

## **Peer Review Report for Technical Education**

**Date: March 13, 2014**

### **Assessment of Comprehensive Self-Study Report**

**X** The self-study reflects a thorough effort to present a well-documented review of the program; analysis of each data element is thorough, unbiased and accurate; conclusions, goals/objectives, planning and recommendations are well-substantiated by the analysis of the data and linked to strategic goals and EMP planning; information indicates clear connections of the program to institutional learning outcomes and mission; information indicates clear connections with of the program to institutional learning outcomes and district mission.

     The self-study presents adequate program information; analysis of data measures is provided; narrative information is provided and addresses the criteria; conclusions, goals/objectives, planning and recommendations relate to the analysis of data, strategic goals, EMP planning, institutional learning outcomes and district mission.

### **Comments about the self-study report**

Overall, the TechEd report is thorough and utilizes data, but some disciplines were stronger than others in the quality of writing and the analysis and usage of data.

### **Recommendations to the program**

- Disciplines should consider if formal student feedback surveys would be useful.
- The dean and faculty should consider more consistency when addressing labor market data and employment projections.
- Continue to evaluate district and discipline data to assist in planning.

### **Comments to the program**

- Thank you for documenting the use of SLO action plans and the subsequent improvements.
- Thank you for noting the use of benchmarks and measurable goals.

**The 2013-2014 Technical Education self-study report has been reviewed and accepted by the Program Review Committee.**