



**ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING
AGENDA
December 3, 2015
3:00 p.m. – 4:30 p.m.
L-201**

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL
2. OPENING COMMENTS FROM THE SENATE PRESIDENT
3. OPEN COMMENTS FROM THE PUBLIC
4. APPROVAL OF MINUTES
 - a. November 19, 2015 Senate Meeting (to be provided)
5. REPORTS (5 minutes maximum)
 - a. Faculty Professional Development Committee – Kathryn Mitchell
 - b. Budget Committee Report – Dr. Irit Gat (attachment)
 - c. Legislative Report – Dr. Glenn Haller (to be provided)
6. ACTION ITEMS
 - a. AVC2CSU – Dr. Bonnie Suderman
 - b. AP&P Committee Course/Program Recommendations (attachment)
 - c. Appointment - Basic Skills Faculty Representative – Vocational
 - d. Outcomes Committee Representation (to be provided)
7. DISCUSSION ITEMS
 - a. Communications - Kristine Oliveria
8. INFORMATIONAL ITEMS
9. SENATE ADMINISTRATIVE BUSINESS
10. ANNOUNCEMENTS

February 19-20, 2016	2016 Accreditation Institute	Marriott Mission Valley, San Diego
April 20-23, 2016	2016 Spring Plenary	Sacramento Convention Center
June 9-11, 2016	2016 Faculty Leadership Institute	Mission Inn, Riverside
July 7-9, 2016	2016 Curriculum Institute	Double Tree Hilton - Anaheim
11. ADJOURNMENT

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification or accommodation in order to participate in a meeting should direct such request to Dr. Ed Beyer, Academic Senate President, at (661) 722-6306 (weekdays between the hours of 8:00 a.m. and 4:30 p.m.) at least 48 hours before the meeting, if possible. Public records related to agenda items for open session are available for public inspection 72 hours prior to each regular meeting at the Antelope Valley College Academic Senate's Office, Administration Building, 3041 West Avenue K, Lancaster, California 93536.



ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING
MINUTES
December 3, 2015
3:00 p.m. – 4:30 p.m.
L-201

To conform to the open meeting act, the public may attend open sessions

***Items 5C and 6D pulled due to the absence of Dr. Glenn Haller.**

1. CALL TO ORDER AND ROLL CALL

The Academic Senate Meeting of December 3, 2015 was called to order at 3:07 p.m. by Dr. Ed Beyer, Academic Senate President.

2. OPENING COMMENTS FROM THE SENATE PRESIDENT

3. OPEN COMMENTS FROM THE PUBLIC

- Ms. Kristine Oliveira expressed concern regarding the response to the inclusion of the holiday in the 2015-16 academic calendar. She felt the process was not followed and the calendar was re-established by the President without faculty input. She was dissatisfied with the faculty's response in an appearance of a violation of shared-governance as outlined in the faculty handbook, administrative board policies and possibly ed code.

4. APPROVAL OF MINUTES

- November 19, 2015 Senate Meeting (to be provided)
*A motion was made by Dr. Zia Nisani and seconded by Mr. Jack Halliday to approve minutes of the November 19, 2015 Academic Senate meeting.
Motion carried unanimously, with corrections.*

5. REPORTS (5 minutes maximum)

- Faculty Professional Development Committee (FPDC) – Kathryn Mitchell
Ms. Kathy Mitchell presented the Faculty Professional Development Committee report – see attachment.
- Budget Committee Report – Dr. Irit Gat (attachment)
Dr. Irit Gat, Budget Committee Co-Chair presented a review of the 2016-17 Budget Call – see attachment.
- Legislative Report – Dr. Glenn Haller (to be provided)
Item pulled.

6. ACTION ITEMS

- a. AVC2CSU – Dr. Bonnie Suderman
A motion was made by Dr. Zia Nisani and seconded by Dr. Irit Gat to support the AVC2CSU program.

Dr. Bonnie Suderman addressed senators to explain and seek support of the AVC2CSU program. The program is built upon the CSUin2 program at Golden West College. AVC would be early adopters of the program. New incoming students who enroll will be given their set 2-year schedule and earn a diploma in two years. AVC2CSU would be funded through a Title 5 grant that awards stipends to faculty members to get the program started. Soft money can be used to cover the costs of more adjuncts; hiring full-time faculty is trickier; temporary full-time is a possibility – limited to spring/summer. The team has been asking for input from department chairs, and is working with faculty in the disciplines to set up schedules. Tutoring and other support services will be available. The goal is to open 3 or 4 transfer projects in fall 2016, then expand. Problems at other campuses were a result of expanding too soon.

The first meeting will be held December 9, 2015 at 2:00 p.m.. The team is talking to FPDC about the possibility of receiving flex credit instead of a stipend.

Dr. Susan Lowry addressed the need to hire more faculty. Dr. Suderman noted the ability to hire is seriously affected by our faculty obligation number (FON). This number is impacted by reassigned time. While other districts struggle to try and meet FON, AVC's overload is 23.

Ms. Susan Knapp noted the importance to have a careful screening process, with indicators for perseverance and success.

Motion carried with one (1) no vote and five (5) abstentions.

- b. AP&P Committee Course/Program Recommendations (attachment)
*A motion was made by Ms. Susan Knapp and seconded by Dr. Zia Nisani to approve the AP&P Committee Course/Program Recommendations – see attachment.
Motion carried unanimously.*
- c. Appointment - Basic Skills Faculty Representative – Vocational
No candidates – no action taken.
- d. Outcomes Committee Representation (to be provided)
No action taken.

7. DISCUSSION ITEMS

- a. Communications - Kristine Oliveira
Ms. Kristine Oliveira is drafting a communications newsletter, currently being vetted by the senate exec. She thanked faculty for feedback during the recent survey. Unfortunately because the survey was anonymous she doesn't know who to reference. The newsletter will be forthcoming.

8. INFORMATIONAL ITEMS

9. SENATE ADMINISTRATIVE BUSINESS

10. ANNOUNCEMENTS

February 19-20, 2016	2016 Accreditation Institute	Marriott Mission Valley, San Diego
April 20-23, 2016	2016 Spring Plenary	Sacramento Convention Center
June 9-11, 2016	2016 Faculty Leadership Institute	Mission Inn, Riverside
July 7-9, 2016	2016 Curriculum Institute	Double Tree Hilton - Anaheim

11. ADJOURNMENT

The Academic Senate meeting of December 3, 2015 was adjourned at 3:57 p.m. by Dr. Ed Beyer, Academic Senate President.

NON-DISCRIMINATION POLICY

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Faculty Professional Development Committee

Chairs/Co-Chairs:
Kathryn Mitchell
Bonnie Suderman

Academic Senate Report

Fall 2015

Mission: By adopting the Flexible Calendar Option, Antelope Valley College provides full-time and adjunct faculty members (both teaching and non-teaching) with time and opportunities for participating in professional development. Through a carefully designed program, we intend to address the needs of our institution as it continues to grow, explore current and innovative curriculum issues and classroom strategies, and offer faculty from different disciplines a chance to discuss and exchange ideas. The Flex Program offers growth by allowing faculty to be exposed to a variety of programs and workshops.

List Committee Goals for 2015/16

- | | |
|------|---|
| I. | Research, survey, and discuss possible change in FLEX hours. |
| II. | Create a budget process for requests for funding by the FPDC. |
| III. | Review and realign, if necessary, mission of the FPDC with the revised AVC Institutional Learning Outcomes. |
| IV. | Review Opening Day structure. |

What the committee has accomplished this semester:

- | | |
|------|---|
| I. | Revised the FPD program guidelines, including the changes made by the decrease from 4 standards to 3 standards. |
| II. | Created a request for FPD funds form and drafted budget procedures for the committee. |
| III. | In conjunction with the President's office, sent out the request for Sabbatical proposals. |

What the committee has in progress:

- | | |
|------|--|
| I. | Scheduling/organizing Spring Opening Day |
| II. | Researching other college FLEX programs for information on hours and structure |
| III. | Preparing for the spring semester work, including the call for proposals |
| IV. | Discussing options for possible change in FLEX hours |



2016-2017 Budget Call

Diana Keelen, Budget Committee Co-Chair

Dr. Irit Gat, Budget Committee Co-Chair

Administrative Council Meeting, November 17, 2015

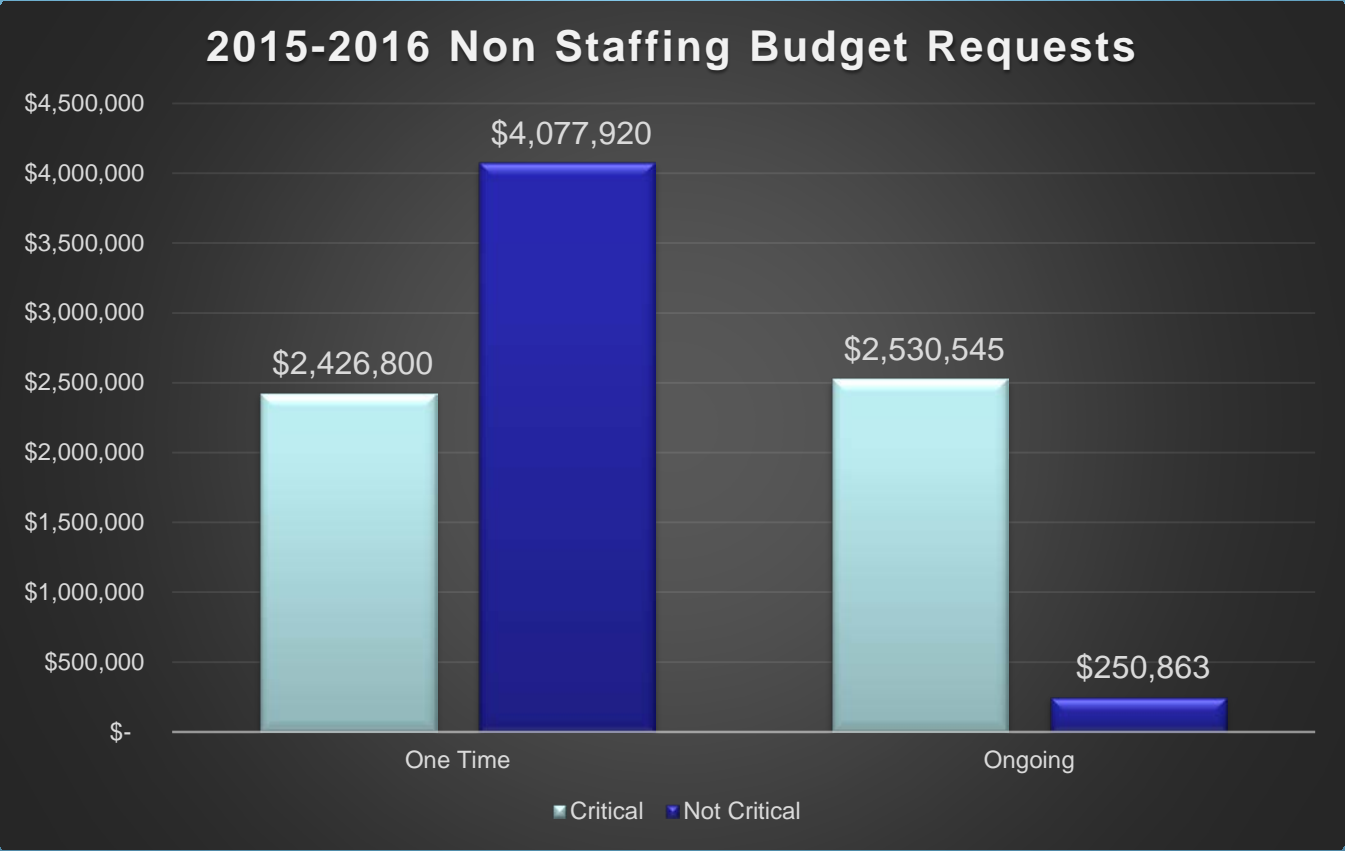
Recap of 2015-2016

- 152 Budget requests received
- Total requests were \$9,286,128
 - One-time: \$6,504,720
 - On going: \$2,781,408

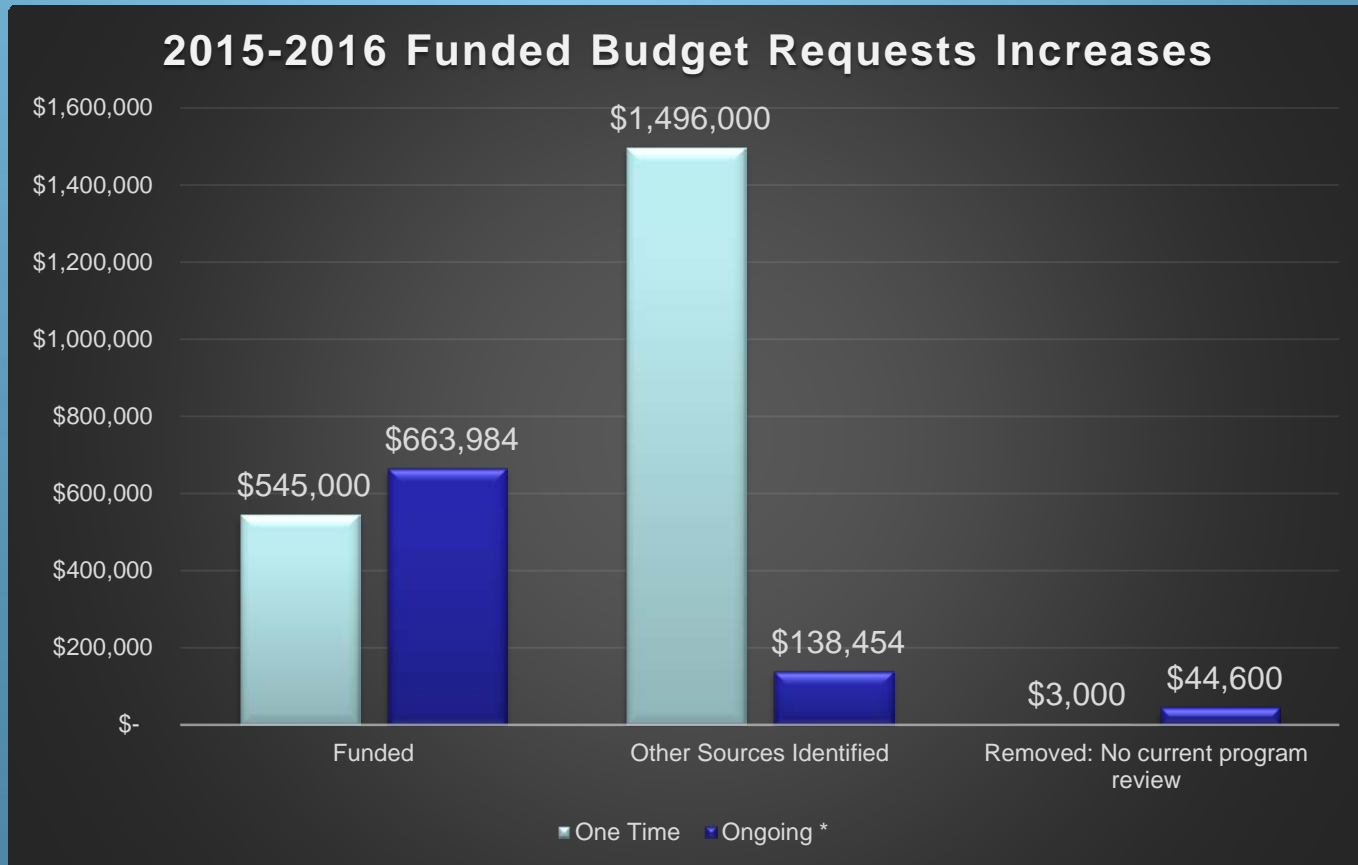
2015-2016 Adopted Budget Summary

- Unrestricted fund set aside for resource allocation (\$5.6 million):
 - \$1,450,000 on going funds (including classified/CMS staffing)
 - \$545,000 one time funds
 - \$1,162,571 set aside for negotiations on going
 - \$447,439 set aside for negotiations one time
 - \$1,236,222 in faculty hiring
 - \$819,497 in step/column, STRS & PERS increases

2015-2016 Non Staffing Requests

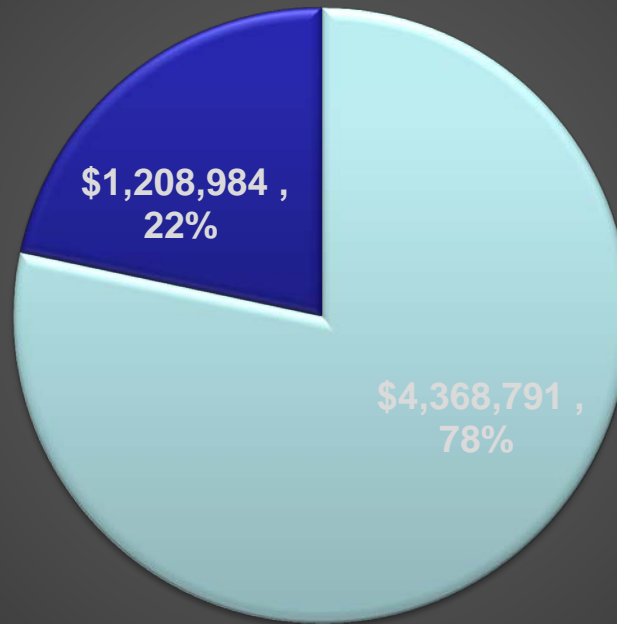


2015-2016 Funded Budget Requests



2015-2016 Unrestricted Staffing & Non Staffing Budget

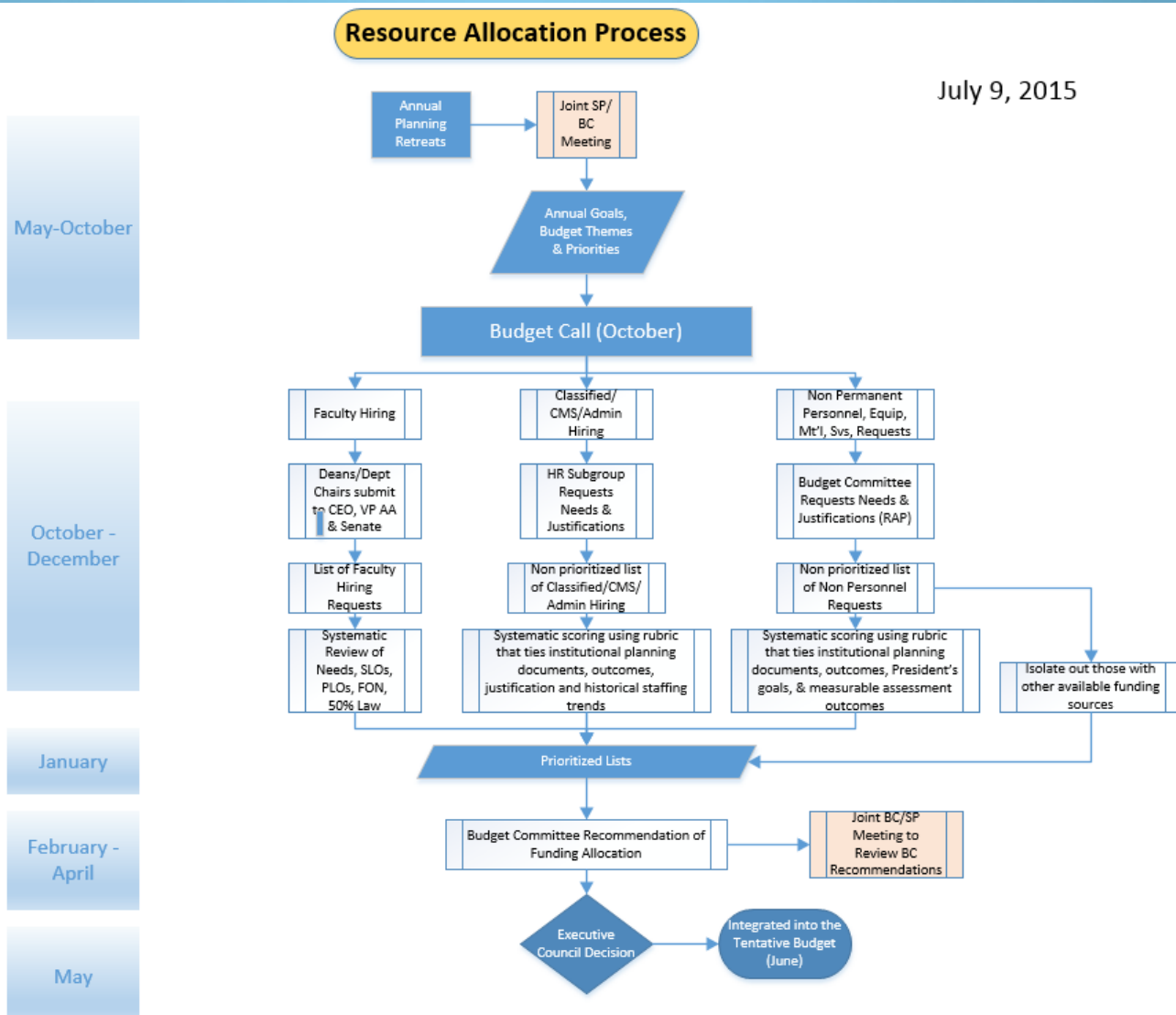
2015-2016 Unrestricted Staffing & Non Staffing Budget Increases



■ Staffing ■ Non Staffing

Resource Allocation Process

July 9, 2015



BUDGET CALENDAR

Key Tasks	Start	Finish
2016-2017 Budget Development Calendar as of 11/3/15	Wed 7/22/15	Tue 9/27/16
Budget Committee Review for Process Improvement	Wed 7/22/15	Wed 7/22/15
Annual Budget Committee Goal Setting and Review of Prior Year	Wed 9/23/15	Wed 9/23/15
Budget Committee Joint Meeting with Strategic Planning Committee	Wed 10/14/15	Wed 10/14/15
Personnel Prioritization	Fri 10/2/15	Mon 1/4/16
Faculty Prioritization List	Fri 10/2/15	Mon 1/4/16
CMS & Administrator Prioritization List	Fri 10/2/15	Mon 1/4/16
Classified Prioritization List	Fri 10/2/15	Mon 1/4/16
Non-Personnel College Budget Call	Tue 11/3/15	Thu 1/21/16
Budget Committee Budget Call Review	Tue 11/3/15	Tue 11/3/15
Budget Call Issue Date & Due Date	Fri 11/6/15	Fri 12/18/15
Budget Instructions/Training Admin Council & Dept Chairs	Tue 11/17/15	Tue 11/17/15
Baseline Instructional Materials Fees Request to Deans	Fri 11/6/15	Fri 12/18/15
Governor's 2016-2017 Budget Released	Fri 1/15/16	Fri 1/15/16
Tentative Budget Development	Fri 2/19/16	Fri 7/29/16
Other Funds Budget Call Issued	Mon 3/14/16	Fri 4/15/16
Restricted/Grant Budget Call Issued	Mon 3/14/16	Fri 4/15/16
2014-2015 Recalculation Issued (R1)	Fri 2/19/16	Fri 2/19/16
2015-2016 First Principle Apportionment Issued (P1)	Fri 2/19/16	Fri 2/19/16
Business Services compiles New Resource Requests	Mon 1/4/16	Wed 1/20/16
Resource Requests sent to BC Members prior to meeting	Fri 1/22/16	Fri 1/22/16
Budget Committee Reviews Resource Requests	Wed 1/27/16	Wed 2/17/16
Budget Committee Q&A of Requestors	Wed 2/3/16	Wed 2/3/16
Budget Committee Joint Meeting with Strategic Planning Committee	Wed 2/24/16	Wed 2/24/16
Budget Committee sends Recommendations to Exec Council	Mon 2/29/16	Mon 2/29/16
Executive Council Reviews Recommendations	Mon 2/29/16	Mon 2/29/16
Tentative Budget Development	Mon 2/29/16	Fri 4/29/16
Tentative Budget Presented to Budget Committee	Wed 5/11/16	Wed 5/11/16
Tentative Budget Presented to Strategic Planning Committee	Wed 5/18/16	Wed 5/18/16
Tentative Budget Presented to Executive Council	Mon 5/23/16	Mon 5/23/16
Budget sent to President's Office	Fri 5/27/16	Fri 5/27/16
Board of Trustees Approves Tentative Budget	Mon 6/13/16	Mon 6/13/16
Tentative Budget Presented to Administrative Council	Tue 6/14/16	Tue 6/14/16
Memos to Requestors issued for Resource Allocation Disposition	Mon 5/16/16	Fri 7/29/16
Governor's 2015-2016 May Revision	Mon 5/16/16	Mon 5/16/16
2015-2016 Second Principle Apportionment Issued (P2)	Fri 6/24/16	Fri 6/24/16
State Budget Enacted	Fri 7/1/16	Fri 7/1/16
2016-2017 Advanced Apportionment Issued (AD)	Fri 7/15/16	Fri 7/15/16
2016-2017 Chancellor's Office Budget Workshop	Fri 7/29/16	Fri 7/29/16
Adopted Budget Development	Fri 8/5/16	Tue 9/27/16
2015-2016 Unaudited Actuals Available	Fri 8/5/16	Fri 8/5/16
Adopted Budget Presented to Budget Committee	Wed 8/10/16	Wed 8/10/16
Adopted Budget Presented to Strategic Planning Committee	Wed 8/17/16	Wed 8/17/16
Adopted Budget Presented to Executive Council	Mon 8/22/16	Mon 8/22/16
Final Adopted Budget sent to President's Office	Fri 8/26/16	Fri 8/26/16
Board of Trustees Adopts the Budget	Mon 9/12/16	Mon 9/12/16
Adopted Budget Presented to Administrative Council	Tue 9/27/16	Tue 9/27/16

Budget Instructions

- Must have current program review or annual update
- Requests must be approved if involves the following:
 - Marketing: Executive Director of Marketing & Public Relations
 - Financial Systems: Executive Director of Business Services
 - Audio Visual Equipment or Information Technology Equipment: Executive Director of Information Technology Services
 - Facility Alteration & Repair and Vehicles: Executive Director of Facilities Planning
- Requests are for above base line items. Do not include your baseline budget amount.
- Identify if partial funding is acceptable and the amount.
- If the request is for equipment, then please submit a resource allocation proposal for each piece of equipment unless this is relating to successful completion of a project. For example, the request is for two carts. Submit a request for each cart. Another example would be if there is a project to implement security gates in the library. The project requires 4 security gates. A request for each security gate is not necessary because it relates to the replacement of security gates project. Only one proposal is necessary in this case.
- Each administrator must assign a priority rank to the requests coming from their areas. For example, you have 5 total requests. The administrator must assign #1 as the first priority, #2 as the second and so on.

Budget Request Structure

- • Inst. Advancement
- • IERP
- • PIO/Marketing
- • Business Services
- • Facilities
- • ITS
- • Academic Division #1
- • Academic Division #2
- • Academic Division #3
- • Academic Division #4
- • Academic Division #5
- • Risk Management
- • Student Life & Development
- • Enrollment Management
- • Counseling & Matriculation
- • Office of Student Services
- • Office of Human Resources/Payroll
- • Office of Academic Affairs
- • Office of the President

Operational versus Academic

Operations is typically the general operation of the college. Meaning when the campus opens its doors there are things that must function in order for the college to operate, e.g., the facility, utilities, wi-fi, systems, networking, administration, etc. It is the indirect support to our educational and student support activities.

Academic/Non- Operational is typically tied to the direct instruction of students or the support services that affect student learning outcomes and program learning outcomes. Typically it is tied to some sort of program. Such as classroom that requires instructional materials & equipment, counseling programs, library services, etc.

Operational Request	Academic/Non Operational Request
Maintaining Health/Safety	Provide environment which supports learning and facilities student success Increase in transfer rates
Ensuring Compliance	Expand and diversify career & tech ed options
Enhancing Operational Support	Increase student success in basic skills and ESL courses
Utilize campus resources efficiently and effectively	Utilize campus resources efficiently and effectively
Maintain & enhancing community partnerships	Maintain & enhancing community partnerships
Increase resources to enhance technology support of mission & processes	Increase resources to enhance technology support of mission & processes

Resource Allocation Proposal



ANTELOPE VALLEY COMMUNITY COLLEGE DISTRICT
BUDGET DEVELOPMENT FISCAL 2016-2017

Budget Committee use: _____

Resource Allocation Proposal Academic/Non-Operational Request

Originator: _____ Date Submitted: _____
Program or Department Name: _____
Lead for Implementation: _____ Campus: _____
Brief Description of Request
(Also used on Budget Sheet) _____
Project Start & End Dates: _____
Departments for Coordination: _____ Dept Head Signature: _____
FOAP: _____

Annual One Time Funding Amount \$ _____
Incremental Increase Above Annual Base Budget On Going Funding Amount \$ _____
 Check if partial funding is acceptable
Minimum amount \$ _____

Briefly describe your request. (100 words or less)



ANTELOPE VALLEY COMMUNITY COLLEGE DISTRICT
BUDGET DEVELOPMENT FISCAL 2016-2017

Budget Committee use: _____

Resource Allocation Proposal Operational Request

Originator: _____ Date Submitted: _____
Program or Department Name: _____
Lead for Implementation: _____ Campus: _____
Brief Description of Request
(Also used on Budget Sheet) _____
Project Start & End Dates: _____
Departments for Coordination: _____ Dept Head Signature: _____
FOAP: _____

Annual One Time Funding Amount \$ _____
Incremental Increase Above Annual Base Budget On Going Funding Amount \$ _____
 Check if partial funding is acceptable
Minimum amount \$ _____

Briefly describe your request. (100 words or less)

Resource Allocation Proposal

Academic/Non Operational

Operational

Section I	Planning Documents
	Check the applicable planning document below that supports your request (Select all that apply):
	<input type="checkbox"/> Program Review/Annual Program Assessment <input type="checkbox"/> Technology Plan
	<input type="checkbox"/> Action Plan <input type="checkbox"/> Human Resources Plan
	<input type="checkbox"/> Educational Master Plan <input type="checkbox"/> (List other planning document)
<input type="checkbox"/> Facilities Master Plan	
Briefly demonstrate how your request is supported by the planning documents listed above:	
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Section I	Planning Documents
	Check the applicable planning document below that supports your request (Select all that apply):
	<input type="checkbox"/> Program Review/Annual Program Assessment <input type="checkbox"/> Technology Plan
	<input type="checkbox"/> Action Plan <input type="checkbox"/> Human Resources Plan
	<input type="checkbox"/> Educational Master Plan <input type="checkbox"/> (List other planning document)
<input type="checkbox"/> Facilities Master Plan	
Briefly demonstrate how your request is supported by the planning documents listed above:	
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Section II	Institutional Goals
	Check all the applicable Institutional Goals below that support your request (Select all that apply):
	<input type="checkbox"/> Student Success <input type="checkbox"/> Efficient and Effective Use of Resources
	<input type="checkbox"/> Increase in Transfer Rates <input type="checkbox"/> Enhancing Community Partnerships
	<input type="checkbox"/> Career Tech Expansion <input type="checkbox"/> Enhancing Technology Support
<input type="checkbox"/> Basic Skills and ESL	
Briefly describe how your request supports the institutional goals above:	
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Section II	Institutional Goals
	Check all the applicable Institutional Goals below that support your request (Select all that apply):
	<input type="checkbox"/> Maintaining Health/Safety <input type="checkbox"/> Ensuring Compliance
	<input type="checkbox"/> Enhancing Operational Support <input type="checkbox"/> Enhancing Community Partnerships
	<input type="checkbox"/> Enhancing Efficient & Effective Use of Resources <input type="checkbox"/> Enhancing Technology Support
Briefly describe how your request supports the institutional goals above:	
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Resource Allocation Proposal

Section III	President's Goals
	<p>Check all the applicable President's Goals below that are supported by your request (Select all that apply):</p> <ul style="list-style-type: none"><input type="checkbox"/> Supports successful preparation for full accreditation process<input type="checkbox"/> Supports conducting a successful bond campaign<input type="checkbox"/> Supports completing a new 10-year facilities master plan<input type="checkbox"/> Supports a fully-integrated system of record implementation and fiscal independence from LACOE<input type="checkbox"/> Supports completion of 10-year educational master plan supported by a 3-year strategic plan<input type="checkbox"/> Supports increasing all outcomes on the Student Success Scorecard<input type="checkbox"/> Supports completely integrating class schedules that is sequenced for degree programs and supports student educational planning & completion <p>How does your request support the President's goals above?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Section IV	Measureable Outcomes
	<p>What is the measureable outcome of your request?</p> <hr/> <hr/> <hr/>
	<p>Which learning outcomes are supported by your request?</p> <hr/> <hr/> <hr/>
	<p>When will the outcomes be measured (timeline)?</p> <hr/> <hr/> <hr/>
	<p>How will you measure the desired outcomes?</p> <hr/> <hr/> <hr/>

Request Ranking Sheet

Antelope Valley College
Annual Budget Request
Fiscal Year 2016-2017

Department/Division:

Type Your Department/Division Name Here

Priority Ranking	Description	Prior Yr	One Time or On Going	FOAP						Amount Requested Above
		Yes? No?		Fund Type	Sub Fund	Fund	Org	Account	Program	Base Line Budget
1	1 - Computer SAMPLE	N	On Going	01	0	00000	14020	4500	672000	\$1,500.00
									TOTAL	\$1,500.00

Budget Calls

	<u>Issued</u>	<u>Due</u>
• District budget call	11/6/15	12/18/15
• Instructional Materials	11/12/15	12/18/15
• Categorical/Grants	3/14/16	4/15/16
• Other Funds	3/15/16	4/15/16

Questions?

ANTELOPE VALLEY COLLEGE
Academic Affairs Office

To: Academic Senate
From: Dr. Darcy Wiewall, AP&P Cochair
Date: November 13, 2015
Subject: AP&P Committee Recommendations for Academic Senate Approval

The following courses and programs were reviewed and approved by the Academic Policies and Procedures (AP&P) Committee:

New Courses Approved by AP&P on October 8, 2015:

1. **Create With Your Heart and Mind: A Clay Workshop With Rich Sim**

The workshop will be conducted over 4 sessions that will accommodate a minimum of 14 to a maximum of 20 people, ages 12 and up.

Description: Explore a variety of ceramic techniques - all your creations will be glazed and fired for you to take home and enjoy. You may choose from: dinnerware (cups, bowls and serving dishes), vases, masks and tiles. All are food and dishwasher safe.

Cost:

To Ceramic Endowment at AVC Foundation (Goal: \$10,000): \$115.00

For Supplies: \$35.00

Total cost: \$150.00

New Courses Approved by AP&P on November 13, 2015:

1. BIOL 101L, General Biology Lab / Hybrid (1 unit)

Requisites: Corequisite: Concurrent enrollment in BIOL 101. Advisory: Eligibility for College Level Reading (CLR) and ENGL 101/ENGL 101SL.

Description: A general education non-major laboratory biology course designed to be corequisite and taken concurrently with BIOL 101 to acquaint the students with the nature of science, the unity of life processes, the diversity of living things, the interdependence of organisms in the biosphere. The mechanisms that have shaped life on Earth, and with humans as biological entities. The laboratory focuses on the kinds of living things, and the structures and functions they share. NOTE: Biology majors should take BIOL 110 and BIOL 120 instead of this course. (CSU, AVC)

2. ENGR 140, Engineering 3D Graphics (3 units)

Requisites: Prerequisite: Completion of MATH 135 (AVC Assessment).

Description: This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills; orthographic projections; mechanical dimensioning and tolerancing practices; and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course. (CSU, AVC)

3. HIST 117, Contemporary U.S. History: From Vietnam to Iraq (3 units)

Requisites: Prerequisite: Eligibility for ENGL 101/ENGL 101SL. Advisory: Eligibility for College Level Reading.

Description: Examines U.S. involvement in Southeast Asia from the beginning of World War II until the present time. Students will examine, analyze, and evaluate the ideas, theories, themes and interrelationships that occurred during the period the U.S. was involved in Southeast Asia and how the Vietnam War effected U.S. foreign policies and practices after the end of the Cold War. Finally, students will examine and evaluate the issue of terrorism and the events to led to the U.S. invasion of Iraq and analyze the similarities and differences between Vietnam and Iraq. (CSU, AVC)

4. MATH 116, Introduction to Statistics Using R (4 units)

Requisites: Prerequisite: Completion of MATH 102 (AVC Assessment). Advisory: Eligibility for College Level Reading.

Description: This course will cover the common traditional statistical methods taught in a beginning course using the statistical software R. Course will include statistical reporting of results using R-markdown authoring in the R-Studio program. The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi square and t tests. (CSU, AVC)

Course Revisions Approved by AP&P on November 13, 2015:

1. ACCT 131, Introduction to Income Tax
2. ART 113, Painting I
3. ART 116, Illustration
4. ART 132, Introduction to Ceramics: Hand-Building
5. ART 213, Painting III
6. ART 298, Special Studies in Art
7. BIOL 101, General Biology / Hybrid
8. CFE 101, Introduction to Early Childhood Education
9. CFE 116, Diversity in Early Childhood Education
10. CFE 212, School Age Programs
11. CFE 213, Curriculum Strategies for School Age Programs
12. CHEM 101, Introductory Chemistry / Hybrid
13. CHEM 210, Organic Chemistry
14. CHEM 220, Organic Chemistry
15. CIS 121, Computer Mathematics
16. ED 140, Introduction to Education
17. ED 145, Understanding and Educating the Learning Disabled
18. ENGR 110, Engineering Orientation and Basic Skills
19. ENGR 115, Basic Engineering Drawing
20. ENGR 120, Introduction to 2-D CAD
21. ENGR 125, Programming and Problem-Solving in MATLAB
22. ENGR 130, Materials Science
23. ENGR 210, Statics
24. ENGR 220L, Strength of Materials Lab
25. HE 120, Stress Management
26. KIN 106, Hatha Yoga
27. KIN 139, Team Sport Fundamentals
28. MATH 001, Individualized Self-Study Mathematics
29. MATH 020, Managing Math Anxiety
30. MATH 148, Calculus for Business & Economics
31. MGT 105, Elements of Supervision / Online Only / Hybrid
32. MGT 115, Human Behavior in Organizations / Online Only / Hybrid
33. MGT 212, Legal Issues and Diversity in Human Resources Management / Online Only / Hybrid
34. MOA 111, Advanced Medical Office Assisting Skills
35. OT 101, Beginning Computer Keyboarding / Hybrid
36. OT 102, Intermediate Computer Keyboarding / Hybrid
37. OT 103, Advanced Computer Keyboarding
38. OT 113, Advanced Microsoft Word
39. OT 121, Spreadsheets for the Office
40. OT 150, Basic Principles of Coding for the Medical Office
41. OT 152, Beginning Medical Insurance
42. OT 201, Administrative Office Procedures
43. OT 205, Medical Office Procedures
44. OT 207, Legal Office Procedures
45. RADT 102, Patient Care in Radiology
46. RADT 109, Radiation Physics
47. RADT 204, Principles and Applications of Cross-Sectional Anatomy in Imaging
48. RCP 204, Seminar and Practicum in Respiratory Care II
49. RE 105, Real Estate Practices
50. RE 121, Legal Aspects of Real Estate

51. RE 131, Real Estate Appraisal
52. RE 161, Property Management
53. READ 095, Reading Skills
54. READ 097, Reading Strategies / Hybrid
55. READ 099, Critical Reading / Hybrid
56. REC 101, Introduction to Recreation and Leisure
57. REC 102, Recreational Leadership
58. SOC 110, Ethnic Relations / Online Only
59. THA 225, Script Analysis
60. WELD 260, Certification Welding-L.A. City Building Code

Course Deactivations Approved by AP&P on November 13, 2015:

1. ART 223, Advanced Computerized Drawing
2. ART 223L, Advanced Computerized Drawing Lab
3. ART 225, Advanced Computerized Life Drawing
4. ART 225L, Advanced Computerized Life Drawing Lab
5. ENGR 140, Engineering 3D Graphics
6. HHA 102, Home Health Aide
7. HIST 112, Contemporary U.S. History: Vietnam

Program Revisions Approved by AP&P on November 13, 2015:

1. Associate in Arts in History for Transfer
 The Associate in Art in History for Transfer (AA-T in History) degree is a comprehensive introductory history program that includes the study of world and Western Civilization as well as American History. The AA-T in History degree is supplemented by substantive courses such as Contemporary United States History: Vietnam; African American History; Women in American History; Cultural History of Mexico; History of California; and the History of Latin America and the Caribbean. These courses cover a wide range of subjects; clearly there is something to satisfy everyone's interest. Students are encouraged to go beyond simple memorization of names and dates and to actually get involved with the past. Assignments emphasize research skills, speculative analysis, and original thinking and the ability to compare and contrast the past with current events. Students emerge from these classes with the sense that the study and evaluation of the past need not be stagnant; rather it is an ever evolving process.

The Associate in Art in History for Transfer (AA-T in History) degree meets the requirements of SB 1440 for Associate Degrees for Transfer (ADT). These degrees are intended to make it easier for students to transfer to California State University campuses, but do not exclude admittance to other colleges or universities.

To earn an Associate in Art in History for Transfer (AA-T in History) degree a student must complete the following:

- (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
 - (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- (2) Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

Required Courses

- HIST 107, U.S. History, 1607-1877 (3)
- HIST 108, U.S. History from 1865 (3)

Required Electives A

Select 6 units from the following:

- HIST 101, Western Civilization, From Human Beginnings Until 1750 (3) or
- HIST 104, Introduction to World Civilizations, From Human Beginnings until 1500 (3)
- HIST 102, Western Civilization, 1750-Present (3) or
- HIST 105, Introduction to World Civilizations, 1500-Present (3)

Required Electives B

Area 1:

Select 3 units from the following.

- HIST 104, Introduction to World Civilizations, From Human Beginnings until 1500 (3)
- HIST 105, Introduction to World Civilizations, 1500-Present (3)
- HIST 115, Cultural History of Mexico (3)
- HIST 119, History of Latin America and the Caribbean (3)
- HIST 110, African American History, 1450-1877 (3)
- HIST 111, African American History, 1877-Present (3)
- HIST 113, Women in American History (3)

Area 2:

Select 3 units from the following.

- HIST 114, History of California (3)
- HIST 117, Contemporary U.S. History: From Vietnam to Iraq (3)
- HIST 118, American West History, 1806-Present (3)

2. Associate in Science in Mathematics for Transfer

The Associate in Science in Mathematics for Transfer (AS-T) offers students a fundamental knowledge of Mathematics and its relation to science, technology, and engineering. Students will enhance their problem solving and critical thinking skills by applying mathematical models to real world problems or utilizing mathematical objects and theorems to evaluate the validity of a statement or to prove mathematical statements.

The Associate in Science in Mathematics for Transfer (AS-T) meets the requirements of SB 1440 for Associate Degrees for Transfer. These degrees are intended to make it easier for students to transfer to California State University campuses, but do not exclude admittance to other colleges or universities.

To earn an Associate in Science in Mathematics for Transfer (AS-T in Mathematics) degree a student must complete the following:

- (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
 - (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- (2) Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis.

Required Courses

- MATH 150, Calculus and Analytic Geometry (5)
- MATH 160, Calculus and Analytic Geometry (4)
- MATH 250, Calculus and Analytic Geometry (4)

Choose a minimum of 8 units from the lists below with at least 4 units from A:

Required Electives A

- MATH 220, Linear Algebra (4)
- MATH 230, Introduction to Ordinary Differential Equations (4)

Required Electives B

- MATH 116, Introduction to Statistics Using R (4)
- PHYS 110, General Physics (5)



ANTELOPE VALLEY COLLEGE

College Coordinating Council
Committee Information Sheet

Outcomes Committee 2015 – 2016

Committee Name

	Appointed By	Individual	Term	Expiration Date
Co-Chair	Academic Senate – Faculty	Dr. Glenn Haller	1 of 3	June 30, 2018
Co-Chair	Dean of Institutional Effectiveness, Research, and Planning	Dr. Meeta Goel	Standing Member	Standing Member
Admin. Member	Academic Dean	Dr. L. Tom O’Neil	1 of 3	June 30, 2018
Admin. Member	Student Services Dean	LaDonna Trimble	3 of 3	June 30, 2016
Research Analyst	Research Analyst – by position	Dr. Svetlana Deplazes	Standing Member	Standing Member
Div Faculty Rep	Library	Dr. Scott Lee	1 of 3	June 30, 2018
Div Faculty Rep	Division #1	Ms. Stacey Adams	1 of 3	June 30, 2018
Div Faculty Rep	Division #1	Ms. Wendy Stout	3 of 3	June 30, 2017
Div Faculty Rep	Division #1	<i>Vacant</i>	1 of 3	June 30, 2018
Div Faculty Rep	Division #2	Dr. Anne Hemsley	1 of 3	June 30, 2018
Div Faculty Rep	Division #2	Dr. Cindy Hendrix	2 of 3	June 30, 2017
Div Faculty Rep	Division #3	Dr. Rachel Jennings	2 of 3	June 30, 2017
Div Faculty Rep	Division #3	Ms. Karen Lubick	2 of 3	June 30, 2017
Div Faculty Rep	Division #4	Ms. Melanie Parker	2 of 3	June 30, 2017
Div Faculty Rep	Division #4	Dr. Irit Gat	2 of 3	June 30, 2016
Div Faculty Rep	Division #5	<i>Vacant</i>	2 of 3	June 30, 2017
Div Faculty Rep	Division #5	<i>Vacant</i>	2 of 3	June 30, 2017
Div Faculty Rep	Counseling and Matriculation	Dr. Jessica Eaton	1 of 3	June 30, 2018
Academic Affairs	Academic Senate	<i>Vacant</i>	1 of 3	June 30, 2018
Student Services	Academic Senate	<i>Vacant</i>	3 of 3	June 30, 2016
Adjunct Faculty	Academic Senate	<i>Vacant</i>	3 of 3	June 30, 2016
Confidential Management	Confidential Management (OOs)	Mrs. Melissa Jauregui	1 of 3	June 30, 2018
Classified Employee •	Classified Union	<i>Vacant</i>	1 of 3	June 30, 2015
ASO Rep	ASO – Non Voting Ad Hoc	<i>Vacant</i>	1 of 1	June 30, 2015

Type of Committee/Authority:

Academic Senate Standing Committee.

Purpose:

Student Learning Outcomes (SLOs) are specific observable characteristics developed by faculty and staff that allow them to determine or demonstrate evidence that learning has occurred as a result of specific course, program, activity, or process. The SLO Committee will determine a campus-wide process for the uniform implementation and assessment of Student Learning Outcomes at the course, program, and department level. A Faculty Co-chair and the Dean of Institutional Effectiveness, Research, and Planning are responsible for chairing the committee and overseeing that the functions of the SLO Committee are met.

Function:

- Provide support and training
- Recommend and provide samples of effective assessment tools
- Provide connections to current campus practices
- Provide support and data in program review