Fall 2012 Program Review - Annual Update Profile
As of: 3/15/2013 02:29 AM EST

Program Review - Annual Update Included in this report:

- 1. Discipline/Program/Area Name
- 2. Year
- 3. Name of person leading this review.
- 4. Names of all participants in this review.
- 5. Please review the five year headcount, FTES, and student PT/FT enrollment data provided on the web link. Comment on trends and how they affect your program.
- 6. Using the student achievement data provided by web link, please comment on any similarities or differences in success, retention, and persistence between ethnic, gender, and location/method of delivery groups. Please comment on all three (success, persistence, and retention). Identify which trends and achievement gaps will be addressed in the current academic year.
- 7. Analyze changes in student achievement and achievement gaps over the past four years. Cite examples of using additional resources (e.g. human, facilities/physical, technology, financial, professional development) or making other changes that have resulted in improvements in student achievement.
- 8. Provide examples from your program where assessment results of Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), and/or Operational Outcomes (OOs) were discussed and used to make budget decisions. This should include brief descriptions of assessment results, when the discussions occurred, who participated, and what, if any, budget items/resources resulted.
- 9. Analyze changes in SLO, PLO and/or OO assessment results over the past four years. Cite examples of using additional resources (e.g. human, facilities/physical, technology, financial, professional development) or making other changes that have resulted in the improvement of SLOs, PLOs and/or OOs this past year.
- 10. Review the program goals and objectives related to improving outcomes and/or student achievement identified in the most recent comprehensive self study and subsequent annual update(s). List program goals and objectives for this academic year, adding new ones if needed.
- 11. Identify changes in significant resource needs since writing the comprehensive self-study report. List new needs in rank order of importance and explain the connection to outcomes and/or student achievement.

Fall 2012 EOPS (PR)

1. Discipline/Program/Area Name
EOPS

2. Year
2012

3. Name of person leading this review.
Sherrie Padilla

4. Names of all participants in this review.
Sherri Padilla

5. Please review the five year headcount, FTES, and student PT/FT enrollment data provided on the web link. Comment on trends and how they affect your... *(The full text shows at beginning of the document)*
Since the peak of AVC's enrollment in 2008-2009 there has been a 26.1% decrease in annual enrollment. This decrease in enrollment is directly related to severe budget

cuts and workload reductions across the state and is not indicative of a lack of community need for education. Similar to the diminished resources and enrollment across campus, the funding for EOPS has decreased by 44% which reflects on the statewide budget cut of 40% to the EOPS/CARE program.

6. Using the student achievement data provided by web link, please comment on any similarities or differences in success, retention, and persistence b... *(The full text shows at beginning of the document)*

    Not applicable to operational areas.

7. Analyze changes in student achievement and achievement gaps over the past four years. Cite examples of using additional resources (e.g. human, faci... *(The full text shows at beginning of the document)*

    Not applicable to operational areas.

8. Provide examples from your program where assessment results of Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), and/or Operation... *(The full text shows at beginning of the document)*

    Under the new director there have been no discussions at this point regarding OO outcomes.

9. Analyze changes in SLO, PLO and/or OO assessment results over the past four years. Cite examples of using additional resources (e.g. human, facilit... *(The full text shows at beginning of the document)*

    Currently, there is not enough data entered to show any trends.

10. Review the program goals and objectives related to improving outcomes and/or student achievement identified in the most recent comprehensive self ... *(The full text shows at beginning of the document)*

    1. Annually assess program effectiveness in meeting Performance
Quality Indicators and compliance with state and district regulations.
2. Continually conduct student survey that is structured to collect data by
cohorts based on student longevity in the program
3. Continually evaluate and refine PLO and SLOs
4. Seek to secure adequate funding to provide for program outreach activities and
printing of brochures and student planners in English and Spanish
5. Improve communication and collaborative relationship with AVC
Instructional departments
6. Maximize use of program resources to improve student performance through
developing collaborative strategies with other categorical and non-
categorical programs on campus who serve disadvantaged students
7. Participate in departmental and divisional meetings and
staff development opportunities to ensure the program is in compliance
with technological and operational objectives
8. Collaborate with the Career and Learning Centers to provide career and
learning style assessments for all incoming students
9. Introduce and establish services to Palmdale campus

    No change to be made from the Goals for the comprehensive program review.

11. Identify changes in significant resource needs since writing the comprehensive self-study report. List new needs in rank order of importance and e... *(The full text shows at beginning of the document)*

    Based on the program review and finding from outcomes assessment the following resources have been identified:

Personnel
• Retain all current EOPS/CARE staff

• Restore EOPS counseling position
• Rehire Adjunct EOPS 060 Instructor

Equipment
• Repair and maintenance of all program equipment as needed
• Updated computers, technology infrastructure as needed
• Training as needed
• Direct support to staff for current and emerging technologies

Facilities
• Repair and maintenance of facilities as needed