

## **Peer Review Report for Library**

**Date: 12/12/2014**

### **Assessment of Comprehensive Self-Study Report**

X The self-study reflects a thorough effort to present a well-documented review of the program; analysis of each data element is thorough, unbiased and accurate; conclusions, goals/objectives, planning and recommendations are well-substantiated by the analysis of the data; information indicates clear connections of the program to institutional learning outcomes and mission.

### **Comments about the self-study report**

No outcomes assessment data is provided for section 3.1 though other data is provided. Outcomes assessment data and action plans can speak to improvements that have been made without necessarily being tied to budget.

The table format used in Part 5.1 to communicate previously identified goals, objectives, and results makes the information easy to follow.

The document presents a clear picture of the challenges faced by the Library currently and in recent history. It presents valid and appropriate evidence of the program needs.

### **Recommendations to the program**

Hopefully, outcomes assessment data will become important for determining part of the Library's budget in the near future. You should start reporting this data in program reviews soon.

### **Comments to the program**

ILOs will probably be revised before the Library conducts its next comprehensive program review, but if not you may want to consider if the Library, particularly the Library Science courses, supports ILO #4: Solve problems using oral and written communications, critical thinking and listening skills, planning and decision-making skills, information literacy, and a variety of technologies.

**The 2014-2015 Library self-study report has been reviewed and accepted by the Program Review Committee.**