ANTELOPE VALLEY COLLEGE

Faculty Professional Development Committee Agenda	**Wednesday, February 24, 2016** **2:00 p.m. – 3:30 p.m.** **L-201**

COMMITTEE MEMBERS
Kathryn Mitchell, Faculty Co-Chair
Dr. Bonnie Suderman, Co-Chair
LaDonna Trimble, Administrative Member
Dr. Tom O'Neil, Administrative Member
Leslie Baker, Faculty Member
Dr. Rona Brynin, Faculty Member
Dr. Magdalena Caproiu, Faculty Member
Jack Halliday, Faculty Member
Mark Hoffer, Faculty Member
Darcel Jarrett-Bowles, Faculty Member
Dr. Liette Bohler, Tenure Evaluation Coordinator
Greg Krynen, Technical Liaison
Jackie Lott, Faculty Union Rep
Ty Mettler, Faculty Member
Melanie Parker, Faculty Member
Susan Snyder, Faculty Member
Dr. Darcy Wiewall, Faculty Member

	Items	Person	Action
I.	Opening Comments from the Co-Chair	K Mitchell	
II.	Open Comments from the Public		
III.	Approval of Minutes	All	a. October 28, 2015 FPDC Meeting (attachment)
IV.	Discussion Items	B Suderman K Mitchell	a. Spring 2016 Opening Day Surveys (attachment) b. Review of Other FPD Programs (attachment) c. Proposal Criteria
V.	Action Items	K Mitchell	a. Sabbatical Request
VI.	Adjournment		

ANTELOPE VALLEY COLLEGE

MEETING DATES
September 9, 2015
September 23, 2015
October 14, 2015
October 28, 2015
~~November 11, 2015~~ HOLIDAY
November 25, 2015
February 10, 2016
February 24, 2016
March 9, 2016
March 23, 2016
~~April 8, 2016~~ SPRING BREAK
April 20, 2016
May 11, 2016
May 25, 2016 (if needed)

Faculty Professional Development Committee Minutes	Wednesday, February 24, 2016 2:00 p.m. – 3:30 p.m. L-201

Committee Members:
Kathryn Mitchell, Faculty Co-Chair
Dr. Bonnie Suderman, Co-Chair
LaDonna Trimble, Administrative Member
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Items	Person	Action
I. Opening Comments from the Co-Chair	K. Mitchell	Kathryn Mitchell reported that the FPD Program Survey is ready to send out to faculty; she will write an email to accompany the survey and then send out. Kathryn notified faculty of a one day conference going on at San Bernardino City College on Friday if any committee member was interested in attending. Kathryn and Greg Krynen informed the committee that the easiest way for full-time faculty to account for the 12 hours of assessment they are obligated to complete would be to include it as an "event." Dr. Bonnie Suderman expressed concern that faculty may enter hours under a specific standard when the 12 hours are outside the standards. Greg said it was possible to list a code in the "standard" section, and Kathryn said she would be sure to emphasize the process in the email that will be sent out addressing the issue.

Approved: March 9, 2016 Faculty Professional Development Committee Meeting

II.	Open Comments from the Public	All	None.
III.	Approval of Minutes	All	a. February 10, 2016 Meeting (attachment) *A motion was made and seconded to approve the February 10, 2016 FPDC meeting minutes. Motion carried.*
IV.	Discussion Items	K Mitchell	a. Spring 2016 Opening Day Survey (attachment) • Kathryn stated that there were overall positive responses, with many people commenting on how helpful Darcy's event was; even the general session got highly positive comments, and this is unusual. • Kathryn asked the committee to pay attention to the results in order to help the committee in planning fall Opening Day, even though fall is mandatory and therefore involves more faculty. b. Review of Other FPD Programs (attachment) • Because the information may be overwhelming, Kathryn asked the committee to come up with a starting point, specifically a "working definition" of what the committee believes is professional development. • The committee's definition was that professional development helps to improve one's profession as an educator, including learning new skills, strategies, and trends. It has an emphasis on interdisciplinary collaboration and collegiality, as well as a focus on understanding our students in new ways. It was stated that professional development is not only about how we teach but what we teach and the new research in our field. Overall, professional development is about broadening our horizons and developing us as "whole people." • Kathryn asked what the committee wanted our program to look like, and the committee asked what other colleges are doing. Kathryn informed the committee that there is an emphasis on technology training, SLOs, and assessment, with additional events based on our Standard 2. It was asked if we could incorporate more technology-based workshops on Opening Day, and when asked what need Greg sees, he replied faculty feared the "new." Dr. Tom O'Neil suggested setting up a mentorship program using exemplary faculty models. Jackie Lott emphasized the need to not only be life-long learners ourselves, but we need to be able to find ways to inspire others to become life-long learners. • Other suggestions for program workshops included more on online teaching, evidence-based practices to improve student learning, understanding current students, especially those of the newer generation, and how to stimulate student interest, engagement, and curiosity. It was noted that training needs to be uniformed so that information given to students is correct

Approved: March 9, 2016 Faculty Professional Development Committee Meeting

		and consistent.
		• Kathryn asked what the committee wanted to gain by looking at all the data and the committee decided we needed to ask ourselves if the professional development program is meeting the ever-changing needs of faculty. Looking at similar college programs, the average hours required is 28 hours, though those colleges with strong FPD programs tend require more hours; if we stick with the 48 hours we are closer to those institutions with strong FPD programs.
		• It was noted that many programs offer several days at beginning of term, with opportunities to break up number of hours required in a day. This is an option on the survey, so we will return after we receive survey results.
		• When asked about planned FPD trips, Kathryn reported that though trips are still allowed by various institutions, most have been limited due to liability issues.
		c. Proposal Criteria
		• Proposals are due by February 29, 2016.
		• The committee informed Kathryn that they used the six categories and ranked proposals last year, and between the ranking and the limited number of proposals submitted, all were accepted.
		• Kathryn asked for the ranking criteria and wants to see the attendance numbers so that the committee can decide if the same six categories are still applicable.
V. Action Items	K. Mitchell	a. Sabbatical Request
		• Dr. Bonnie Suderman reported that she has contacted Santi Tafarella with the committee's questions but he has not yet responded.
		• Action item was tabled until next meeting.
Next Meeting: March 9, 2016.		

FPDC Research on Other College Programs

College	Required FPD Hours	Mandatory Attendance Days	Calendar Schedule	Notes
AVC	48/60	1	16 weeks	
Allan Hancock	36	2 (prof dev) + 2 (all staff)	16 weeks	
Bakersfield	24	0	16 weeks	
Butte	66	0	16 weeks	2 Institute days (do not count towards flex)
Cabrillo	36	3 (2 F/ 1 S)	16 weeks	5 Aug/5 Jan, including 1 for SLOs (non-mandatory)
Chabot	3 mandatory days + 6 hours	3	18 weeks	
Chaffey	5 "service days" (day = 4 to 7 hrs)	5	18 weeks	2 "service days" can be pre-approved individual plans
Citrus	6	1	16 weeks	
College of the Canyons	41	0	16 weeks	
Cypress	0/16	2 (Opening Days)	16 weeks	
Foothill	0/6	1	Quarter	
Glendale	30	0	16 weeks	
Golden West	?	?	16 weeks	
Grossmont	40	0	16 weeks	
Harnell	5	3	18 weeks	
Irvine Valley	? 3 contractual + 9 staff dev days	3	16 weeks	
LA Valley	33.5	1 (6.7 hrs)	16 weeks	
Laney		40% of obligation	18 weeks	
Mira Costa	2 hrs/1.0 LHE		16 weeks	
Modesto	28	0	16 weeks	

FPDC Research on Other College Programs

Moorpark	42	1	18 weeks	
Mt San Jacinto	24	0	18 weeks	
Riverside City	24	1	16 weeks	
San Bernardino Valley	24	0	18 weeks	
Saddleback	38	0	18 weeks	
Averages	28	1.3	16 weeks=15 18 weeks=8 Quarter=1	

Q1 Please rate the General Session (8:00 am – 11 am):

Answered: 62   Skipped: 2
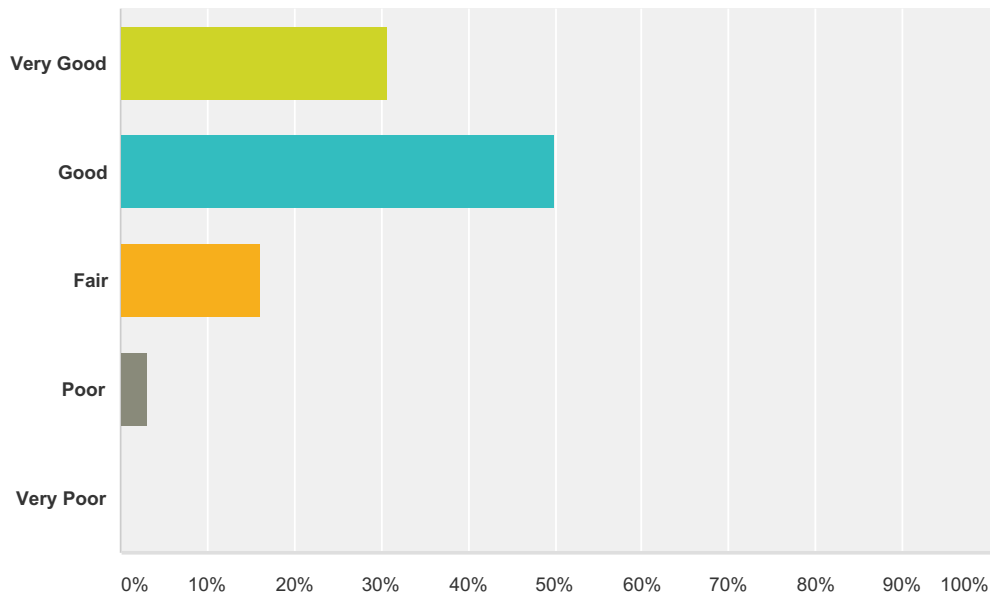
Answer Choices	Responses	
Very Good	**30.65%**	19
Good	**50.00%**	31
Fair	**16.13%**	10
Poor	**3.23%**	2
Very Poor	**0.00%**	0
Total		**62**

Q2 Session I - Select the session you attended from Noon-1:20 pm:

Answered: 47 Skipped: 17
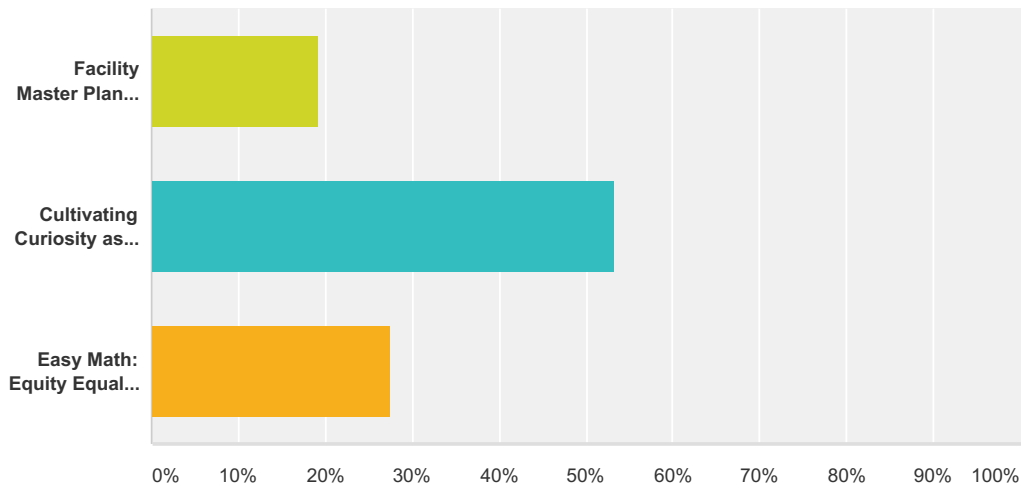
Answer Choices	Responses	
Facility Master Plan Consultant	**19.15%**	9
Cultivating Curiosity as a Catalyst for Learning	**53.19%**	25
Easy Math: Equity Equals Action	**27.66%**	13
Total		**47**

Q3 Please rate Session I:

Answered: 49   Skipped: 15
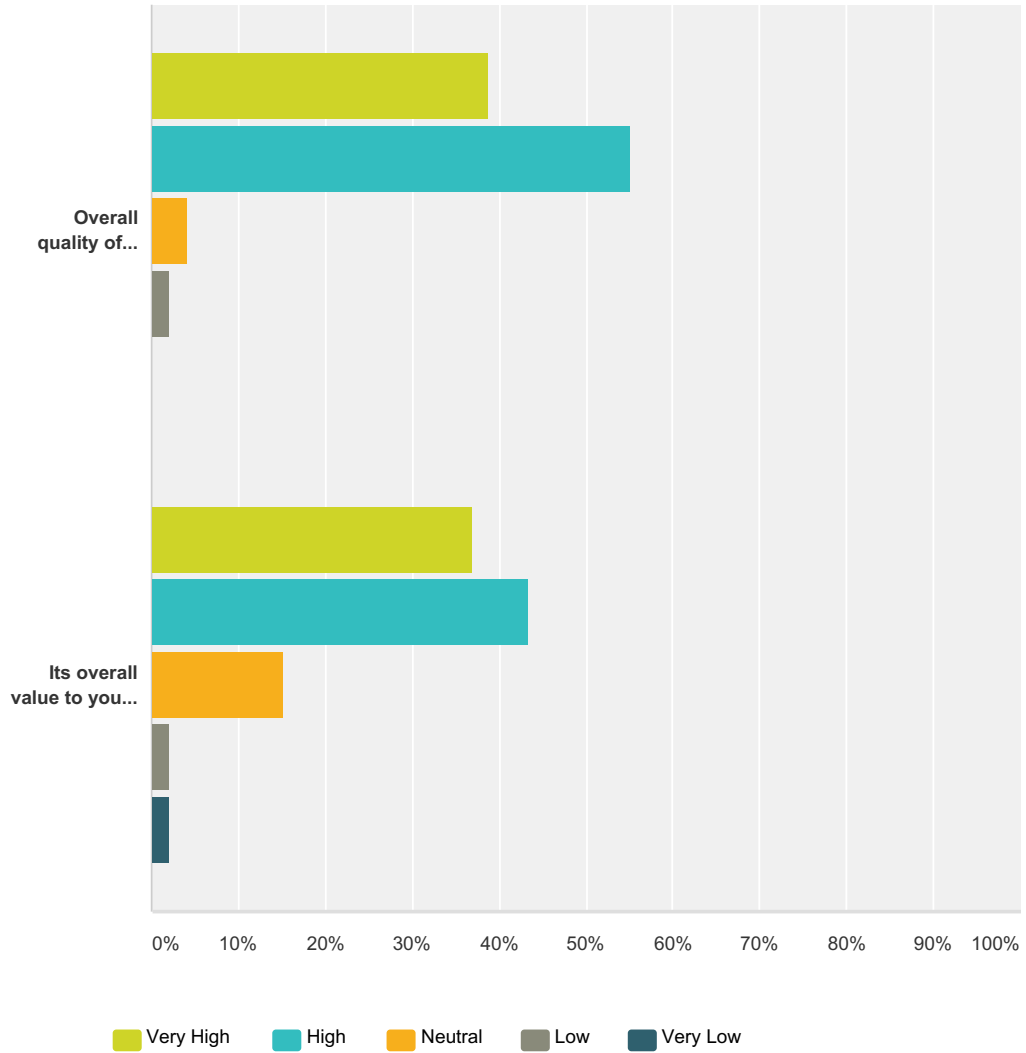
	Very High	High	Neutral	Low	Very Low	Total
Overall quality of Session I:	**38.78%** 19	**55.10%** 27	**4.08%** 2	**2.04%** 1	**0.00%** 0	49
Its overall value to your professional development:	**36.96%** 17	**43.48%** 20	**15.22%** 7	**2.17%** 1	**2.17%** 1	46

Q4 What specific idea or information from the Session I you attended will you apply?

Answered: 31   Skipped: 33

#	Responses	Date
1	I am not sure how I will be able to apply the changes on the campus to my professional end, but I do hope it will help with changing the traffic patterns and allowing students to be able arrive on time.	2/19/2016 9:28 AM
2	Encouraging students to be curious about "unexplored" subjects...new to them.	2/18/2016 11:52 AM
3	Better understanding of my life and the environment is which I grew up and how it differs from the others in the session. I will use this experience to better understand my students.	2/17/2016 10:17 AM
4	Greater awareness of inequities and what is needed to help compensate/overcome.	2/17/2016 8:14 AM
5	Make more effort to produce better organized handouts.	2/16/2016 9:00 PM
6	Information on Books H.E.L.P. will be given to all of my students.	2/16/2016 5:32 PM
7	Reminding to cultivate curiosity multiple ways, try to keep students interested in thinking	2/16/2016 5:11 PM
8	Students Creating a narrative based on their life experience as it relates to the subject matter.	2/16/2016 4:17 PM
9	was non-academic	2/16/2016 2:16 PM
10	This directly impacted procedures I use in my class in a most positive way. The informal surveys as a means to ease student stress. The use of unusual vocabulary...	2/16/2016 1:43 PM
11	Relaxing and letting students get involved in the "messy" part of learning.	2/16/2016 12:35 PM
12	Still thinking about it.	2/16/2016 12:12 PM
13	Na	2/16/2016 12:01 PM
14	Books Help (although it quickly ran out of space the first week of class, which was disappointing because my Thursday night students were not able to apply due to the overload of the system).	2/16/2016 12:01 PM
15	OUTSTANDING presentation by Tina, Rashall and Vejay!!! The outside activity was useful and I plan to incorporate it in my class with regard to discussing diversity! You MUST have these three present again	2/16/2016 11:50 AM
16	Minimizing gaps between cognitive steps.	2/16/2016 11:39 AM
17	Creating curiosity with knowledge gap	2/16/2016 11:29 AM
18	New ideas to make all students more interested in learning	2/16/2016 11:29 AM
19	Using different type of teaching for different types of students in order to be more efficient the learning process. Using associations, games, and connections	2/16/2016 11:16 AM
20	Remembering that students in my English classes may have "writing anxiety," and that I need to ease them into it slowly.	2/16/2016 11:14 AM
21	Encourage creativity — can't teach it!	2/16/2016 10:58 AM
22	Constructive thought.	2/16/2016 10:54 AM
23	As new faculty, was valuable to learn about some of the student services available.	2/16/2016 10:48 AM
24	None of the information on the planning of the future campus is relevant to what I teach.	2/16/2016 10:45 AM
25	Cultivating an environment that allows curiosity to be a catalyst rather than a distraction to learning.	2/16/2016 10:44 AM
26	Understanding of and Referral to Equity Dept.	2/16/2016 10:40 AM
27	Darcy's Garbage analysis.	2/16/2016 10:40 AM
28	Stimulate curiosity	2/9/2016 7:42 AM
29	How to help under served students, apply for resources	2/8/2016 7:35 PM
30	Getting students more involved	2/5/2016 8:45 PM

| 31 | educational master plan | 2/5/2016 4:36 PM |

Q5 Comments on the Session I you attended:

Answered: 30   Skipped: 34

#	Responses	Date
1	I can't think of anything to comment.	2/19/2016 9:28 AM
2	Very informative and well-presented.	2/18/2016 11:52 AM
3	Getting the Books Help Program info was great! I'd love to see some kind of handout or matrix/flow chart from Student Equity that would show us all the different help that is available. I would not have known about Books Help unless I had attended the session.	2/17/2016 8:14 AM
4	Very well organize. Like the history and the expansion of AVC.	2/16/2016 11:48 PM
5	Nice to know there will be an organized plan for future buildings.	2/16/2016 9:00 PM
6	Nicely informative.	2/16/2016 5:32 PM
7	Great presentation	2/16/2016 5:11 PM
8	Enjoyed the presentation style, content, and applicability of info	2/16/2016 4:17 PM
9	I was able to offer my input!!! I was able to offer what I liked, what need work, and what I did NOT like. Thank you!	2/16/2016 2:16 PM
10	This was the best session I attended all day. Well done - interesting and interactive!	2/16/2016 1:50 PM
11	It was one of the best flex programs to which I have been.	2/16/2016 1:43 PM
12	Very insightful and entertaining!	2/16/2016 12:35 PM
13	Enjoyed looking at history of college	2/16/2016 12:01 PM
14	I wish there had been more group brainstorming so that we could have created projects as a group. The best part was the line game.	2/16/2016 12:01 PM
15	same as in #4 - outstanding session - Tina Rashall and Vejea did a great job. LOVED VEjea's poetry- he ROCKS	2/16/2016 11:50 AM
16	Good	2/16/2016 11:39 AM
17	Well presented and engaging	2/16/2016 11:29 AM
18	Great TED talks introduced and discussed	2/16/2016 11:29 AM
19	Interesting ideas, applications for all subjects, good connections, good illustrations.	2/16/2016 11:16 AM
20	Both instructors were excellent! I'll bet their students really enjoy them.	2/16/2016 11:14 AM
21	Oliveria was excellent	2/16/2016 10:58 AM
22	Very good	2/16/2016 10:54 AM
23	Interesting things. The vast majority of which I will never see in my lifetime.	2/16/2016 10:45 AM
24	Well done, engaging.	2/16/2016 10:44 AM
25	Excellent	2/16/2016 10:40 AM
26	I was a presenter, but it was very exciting to see how different people do what they do.	2/16/2016 10:40 AM
27	None	2/9/2016 7:42 AM
28	Very open environment where people right, or wrong, felt they could say what was on their minds	2/8/2016 7:35 PM
29	Variety of teaching styles	2/5/2016 8:45 PM
30	I like the information about the Non-Instructional Resources That support the college.	2/5/2016 4:36 PM

## Q6 Session II- Select the session you attended from 1:30 pm-3:00 pm:

Answered: 43   Skipped: 21
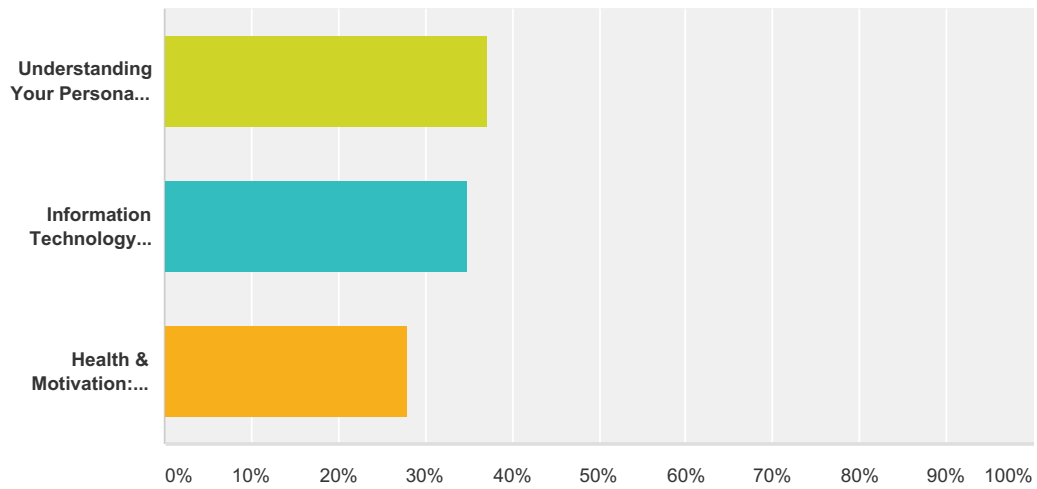
Answer Choices		Responses	
Understanding Your Personal Communication Style and Strategies to Become More Effective with Others		**37.21%**	16
Information Technology Update		**34.88%**	15
Health & Motivation: Mental & Physical		**27.91%**	12
Total			**43**

Q7 Please rate Session II:

Answered: 46   Skipped: 18
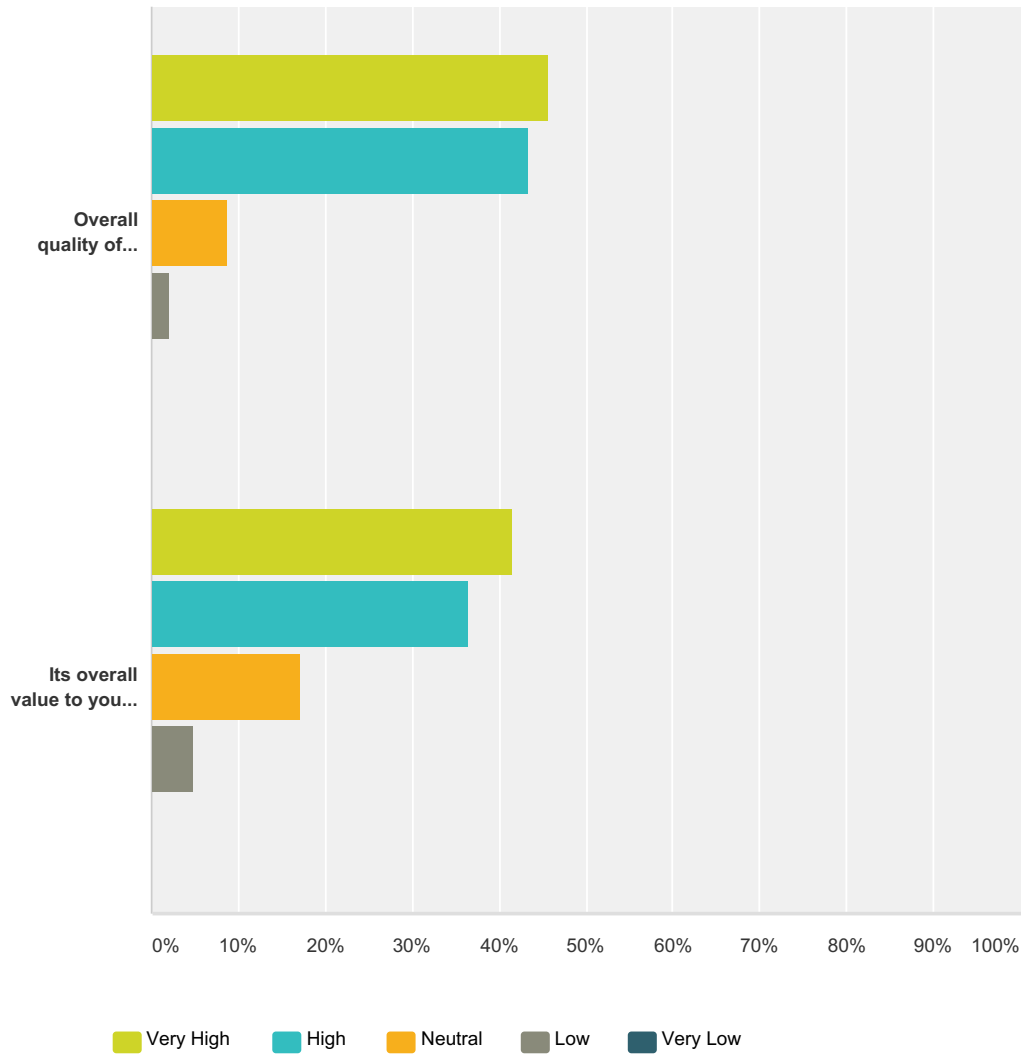
	Very High	High	Neutral	Low	Very Low	Total
Overall quality of Session II:	**45.65%** 21	**43.48%** 20	**8.70%** 4	**2.17%** 1	**0.00%** 0	46
Its overall value to your professional development:	**41.46%** 17	**36.59%** 15	**17.07%** 7	**4.88%** 2	**0.00%** 0	41

Q8 What specific idea or information from the Session II you attended will you apply?

Answered: 33   Skipped: 31

#	Responses	Date
1	The idea of working out and eating right to help with my mental and physical health will be helpful with professional life, and also private life.	2/19/2016 9:28 AM
2	Basically, good to go over new or upcoming changes in IT.	2/18/2016 11:52 AM
3	Knowing my personality and how to react to others.	2/17/2016 10:57 PM
4	How one communicates to one another	2/17/2016 1:05 PM
5	Different ways in which to communicate with different people on campus. It helped me to think about why people respond differently in specific situations and to be cautious about my interpretations of their actions.	2/17/2016 12:08 PM
6	Its a big job and will be worth it when completed.	2/17/2016 10:17 AM
7	Love the motivation video.	2/16/2016 11:48 PM
8	Good pointers on posting electronic versions of classroom handouts and other student files.	2/16/2016 9:00 PM
9	Understanding communication styles in relation to myself within the professional environment.	2/16/2016 5:32 PM
10	Learned many things including how to identify, approach and motivate students based on their style of communication	2/16/2016 4:17 PM
11	Having one sign on and password work for all logins	2/16/2016 3:29 PM
12	much...what type of person am I, and how it relates to others...	2/16/2016 2:16 PM
13	Nothing new really. But helpful information about Blackboard / Canvas change and my courses going away on myavc.	2/16/2016 1:43 PM
14	I felt it was valuable to look at the strengths of each personality type and what assets they might bring to the group.	2/16/2016 1:31 PM
15	self-awareness, how others perceive me, and how I communicate and perceive others.	2/16/2016 12:47 PM
16	Reminding my students of the importance of exercise and a healthy diet. It improves everything in your life.	2/16/2016 12:35 PM
17	Will use to assess and communicate with students.	2/16/2016 12:01 PM
18	That I am an "Sc" personality and that I have to make sure I alter my interaction with other types.	2/16/2016 12:01 PM
19	I am now better able to have an understanding for some colleagues and how we operate differently- strengths and weaknesses	2/16/2016 11:50 AM
20	Log in and use the classroom computer for PowerPoint presentations.	2/16/2016 11:39 AM
21	Avoiding procrastination	2/16/2016 11:29 AM
22	Further info regarding my communication style can be applied to my teaching and connection to students	2/16/2016 11:29 AM
23	How to use grade book, how to contact students, how to use in general data for my classes using information technology provided for Antelope Valley College.	2/16/2016 11:16 AM
24	New website does to include search	2/16/2016 10:58 AM
25	I am not able to attend because of Hospital Clinical Duty.	2/16/2016 10:54 AM
26	Specific feedback on the DISC regarding how to improve my personal communication with others.	2/16/2016 10:48 AM
27	I can use much of the info in my current teaching assignments.	2/16/2016 10:45 AM
28	Understanding of my communication style and that of others.	2/16/2016 10:40 AM
29	I'm biased - it was my session	2/16/2016 10:37 AM
30	Keep up with technology	2/9/2016 7:42 AM
31	Spent too long talking about what we weren't sure was going to happen.	2/8/2016 7:35 PM
32	Synchronizing logons	2/5/2016 8:45 PM

| 33 | motivational: mental and physical . | 2/5/2016 4:36 PM |

Q9 Comments on the Session II you attended:

Answered: 28   Skipped: 36

#	Responses	Date
1	I find this session very interesting and informational.	2/19/2016 9:28 AM
2	Wonderful!!	2/17/2016 10:57 PM
3	It was EXCELLENT!	2/17/2016 1:05 PM
4	Excellent	2/17/2016 12:08 PM
5	Very informative about nutrition.	2/16/2016 11:48 PM
6	Rick did a great job of explaining why all the changes are required	2/16/2016 9:00 PM
7	Interesting and informative.	2/16/2016 5:32 PM
8	Enjoyed it!	2/16/2016 4:17 PM
9	He is a very good, humorous speaker...	2/16/2016 2:16 PM
10	Nothing new was presented.	2/16/2016 1:50 PM
11	I was amazed at how many faculty members are not technologically adept. Many of our students are more tech savy. We need many more programs on the use of technology. I'd like to see a session on making a course an online course.	2/16/2016 1:43 PM
12	As a leader in our program I felt it made me look at what each person in the discipline has to offer.	2/16/2016 1:31 PM
13	Mike and John did a super presentation.	2/16/2016 12:35 PM
14	Wonderful	2/16/2016 12:01 PM
15	Very, very good! I wish it had been longer so that we could have had more staff interaction.	2/16/2016 12:01 PM
16	OUTSTANDING_ Kevin Walsh was excellent and interactive- well worth the money spent to bring him here	2/16/2016 11:50 AM
17	Good	2/16/2016 11:39 AM
18	Humorous	2/16/2016 11:29 AM
19	Fantastic session. I will definitely apply the material to connect with students that have problems understanding communication styles	2/16/2016 11:29 AM
20	Well presented data used for classes. Very clear statements necessary to know for every faculty member	2/16/2016 11:16 AM
21	I wasn't able to attend Session II.	2/16/2016 11:14 AM
22	Shaw keeps AVC.EDU up to date	2/16/2016 10:58 AM
23	I am not able to attend because of Hospital Clinical Duty.	2/16/2016 10:54 AM
24	Excellent	2/16/2016 10:40 AM
25	None	2/9/2016 7:42 AM
26	Rick only wanted to talk about what HE works on, a bit Narsasisstic, would be helpful to all involved to talk about the practical changes to the online FPD contract. He skipped it. Also, might be good if presenters could access the web since the topic was Technology update, the AVC site crashed during the presentation	2/8/2016 7:35 PM
27	Rick Shaw did a great job	2/5/2016 8:45 PM
28	I truly enjoy this session great motivational speech. Also very inspiring at the same time. make me want to do more for my life style changes so that I can motivates other to achieve their goals as well.	2/5/2016 4:36 PM

Q10 Overall, how would you rate the spring 2016 AVC Opening Day Program?

Answered: 53 Skipped: 11
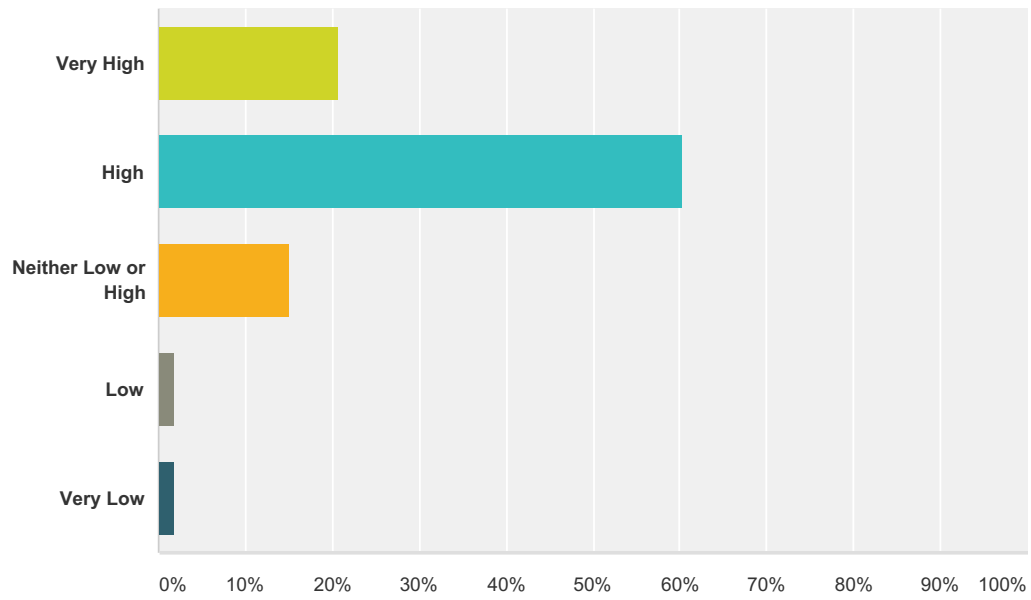
Answer Choices	Responses	
Very High	20.75%	11
High	60.38%	32
Neither Low or High	15.09%	8
Low	1.89%	1
Very Low	1.89%	1
Total		53

Q11 Please list something specific you would like to see be a part of future Opening Days:

Answered: 26   Skipped: 38

#	Responses	Date
1	I loved the choral presentation last August--other brief inspirational presentations would be welcome as morale boosters in the future!	2/22/2016 1:39 PM
2	More information from OSD, Library, and Learning Center to share with students so they can success.	2/19/2016 9:28 AM
3	Disappointed that the President was not presiding over the morning PAT session.	2/18/2016 3:45 PM
4	Please keep this event for next year. I would sign up again. Its should be offer in both session 1 & 2	2/17/2016 1:05 PM
5	I see the session as much to do about nothing. Leave your egos at home. If we are truly interested in improving education a AVC, then we must evaluate the data (SLO etc,) and take action to improve education by improving instruction and or instructors.	2/17/2016 10:17 AM
6	More entertainment please. However the panel was a good idea.	2/16/2016 11:48 PM
7	The Senate panel session gave faculty an opportunity to express thoughts and discuss important issues. That open exchange was a very good way to give people a voice.	2/16/2016 9:51 PM
8	An Abbot and Costello movie	2/16/2016 9:00 PM
9	Bottled water and snacks provided to attendees	2/16/2016 4:17 PM
10	Fall....working more with my colleagues...discipline colleagues on plans and goals for the semester: establish SLOs, PLOs, action plans, etc.	2/16/2016 2:16 PM
11	I loved the Academic Senate session where faculty could ask questions.	2/16/2016 1:43 PM
12	Senate Panel discussion	2/16/2016 12:58 PM
13	It would be great if each division presented a brief summary of exciting things happening in their area. But limit the time for each speaker. ;-) I'd like to know what is happening around our campus.	2/16/2016 12:35 PM
14	More discussion of the budget. That was the most informative part of the morning event for me. Also, a union discussion along with the senate.	2/16/2016 12:01 PM
15	I want to see the Academic Senate do their session again - a much needed forum to ask questions and clear up misconceptions	2/16/2016 11:50 AM
16	How to implement and use Blackboard	2/16/2016 11:39 AM
17	I feel the program was complete and have no suggestions at this point	2/16/2016 11:29 AM
18	No comment	2/16/2016 11:29 AM
19	More presentation regarding learning theories and their applications that can lead to students' success	2/16/2016 11:16 AM
20	We DESPERATELY NEED a presentation on how to deal with an active shooter situation (during the general session so we can all see it). It should be repeated at least once a year. How about talking to the San Bernardino PD?	2/16/2016 11:14 AM
21	Map & function of the school and facilties	2/16/2016 10:58 AM
22	Some more grass root thought and idea, not interested in Budget, money & expenditure. That is the administrative job. we are professional and academic person.	2/16/2016 10:54 AM
23	For new faculty, would be helpful to get an overview of the departments and general services available.	2/16/2016 10:48 AM
24	Benefits, Contract Issues and so forth.	2/16/2016 10:40 AM
25	None	2/9/2016 7:42 AM
26	Some performance to feel entertain and welcome. Also if they can provide lunches. Even we have to pay for it, this will help eliminate the time to going to eat.	2/5/2016 4:36 PM

Q12 Please provide any additional feedback:

Answered: 22   Skipped: 42

#	Responses	Date
1	The Academic Senate forum part was interesting and fairly useful.	2/22/2016 1:39 PM
2	I think the day was great, I do not have any feedback at the time.	2/19/2016 9:28 AM
3	N/A	2/17/2016 1:05 PM
4	I thought the open senate panel was wonderful and this should be included at both fall and spring opening day events.	2/17/2016 12:08 PM
5	My observation is the UNION has too much control over the education provided by our college. The administration must gain control over the education process and quality of the product called education provided by our college.	2/17/2016 10:17 AM
6	Having the Senate Panel was super and commend Ed and the panel for being willing to do this. How often do faculty have a chance to be together and ask these kinds of questions? we need more of these opportunities and at these Opening Days we seem to have more of a captive audience.	2/17/2016 8:14 AM
7	Who's on first. What's on second, I-don't-know's on third.	2/16/2016 9:00 PM
8	Overall, this was one of the best opening day sessions. I do not care for hearing the administration talk about how hard they have been working over the break.	2/16/2016 1:43 PM
9	I liked the senate panel. I thought it answered a lot of questions for many faculty. Nice to have such open faculty only discussions or QAs.	2/16/2016 12:58 PM
10	Great day. I wish we had coffee available. And getting Standard 1 credit is a big plus.	2/16/2016 12:35 PM
11	The 8am session turned into a grip session and was not helpfull. Those topics should be ina smaller venue than welcome back	2/16/2016 12:12 PM
12	NICE WORK FPD - thank you and a special thx to Kathryn Mitchell - nice opening day	2/16/2016 11:50 AM
13	A discussion forum was, I believe, effectively informative.	2/16/2016 11:50 AM
14	Good	2/16/2016 11:39 AM
15	I always look forward to the opening sessions. I only attended the general session. The Q & A portion of the general session was helpful. Thank you.	2/16/2016 11:32 AM
16	Well done !	2/16/2016 11:29 AM
17	Well organized sessions, good presentations, interesting topics, all aspects of educational goals covered.,	2/16/2016 11:16 AM
18	Thanks for sticking to the time schedule during the general session. And thanks for not trying to cram in 15 speakers (all of whom go over time).	2/16/2016 11:14 AM
19	Thanks for the survey- please listen to us.	2/16/2016 10:54 AM
20	Unfortunately, I was not able to attend the afternoon sessions. I'm sure that I missed some very useful information. The sessions are always very good	2/16/2016 10:40 AM
21	None	2/9/2016 7:42 AM
22	Thanks fora job well done!	2/8/2016 7:35 PM

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