ANTELOPE VALLEY COLLEGE

## PROGRAM REVIEW COMMITTEE MEETING

April 21, 2014
3:00 p.m. - 4:30 p.m.
A140

To conform to the open meeting act, the public may attend open sessions

1. Call to order and roll call
2. Opening comments from the Program Review Committee Co-Chairs
3. Open comments from the public
4. Approval of April 7 minutes
5. Reports

RP conference (Meeta)
6. Action items

Annual and Comprehensive report templates
7. Discussion items

Committee membership for 2014-2015 - The terms for Stacey Adams, Bonnie Curry and Dr. Les Uhazy end June 30.
8. Other
9. Adjournment

NON-DISCRIMINATION POLICY

[^0]
# April 21, 2014 Minutes <br> 3:00 p.m. - 4:30 p.m. 

A140
To conform to the open meeting act, the public may attend open sessions
5. The meeting was called to order at $3: 00 \mathrm{pm}$.
6. Present: Stacey Adams, Dr. Fredy Aviles, Melanie Parker, Ann Steinberg, Dr. Les Uhazy, Carol Eastin
7. Opening comments from the co-chairs
8. Open comments from the public
9. The April 7 minutes were approved.
6. Reports

Meeta could not attend today's meeting. She will report on the RP conference May 5.
6. Action items

Revisions to the comprehensive and annual templates were discussed further. Fredy noted that some redundancy that still existed in three questions on the comprehensive report; other agreed and discussion ensued. Carol will send out another draft reflecting today's discussion and ask for an electronic vote to approve the comprehensive and annual templates. On April 22, all of those present at the April 21 meeting approved the 2014 templates by email.
7. Discussion Items
8. Next meeting: May 5
9. The meeting was adjourned at $4: 00 \mathrm{pm}$.


[^0]:    Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.

