

Peer Review Report for Social and Behavioral Sciences

Date: March 26, 2014

X The self-study reflects a thorough effort to present a well-documented review of the program; analysis of each data element is thorough, unbiased and accurate; conclusions, goals/objectives, planning and recommendations are well-substantiated by the analysis of the data and linked to strategic goals and EMP planning; information indicates clear connections of the program to institutional learning outcomes and mission; information indicates clear connections with of the program to institutional learning outcomes and district mission.

X The following Area is an example of an outstanding response:
Area(s): Anthropology

Comments about the self-study report:

- Some disciplines made it easier than others to see which district Strategic Goals guided discipline goals or to see the link between discipline goals and resource needs. Please help readers follow discipline planning by making the connections clear in future reports.

Recommendations to the program:

- Faculty may want to survey students to obtain their feedback.

Comments to the program:

- Raw data are provided on the Program Review Data Elements web link for the district, divisions and disciplines.
- Faculty wanting custom data should advise the dean who can request data from the Department of Institutional Effectiveness, Research and Planning.
- Thank you for making recommendations to improve the program review process. Your recommendations are being discussed by the Program Review Committee.

The 2013-2014 Social and Behavioral Sciences self-study report has been reviewed and accepted by the Program Review Committee.