

Fall 2012 Program Review - Annual Update Profile

As of: 3/15/2013 02:18 AM EST

Program Review - Annual Update Included in this report:

- 1. Discipline/Program/Area Name
- 2. Year
- 3. Name of person leading this review.
- 4. Names of all participants in this review.
- 5. Please review the five year headcount, FTES, and student PT/FT enrollment data provided on the web link. Comment on trends and how they affect your program.
- 6. Using the student achievement data provided by web link, please comment on any similarities or differences in success, retention, and persistence between ethnic, gender, and location/method of delivery groups. Please comment on all three (success, persistence, and retention). Identify which trends and achievement gaps will be addressed in the current academic year.
- 7. Analyze changes in student achievement and achievement gaps over the past four years. Cite examples of using additional resources (e.g. human, facilities/physical, technology, financial, professional development) or making other changes that have resulted in improvements in student achievement.
- 8. Provide examples from your program where assessment results of Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), and/or Operational Outcomes (OOs) were discussed and used to make budget decisions. This should include brief descriptions of assessment results, when the discussions occurred, who participated, and what, if any, budget items/resources resulted.
- 9. Analyze changes in SLO, PLO and/or OO assessment results over the past four years. Cite examples of using additional resources (e.g. human, facilities/physical, technology, financial, professional development) or making other changes that have resulted in the improvement of SLOs, PLOs and/or OOs this past year.
- 10. Review the program goals and objectives related to improving outcomes and/or student achievement identified in the most recent comprehensive self study and subsequent annual update(s). List program goals and objectives for this academic year, adding new ones if needed.
- 11. Identify changes in significant resource needs since writing the comprehensive self-study report. List new needs in rank order of importance and explain the connection to outcomes and/or student achievement.

Fall 2012 Palmdale Center (PR)

1. Discipline/Program/Area Name

Palmdale Center

2. Year

2012-2013

3. Name of person leading this review.

Sharon Dalmage

4. Names of all participants in this review.

Sharon Dalmage

5. Please review the five year headcount, FTES, and student PT/FT enrollment data provided on the web link. Comment on trends and how they affect your... *(The full text shows at beginning of the document)*

Since the peak of AVC's headcount in 2008-2009 there has been a 26.1% decrease in annual headcount. This decrease in headcount is directly related to

severe budget cuts and workload reductions across the state and is not indicative of a lack of community need for education. Though headcount and resources have diminished, the headcount of the Palmdale Center has increased from 3762 in 2008-2009 to 5591 in 2011-2012 which was a decrease from 2010-2011 headcount of 6231. This increase is due to demands to service the Antelope South Valley region. There increase in enrollment has increased the workload and need for services at the Palmdale center.

6. Using the student achievement data provided by web link, please comment on any similarities or differences in success, retention, and persistence b... (The full text shows at beginning of the document)

N/A

7. Analyze changes in student achievement and achievement gaps over the past four years. Cite examples of using additional resources (e.g. human, faci... (The full text shows at beginning of the document)

N/A

8. Provide examples from your program where assessment results of Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), and/or Operation... (The full text shows at beginning of the document)

Discussions have occurred with the Dean, Vice President and President regarding the action plan of outcome assessment 3 to hire a STEM funded clerical assistant. Paperwork was submitted to the SPBC for approval 11/2012.

9. Analyze changes in SLO, PLO and/or OO assessment results over the past four years. Cite examples of using additional resources (e.g. human, facilit... (The full text shows at beginning of the document)

Currently, there is no comparative data available but will be available for the next report.

10. Review the program goals and objectives related to improving outcomes and/or student achievement identified in the most recent comprehensive self ... (The full text shows at beginning of the document)

Goal: Class schedules include appropriately sequenced courses to ensure students can earn degrees/certificates entirely at the Palmdale Center.

Ongoing

Goal: Develop and implement a STEM Center of Excellence.

Planned

Goal: Appointment scheduling is student centered and facilitated by District software and support staff.

Completed

Goal: Reduce the need for Palmdale students to visit the Lancaster campus for services.

Ongoing

Goal: Adequate staff coverage

Ongoing

New Goals

Ensure technology infrastructure is adequate for effective teaching, learning, support services, and safety.

11. Identify changes in significant resource needs since writing the comprehensive

self-study report. List new needs in rank order of importance and e... (The full text shows at beginning of the document)

Human Capital
Clerical III
Math learning specialist half-time
STEM faculty mentors
STEM student peer mentors
ITS lab technician
STEM-related lab technician

Facilities
Permanent Campus
Wireless capability
30 seat open computer lab
Wet lab
Lecture classroom

Equipment

Telephones in all offices
Multimedia Equipment in the learning center
Computer upgrades in the computer course room
New instructor laptops (media box)