

Fall 2012 Program Review - Annual Update Profile

As of: 3/15/2013 02:31 AM EST

Program Review - Annual Update Included in this report:

- 1. Discipline/Program/Area Name
- 2. Year
- 3. Name of person leading this review.
- 4. Names of all participants in this review.
- 5. Please review the five year headcount, FTES, and student PT/FT enrollment data provided on the web link. Comment on trends and how they affect your program.
- 6. Using the student achievement data provided by web link, please comment on any similarities or differences in success, retention, and persistence between ethnic, gender, and location/method of delivery groups. Please comment on all three (success, persistence, and retention). Identify which trends and achievement gaps will be addressed in the current academic year.
- 7. Analyze changes in student achievement and achievement gaps over the past four years. Cite examples of using additional resources (e.g. human, facilities/physical, technology, financial, professional development) or making other changes that have resulted in improvements in student achievement.
- 8. Provide examples from your program where assessment results of Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), and/or Operational Outcomes (OOs) were discussed and used to make budget decisions. This should include brief descriptions of assessment results, when the discussions occurred, who participated, and what, if any, budget items/resources resulted.
- 9. Analyze changes in SLO, PLO and/or OO assessment results over the past four years. Cite examples of using additional resources (e.g. human, facilities/physical, technology, financial, professional development) or making other changes that have resulted in the improvement of SLOs, PLOs and/or OOs this past year.
- 10. Review the program goals and objectives related to improving outcomes and/or student achievement identified in the most recent comprehensive self study and subsequent annual update(s). List program goals and objectives for this academic year, adding new ones if needed.
- 11. Identify changes in significant resource needs since writing the comprehensive self-study report. List new needs in rank order of importance and explain the connection to outcomes and/or student achievement.

Fall 2012 STAR (PR)

1. Discipline/Program/Area Name

STAR

2. Year

2012

3. Name of person leading this review.

Linda Noteboom

4. Names of all participants in this review.

Linda Noteboom and Sara Stanton

5. Please review the five year headcount, FTES, and student PT/FT enrollment data provided on the web link. Comment on trends and how they affect your... *(The full text shows at beginning of the document)*

Since the peak of AVC's enrollment in 2008-2009 there has been a 26.1% decrease in annual enrollment. This decrease in enrollment is directly related to

severe budget cuts and workload reductions across the state and is not indicative of a lack of community need for education. Though resources have diminished, the workload of STAR has seen an increased rate of applications of 176%. This is related to student demand for priority registration, educational funding and tutoring.

6. Using the student achievement data provided by web link, please comment on any similarities or differences in success, retention, and persistence b... (The full text shows at beginning of the document)

Does not apply to operational areas.

7. Analyze changes in student achievement and achievement gaps over the past four years. Cite examples of using additional resources (e.g. human, faci... (The full text shows at beginning of the document)

Does not apply to operational areas.

8. Provide examples from your program where assessment results of Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), and/or Operation... (The full text shows at beginning of the document)

Based on the findings of data and outcomes assessment there had been a discussion and request for a larger program/work area to accommodate the 160 students in the program.

9. Analyze changes in SLO, PLO and/or OO assessment results over the past four years. Cite examples of using additional resources (e.g. human, facilit... (The full text shows at beginning of the document)

Due budgetary constraints there have been not been any purchases made.

10. Review the program goals and objectives related to improving outcomes and/or student achievement identified in the most recent comprehensive self ... (The full text shows at beginning of the document)

1. Persistence Rate: our goal in the grant is that 65% of all participants served by the SSS project will persist from one academic year to the beginning of the next academic year, or graduate and/or transfer from a 2-year to a 4-year institution during the academic year.

* The STAR programs Annual Performance Report of 2009/2010 that was submitted to the Department of Education in January 2011 reported that our Persistence Rate for the year was **86%**.

2. Good Academic Standing Rate: our goal in the grant is that 75% of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.

* The STAR programs Annual Performance Report of 2009/2010 that was submitted to the Department of Education in January 2011 reported that our Good Academic Standing rate for the year was **84%**.

3. Graduation: our goal in the grant is that 30% of new participants served each year will graduate with an associate's degree or certificate within four (4) years.

* The STAR programs Annual Performance Report of 2009/2010 that was submitted to the Department of Education in January 2011 reported that our Graduation Rate for the year was **35%**.

4. Transfer: Our goal in the grant is that 20% of new participants served each year will transfer with an associate's degree or certificate within four (4) years.

* The STAR programs Annual Performance Report of 2009/2010 that was submitted to the Department of Education in January 2011 reported that our Transfer Rate for the year was **42%**.

The goals are federally mandated and will remain the same.

11. Identify changes in significant resource needs since writing the comprehensive self-study report. List new needs in rank order of importance and e... *(The full text shows at beginning of the document)*

There was a 3.5% cut in 2011 to the STAR grant, resulting in a decrease in travel funds for attending conferences and workshops for the director and counselor, student grant aid, supplies and campus events. Based on our services data and outcome assessment findings there is an apparent need for a larger program/work space. As cited in the STAR program review there is a need for a larger computer lab and study area as there is a high level of student participation with the program and utilization of services.