Peer Review Report for Enrollment Services (Admissions and Records, Graduation, Transcripts, and Assessment)
Date: Dec 29, 2014

Assessment of Comprehensive Self-Study Report

_X_ The self-study reflects a thorough effort to present a well-documented review of the program; analysis of each data element is thorough, unbiased and accurate; conclusions, goals/objectives, planning and recommendations are well-substantiated by the analysis of the data; information indicates clear connections of the program to institutional learning outcomes and mission.

Comments about the self-study report:

This area, guided by EMP goals e.g., #5 & #7, as well as its own area goals, has been working diligently to improve its services. This is partially due to the requirements of the SSSP and partially as an effort to continuously improve processes related to admissions, graduation, transcripts, and assessment of students. The Enrollment Services area regularly gathers input from its primary stakeholders-students and uses that information to modify services as needed. The students appear to be generally satisfied and where they aren't as satisfied, the area works to address their concerns e.g. increased automation of transcript process.

Recommendations to the program:

The consequential validity procedure previously used at AVC and the appropriate placement of students needs improvement to support rigor, validity and reliability. Continue to work with assessment personnel and faculty to address this for more accurate placement of students.

Comments to the program:

Keep up the good work!

The 2014-2015 Enrollment Services self-study report has been reviewed and accepted by the Program Review Committee.