

Distance Education and Technology Committee Minutes

Tuesday, February 13, 2024 3:00 p.m.- 4:00 p.m., L 201

Type of Meeting: Regular

Please Review/Bring: Agenda Packet

James Dorn, Faculty Co-chair

Greg Bormann, VPAA Designee - ABSENT

Nate Dillon - ADMIN Council - ABSENT

Alex Parisky, ITS Management

VACANT, ITS Alternative Media Specialist

Mike Wilmes, Learning Management Media Specialist (Ex-Officio) - ABSENT

Greg Krynen, IMC Representative - ABSENT

Gabrielle Poorman, AP&P

John Toth, Faculty Union

Sheri Langaman, Classified Union

Rae Agahari, Arts & Humanities - ABSENT

Jim Bowen, Career Tech Ed

Walter Briggs III, Counseling

Mary Jacobs, Health & Safety Sciences

Barry Green, Kinesiology & Athletics

VACANT, Language & Communication Arts

Debbie Sanchez, Library

Kenan Shahla, Math, Science & Engineering

Kimberly Barker, Social & Behavioral Sciences - ABSENT

Jane Bowers, POCR Lead

VACANT, Faculty At-Large

Kathy Osburn, Faculty At-Large

Luis Lara, Adjunct Faculty Representative

Alan Filion, ASO Representative - ABSENT

Items		Action
I.	Call to Order	3:07 pm
II.	Approval of Agenda	A. Approved, 2 abstentions
III.	Opening Comments from Co-chairs	A. None
IV.	Open Comments from the Public	A. None
V.	Approval of Minutes	A. January 23 rd Minutes (attached) Approved, 1 abstention
VI.	Discussion Items	A. POCR Updates – An invite was sent to all members to a shared folder with POCR documents. This includes the handbook, online course accessibility folder (for members to comment), Reg/Sub Interaction folder and the file defining POCR, the POCR appendix, etc. Members are asked to review all items, comment as needed, further discussion at future meetings. The POCR documents will be added into the handbook once finalized. Links will be added to help faculty find everything easier, and the DETC website will be updated to include POCR information. POCR reviews have been put on hold for now while the district reviews ownership and compensation issues/questions.



	B. Online Course Accessibility (continued discussion) The philosophy and mission info has also been shared with committee members for review. This will tie into the POCR process, because a POCR approved class should have close to 100%
	accessibility. What do we want this process to look like and how do we want
	faculty to be supported? Dr. Parisky's position has been changed to focus more
	(officially) on DE, now this needs to grow and hopefully more positions will be
	added for support soon. How often will accessibility be checked? Will DETC be
	responsible for making this recommendation? A job description has been
	created for the instructional designer. Panorama will go through each course
	and identify the issues, all faculty will have to do, basically, is to give Panorama permission to fix them. No new uploads, file replacements, etc. needed.
	C. Regular and Substantive Interaction – Documents are available for committee
	members to review. Proposal document will be converted into a Word
	document and members will be able to comment.
	D. 50% Rule – The contract does say that the dean can discuss with faculty and
	decide, while administration is pushing faculty to teach more online.
	Sometimes it only applies to regular load, not overload, but a final decision still
	hasn't been made. Therefore a 50% rule technically cannot be enforced. Does
	this apply to only full time, or does it include adjunct as well? Further
	discussion at the next meeting.
	E. Accessibility -See item B.
VII. Action Items	A.
VIII. Adjournment	3:52 pm
NEXT MEETING: 2/27	Spring Meeting Dates: 1/9, 1/23, 2/13, 2/27, 3/12, 3/26, 4/9, 4/23