

**Peer Review Report for  
Program Name: Language Arts  
Date: April 18, 2012**

**Assessment of Self-Study Report**

\_\_\_ The self-study reflects a thorough effort to present a well-documented review of the program; analysis of each data element is thorough, unbiased and accurate; narrative information indicates clear connections of the program to institutional learning outcomes and mission; conclusions, goals/objectives, planning and recommendations are well-substantiated by the analysis of the data.

\_\_\_ The self-study reflects a substantial effort to present program information; analysis of data is thorough and accurate; narrative information is complete and addresses the criteria; conclusions, goals/objectives, planning and recommendations relate to the analysis of the data.

X The self-study presents adequate program information; analysis of data measures is provided; narrative information is provided and addresses the criteria; conclusions, goals/objectives, planning and recommendations relate to the analysis of data.

\_\_\_ The self-study report is lacking in one or more areas and/or contains some inaccuracies. The report must be revised and resubmitted in order to meet the requirements of the program review process. Complete/revise Area(s)\_\_\_\_\_.

**Comments about the self-study report**

1. While the report provided information regarding the different programs, restructuring the report may help to improve its flow (e.g. keep all of Communication Studies together as one chapter, then discuss English, and so on.)
2. It was good to see that departments that have historically felt marginalized in a large division took the initiative to have their voices heard. Departments seemed to grasp the spirit of program review to improve instruction and student success.

**Recommendations to the program**

1. Continue to use and refine the use of data to support the program review
2. Ensure that there is complete transparency between the initial reports from the faculty and the final Program Review Document.

**Comments to the program**

1. The periodic retreat to discuss department planning is admirable and should be modeled across the campus when applicable.

2. The Peer Review team felt that the use of department chairs appears to have aided in cooperation and communication throughout the division.

### **Peer Review Team Members**

Mike Pesses, Chair

Dr. Ed Beyer

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