

ANTELOPE VALLEY COLLEGE OUTCOMES COMMITTEE MEETING

March 23, 2015 3:00 p.m. – 4:30 p.m. BE 323

To conform to the open meeting act, the public may attend open sessions

MEMBERS PRESENT			
Dr. Fredy Aviles, Chair	Dr. Irit Gat	Melissa Jauregui	Melanie Parker
Stacey Adams	Dr. Meeta Goel	Dr. Rachel Jenning	Wendy Stout
Angela Davis	Dr. Glenn Haller	Jamie Jones, proxy	LaDonna Trimble
Luis Enriquez	Dr. Anne Hemsley	Dr. Tom O'Neil	
MEMBERS ABSENT		GUESTS PRESENT/EX-OFFICIO MEMBERS	
Kimberly Covell	Dr. Scott Lee		
Dr. Svetlana Deplazes	Joe Owens		
Dr. Jessica Eaton	Brenda Solis		

1. CALL TO ORDER AND ROLL CALL

A motion was made and seconded to call the March 23, 2015 Outcomes Committee Meeting to order at 3:07 p.m. Dr. Fredy Aviles, SLO Faculty Co-Chair, called the meeting to order at 3:07p.m. Motion carried.

A motion was made and seconded to amend the agenda to include data days as item 5d. Motion carried.

2. OPENING COMMENTS FROM THE SLO COMMITTEE CO-CHAIR

Dr. Fredy Aviles reminded the committee members that several PLOs are still missing. It is imperative that PLOs are submitted and approved by this body for accreditation purposes. A request was made to have the list resent to the committee members to which Melissa Jauregui agreed to send out the list once more.

3. OPEN COMMENTS FROM THE PUBLIC

No comments from the public were made.

4. **APPROVAL OF MINUTES**

a. March 9, 2015

A motion was made and seconded to approve the minutes from the March 9, 2015 Outcomes Committee meeting. After a brief moment a request was made to change the word smaller to fewer in the third sentence of discussion item a. Motion carried with revisions.

5. **DISCUSSION ITEMS**

a. SPC ILO Follow-up (Meeta Goel)

Dr. Meeta Goel informed the committee that she took the ILO revision information to the Strategic Planning Committee (SPC) as discussed at the last meeting. The SPC is in support of this committees work to revise the college ILOs. She also relayed information from Mr. Knudson regarding the ILOs, which is that he wants them to be measurable. Once the taskforce has completed their revision and rewrite of the ILOs, they will be presented to the Outcomes Committee for form approval after which they will be sent on to the SPC for review.

b. New process for categorization and assessment of SLOs, PLOs, ILOs (Glenn)

Dr. Glenn Haller presented a PowerPoint which depicted a new method for assessing SLOs and PLOs. He expressed concerns with the current recommendation to faculty of the campus to just click all six boxes. Dr. Hallers method would be contingent on the rewrite of the ILOs but in essence all SLOs and PLOs would map to the ILOs. The SLOs would then be assessed as usual and the PLOs assessment would be completed by using the number of successful SLOs in each category (or those classes the faculty believes should be a part of it) divided by the total SLOs taught in that category. It is important to note this should not be an aggregate of SLO numbers, PLOs (and ILOs) need to be based on numbers of SLO success. For example, if there are 5 SLOs in the category and 2 SLOs met the

requirements then the PLO would be based on 2/5 to determine percent rate. Past practice has been to add up the successful students for all five SLOs and divide by the total students who attempted those SLOs. The committee expressed concerns with this method as it would teach each group of students as one rather than determining the individual success of the student in relationship to the PLO. If the committee were to implement this as their new method for determining success of PLOs, the group of 1000 students would measure the same as a group of 40 students. While many members felt the aggregated data method previously presented by Ms. Tina McDermott might not be the best way to go, they were also reluctant to accept this new method at face value. The committee requested Dr. Glenn Haller receive more input on this method by presenting it to the Academic Senate, Accreditation Ms. Tina McDermott, and Dr. Bonnie Suderman, V.P. Academic Affairs. A correction to slide 10 was noted in the middle of the third line change "classes" to "SLOs." It was also requested that the comment from those groups be shared with the whole committee at a future meeting. Many members requested a copy of the presentation after the minor correction.

c. Weave Training

Dr. Fredy Aviles walked the committee through the process for running reports. After a moment, many members expressed concerns with not having a handout or packet that reviews the process within Weave available for reference. A suggestion was made that even a one page "How to" document on each process within Weave would be beneficial.

6. **REPORT**

a. Data days (added per motion above)

Many members were given an opportunity to share the information collected from each of their divisions. Those comments are noted below:

- Anne Hemsley, Division 2 Representative: Request for Tuesday, Thursday, Friday, and Saturday
 general trainings for Weave use; Trainings should be during spring break or the week that follows
 the last instructional day of classes.
- Rachel Jennings, Division 3 Representative: No feedback provided on dates or days of the training however many faculty expressed an interest in attending a training in the future.
- Fredy Aviles, Cochair: Many faculty expressed interest in having training dates near the end of the semester into the early part of June.

Dr. Meeta Goel asked whether it would be beneficial to send out a survey requesting faculty to provide feedback on this topic so we get a more holistic picture of the need for this type of training. The committee as a whole agreed that the development of a survey would be beneficial.

7. INFORMATIONAL

- a. 14-15 Academic Year Outcomes Representative Proxy
- b. SLO Meeting dates remaining for Spring 2015: 4/13/15, 4/27/15, 5/11/15

8. **ADJOURNMENT**

A motion was made and seconded to adjourn the March 23, 2015 Outcomes Committee meeting at 4:30p.m. Motion carried.

essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.