

## Distance Education and Technology Committee Minutes

Tuesday, March 12, 2024 3:00 p.m.- 4:00 p.m., L 201

Type of Meeting: Regular

Please Review/Bring: Agenda Packet

James Dorn, Faculty Co-chair

Greg Bormann, VPAA Designee

Nate Dillon - ADMIN Council - ABSENT

Alex Parisky, ITS Management

VACANT, ITS Alternative Media Specialist

Mike Wilmes, Learning Management Media Specialist (Ex-Officio) - ABSENT

Greg Krynen, IMC Representative

Gabrielle Poorman, AP&P

John Toth, Faculty Union

Sheri Langaman, Classified Union

Rae Agahari, Arts & Humanities

Jim Bowen, Career Tech Ed

Walter Briggs III, Counseling - ABSENT

Mary Jacobs, Health & Safety Sciences - ABSENT

Barry Green, Kinesiology & Athletics

Debbie Sanchez, Library

Kenan Shahla, Math, Science & Engineering

VACANT, Language & Communication Arts

Kimberly Barker, Social & Behavioral Sciences

Jane Bowers, Faculty At-Large

Kathy Osburn, Faculty At-Large

Luis Lara, Adjunct Faculty Rep

Alan Filion, ASO Representative - ABSENT

Items		Action	
I.	Call to Order	3:00 pm	
II.	Approval of Agenda	A. Approved, unanimous	
III.	Opening Comments	A. None	
	from Co-chairs		
IV.	Open Comments	A. None	
	from the Public		
V.	Approval of Minutes	A. February 27 <sup>th</sup> Minutes (will be sent to committee members for review at a lat	ter
		time)	
VI.	Discussion Items	A. POCR Updates – No updates, more details will be shared once available.	
		B. Online Course Accessibility (continued discussion) – The DETC needs to	
		formulate an eventual recommendation to send to the Senate for approval.	
		The draft document has been shared with the committee members; some ha	ive
		made changes/ notes. This is a boiler plate created as a guide and starting	
		point. It includes the college's mission statement and philosophy, along with	I
		this committee's vision write up. What percentage does the committee want	t to
		require? 95% seems to be the consensus. New positions and their possible	
		duties are listed in this document as well for review and discussion. Distance	Ed
		Coordinator, Full time Compliance Officer and 2 Ed Advisors. Should 3 be	



	requested? The duties and expected time involved were discussed. Regardless if a class is being taught online/DE, the Canvas shells would still need to be accessible. Tracking of which faculty are certified to teach online – where should it be housed? With one of these new positions, or by each individual division's Dean, Dept Chair and/or Admin Assistant? How would courses be checked for accessibility? POCR approved templates for Canvas shells could be created to help faculty, but will take time to create. The faculty member would still need to add content/course specific information. Would using a modified version of the AVC Online Course Submission form be helpful? Dr. Parisky and Greg Krynen have access to the data and can run reports showing who has taken the AVC Online Teaching course/training. The Division department chairs and admin assistants could work together to create a database for their division's faculty, this info could be used to create a master database. How would accessibility be checked, and how often? It could be recommended that the Canvas shells would all need to adhere to the UDL – Universal Design for Learning standards set forth by the OEI. A note will need to be added to all material ensuring that accessibility has nothing to do with content. It is only checking that all content is accessible, it has nothing to do with correcting/changing the material provided by the faculty member. There should not be any academic freedom issues. Definitions for several words and phrases will be added to the end of the document to help with clarity. Committee members are asked to review this document again and provide feedback either at or before the next DETC meeting.
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	<ul><li>C. Regular and Substantive Interaction (continued discussion) To be continued at the next meeting.</li><li>D. 50% Rule (continued discussion) To be continued at the next meeting.</li></ul>
VII. Action Items	A.
VIII. Adjournment	4:01 pm
NEXT MEETING: 3/26	Spring Meeting Dates: 1/9, 1/23, 2/13, 2/27, 3/12, 3/26, 4/9, 4/23