

## Fall 2012 Program Review - Annual Update Profile

As of: 3/15/2013 02:26 AM EST

### Program Review - Annual Update Included in this report:

- 1. Discipline/Program/Area Name
- 2. Year
- 3. Name of person leading this review.
- 4. Names of all participants in this review.
- 5. Please review the five year headcount, FTES, and student PT/FT enrollment data provided on the web link. Comment on trends and how they affect your program.
- 6. Using the student achievement data provided by web link, please comment on any similarities or differences in success, retention, and persistence between ethnic, gender, and location/method of delivery groups. Please comment on all three (success, persistence, and retention). Identify which trends and achievement gaps will be addressed in the current academic year.
- 7. Analyze changes in student achievement and achievement gaps over the past four years. Cite examples of using additional resources (e.g. human, facilities/physical, technology, financial, professional development) or making other changes that have resulted in improvements in student achievement.
- 8. Provide examples from your program where assessment results of Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), and/or Operational Outcomes (OOs) were discussed and used to make budget decisions. This should include brief descriptions of assessment results, when the discussions occurred, who participated, and what, if any, budget items/resources resulted.
- 9. Analyze changes in SLO, PLO and/or OO assessment results over the past four years. Cite examples of using additional resources (e.g. human, facilities/physical, technology, financial, professional development) or making other changes that have resulted in the improvement of SLOs, PLOs and/or OOs this past year.
- 10. Review the program goals and objectives related to improving outcomes and/or student achievement identified in the most recent comprehensive self study and subsequent annual update(s). List program goals and objectives for this academic year, adding new ones if needed.
- 11. Identify changes in significant resource needs since writing the comprehensive self-study report. List new needs in rank order of importance and explain the connection to outcomes and/or student achievement.

### Fall 2012 Health Services (PR)

#### 1. Discipline/Program/Area Name

Health Services

#### 2. Year

2012-2013

#### 3. Name of person leading this review.

Jill Zimmerman

#### 4. Names of all participants in this review.

Jill Zimmerman and Kim Fite

#### 5. Please review the five year headcount, FTES, and student PT/FT enrollment data provided on the web link. Comment on trends and how they affect your... *(The full text shows at beginning of the document)*

Since the peak of AVC's headcount in 2008-2009 there has been a 26.1% decrease

in annual enrollment. This decrease in enrollment is directly related to severe budget cuts and workload reductions across the state and is not indicative of a lack of community need for education. Though headcount and resources have diminished, the workload of Health Services have increased due to the passage of the student health fee of \$19 per student beginning fall 2012. This increased the physical health services from one to two times per week. In addition, mental health increased to 3 times a week in fall 2012, which increased educational programming. Data will be collected to measure this information in fall 2012.

**6. Using the student achievement data provided by web link, please comment on any similarities or differences in success, retention, and persistence b... *(The full text shows at beginning of the document)***

N/A

**7. Analyze changes in student achievement and achievement gaps over the past four years. Cite examples of using additional resources (e.g. human, faci... *(The full text shows at beginning of the document)***

N/A

**8. Provide examples from your program where assessment results of Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), and/or Operation... *(The full text shows at beginning of the document)***

Current discussions are occurring at departmental meetings and meetings with area directors regarding areas needs linked to outcomes assessment findings and action plans.

A key decision occurred at ASO meetings to institute a student health fee enabled Health Services to expand offerings. This has been documented in the April 2012 board agenda and minutes.

**9. Analyze changes in SLO, PLO and/or OO assessment results over the past four years. Cite examples of using additional resources (e.g. human, facilit... *(The full text shows at beginning of the document)***

The outcomes assessment shows a positive results in spring 2012. However, due to the expansion of the student health services (based on the fee increase) new assessment need to be created and assessed.

**10. Review the program goals and objectives related to improving outcomes and/or student achievement identified in the most recent comprehensive self ... *(The full text shows at beginning of the document)***

**Goal 1: Create a permanent location and funding source to support an on-campus Student Health Services Center**

Ongoing

**11. Identify changes in significant resource needs since writing the comprehensive self-study report. List new needs in rank order of importance and e... *(The full text shows at beginning of the document)***

**Human Capital:**

Student Health Services Center personnel as needed

**Facilities:**

Space for a Student Health Services Center

**1. Discipline/Program/Area Name**

SOAR High School

**2. Year**

2012-2013

**3. Name of person leading this review.**

Jill Zimmerman

**4. Names of all participants in this review.**

Jill Zimmerman and Kim Fite

**5. Please review the five year headcount, FTES, and student PT/FT enrollment data provided on the web link. Comment on trends and how they affect your... (The full text shows at beginning of the document)**

Since the peak of AVC's headcount in 2008-2009 there has been a 26.1% decrease in annual enrollment. This decrease in headcount is directly related to severe budget cuts and workload reductions across the state and is not indicative of a lack of community need for education. Though headcount and resources have diminished, the headcount of SOAR High School has increased.

**Fall 2012 Student Activities (PR)****1. Discipline/Program/Area Name**

Student Activities

**2. Year**

2012-2013

**3. Name of person leading this review.**

Jill Zimmerman

**4. Names of all participants in this review.**

Jill Zimmerman and Kim Fite

**5. Please review the five year headcount, FTES, and student PT/FT enrollment data provided on the web link. Comment on trends and how they affect your... (The full text shows at beginning of the document)**

Since the peak of AVC's headcount in 2008-2009 there has been a 26.1% decrease in annual enrollment. This decrease in enrollment is directly related to severe budget cuts and workload reductions across the state and is not indicative of a lack of community need for education. Though headcount and resources have diminished, the workload of Student Activities has increased due to opening the Hearts and Hands Pantry and blood drives. The number of events and clubs have remained the same. However, due to the lack of student assistance, there is less support provided to the students.

**6. Using the student achievement data provided by web link, please comment on any similarities or differences in success, retention, and persistence b... (The full text shows at beginning of the document)**

N/A

**7. Analyze changes in student achievement and achievement gaps over the past four years. Cite examples of using additional resources (e.g. human, faci... (The full text shows at beginning of the document)**

N/A

**8. Provide examples from your program where assessment results of Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), and/or Operation... (The full text shows at beginning of the document)**

Current discussions are occurring at departmental meetings and meetings with area directors regarding area needs linked to outcomes assessment findings and action plans. ASO, ICC, and SAC conduct regular meetings where discussions have occurred in regards to funding for diversity activities, conferences and events. This process is an ongoing planning process from start to finish from development to follow-up and evaluations with minutes posted online.

**9. Analyze changes in SLO, PLO and/or OO assessment results over the past four years. Cite examples of using additional resources (e.g. human, facilit... *(The full text shows at beginning of the document)***

The outcomes assessment show a positive results a outcomes are being met. For instance, the Hearts and Hands Program has increased grant funding, in addition there has been increased participation in activities through the planning of ASO as documented in meeting minutes. Currently, outcomes assessment are going under review for modification and update for the fall 2012 term

**10. Review the program goals and objectives related to improving outcomes and/or student achievement identified in the most recent comprehensive self ... *(The full text shows at beginning of the document)***

**Goal #1: Find space that is better suited for the dean, CalWORKS, ASO, SAC, and Student Clubs**

Ongoing

**Goal #2: Obtain additional fiscal support for student ID from the district**

Ongoing

**Goal #3: Hire a Director of College Activities and/or a Student Development Specialist**

Long term goal

**NEW GOALS**

Goal #4 Evaluate the workload of the 10-month accounting assistant II position

**11. Identify changes in significant resource needs since writing the comprehensive self-study report. List new needs in rank order of importance and e... *(The full text shows at beginning of the document)***

**Human Capital:**

Director of College Activities

Administrative Assistant for the entire division

**Facilities:**

Separate space for Student Activities/ASO/student clubs

Relocate the workspace for the dean to a more secure location

Upgrade of the office computer hardware and software

Additional conex or space for external storage for ASO

***Fall 2012 Student Development & Services (PR)***

**1. Discipline/Program/Area Name**

Student Development & Services

**2. Year**

2012-2013

**3. Name of person leading this review.**

Jill Zimmerman

**4. Names of all participants in this review.**

Jill Zimmerman and Kim Fite

**5. Please review the five year headcount, FTES, and student PT/FT enrollment data provided on the web link. Comment on trends and how they affect your... (The full text shows at beginning of the document)**

Since the peak of AVC's enrollment in 2008-2009 there has been a 26.1% decrease in annual enrollment. This decrease in enrollment is directly related to severe budget cuts and workload reductions across the state and is not indicative of a lack of community need for education. Though enrollment and resources have diminished, the workload of SD&S has increased due to the requirement of student ID, staff proximity cards, and services offered.

**6. Using the student achievement data provided by web link, please comment on any similarities or differences in success, retention, and persistence b... (The full text shows at beginning of the document)**

N/A

**7. Analyze changes in student achievement and achievement gaps over the past four years. Cite examples of using additional resources (e.g. human, faci... (The full text shows at beginning of the document)**

N/A

**8. Provide examples from your program where assessment results of Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), and/or Operation... (The full text shows at beginning of the document)**

Current discussions are occurring at departmental meetings and meetings with area directors regarding areas needs linked to outcomes assessment findings and action plans. Due to budget constraints there have been no major purchases made.

**9. Analyze changes in SLO, PLO and/or OO assessment results over the past four years. Cite examples of using additional resources (e.g. human, facilit... (The full text shows at beginning of the document)**

in progress

**10. Review the program goals and objectives related to improving outcomes and/or student achievement identified in the most recent comprehensive self ... (The full text shows at beginning of the document)**

Goal #1: Find space that is better suited for the dean, ASO, SAC, and Student Clubs  
No completed ongoing

Goal #2: Obtain additional fiscal support for ASO, SAC & Student Clubs  
Ongoing

Goal #3: Hire a Director of College Activities and/or a Student Development Specialist  
No completed due to budget cuts

**11. Identify changes in significant resource needs since writing the comprehensive self-study report. List new needs in rank order of importance and e... (The full text shows at beginning of the document)****Human Capital**

Administrative Assistant  
Educational Advisor  
Director of College Activities  
Student Development Specialist

**Facilities:**

Separate space Student Activities/ASO/student clubs

Secure space for the dean

Upgrade of the office computer hardware and software

Conex for external storage for ASO