

ANTELOPE VALLEY COLLEGE STUDENT LEARNING OUTCOMES MEETING

May 14, 2012 3:00 p.m. – 4:30 p.m. L 201

To conform to the open meeting act, the public may attend open sessions

- 1. CALL TO ORDER AND ROLL CALL
- 2. OPENING COMMENTS FROM THE SLO COMMITTEE CHAIR
- 3. OPEN COMMENTS FROM THE PUBLIC
- 4. APPROVAL OF MINUTES
 - a. April 23, 2012
- 5. **REPORTS**
 - a. Updates from the Department of Institutional Effectiveness, Research, and Planning T Younglove/A Voelcker
- 6. **ACTION ITEMS**
 - a. PLOs:
 - Liberal Arts & Sciences: Option II Social & Behavioral Sciences
 - Deaf Studies American Sign Language
 - Radiologic Technology
 - Deaf Studies Interpreter Training
 - English
- 6. **DISCUSSION ITEMS**
 - a. Fall 2012 Welcome Back (attachment)
- 8. ADMINISTRATIVE BUSINESS
 - a. SLO-Related Events:
 - WEAVE Data Days- June 5-7, 2012
- 9. OTHER
 - a. Future SLO Meeting dates for Summer 2012 TBD
- 10. ADJOURNMENT

NON-DISCRIMINATION POLICY

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1. CALL TO ORDER AND ROLL CALL

Dr. Fredy Aviles, the incoming Student Learning Outcomes (SLO) Faculty Co-Chair, called the May 14, 2012 SLO Committee meeting to order at 3:04 p.m. Dr. Aviles welcomed incoming members of the SLO Committee who were in attendance at the meeting.

2. OPEN COMMENTS FROM THE CHAIR

Almost all division SLO representatives have been identified for the SLO Committee. New representatives will begin their terms Fall 2012. It may be necessary to incorporate a committee training session for newly appointed representatives.

Ms. Melanie Parker, outgoing SLO Faculty Co-Chair recommended that the committee agree to grant provisional approval to PLOs that may need only minor revision. This would allow faculty to begin assessing PLOs the end of Spring 2012. The committee agreed to approach PLO discussion and approval with this in mind.

3. OPEN COMMENTS FROM THE PUBLIC

None

4. APPROVAL OF MINUTES

a. April 23, 2012

A motion was made and seconded to approve the April 23, 2012 SLO Committee minutes. Motion carried.

5. REPORTS

a. Department of Institutional Effectiveness, Research and Planning - T. Younglove/A. Voelcker Mr. Voelcker is in the process of compiling a report regarding which courses being taught in Spring 2012 were not assessed in Fall 2011. This information will allow their office to contact deans and faculty with reminders regarding the importance of SLO assessment each semester. Mr. Younglove reminded the committee that ACCJC expects our assessment rate to be 100% by Octiber 2012.

6. ACTION ITEMS

a. PLOs

Liberal Arts & Science: Option II – Social and Behavioral Sciences

A motion was made and seconded to approve the Liberal Arts & Sciences: Option II PLO. Motion seconded and approved with no abstenions.

Radiologic Technology

A motion was made and seconded to approve the Radiologic Technology PLO. After much discussion, committee members agreed that assessment methods may not make sense to those unfamiliar with the field and that there was far more specific information than necessary. The incoming Health Sciences representative and Ms. Parker have both had conversation with the faculty member working with these PLOs and understand that PLOs have been written to satisfy the departments accrediting agency. Committee members felt that there was still room for improvement, even with that in mind. Because these PLOs will not be assessed until Fall 2012, it was suggested faculty continue to revise the PLOs and bring them back in September 2012 for approval. Motion failed.

Deaf Studies – American Sign Language

A motion was made and seconded to approve the Deaf Studies – American Sign Language PLOs. Committee members asked that assessment number be clarified, a timeline be specified for PLOs 3, 4, and 5; that examples of actual expected skills be specified, and that there be connection to national certification standards. It was also noted that INT 202 is not part of the included curriculum map, yet was

mentioned in assessment of PLO #3. The committee agreed to send the PLOs back for changes and asked to see revisions in September 2012. Motion failed.

Deaf Studies – Interpreter Training

A motion was made and seconded to approve the Deaf Studies – Interpreter Training PLOs. Committee members asked for clarification similar to what they noted in the American Sign Language PLOs: specification of skill sets and abilities and clarification of low achievement targets. The committee also expressed concern that assessment was partially dependent upon national certification or employment status; criteria over which the program faculty have no control. Further discussion and revision is recommended. The committee agreed to send the PLOs back for changes and asked to see revisions in September 2012. Motion failed.

English

A motion was made and seconded to approve the English PLOs. The committee agreed that achievement targets need to specify the percentage of students expected to be successful in each PLO and asked that additional information be added to PLO #3 which would indicate "demonstration of ability to effectively communicate". Since these changes are considered minor, the committee agreed to provisional approval of these PLOs, pending changes and expects to see the final version of English PLOs in September 2012. Motion carried with provisional approval.

Drafting/Computer Aided Design

A motion was made and seconded to approve the Drafting/ComputerAided Design PLOs. Committee members asked for clarification of achievement targets for PLOs #1 and 2. Suggested language replaces "grade" with "score" and adds the words "on key elements related to PLO #__" at the end of the sentence. Since these changes are considered minor, the committee agreed to provisional approval of these PLOs, pending changes and expects to see the final version of Drafting/Computer Aided Design PLOs in September 2012. Motion carried with provisional approval.

Engineering Technology

A motion was made and seconded to approve the Engineering Technology PLOs. Committee members athat the term "Correctly designed" be deleted from assessment methods for PLO #1 and that the word "grade" be replaced with "score" in all three PLOs. Since these changes are considered minor, the committee agreed to provisional approval of these PLOs, pending changes and expects to see the final version of Engineering Technology PLOs in September 2012. Motion carried with provisional approval.

DISCUSSION ITEMS

a. Fall 2012 Welcome Back (attachment)

Dr. Aviles provided a brief overview of his plans for Fall Welcome Back Day and asked committee members to let him know of their availability to meet for planning sessions during the summer. Emails will be sent to committee members. Fredy, you can probably add to this as I did not write anymore down on this topic.

8. ADMINISTRATIVE BUSINESS

- a. Revised SLOs received and recorded:
 - RADT 101, 102, 103, 104, 106, 107, 108, 109, 201, 202, 204, 208, and 210. PLOS 203
- b. SLO Related Events
 - WEAVE Data Days June 5th 7th, 2012

b) OTHER

a. Future SLO Meeting dates for Summer 2012 TBD.

10. ADJOURNMENT

A motion was made and seconded to adjourn the May 14, 2012 Student Learning Outcomes Committee meeting at 4:35 p.m. Motion carried.

MEMBERS PRESENT			ABSENT MEMBERS
Dr. Fredy Aviles	Ted Younglove	Dr. Irit Gat	Vacant Confidential Management Member
Kim Covell	Melanie Parker	WEAVE DATA FACILITATOR	Vacant Classified Union Member
Maggie Drake	Dr. Bassam Salameh		Vacant AP&P Faculty Member
	Ted Younglove	GUEST	Aaron Voelcker

2012-2013 Members present:

Absent: Patricia Marquez and Dr. Bob Harris

Stacey Adams

Leslie Baker

Carolyn Burrell

Wendy Stout

Bill Vaughan

Aaron Voelcker

Will Howard