



**ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING**

AGENDA

**September 4, 2014
3:00 p.m. – 4:30 p.m.
SSV-151**

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL
2. OPENING COMMENTS FROM THE SENATE PRESIDENT
3. OPEN COMMENTS FROM THE PUBLIC
4. APPROVAL OF MINUTES
 - a. May 29, 2014 Senate Meeting – attachment
 - b. August 21, 2014 Senate Meeting – attachment
5. REPORTS (5 minutes maximum)
 - a. Legislative Report – Dr. Glenn Haller
6. ACTION ITEMS
 - a. Early Childhood Education – AP&P (attachment)
7. DISCUSSION ITEMS
8. INFORMATIONAL ITEMS
 - a. Executive Order For AP&P and Outcomes Committee (attachment)
9. SENATE ADMINISTRATIVE BUSINESS
 - a. Safety Committee (1 member, 1 alternate)
 - Debra Dickinson
 - Dr. Joseph Esdin – Alternate
 - b. Senate Executive Seats
 - 1) 1st Vice President
 - 2) At-Large Representative
 - c. Announcements
 - November 13 – 15, 2014 Fall 2014 Plenary - Irvine Marriott, Irvine
 - April 9 – 11, 2015 Spring Plenary – SFO Westin, San Francisco
10. ADJOURNMENT

NON-DISCRIMINATION POLICY

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**ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING**

MINUTES

**September 4, 2014
3:00 p.m. – 4:30 p.m.
SSV-151**

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL

The Academic Senate meeting of September 4, 2014, was called to order at 3:00 p.m. by Dr. Ed Beyer, Academic Senate President.

2. OPENING COMMENTS FROM THE SENATE PRESIDENT

- Dr. Beyer distributed a handout from Dr. Charlotte Forte-Parnell regarding the upcoming Adult Education Consortium Program Planning event on September 15, 2014 (attachment). The event is a collaboration of high schools and colleges in support of AB86. Dr. Beyer encouraged anyone interested to attend.
- Dr. Beyer reported remodeling has started for the new Senate headquarters in L-202. The area is being cleared in preparation of painting, new carpet, etc. Dr. Beyer invited members to drop by when in the area.

3. OPEN COMMENTS FROM THE PUBLIC

- Ms. Catherine Overdorf reported the first day of class in CDC-127, Wi-Fi was unavailable. She was informed the Director of Information and Technology Services determined Wi-Fi would not be accessible at that location. Wi-Fi has since been installed, but senators are concerned that an executive decision was made without communication to faculty who teach in that location. Dr. Beyer advised senators to notify him via email when issues like this arise.
- Ms. Karen Lubick reported she was approached by a student that is part of the Commercial Music program, who reported there is not a lab available for sound recording. Ms. Jonet Leighton stated she would address the issue with the Studio Production instructor Jon LaCroix to find out the issues and see how to help.
- Ms. Karen Lubick introduced the new ASO student representative, Raul Curiel.
- Dr. Zia Nisani – The Antelope Valley College (AVC) Soccer Club are organizing a faculty/staff celebrity soccer match. The fund raiser will be held on November 15, 2014. Dr. Nisani encouraged senators to share the event news with their divisions, and help encourage faculty and staff to play.
- Ms. MaryAnne Holcomb reported a rat was seen in the BE building every evening. The Safety Committee is working on the issue.

4. APPROVAL OF MINUTES

a. May 29, 2014 Senate Meeting – attachment

A motion was made and seconded to approve the minutes of the May 29, 2014 Academic Senate meeting.

Motion carried with two (2) abstentions.

Dr. Beyer asked if the Academic Senate operates and votes under consensus. Senators explained that during the leadership of Ms. Maria Clinton, former Senate President, the Senate elected to operate in consensus. Senators reaffirmed to operate using voting.

b. August 21, 2014 Senate Meeting – attachment

A motion was made and seconded to approve the minutes of the August 21, 2014 Academic Senate meeting, with corrections. Motion carried unanimously.

5. REPORTS (5 minutes maximum)

a. Legislative Report – Dr. Glenn Haller

Dr. Glenn Haller presented a legislative report – see attachment.

6. ACTION ITEMS

a. Early Childhood Education – AP&P (attachment)

A motion was made and seconded to approve the AP&P Recommendation - Early Childhood Education (attachment).

Motion carried unanimously.

7. DISCUSSION ITEMS

- Dr. Beyer led discussion regarding the addition of a new agenda item between items 5 & 6 – a follow-up to Action Items. Members agreed to add the new category specific to action items reported, to record a complete cycle for approved action items. The new category will be titled ***Reports on Action Items and Implementation***.
- Ms. Karen Lubick suggested the addition of an Executive Committee Report, as needed. Mr. Ken Shafer noted the confidential issues that are sometimes addressed during Senate Executive. Dr. Beyer explained the confidential items including personnel issues, will not be disclosed. He compared the confidential issues as those held with the Board in Closed Session.

Dr. Irit Gat, Faculty Professional Development Chair asked why items discussed in Senate Executive are confidential and cannot be shared with the Senate. Dr. Beyer explained faculty and personnel issues are discussed, and opposition goes back and forth and can be hurtful to individuals.

- Ms. MaryAnne Holcomb reminded members and led discussion of implementation of the ***Most Inspirational Student Award***, as discussed in a spring 2014 Senate meeting. It was agreed faculty would nominate students. Members discussed whether to announce the honoree at graduation or during the Honors Convocation. Dr. Beyer suggested Ms. Holcomb meet with a few senators and present an outlined proposal to the Senate.
- Dr. Susan Lowry reminded Senators a Coordinator is needed to fill the Faculty Recognition Coordinator position. Ms. Susan Knapp suggested a sub-committee

manage Faculty Recognition Day, noting the classified recognition event is created by a committee.

Dr. Beyer noted President Knudson had suggested combining Faculty Recognition Day with a classified recognition event. Consensus was to keep the events separate, and create a Senate Faculty Recognition Day Committee. Ms. Diane Flores-Kagan, Dr. Susan Lowry and Dr. Irit Gat volunteered to serve on the aforementioned committee.

8. INFORMATIONAL ITEMS

- a. Executive Order For Academic Policies & Procedures (AP&P) and Outcomes Committee (attachment)

Dr. Beyer led discussion regarding the resolution to establish faculty representation for the AP&P and Outcomes Committees. He noted the divisions are labeled 1-5 until titles are formalized. Structure was based on the organizational chart published on the Antelope Valley College (AVC) website. Dr. Beyer explained the orders as a one-year establishment until the constitution is revised. He explained the Executive Order allowed for appointments to be made without the 14-day waiting period.

Dr. Beyer identified new appointments and vacancies on both committees, as well as Student Services and Adjunct Faculty vacancies for the Senate.

Dr. Beyer reported the Constitution Task Force did not meet as planned today. He noted significant changes are necessary, and will be reviewed and considered carefully by the Senate. Dr. Beyer expressed his appreciation for the vigorous work of the task force.

9. SENATE ADMINISTRATIVE BUSINESS

- a. Safety Committee (1 member, 1 alternate)

- Debra Dickinson
- Dr. Joseph Esdin – Alternate

A motion was made and seconded to approve the aforementioned appointments. Motion carried unanimously.

- b. Senate Executive Seats

Dr. Beyer led discussion regarding two vacancies on the Senate Executive Committee: 1st Vice President and At-Large Representative. To date no letters of interest have come forward.

- 1) 1st Vice President

A motion was made and seconded to nominate Dr. Glenn Haller for the 1st Vice President seat.

Discussion was made and seconded regarding a possible conflict of interest in Dr. Haller serving as both **1st Vice President** and **Legislative Liaison**. Dr. Beyer explained a conflict of interest would exist if Dr. Haller were to advise direction to the Senate based on legislation, and also vote on that direction. Dr. Susan Lowry questioned whether Dr. Haller could abstain from voting in the event of a conflict.

A *yes* vote would mean the appointment of Dr. Glenn Haller as *1st Vice President*, and remove him as *Legislative Liaison*. A *no* vote would authorize Dr. Haller to remain as *Legislative Liaison*, and would deny him as *1st Vice President*.

Motion failed by consensus.

A motion was made and seconded to appoint Mr. Van Rider as 1st Vice President.

Motion carried unanimously.

Dr. Beyer noted the appointment as a wise choice, recognizing Mr. Rider's significant contributions while working closely with him on the Senate Executive this past year.

2) At-Large Representative

Dr. Glenn Haller noted the current constitution proposed by the Constitution Task Force allows for the 2nd Vice President and the At-Large Representative to also serve as the Legislative Liaison. Dr. Haller expressed his interest to serve as At-Large Representative.

A motion was made and seconded to appoint Ms. Susan Knapp as At-Large Representative.

For the election of the 2014-2015 At-Large Representative, Dr. Beyer excused candidates Dr. Glenn Haller and Ms. Susan Knapp from the boardroom. Dr. Beyer led the election for the At-Large Representative, noting he will announce the winner, but not the number of votes for each candidate.

At the conclusion of the election, Dr. Beyer invited to Dr. Haller and Ms. Knapp to join the Senate, and announced the appointment of Ms. Susan Knapp as the newly-appointed At-Large Representative.

c. Announcements

- November 13 – 15, 2014 Fall 2014 Plenary - Irvine Marriott, Irvine
- April 9 – 11, 2015 Spring Plenary – SFO Westin, San Francisco
Dr. Beyer reported Karen Lubick volunteered to attend.

Dr. Beyer noted an upcoming Faculty Leadership Institute that senators might be interested in attending.

10. ADJOURNMENT

The Academic Senate meeting of September 4, 2014, was adjourned at 3:55 p.m. by Dr. Ed Beyer, Senate President.

MEMBERS PRESENT			
Dr. Ed Beyer	Dr. Glenn Haller	Susan Knapp	Catherine Overdorf
Dr. Liette Bohler	Jack Halliday	Jonet Leighton	Terry Rezek
Diane Flores-Kagan	Dr. Jessica Harper	Karen Lubick	Van Rider
Rosa Fuller	MaryAnne Holcomb	Tina McDermott	Ken Shafer
Dezdemonia Ginosian	Dr. Matthew Jaffe	Dr. Zia Nisani	Elizabeth Sundberg
			Raul Curiel
GUESTS/EX-OFFICIO			
Dr. Irit Gat	Dr. Susan Lowry		

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DID NOT CLEAR COMMITTEE – Dead for this year

- AB 1924 (Logue) Postsecondary Education: Baccalaureate Degree Pilot. K-12 schools, community colleges, and campuses of the California State University that will allow students to earn a baccalaureate degree for a cost as close as possible to \$12,000.
- AB 1925 (Logue) Baccalaureate Degree Pilot Program: UC System. Pilot program to establish a coordinated curriculum that enables students who have earned college course credit through concurrent enrollment in high school and community college, to earn a baccalaureate degree from a participating UC Campus for \$25,000.
- AB 2705 (Williams) Community Colleges: Faculty. Amends existing law that related to community college faculty to change references from full-time and part-time faculty to regular faculty, contract faculty, and associate faculty.

CURRENTLY AT COMMITTEE ON RULES – To determine which committee is next (if any). Governor does not want this bond issue on the November Ballot.

- AB 2235 (Buchanan) Kindergarten-University Public Education Facilities. Would place the Kindergarten-University Public Education Facilities Bond Act of 2014 on the November 2014 statewide election ballot. AB 2235 provides an unspecified amount of state general obligation bonds for construction and modernization of education facilities.

ON THE GOVERNOR'S DESK – Has until Sept. 30 to sign.

- SB 850 (Block) Community College Districts: Baccalaureate Degree Pilot Program. Authorizes the Chancellor of the California Community Colleges to allow the establishment of a pilot program for one baccalaureate degree per campus per district.
- AB 2558 (Williams) Community Colleges: Faculty and Staff Development. To revitalize professional development for both faculty and staff.
- SB 1400 (Hancock) Community colleges: Expulsions. Authorizes the governing board of a community college to expel a student if good cause for the issuance of an order protecting a campus of the district, or any person regularly present on a campus of the district, is issued by a court against the student after an evidentiary hearing.

And two new ones also on the Governor's Desk

AB 1942 (Bonta) Community Colleges: Accreditation. AB 1942 has been significantly amended since it was first introduced. AB 1942 requires the accrediting commission to report to the Legislature on decisions that affect a college's accreditation and to report on policy changes that affect the accreditation process. The Board of Governors is also required to review the accreditation status of a college when determining compliance with minimum conditions and is responsible for ensuring that the accreditation commission submits its report to the Legislature.

- AB 2247 (Williams) Postsecondary Education: Accreditation Documents. AB 2247 requires each campus that receives public funding through state or federal financial aid programs, is accredited by an accrediting agency recognized by the United States Department of Education and *to make final accreditation documents available to the public via the institution's website.*

ANTELOPE VALLEY COLLEGE
Academic Affairs Office

To: Academic Senate
From: Linda Harmon, AP&P Cochair
Date: July 20, 2014
Subject: Academic Policies and Procedures Committee Recommendations for Academic Senate Approval

The following program was reviewed and approved by the Academic Policies and Procedures (AP&P) Committee during the 2012-2013 academic year:

New Program Development

1. Associate in Science in Early Childhood Education – Major Core: 24 / Total Units: 60



ANTELOPE VALLEY COLLEGE
Academic Policies and Procedures
Program Narrative

Proposed Program Title: Associate in Science in Early Childhood Education for Transfer

Type of Program: AS-T Degree (transfer)

Proposed Start Date: 08/01/2015

Goal of Program: Transfer

Criteria A. Appropriateness to Mission

1. Statement of Program Goals and Objectives:

The mission of the Associate in Science in Early Childhood Education for Transfer (AS-T in Early Childhood Education) degree is to provide an academic foundation and degree for those students wanting to seamlessly transfer to a CSU and obtain a degree in ECE or a similar discipline. This degree will provide learners with multiple pathways that prepare them to become dynamic, responsive, authentic, and informed early childhood education professionals. This mission compliments Antelope Valley College's mission, "As a comprehensive community college, Antelope Valley College offers life-long learning opportunities and provides programs, coursework, support, and guidance to develop and sustain a community of learners—both near and far—with the knowledge, skills, and attitudes necessary for optimal growth and achievement in their personal and professional lives." The coursework within the Associate in Science in Early Childhood Education for Transfer program both prepares students to begin working in the field, while simultaneously preparing them to transfer to complete their educational goals. Students develop skills, knowledge, and attitudes that prepare them to work as teachers of young children, or as administrators of ECE programs.

Student Learning Outcomes:

- Design inclusive, culturally and linguistically appropriate learning environments, based on child development, child observations, family information and knowledge of culturally diverse child rearing practices.
- Incorporate strategies for building respectful, reciprocal family and community relationships in order to support families with their children's development and learning.
- Recommend developmentally appropriate and culturally relevant approaches to teaching and learning that include respectful, supportive relationships with children and families and curriculum that support foundational skills and concepts in language, math, science, art and social relationships.
- Synthesize child development research with principals and practices for early childhood teaching to create early learning environments that are respectful, supportive, and challenging for all children from infancy through adolescence.
- Assess children's learning through observation, documentation, and interpretation using results to guide curriculum and teaching strategies.
- Demonstrate practices that maintain standards of health, safety and nutrition in group care early childhood settings.

2. Program (Catalog) Description:

Completion of the Associate in Science in Early Childhood Education for Transfer (AS-T in Early Childhood Education) degree provides a clearly articulated curricular track for students who wish to transfer to a California State University under the provisions of SB 1440, the Student Transfer

Achievement Reform Act, and for employment in an early care and education program. Students develop skills, knowledge, and attitudes that prepare them to work as teachers of young children or as administrators of ECE programs. This degree exposes them to the core principles and practices of the field in order to build a foundation for their future, personal, academic or vocational paths. Students who successfully complete this degree are guaranteed admission with junior status to the CSU system, but not to a specific campus or major. The student will receive priority admission to the local CSU campus and to a program or major that is similar to his or her community college major or area of emphasis.

The Associate in Science in Early Childhood Education for Transfer (AS-T in Early Childhood Education) degree meets the requirements of SB 1440 for Associate Degrees for Transfer (ADT). These degrees are intended to make it easier for students to transfer to California State University campuses, but do not exclude admittance to other colleges or universities.

To earn an Associate in Science in Early Childhood Education for Transfer (AS-T in Early Childhood Education) degree a student must complete the following:

(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:

(A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is not an acceptable grade for courses in the major.

3. **Program Requirements:**

Required Courses

CFE 101, Introduction to Early Childhood Education (3)

CFE 102, The Developing Child (3)

CFE 103, The Child in Family & Community Relationships (3)

CFE 105, Discovery-Based Education for Children (3)

CFE 116, Diversity in Early Childhood Education (3)

CFE 201, Child Development Practicum-Observation & Assessment (3)

CFE 202, Child Development Practicum-Emergent Leadership (3)

CFE 211, Health, Safety & Nutrition for the Young Child (3)

Transfer Model Curriculum (TMC) Template for Early Childhood Education

Template # 2003

CCC Major or Area of Emphasis: Early Childhood Education

Rev. 1: 03/01/13

TOP Code: 130500

CSU Major(s): Child Development; Child and Adolescent Development; Human Development; Education

Total Units: 24 (all units are semester units)

In the four columns to the right under the **College Program Requirements**, enter the college's course identifier, title and the number of units comparable to the course indicated for the TMC. If the course may be double-counted with either CSU-GE or IGETC, enter the GE Area to which the course is articulated. To review the GE Areas and associated unit requirements, please go to Chancellor's Office Academic Affairs page, RESOURCE section located at:

<http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/TransferModelCurriculum.aspx> or the ASSIST website: http://web1.assist.org/web-assist/help/help-csu_ge.html.

The units indicated in the template are the **minimum** semester units required for the prescribed course or list. All courses must be CSU transferable. **All courses must be submitted to C-ID prior to completing the Associate Degree for Transfer (ADT) proposal for Chancellor's Office approval.**

Associate in Science in Early Childhood Education for Transfer Degree				
College Name: Antelope Valley Community College				
TRANSFER MODEL CURRICULUM (TMC)		COLLEGE PROGRAM REQUIREMENTS		
Course Title (units)	C-ID Descriptor	Course ID	Course Title	Units CSU GE/ IGETC Area
REQUIRED CORE: (24 units)				
Child Growth and Development (3)	CDEV 100	CFE 102	The Developing Child	3 E or D7
Child, Family and Community (3)	CDEV 110	CFE 103	The Child in Family & Community Relationships	3
Principles and Practices of Teaching Young Children (3)	ECE 120	CFE 101	Introduction to Early Childhood Education	3
Introduction to Curriculum (3)	ECE 130	CFE 105	Discovery-Based Educator for Children	3
Observation and Assessment (3)	ECE 200	CFE 201	Child Development Practicum-Observation & Assessment	3
Practicum in Early Childhood Education (3)	ECE 210	CFE 202	Child Development Practicum-Emergent Leadership	3
Health, Safety and Nutrition (3)	ECE 220	CFE 211	Health, Safety & Nutrition for the Young Child	3
Teaching in a Diverse Society (3)	ECE 230	CFE 116	Diversity in Early Childhood Education	3
Total Units for the Major:	24	Total Units for the Major:		24
Total Units that may be double-counted (Ensure that the total for each Area does not exceed the limit for the specific Area)				3
General Education (CSU GE or IGETC) Units				37-39
Elective (CSU Transferable) Units				0-2
Total Degree Units (maximum)				60

Academic Policies and Procedures and Outcomes Committee Representation

Whereas, the reorganization that took effect on July 1, 2014 caused senate representation for all divisions, with the exception of Counseling, to be null and void based on Article IV of the 2013-2014 Academic Senate Constitution; and,

Whereas, the reorganization that took effect on July 1, 2014 has caused a necessary realignment of the Academic Policies and Procedures Committee and the Outcomes Committee structure; and,

Whereas, the Academic Policies and Procedures Committee and the Outcomes Committee must meet to conduct critical business before the process for selecting committee members can be followed as outlined in the Senate Constitution;

Let it be resolved, that the Academic Senate authorize the Academic Senate President to issue an Executive Order establishing the structure of the Academic Policies and Procedures Committee and the Outcomes Committee for the 2014-2015 Academic Year, or until the Senate Constitution is amended to account for the change in the committee structure, whichever occurs first.; and,

Further resolved, that the Academic Senate authorize the Academic Senate President to issue an Executive Order appointing members to the 2014-2015 Academic Policies and Procedures Committee and the Outcomes Committee outside the *Committee Members For Academic Senate Committees* guidelines currently established in the Senate Constitution.