

GENERAL OUTLINE FOR EDUCATIONAL MASTER PLAN

- I. *Message from the President of the College (college prepares)*
- II. Introduction
- III. *Overview of the College (from college web pages, etc.)*
 - A. *History*
 - B. *Current-Day Perspective*
- IV. *Mission, Vision, Values (from college web pages, etc.)*
ACCJC Standard I.A.1
- V. Environmental Scans/Considerations
 - A. External Scan
 1. State and Regional Conditions That Could Impact the College in the Future (examples)
 - a. The Economy and Employment by Industry
 - b. Higher Educational Policy and Impacts for Community Colleges
 - c. Cities of Residence, Effective Service Area- Demographic Considerations

What are the educational needs of the service area and contextual considerations in which the college operates?

- B. Internal Scan
 1. The Institution from Within (examples)
 - a. Unduplicated Student Headcount (for last five fall semesters only)
 - b. FTES or WSCH Trends (for last five fall semesters only)
 - c. Profile of Student Characteristics/Demographics, Goals, Attendance Patterns, etc.
 - d. Program of Instruction (degrees & certificates authorized to confer)
 - e. Curriculum Distribution (WSCH by divisions)
 - f. FTES by Modalities of Instruction
 - g. Non-Instructional Resources That Support the College
 - i. Support Services
 - ii. Library and Learning Resources
 - iii. Human Resources And College-Wide Staffing Pattern
 - iv. Budget
 - v. Technology

How has the college responded to the external and internal environment?

ACCJC Standards I.A.3, II.A.1, II.B.1 & 2, II.C.3

Italics indicate content coming from existing college web pages or documents.

Bold indicates topics that the college will need to think about and help articulate with CWP.

Regular font indicates topics that CWP will research and author.

VI. Key Planning Assumptions

A. Key Planning Assumptions

Note: After the EMP and FMP are completed the College Strategic Planning Committee will develop a Strategic Plan

VII. Opportunities for the Future (examples)

A. Future Labor Markets, by Occupation

B. Planning for Potential New Programs

a. Chancellor's Office Evaluation Criteria

b. What is Already in Place Around the "Neighborhood"

C. Faculty Vision for Curriculum

a. **Future Curriculum Visions (agenda for the Curriculum Committee)**

b. **New Curriculum Visions with Facilities/Space Implications**

c. **Perceived Problematic Current Facilities**

D. Planning Considerations for Potential New Programs

E. Opportunities for New Initiatives

What are the faculty visions for new programs and what additional space might be needed?

What are the opportunities suggested by the labor market, legislation, etc.?

ACCJC Standard IV.A.4

VIII. Projections for Future Growth

A. Future Capacity for the Growth (fall 2014 then in 5-year increments, 2020, 2025, 2030)

1. Unduplicated Student Headcount (fall term only)

2. WSCH (fall term only)

B. WSCH Growth as Applied to the Future Program of Instruction

1. By Discipline/Program

2. By Instructional Division

Acknowledgements

Appendices

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