

Student Success and Equity Committee 2006-07 Accomplishments

Student Success and Equity Meeting dates

June 28, 2006

July 19, 2006

August 2, 2006

September 13, 2006

September 28, 2006

October 11, 2006

November 8, 2006

November 29, 2006

February 14, 2007

March 14, 2007

April 11, 2007

May 9, 2007

May 30, 2007

The Student Success and Equity committee has accomplished a great number of things this year.

We became an official standing committee of the college by the College Coordinating Committee (CCC) in September 2006. This effort of combining the two committees (Student Success and Student Equity) made sense since both committees were addressing the same areas.

The committee purpose was established to be: **To coordinate, improve, create, and monitor student success by access, retention and persistence.**

BP and AP 5300 on Student Equity were approved

Creation of the Student Success Strategies spreadsheets of retention activities we are currently doing and suggestions for proposed ideas.

A review of our Student Equity data was compared to the our sister colleges for comparison purposes and activity ideas.

Early Alert data was compiled by Dorothy Williams and shared

Two new summer programs were created: Summer Bridget for special populations and Welcome Back Week, the week before school started. Additionally a "10 Steps to Being a Successful Student" was created and distributed at the Welcome tables at the beginning of the fall semester.

Three subcommittees were formed: Focus on African American, Focus on Basic Skills and focus on Campus Culture.

African American students:

Attended two conferences on African American Students and created a pilot program for AVC called USHNIDI which was supported by grants from the Academic Senate, the Foundation and the Presidents Office to increase the success and retention of full time African American students who are in at least two basic skills classes.

Basic Skills:

A subcommittee was formed and funds from the basic skills one time grant was discussed and it was agreed that we would not submit a grant proposal since we were getting funds from the Chancellors office to address our basic skills needs. From this came a group to work on a school and regional wide conference called BASIC Conference. A speaker was identified and invitations were generated, but the conference was later cancelled. The Basic Skills committee from the Student Success and Equity committee was disbanded and a campus wide Basic Skills Committee was created with the Academic Senate President as co-chair of this committee and is waiting approval from CCC.

Campus Culture:

This subcommittee reviewed issues that were negatively impacting the way student behavioral on campus and three significant outcomes were created. One faculty and staff went directly to the students in the Library Plaza and the Cafeteria who were “hanging out” and using inappropriate language and asked them to stop. Two, campus police removed people who were not AVC students and were here just to cause problems. And three, a group of students, predominantly African American students started a campus club called Advancement of African Students (AAS). Additionally activities such as Black History Month, MLK Day, articles in the school newspaper on the topic and more awareness and direct comments to students who are not holding high standards were a part of creating a more civil campus environment.

First Year Experience was another initiative that we addressed and created an interest to pursue funding. Four AVC employees will be attending the first year experience in Hawaii this summer to explore the possibility of bringing this to AVC.

Noncredit course was discussed and possible directions that AVC can go with this program.

Exploration of extending evening child care was discussed and an understanding as to why it was not feasible for AVC to offer evening child care at this point was explored.

The creation of activities that directly related to the student/faculty/staff interaction and engagement was a focus this year. Activities were created such as the Women’s Tea where faculty invited a student to attend helped create the interaction activities. A new

program will be lounged in the fall for faculty/staff interest groups similar to student clubs where people can get together to interact based on like interests.

Goals for next year were established which include assessment of our SLO which is our purpose statement: **To coordinate, improve, create, and monitor student success by access, retention and persistence.**

We reviewed each of our 2004 goal activities and assessed our current status. See attached activity sheets.