

March 24, 2014 3:00 p.m. – 4:30 p.m.

L 201

To conform to the open meeting act, the public may attend open sessions.

MEMBERS PRESENT			
Dr. Fredy Aviles, Chair	Kimberly Covell	Luis Enriquez	Melanie Parker
Stacey Adams	David Durost	Dr. Irit Gat	Wendy Stout
James Bixler	Jessica Eaton	Dr. Meeta Goel	William Vaughn
Carolyn Burrell, proxy			-
MEMBERS ABSENT		GUESTS PRESENT/EX-OFFICIO MEMBERS	
Leslie Baker	Dr. Scott Lee	Mr. Edward Knudson	
Carla Corona	Dr. Tom O'Neil		
Glenn Haller	LaDonna Trimble		
Diana Keelan			

1. CALL TO ORDER AND ROLL CALL

A motion was made and seconded to call the March 24, 2014 Outcomes Committee Meeting to order at 3:04 p.m. Dr. Fredy Aviles, SLO Faculty Co-Chair, called the meeting to order at 3:04 p.m. Motion carried.

2. OPENING COMMENTS FROM THE OC COMMITTEE CHAIR

Dr. Fredy Aviles welcomed the committee members to the fourth meeting of the semester. James Bixler, Research Analyst, introduced himself to the committee, who welcomed him to the college.

3. COMMENTS FROM THE PUBLIC

No comments from the public were made.

4. APPROVAL OF MINUTES

a. March 10, 2014

A motion was made and seconded to approve the minutes from the March 10, 2014 Outcomes Committee meeting. Motion carried.

5. REPORTS

a. FPD: Learning Outcomes: General Pedagogical Strategies (3/17 /14, 7-10 pm in SSV 151) Dr. Fredy Aviles indicated that there was no report for this item as he was not feeling well and cancelled the meeting.

b. Updates from the Department of Institutional Effectiveness, Research, and Planning – Dr. Meeta Goel

Dr. Meeta Goel stated that she would like to add to the next agenda an item to discuss the previously revised Outcomes Committee goals. She felt that by formally establishing the goals our committee will have a better sense of direction.

Dr. Fredy Aviles requested a motion to amend the agenda to include SOC 200 as a revised SLO since it has reached the committee level in CurricUNET. A motion was made and seconded to amend the agenda as requested. Motion carried.

6. ACTION ITEMS

a. Revised SLOs: HIST 107, HIST 108, PHTC 205, PHTC 205L, SOC 200 Dr. Fredy Aviles requested a motion to approve the revised SLOs: HIST 107, HIST 108, PHTC 205, PHTC 205L and SOC 200. A motion was made and seconded to approve the revised SLOs for HIST 107 and HIST 108. After a brief moment, the committee members agreed that requested changes to the SLOs for HIST 107 and HIST 108 have been implemented in CurricUNET. Motion carried without revision.

A motion was made and seconded to approve the revised SLOs for **PHTC 205**, and **PHTC 205L**. After a brief review of CurricUNET, it was noted that the assessment methods were too vague for SLO 1 and 4. Motion failed.

A motion was made and seconded to approve the revised SLOs for **SOC 200**. After a brief review of CurricUNET, it was noted that the SLO 2 assessment method language is too vague. Motion failed.

b. New course SLOs: ESL 099, ESL 101

Dr. Fredy Aviles requested a motion to approve ESL 099 and ESL 101 as these are second readings and all changes requested of this committee have been implemented in CurricUNET. A motion was made and seconded to approve item 6b, New Course SLOS for ESL 099 and ESL 101. Motion carried without revision.

7. DISCUSSION ITEMS

a. President Knudsen

Mr. Knudsen thanked the Outcomes Committee for all their efforts in developing appropriately written learning outcomes for both courses and programs. We are bound by Title 5 and Education Code but also have to be in compliance with the Accrediting Commission for Community and Junior Colleges (ACCJC). Due to the recent news reports related to the issues occurring in San Francisco many community colleges are fearful of having a similar situation occur at their campuses. Mr. Knudson wanted to assure the committee that we have always worked to be in compliance with ACCJC standards and we should not make more work for faculty by changing our processes. In fact, he also felt that perhaps we could adjust our current assessment cycle for learning outcomes since ACCJC requires that we assess at minimum one learning outcome per course per academic year. ACCJC purposefully developed this to be the minimum since it would be far too costly to institutions to assess all learning outcomes for all courses each year. He expressed his desire to have qualitative data versus quantitative data. By adjusting the assessment cycle perhaps strong data is then produced as faculty will not be inundated with the additional work of assessing all outcomes at once. Dr. Aviles indicated that we have reduced the work of faculty by changing the assessment cycle from each semester to annually. Mr. Knudson reiterated the purpose of his visit which was to thank the committee for their work as he is pleased with the progress made and hopefully lighten the load of the faculty by clearly identifying the requirements of ACCJC.

b. The Degree Qualifications Profile (DOP) (attachment)

Dr. Aviles requested the committee to review the degree specifications document passed out indicated that this document was prepared in conjunction with the Degree Qualifications Profile (DQP). He also mentioned that the proficiencies of the DQP are reflected in the new draft of the ACCJC standards currently under consideration. If we are to be in compliance with the new standards we should update our PLOs to reflect the DQP. Mr. Bill Vaughn indicated that this document overlaps with our existing process and suggested that our current process be evaluated to determine how we are not already in compliance with the DQP suggestions.

c. Good PLOs based on DPQ

Dr. Aviles indicated that the Chancellor's Office currently does not ask that we update or review our programs, however, ACCJC suggests that programs be placed on a review cycle similar to courses. Dr. Aviles felt that in an effort to impress ACCJC perhaps we should institute a review cycle for programs and require the PLOs to be written to the standards described in the DQPs. Unfortunately, this suggestion crosses over other committees so we would provide the suggestion to AP&P for implementation.

d. GEOs based on DOP

Dr. Aviles stated that it would be wise to revise the current General Education Outcomes (GEOs) to reflect the DQP. We can then map these onto our existing PLOs in Curricunet. This would be a simple way to determine to the extent to which our programs overlap with the DQP. Dr. Meeta Goel and Bill Vaughn suggested that instead we review our Institutional Learning Outcomes (ILO) to be certain they meet the requirements of the DQP as it seems that would suffice as ILOs are linked to PLOs and SLOs. Dr. Meeta Goel suggested that only one set of outcomes are necessary rather than two, ILOs and

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GEOs. Melanie Parker provided historical information regarding the ILOs and the fact that the Outcomes Committee has felt for a long time now that revisions are necessary. Dr. Meeta Goel indicated that the ILOs should be written in way that speaks to the mission and perhaps the mission also needs to be reviewed. Mrs. Melissa Jauregui indicated that the mission is reviewed annually by the AP&P committee and if this committee would like to provide suggestions for revision now would be a good time as it will be sent out at the next AP&P meeting. Dr. Aviles indicated that while he feels that some programs are already teaching to the DQP, evidence needs to be provided proving that case. Dr. Goel suggested that the committee first determine how we are already in compliance with the DQP prociencies and document the areas for improvement. Melanie Parker suggested that the Ed Master plan be reviewed to determine the origin of the ILOs to identify the proper process for submitting revisions.

8. ADMINISTRATIVE BUSINESS

- a. SLO-Related Events
 - i. FPD:
 - 1. Why Grades are Not enough (4/21/14, 7-10 pm in SSV 151),
 - ii. ACCJC Conferences on Degree Qualification Profile Project (4/4, 5/1-5/3 in San Diego)

9. OTHER

a. OC Meeting dates for Spring 2014: 4/14, 4/28, 5/12

10. ADJOURNMENT

A motion was made and seconded to adjourn the March 24, 2014 Outcomes Committee meeting at 3:30p.m. Motion carried.

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