use a faculty R & D lab?_____

10. Do you feel a "drop in" center is useful to enhance your teaching?_____

11. Which of the following Web 2.0 technologies do you currently use in your class:

_____twitter _____facebook _____jing _____rss feeds

_____delicious _____chat, meebo _____instant messaging

_____2nd life _____UTUBE _____TED _____Google Scholar

_____CCConfer.org

12. Describe any technology concerns that need attention (be specific).