

# ***Kinesiology, Athletics & Dance***

## ***Fall 2011***

### **Comprehensive Program Review Report**

**Program: Kinesiology, Athletics & Dance**

**Academic Year Reviewed:**

**Due October 31**

### **Area 3 Curriculum- 3.5 and 3.6 updated annually**

#### **3.5 Are all Course Outlines of Record (CORs) current?**

All Course Outlines of Records are current according to the Academic Policies and Procedures Guidelines. The development of new courses and the revision of established courses in the Kinesiology, Athletics & Dance division (KAD) have been, and will continue to be consistent with the goals of the College Mission Statement. The Academic Policies and Procedures committee must approve all new or revised courses. Our faculty seeks to respond to changes in curriculum at four-year institutions in an effort to ensure that our students are properly prepared to be successful at the four-year institutions.

The revision of courses follows the guidelines for Course Revisions and has been updated by faculty as needed. Starting September 2010, course revisions are entered into CurricUNET. Each year, a list of courses are printed by the Academic Policies & Procedures Committee stating which courses need to be updated to stay current with Title 5 procedures. During the division meetings, the courses are assigned to the appropriate faculty for course revisions.

#### **3.6 How does the program ensure that all faculty utilize CORs when designing course syllabi?**

All faculty are aware that the Course Outline of Record (COR) is the primary document from which they must design their syllabi. Course syllabi are turned into the Dean at the beginning of each semester for review. Instructors are required to teach the COR and a systematic evaluation process is in place to ensure that the instructors meet this standard.

### **Area 5 – Data analysis**

5.1 – A review of the data provided only one major change or trend of particular relevance to the KAD division. In the data for “Section Count” it was noted that the district experienced a 9% reduction in sections from the fall of 2009-2010 to the fall of 2010-2011 and a 12% increase in sections from the spring of 2009-2010 to the spring of 2010-2011. During the same time frame, the KAD division experienced a 16% reduction from the fall 2009-2010 to the fall of 2010-2011 and a 13% reduction from the spring of 2009-2010 to the spring of 2010-2011. The findings

indicate the KAD division absorbed a significant loss in sections in proportion to the district as a whole.

In every area of student success measures the KAD division students rated higher than the district in 2009-2010 and 2010-2011. Student success measured by gender, ethnicity and race data indicates that the students in the KAD division have a higher rate of success than students in the district. In the area of student success by race the KAD division student success rate averages 11% higher than the district as a whole, with the Black/African-American students succeeding at 15-16% higher than students in the same group district-wide. Over the two year period KAD students persisted at an average rate of 69.75% while district-wide students averaged 64.25% persistence rate.

KAD students also rated higher than students district-wide in every area of student retention. District students averaged 89% retention in traditional instructional modalities and KAD students averaged 92%. District students averaged 82% retention in online modalities and KAD students averaged 95%. In retention by race, ethnicity and gender the KAD students averaged approximately 4% higher than district students.

Students in the KAD division demonstrate higher persistence rates from fall to spring and spring to fall than students in the district in every term of measurement other than fall to spring in 2010-2011, in which KAD student persistence rates were 4% lower than the district's rate of 71%. The degrees and certificate awarded by the KAD division is significantly low, however, the division is currently working on a transfer model degree for Kinesiology that should significantly improve the numbers of degrees awarded as well as an increase in transfer rates. It should also be noted that the KAD division has the lowest ratio of Part-time to Full-time faculty and the highest efficiency of FTES/FTEF in all divisions. Further study needs to address these two numbers to determine if there is any correlation and whether they need to be addressed to determine adequate staffing in the division.

Fitness classes such as physical conditioning, aerobic conditioning, water aerobics and yoga classes continue to be very popular with the nationwide concern for obesity and diabetes. In the past two years, there seems to be an increase in males in the dance courses, especially performance-based classes.

5.2 Report on the progress of recommendations and accomplishment of goals identified in the Program's last program review. Reflect on the strengths, weaknesses, and improvements of the program. Clearly state the performance/quality indicators used by the program.

With the new facilities has brought an increase to the number of students. Athletes are participating in programs offered. As stated in the 2010 program review, the gender number is

still unequal with more male athletes than female athletes, a weakness not resolved with more sports offered for females.

Another weakness brought out in 2006 and 2010 review was the faculty needed to accommodate sports offerings. A big recommendation from the 2006 review was the need for a two full-time athletic trainers to treat and care for the increase in student athletes. Currently, there only is one full-time athletic trainer for all sports.

Second recommendation offer by the 2006 and 2010 review was a need for full-time positions for head coaching and teaching positions that are now part-time. These positions would bring a greater opportunity for the student athletes and students to succeed in their studies and in their respective sport.

Improvements in the program pertaining to degrees were the revisions of Physical Education degree (now Kinesiology) and Intro to Kinesiology (previously known as Intro to Physical Education) The writing of a Kinesiology transfer and dance degree has been in the process for approval by AP&P committee. Each of these areas would give students expanded opportunities to get degrees of their liking and give opportunities of jobs available throughout the state.

#### AREA 6 Student and Program Learning Outcomes Assessment (Updated annually)

6.1 Briefly review program outcomes assessment activities over the past four years and assess in some detail the effectiveness of those methods in documenting and improving student learning.

All courses and programs have SLOs and PLOs and instructor-created assessments based on the SLOs. Each assessment is appropriate to the subject matter of the course. Instructors are individually responsible for submitting SLO assessment data to the institutional research department (WEAVE) each semester. Action plans have been documented also. Ideally, this information should be submitted first to the primary program full-time faculty member for review and consideration.

6.2 How have adjunct faculty and/or part time staff in your program been made aware of the need to assess Student Learning Outcomes (SLOs) and Program Learning Outcomes (PLOs) and been included in assessment activities?

Since 2010 program review, all adjunct faculty members have been made aware of SLOs. Each semester, the adjunct faculty will submit their SLO assessment to the primary program full-time faculty member. This information is submitted to WEAVE for review and consideration. PLOs for Kinesiology and Dance have been written and in the process of approval by the SLO committee. Assessment will begin Fall semester 2012.

6.3 What specific plans have been made for assessing student learning over the next four years? Programs should provide a timeline for defining and assessing all SLOs and PLOs.

Assessment of student learning has been taking place for more than three years. SLOs for all courses have been written and implemented by individual instructors. Current plans are to

continue with the progress that has been made thus far. PLOs have not been assessed to date, but are planned to assess PLO #1 Fall semester 2012.

6.4 If the program SLO and PLO assessment results make it clear that particular professional development resources or student services are needed to more effectively serve students, describe the need. List items in order (rank) of importance.

Through individual program's action plans, the need to effectively serve students is more courses offered throughout the day. As budget cuts continue to affect our schedule, students cannot graduate in the allotted time. Maintaining and upkeep of facilities is a concern for instructors for the safety of the students.

#### AREA 9 Goals and Objectives (Updated annually)

##### Goal 1:

The main goal for the Kinesiology, Athletics, and Dance Division is to hire an Athletic Director to assist our Dean who currently not only runs our entire division, but is also the Dean of Performing and Visual Arts.

Objective: We have already taken significant steps to achieve this goal. We have discussed at length throughout division meetings for the need of such a position. We have forwarded our needs to both the personal office and the administration regarding the need of an Athletic Director.

Time Frame: This needs to be done as soon as possible.

Justification: The needs of the faculty and students are not being met by the fact that our Dean oversees two divisions. He can only do so much. We all agree that he does a tremendous job considering he does the job of 2 and 3 people, but in the long run he cannot be everywhere that he should be due to the amount of responsibility that has been given to him.

##### Goal 2:

The KAD division needs to hire one more full-time, Certified Athletic Trainer.

Objective: We have pleaded to the President of the college that we need another full-time Athletic Trainer. We have also discussed this issue several times at division meetings that were in dire need of a Trainer.

Time Frame: This needs to be done as soon as possible.

Justification: We currently have 13 sports here at Antelope Valley College and many overlap. It is impossible for our current Trainer to take care of the needs of our student athletes when we have multiple games and practices that overlap. We as an institution are setting ourselves up for an enormous lawsuit if this is not taken care of soon. We are probably out of compliance on safety issues in regards to the state and federal government.

### Goal 3:

Another goal for the Kinesiology, Athletics and Dance division is to hire full-time faculty for all the sports. We currently have 13 sports and out of those 9 have full time coaches and 4 have part time coaches. The four sports that do not have full time coaches are: Baseball, Men's Golf, Women's Tennis, and Women's Soccer.

Objective: We currently need to look for full time coaches who meet the minimum qualifications to be a full time instructor here at Antelope Valley College.

Time Frame: Within the next four years the division believes that we should have a full time coach for all sports. The difficulty, besides budget constraints, is to find qualified applicants.

Justification: All student athletes deserve full time coaches to help improve not only their physical skills but monitor them academically as well as being available for consultation with their coaches during normal day time hours. We cannot serve our students well being a part time coach who cannot get to the college at certain times for practice and/or games and matches. It is a huge disadvantage for our students when other colleges have all their coaches' full time.

### Goal 4:

Improve our existing facilities, especially the gymnasium, pool, weight room, and locker rooms. Our football stadium, baseball stadium, along with the softball field and track, are among the finest facilities in the state of California and maybe the nation.

Objective: Find out the cost to renovate our gym and weight room. Perhaps look into bringing a modular on to campus to serve as a weight room, thus allowing more space for other equipment such as exercise bikes, treadmills, etc...

Time Frame: This needs to be done as soon as possible.

Justification: Both the gym and weight room are in disarray. The floor in the gymnasium is very old and warped and it can no longer be resurfaced or repaired. There are nails that pop out of the floor on occasion as well as birds that have made nests up in the ceiling and at any given time defecate onto the floor. This is a safety and health issue. The weight room is beyond repair and is inadequate to accommodate college class and athletic teams. The locker rooms are also in need of renovation.

## AREA 10 Long Term Resource Planning (Updated annually)

If applicable, describe significant long-term resource needs that should be addressed in the next four years. The Educational Master Plan, student learning outcomes assessment reports, and data analysis may provide reference information to support your response. Use lists and tables to clarify program requests and make them easy for the Strategic Planning and Budget Council to review quickly. If there may be negative consequences for enrollment, safety or other important concerns if the funding is not provided please make this known in context.

10.1 List faculty and staff requirements to meet program needs in the next four years. Be specific and brief when offering a reason for the position (e.g. replacement, increased demand for subject, growth in student population). Mark the position as new or replacement. Place titles on list in order (rank) of importance.

The Kinesiology, Athletics and Dance division is currently without full-time faculty positions that are vital to the continued growth and success of the division both academically and athletically.

1. A full-time Athletic Director to assist our Dean who currently not only runs our department, but is also the Dean of Performing and Visual Arts.

2. New full-time faculty positions including: athletic trainer, men's basketball coach, men's baseball coach, women's soccer coach, and a full-time dance instructor (in no particular order).

The athletic department is in desperate need for an additional full-time athletic trainer. Currently, we have one full-time and one part-time trainer. This is not enough staff to provide instruction, rehabilitation and injury prevention to our current students and student athletes. At many times, multiple athletic teams are simultaneously conducting practice or competitions, leaving some student athletes without proper care from a trainer, and the current staff is stretched too thin. This current under-staffed situation in the Athletic Training area potentially puts our student athletes in an unsafe environment with unnecessary risk.

In the spring semester of 2010, our full-time instructor / men's basketball coach resigned and this position has not yet been filled. Filling this current vacant position is critical and our number one priority.

Creating a position for a full-time baseball coach is important for the continued growth of our baseball program. We have one of the finest baseball facilities in the state of California, but lack the full-time coach the program needs for its continued growth and success.

AVC also needs a full-time women's soccer coach for the continued growth of the soccer program. We have a wonderful soccer team, but lack the full-time coach to benefit growth and student's success.

The dance department is also in desperate need for an additional full-time dance instructor to provide the instruction for students to fulfill a dance degree at AVC. Full time Dance Instructor, as the 2006 review document states "it was noted Dance does not provide sufficient quality instruction consistent with students and program needs and goals." Certainly when our enrollment at AVC was about 8-10,000 Students (2001) and we were serving students with 2 full-time dance instructors, now we have over 14,000 students, we need 2. There has been only one full-time Dance instructor for years now but the dance classes turn students away. The last instructor, who was full-time and with the current dance full-time instructor, made two full-time instructors for the Dance program, was reassigned in 2001 and the position has not been replaced.

10.2 List facilities (remodels, renovations or new), equipment and technology needed to provide a safe and appropriate environment for student learning in next four years. Place items on list in order (rank) of importance.

The Kinesiology, Athletics, and Dance division has a number of facilities that are in need of remodel, renovation, or creation.

The following current facilities are in need of remodel or renovation:

1. The Gymnasium. This facility needs renovating, as it is showing the wear and tear of being used for physical education classes and athletic teams almost all day long all year long.
2. Men's and Women's Locker Rooms. These facilities badly need renovating as they also are used all day long almost twelve months a year. Ideally, the locker rooms need to be redesigned where the student athlete lockers are separate from the general physical education lockers. Currently, there are not lockers big enough to accommodate holding all the necessary athletic gear some of the student athletes require. Every year, the Physical Education and Athletic Department unnecessarily experiences a loss of equipment due to theft because of the inadequate lockers.
3. Faculty Offices. Currently, in 2010-2011, there is inadequate space for the numerous full-time and part-time faculty and staff members. Hopefully the new Health and Sciences building will help accommodate office space for all divisions on campus.

The following new facilities are needed to benefit the Kinesiology, Athletics, and Dance division:

1. Weight Room & Fitness Center. The current weight room is beyond repair by renovation or remodel. It is insufficient to accommodate college classes and large college athletic teams, such as football.
2. Athletic Training Room. Our current athletic training room is simply a small room in the pool space or locker rooms. It lacks the necessary space and equipment space to treat/rehabilitate our student athletes.
3. Equipment Room/proper storage space. Our current equipment room is not big enough to properly store and secure all equipment used by both the men and women's athletic teams. The current set-up has an inadequate space to organize the large quantity and variety of items. This results in both lost equipment and lost time trying to locate/organize items that cannot be properly stored. Dance props and sets also are not stored in an adequate space. The current storage space has been outside, and both props and set pieces are lost or damaged from the weather.

### 10.3 Identify funding needed to support student learning.

As stated in Area 10.1, a full-time athletic director to help our dean is needed. Full-time faculty including coaches, athletic trainer, and dance faculty are needed for growth and support for student learning. Facilities such as Gymnasium, locker rooms, and faculty offices are also need. Additional funding is needed to hire an additional academic advisor/counselor for student athletes. Currently, there is one Athletic Advisor/Counselor that assists more than 400 student athletes on a semester to semester basis. This additional position is critical to the academic success of our student athletes.